



Primary English Newsletter (PEN)

Pui Kiu College English News Letter, 2015-2016,
16th October, 2015, Issue 01/2015

At a Glance!

This year, same as before, we have different topics in different modules of different levels. There are modules to do with people we know, like G.1's 'My friends' and people we do not, like G.5's 'Spies' and G.6's 'Different people, Same world'; and modules to do with something close to us, like G.2's 'Festival' and something strange to us, like G.4's 'Rainforests' and G.3's 'Different countries'. It's full of varieties, isn't it? More than that, G.1 has started using verbs to make sentences!

As for the G.5 show, Teacher Arvin, Teacher Chris and Teacher Shanker have been putting so much effort to prepare for it, and they have just finished their masterpieces—the play scripts. After listening to their spontaneous reading of the scripts with their wonderful 'incarnation skills' and lots of funny facial expressions and gestures, I ensure you it will be a wonderful show ever.

Welcome to PEN. It is really exciting to have an online newsletter each month. Indeed, PEN is a valuable property of knowledge to all students, teachers and parents of Pui Kiu College. This year we have three new members in the department, namely Beatrice Chiu (me), Chris Spencer and Davhina Marks to serve the school and work on PEN, so do not forget to visit us and PEN.

Same as in other schools in other places, students might have forgotten stationery, books, lunchboxes and etc., you name it. However, one thing they have never forgotten and will never forget to bring with them is their BIG SMILE. It is always good to see, hear and feel children wearing happiness on their faces. Perhaps this is the reason why most teachers teach for their whole lives.

No matter what the reason is; for me, it is always a blessing to work in an environment with lots of children and in where they are always happy. It is also luck for me to serve Pui Kiu College this year because it is the tenth birth year of the school, and lots of activities are expected to come for the celebration. I can foresee it will be lots of fun.

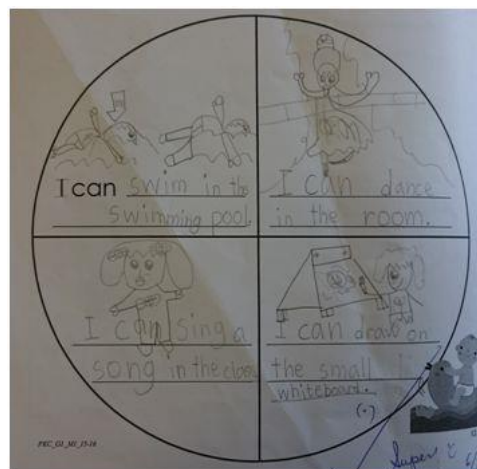
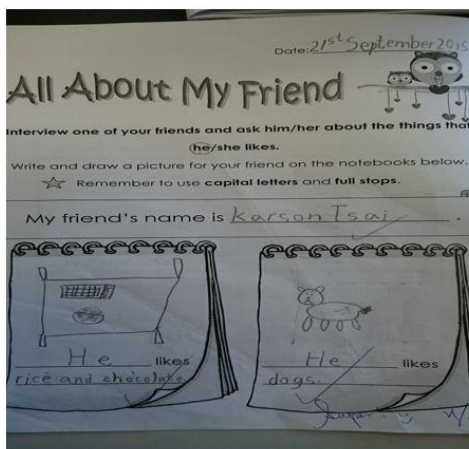
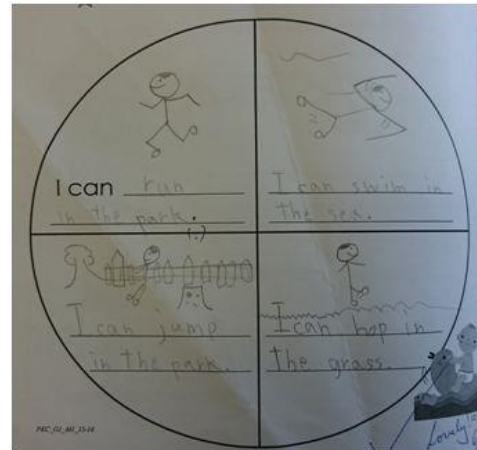
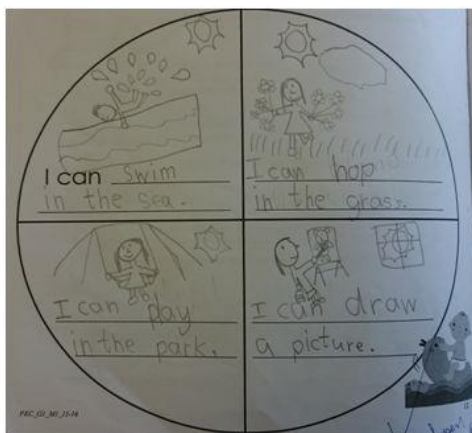
Primary English Panel Head

Beatrice Chiu

Grade 1

What can you do?

In September, our Grade One children started to settle in their new learning environment, Pui Kiu College. During the English lessons, the children introduced themselves to their friends and the whole class. They had a chance to work in pairs and talk about their favourite food or animals by asking each other a question, 'What food/ animals do you like?' They also learned verbs and made sentences wrote down what they can do in their LAB (Learning Activity Book). Let's have a look!



Grade 2

Welcome to Grade 2 Module One "Festivals Around The World"!

We are so excited that we are going to learn how different festivals are celebrated in different countries. We do not only cover some well-known festivals like Easter and Christmas, we will also get to know some more special festivals like "Earth Day", "Xylophone Festival" and "Day of the Dead". Does "Day of the Dead" sound creepy to you? Is it like Halloween? We can't wait to learn and tell you more!



**Do you want to
know how Day of
the Dead is
celebrated?**

We have started learning to write information reports too.

We make use of the graphic organizer as a plan before we start writing.

We want to have a good information report so we make sure that we organize our writing in paragraphs. There is only one main idea in each paragraph. And we cannot write about our own ideas in an information report. That is too personal!

1. We are learning to write an information report

Remember to:

- ★ use the simple present tense
- ★ begin your sentence with a capital letter
- ★ end your sentence with a full stop

Lovely reminder:

- ☹ My mother likes to swimming. ✗
- ☹ My mother likes to swim. ✓
- ☺ My mother likes swimming. ✓

Topic: Mid-Autumn Festival

✓ Why do people celebrate it?	-to remember Hou Yi and Chang O -to stay with family and friends to feel loved
✓ When do people celebrate it?	-On 15 th August in the Chinese calendar
✓ Where do people celebrate it?	-usually at home or at Chinese restaurants

How do people celebrate it?

my writing: Remember to use the information in the graphic organizer

③ Mid-Autumn Festival

People celebrate Mid-Autumn Festival because they want to remember Hou Yi and Chang O. They also want to stay with family and friends, feel loved.

People celebrate it on 15th August in the Chinese calendar.

People celebrate it everywhere. They usually stay at home or go to Chinese restaurants.

People celebrate it in many ways. They eat mooncakes and drink tea. They play lanterns and lanterns at the park. They watch the full moon.

😊	Targets	☹
✓	use the simple present tense correctly	
✓	begin the sentences with capital letters	
✓	end the sentences with full stops	

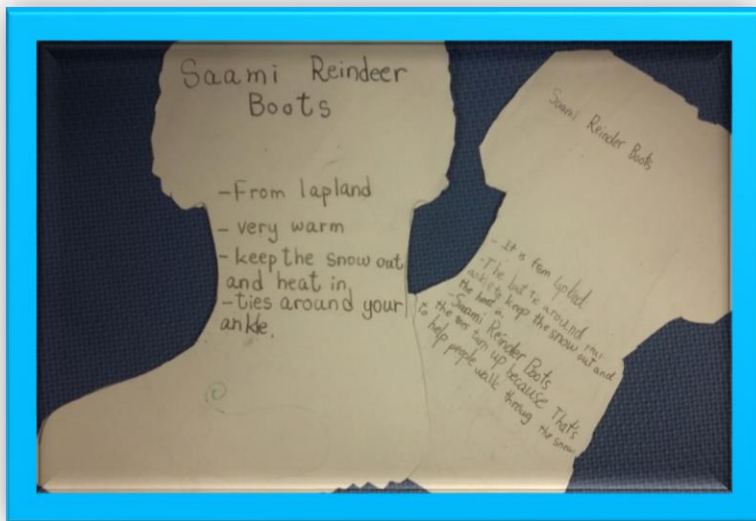
Other comments:

A wonderful report! ☺

Grade 3

Different Countries – Shoes around the World

Our third graders are currently having their Module 1 “Different Countries”. In the past few weeks, students read a book called “Shoes Around the World”. They worked on various activities about different kinds of shoes.

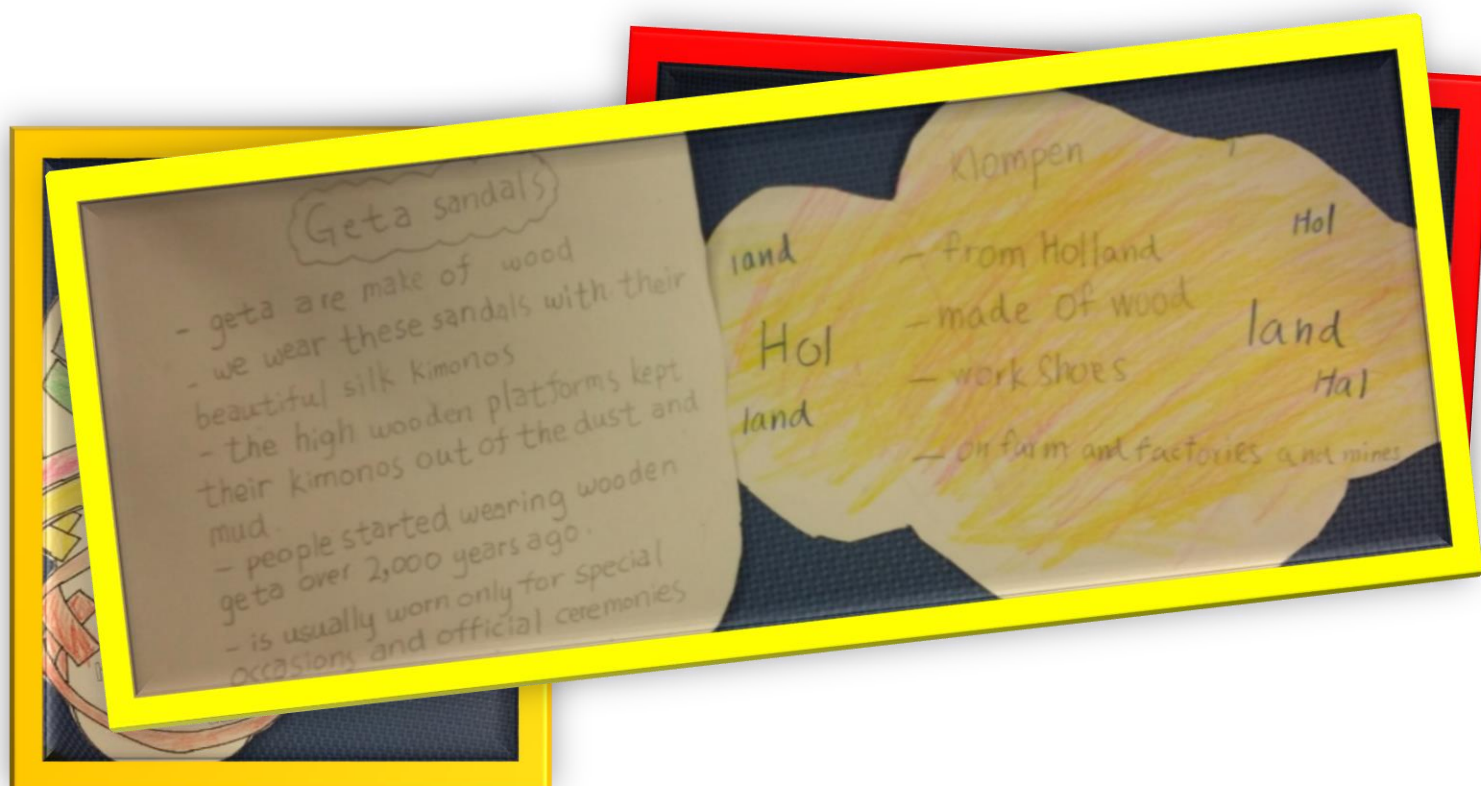


Students learnt the cultures of the countries in the book and they discussed the characteristics of the shoes. Students also learnt to introduce the unique shoes using the simple present tense on a fact sheet.



After completing the fact sheet, students were invited to disguise themselves into the shop keepers and introduce how special the shoes were in their shops. This activity helps students a lot with their presentation skills!

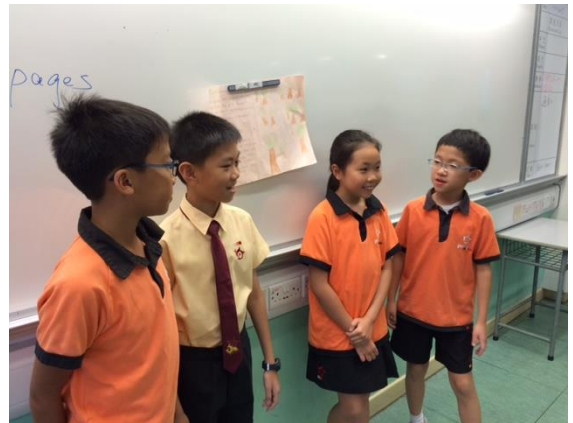
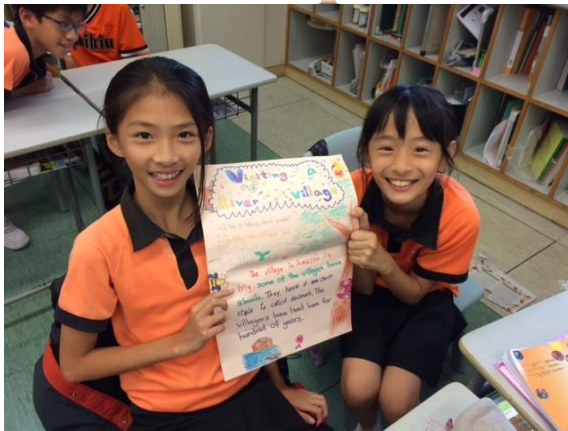
Students had so much fun in the lessons promoting the shoes! Let's have a look at the fact sheet made by the students!



Grade 4

Rainforest

Up the Amazon



Our grade four students started learning about rainforest. The first book they read was “Up the Amazon”. Before they read these books, they learned five mental actions to help them as remembering the details. These days work on a poster about making prediction was assigned to work on different pages



After constantly asking questions about the book, students write down their findings from their reading. They learned to ask open-end question to themselves always and check understa



Grade 5

How to be a spy in 7 days or less!

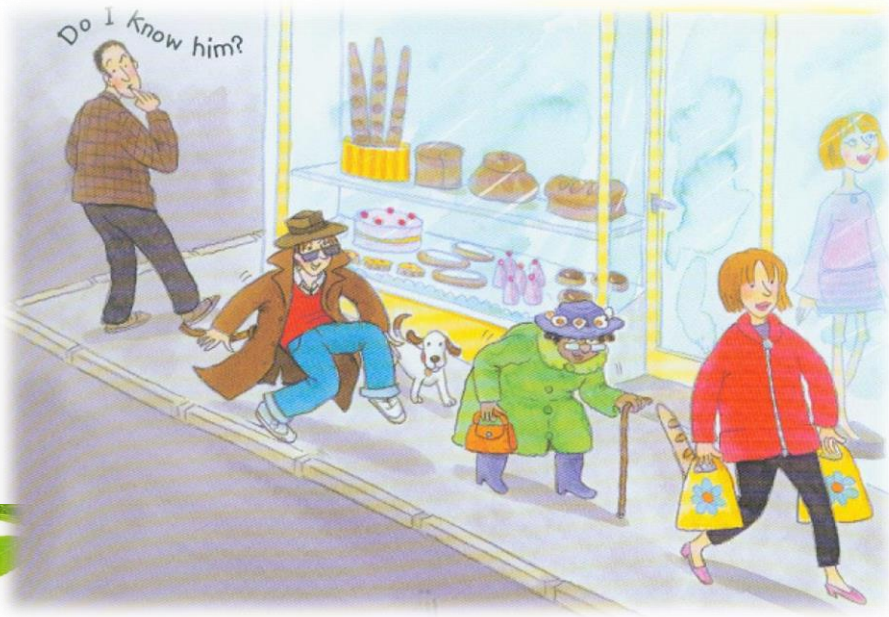
The grade five students have been learning about **SPIES**.

If you want to be a spy, answer the following questions to see if you have what it takes to become a spy:

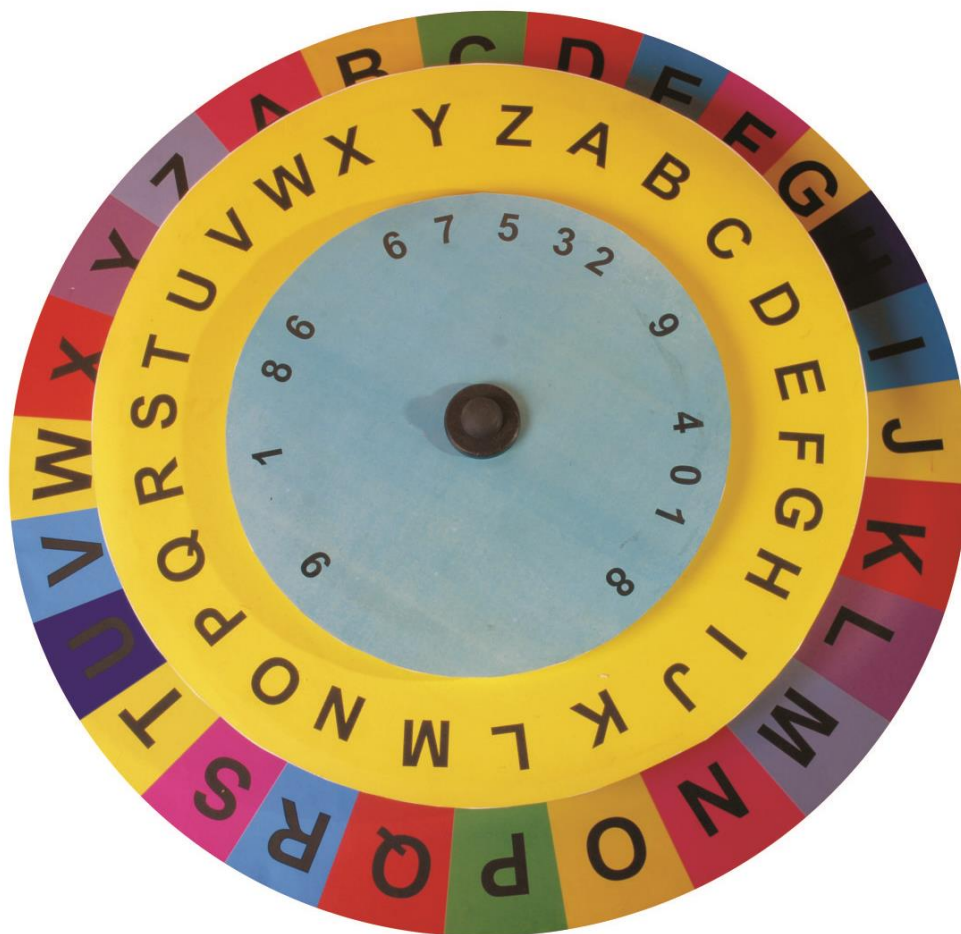
- Do you like finding out **secrets**?
- Can you keep a secret?
- Are you good at **blending into** a crowd?
- Can you keep calm in a sticky situation?
- Do you know how to use hi-tech **gadgets**?



If you answered yes to these questions, congratulations! You're in!



Spies invent **secret codes** all the time. You can use a special gadget to create a code that is almost impossible to crack. All you need is a **cipher wheel**! The grade 5 students made their own cipher wheels and tried to decode some secret messages.



To decode a message, swap the letter on the inner wheel for the one on the outer wheel. To make your code even harder to crack, try using your wheel to create a message then write that coded message **backwards**! It's simple, but fiendishly **cunning**!

Grade 6

The Grade Six students kicked off the new academic year with an interesting topic "**Different People, Same World**". What does this topic mean to you?

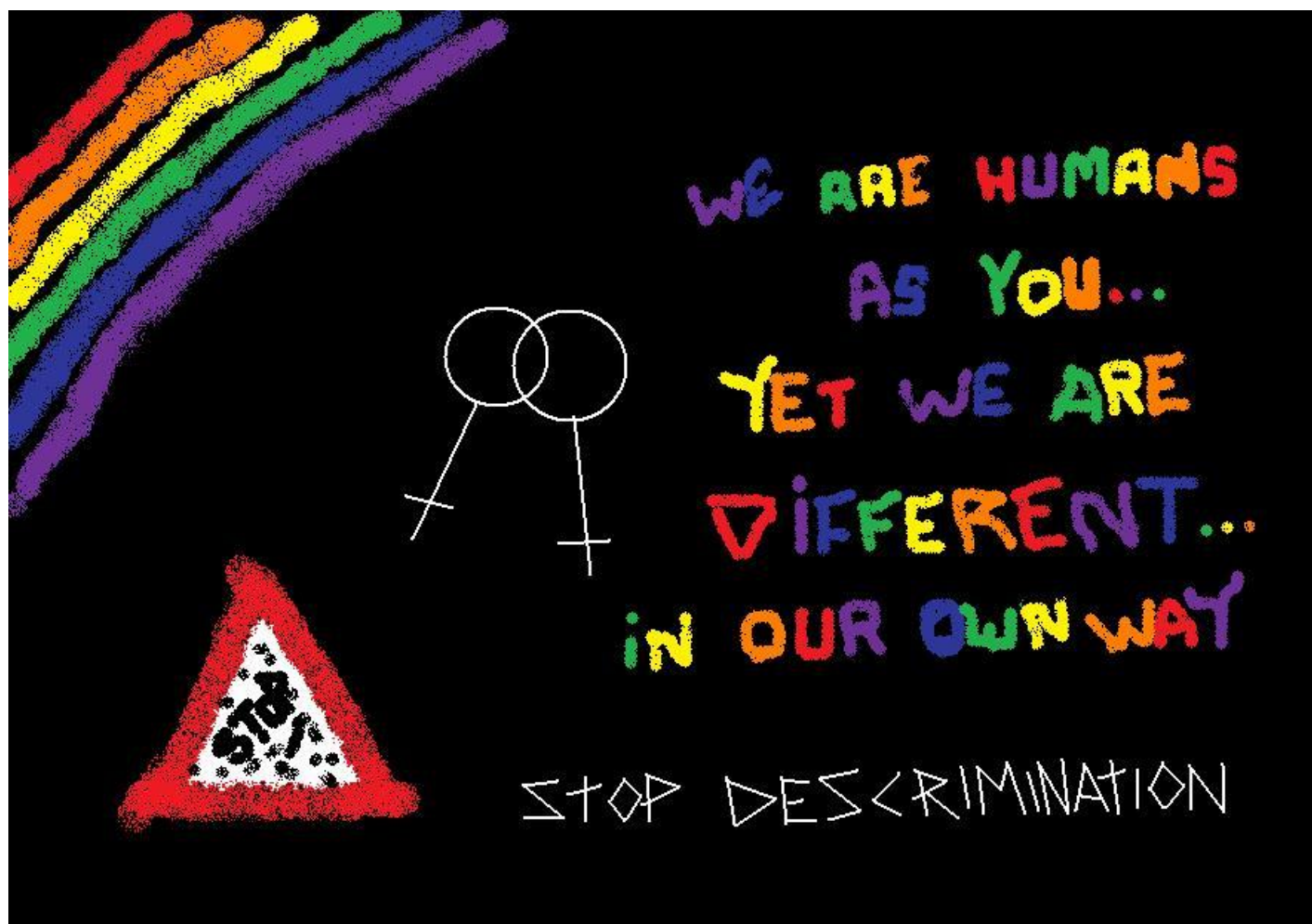
Our grade sixes came up with words like "**discrimination**", "**fairness**", "**human rights**", "**respect**" and "**peace**" when they read the module title. **Bingo!**

They got it! ☺ In the past few weeks, students learnt about different types of discrimination and their effects of people and society. When the module goes along, they will be learning about anti-discrimination activists, like Martin Luther King Junior, Cathy Freeman and Malala.

As a consolidation of the first topic "discrimination", students studied news articles that showed real-life reports of discrimination towards different group of people. They worked in groups of 4s and create a TV news report. After each presentation, we discussed the behavior was wrong and how it could be tackled.



Students were very engaging throughout the activity. They have learnt that each person on this Earth is equally entitled to our human rights without discrimination. Therefore, it is wrong to treat people unfairly because of their **race**, **age**, **religion**, **sexuality**, **gender**, **marital status**, **pregnancy/ maternity** or **disabilities**. Let's say **NO** to discrimination!!



EPA


Learning English is more stimulating and enriching than ever through experiencing English Performing Arts (EPA).

EPA provides each student with an invaluable way of acquiring and developing their skills in four main areas: voice, singing, drama and dance/movement. Through the nurturing of these areas, students empower themselves by developing their confidence, leadership, teamwork, communicative and performing skills.

Grades 1 and 2 EPA is integrated with English Language modules. Students are able to use their language items and thematic concepts learnt in English lessons through meaningful performance tasks in EPA, such as drama skits, poem recitation, musical dances, etc.



In Grades 3 and 4, students will have an in-depth and explicit study of four EPA modules - Drama, Music, Voice and Dance/Movement – all taught within each year. In the Drama module, students experience a range of drama activities through the context of everyday life, traditional and fairytale stories. The Music module introduces students to a wide repertoire of both classic and contemporary songs, through which students learn to improve projection, enunciation, phrasing and basic staging techniques. In the Voice module, students learn about vocal variety to convey artistic expression to reading aloud and role-playing. In the Dance/Movement



module, students are able to pick up choreography as well as create their own, improvise movement as well as develop their use of performance space.

In Grade 5, students get to celebrate and demonstrate their years of EPA by rehearsing and putting on the PKC Annual Grade 5 Performance.



Grade 6 EPA serves as a bridge between the performance skills learnt in primary school and the creative, communicative and collaborative skills needed for secondary and beyond.



Ayla Cheung

AB (6)

☘ Rainforest ☘

When I walk into the rainforest, I feel like I am an ant walking in a gigantic broccoli. The smell of the leaves, the sounds from the birds^{and}, the feeling of ^{about} humidity on my body. These are just the few things that I can describe^{about} rainforest.

I hear the jaguars roaring loudly. I see the trees as tall as a mountain and the trees^{where} are dancing with the wind happily. The floor is full of little bugs and smelly mud. I hear the woodpecker pecking the trees. I see a flower as beautiful as a princess who is smiling. I saw a tiger running as fast as a racing car. Every time after ^{taking} raining, the trees look so clean as if they took a shower in the rain.

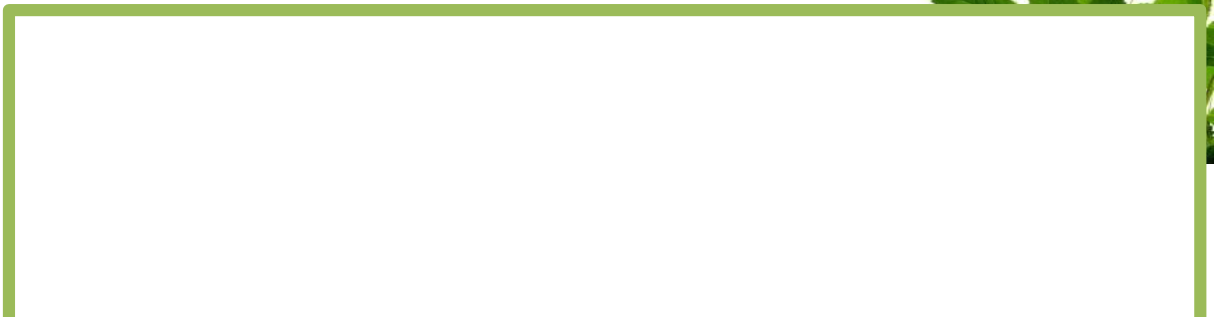
Rainforest is like a big green blanket that carry many surprise and beauty.

Students Writing!

Rain forest

Rainforests is the oldest ecosystems in our earth. It is hot and ^{around 100 centimeters of rain}. They can be

Students Writing!



Topic: Rainforest

Sabrina Ho (3M(7)) vss 4E

♥Rainforest♥

This is a place where many animals and plants live. There is a place where fruits grow for free. And this place is the Amazon Rainforest. The rainforest is hot and humid, and it rains a lot too! We can find the rainforests mostly in Africa, Southeast Asia and South America. Rainforests are the heart of the earth; They are near the equator.

Today, you are going to travel to this beautiful place where many colourful birds sing, ^{naughty} monkeys swing and howl, ^{brave} jaguars jump from tree to tree, ^{tiny} frogs live in flowers, and ^{tiny} leaf-cutter ants build their colonies. This place is also where storms come often and where the air is clear and fresh.

You can hear the lovely music from the waterfall. If you are lucky, you may see a gorgeous rainbow over the tall mountains. Hundreds and thousands of gigantic trees take in carbon dioxide and release oxygen. The rainforest also provides precious medicines, materials, resources, and fruits.

Students Writing!

Rainforest

Imagine a place that is covered with green and thick layers of the leaves, the bright sun striking between the green leaves when the sky is pouring rain everyday. A place with lots of rare plants and animals. This place is filled with fresh air which refreshing you. Like a paradise, it is a rainforest. ✓

The rainforest has four layers, emergent, canopy, understory and forest floor. The highest emergent layer has animals like the amazing harpy eagle. The dense canopy layer has animals like the flat-mouth platypus. The dark understory layer has animals like the beautiful monarch butterfly and the clean forest floor has animals like the deadly but cute jaguar. There are some plants that we can use to make food and drink. Like the small cocoa beans. You can make it into tasty brown chocolate. However, rainforest is dying! People keep chopping and burning trees, causing deforestation and making toxic gas. You need to save the rainforest! Call the government to stop the bad people chopping or burning trees for farms, roads and houses!

The rainforest is just like the treasure chest of the world. So don't let it to be destroyed by bad people! If rainforest is dead, our Earth will be very sick (or die soon) So, start saving the rainforest now! ✓

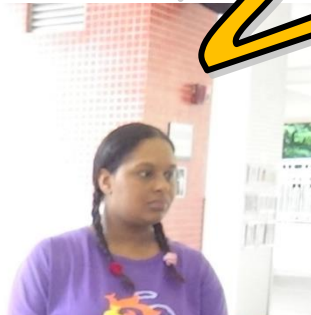
Students Writing!

Around the

CAMPUS



2015





Fun
Time!





Happy!!

