

PRIMARY ENGLISH NEWSLETTER (PEN)

JANUARY 2016 ISSUE

AT A GLANCE

We review and move on at the end of each year, and each module. Some levels are recapping what they have learnt by doing projects. Some levels are starting off a new journey – Module 2. Grade 1 students' presentation was about People in the Community while Grade 2 students' presentation was about Creation of a Festival. Grade 3 was designing booth games on Different Cultures. Grade 4 and 5 have moved onto Module 2, and now they are working on Natural Disasters and Inventions respectively. Grade 6 was wrapping up their projects on Activists.

Happy New Year, Boys and Girls! I hope you have had a joyful Christmas! As year 2016 has just arrived, there should be a dream or dreams you wish to realise, right? Get hold of the New Year time then! It is always good to plan at the beginning of a year, and take actions step by step. Chinese people always say, "A whole year's work depends on a good start in spring." Is it true to you?

Think about improving writing skills on your wish-to-do list this year. I would say writing skill is an output skill as you have to express your thoughts on a piece of paper or through a speech. However, it is hard to output well if there is not sufficient input. Do you think so? If you do and you want to improve the skill, please read more newspapers, magazines, comics as well as novels and watch good English programmes suitable for children online or on TV. It always helps you understand the world better.

Consider reading an analog of opening windows. The more you read the wider the windows you open; the wider the windows you open the better you understand the world; the better you understand the world, the richer the writing piece you produce. As a student, you should know what is going on out there beyond your study materials and classroom. Therefore, plan now, boys and girls, and may your wish come true soon!

By Beatrice, the English Panel

Grade 1

Our Grade 1 students have learnt about the many people in our community and the importance of different occupations that make up our community.

A fantastic learning experience for Grade 1 students was the trip to the fire-station. Our students met and talked to fire-fighters and explored the fire-station.



It is a job well done to all first-graders on completing their project. Every student managed to present in front of the whole class. You kids are brave and awesome!

Here are some photos of their presentation.



Grade 2

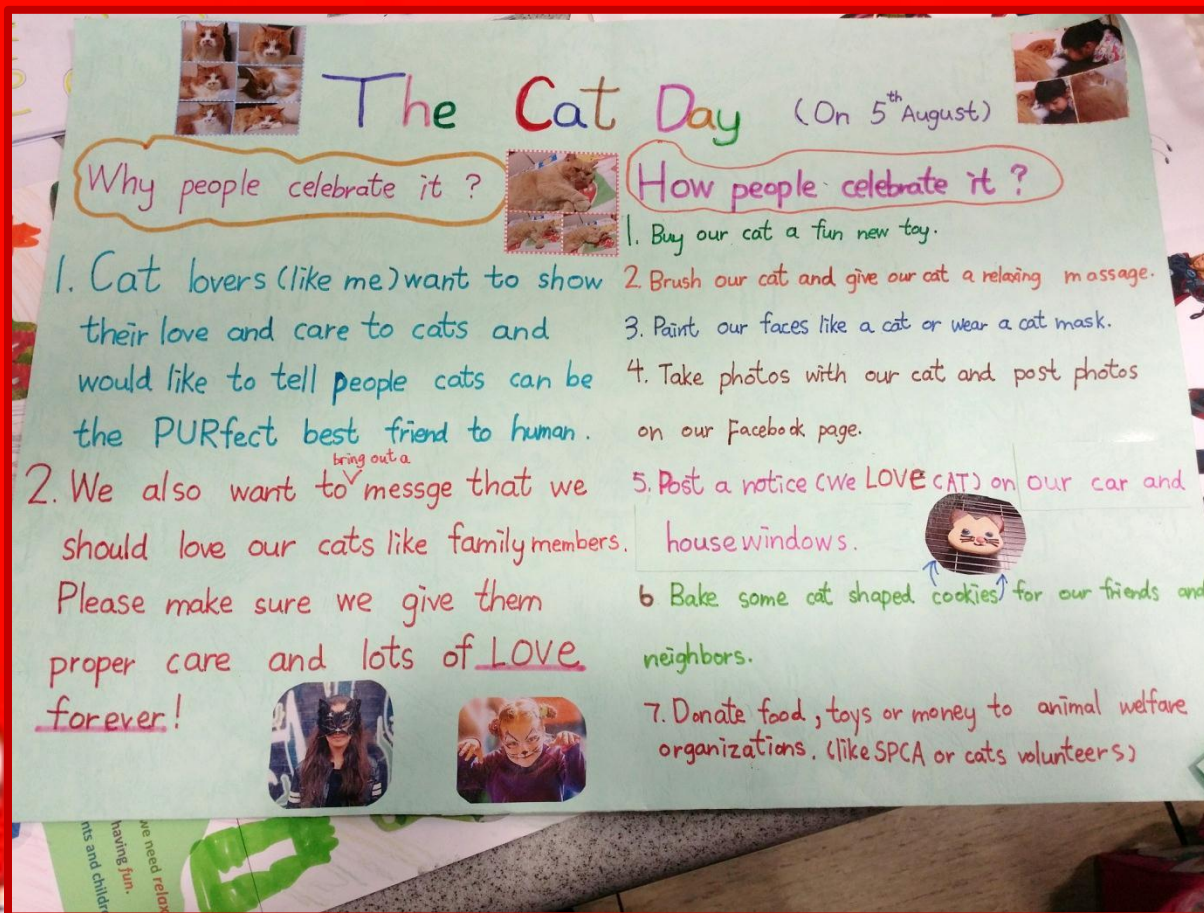
To consolidate and extend what they learnt in Module One— “Festivals around the World”, the Grade Twos completed a project at home.

In the project, they shared with us what new festival they created and would celebrate with their family. Then, they introduced the festival to the class, with the help of posters or booklets they made.

The students showed creativity in making a new festival. Some of their festivals are very meaningful. For example, “The Cat Day”, reminding pet owners to be responsible and to show care to their cats and “Everybody’s Birthday Festival”, a day for everyone, including orphans who may not know their real birthdays due to different reasons, to celebrate birthdays.

Moreover, the posters and booklets made by the students were fabulous! They tell us information about when the festival is, why people celebrate it and how people celebrate it.

Below shows some posters and booklets our students made.





Grade 3

Our Grade 3 students had great fun from what they learnt in the first module *Different Countries*. Through this module, they have known more about different cultures and have a better understanding of different traditional practices of some popular festivals. Besides, the grade activity has provided them opportunities to practise their collaborative skills and creativity.

The aim of the activity is to provide our students a venue to display the knowledge learned from the module. The event turned out to be a valuable platform for our students to practise their communication, problem-solving and collaborative skills through setting up booths and creating games.

We found some good quality among our students when they were managing their booths and preparing fabulous gifts to winners. We are happy to see that they were having fun and playing fair. Well done, students!



Grade 4

The Grade 4 students have started Module 2 **Natural Disasters**. In fact, they are familiar with the terms like climate change, global warming, and extreme weather. But they are to learn more about these terms through different sources including news in depth. For Hong Kong is almost free of deadliest natural disasters, there is no way for our students to really see them happen. This module is good to help our students to understand more about Earth and realise the fact that our world is changing although it is unnoticeable most of the time.

Recently our students have been busy to collect information about causes and effects of different natural disasters. They made posters and PPT about them to share with their classmates. They even designed signs for the natural disasters. Can you guess what natural disasters are these signs represented for?



Take a look at their fabulous posters!



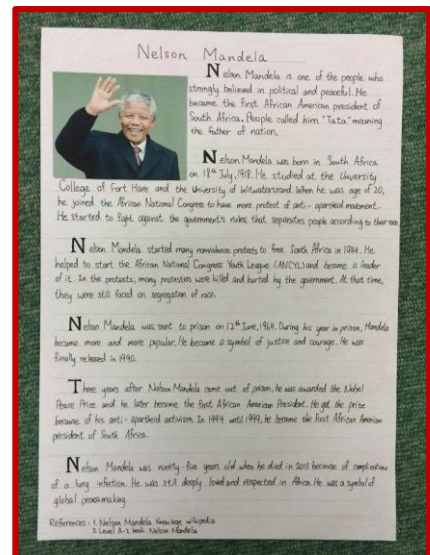
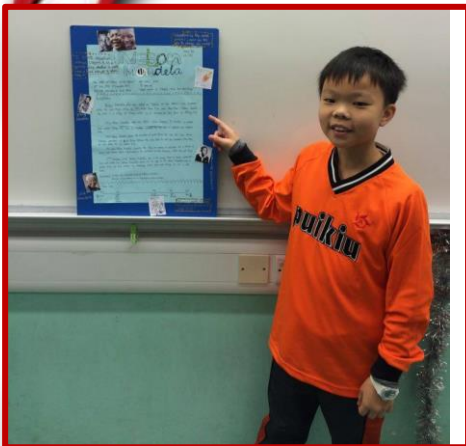
Grade 5

Module one, **Secrets and Spies**, is exciting. What is next in Module 2? It is **Inventions**. They are both wonderful topics that can be listed at the top of the most popular subject matter among us. We marvel at the excellence of an inventor's mind creating something brilliant from bits and pieces or nothing. When we go online to search for inventions originated from Hong Kong, we find lots of stunning inventions like solar cooking utensils, the world's smallest infrared control helicopters, omni-directional hybrid electric vehicles, barrier free wheelchairs, quantifiable diaper wetness detection system, nano-technology anti-bacterial face masks, and plenty more. We can go online with our teachers to get more ideas. Who knows if we will get inspired and start off our invention journey soon?!



Grade 6

Grade 6 Module 1 is coming to an end and our Grade 6 students have been presenting their end-of-module projects. We chose and researched on one activist and wrote a biography about him/her. We presented to our classmates and learned from each other.



EPA

The Grade 2 EPA curriculum integrates drama, voice, music and dance skills with the English curriculum. Students will implement all their skills acquired from Grade 1 while further developing their creativity, collaborative skills and critical thinking in Grade 2.

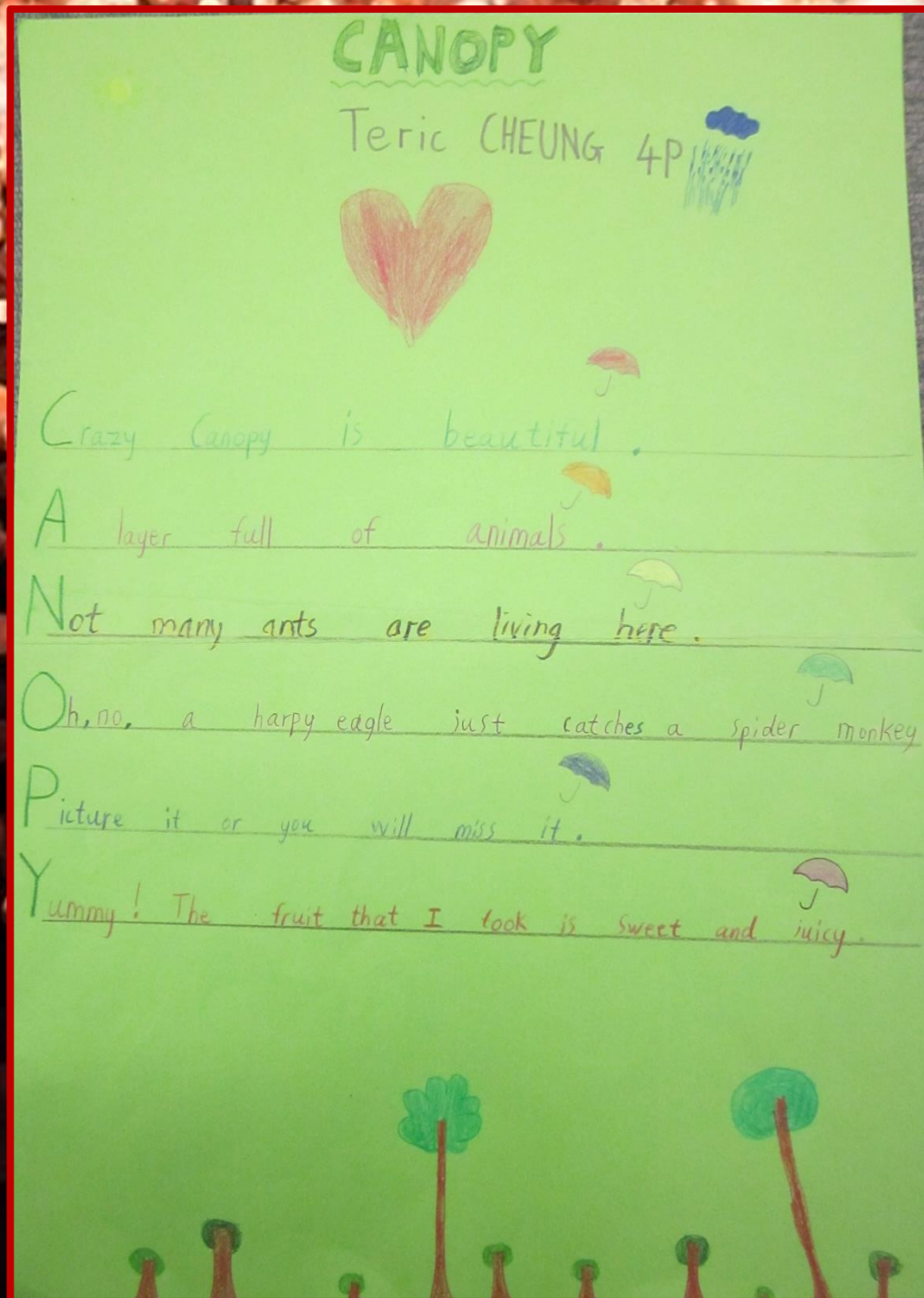


ERA

Throughout Grade 2, students enrich their knowledge and appreciation of their English modules (Festivals; Hong Kong, My Home; Me, Myself & I) through the use of a wide variety of songs, poetry, film, theatre, dance and choreography. Students also had a chance to share what they have learnt in the First Term English Week.



Students' Writing!



Rainforest

Lot 4c8

Rainforest is a place full of different plants and animals.

Animals, plants and insects' home.

In a humid place full of life.

Near the Amazon River.

For the environment, save the rainforest.

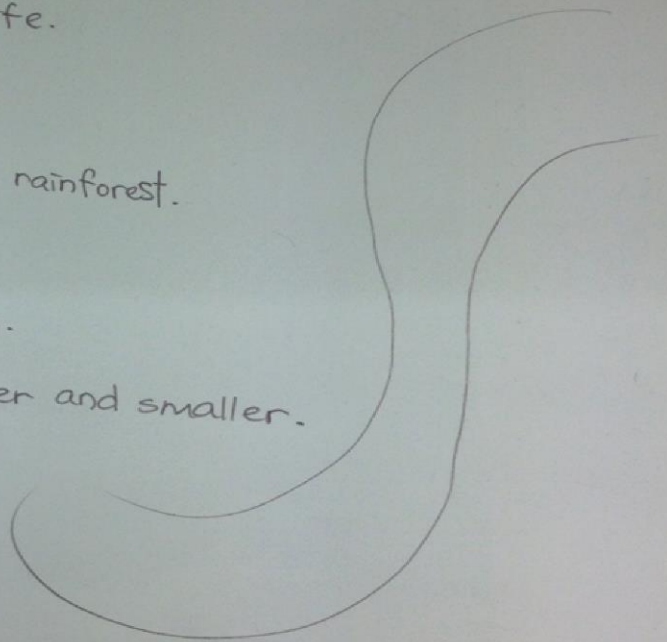
On the beautiful Earth.

Rainforests are disappearing.

Even the Amazon gets smaller and smaller.

Save them!!!

Thank you!!!



Pictures Around The Campus



