

AT A GLANCE

What is featured in this final issue of PEN for this year? Take a guess from the cryptic clues below!

Grade 1:



Grade 2:



Grade 3:



Grade 4:



Grade 5:



Grade 6:



English Performing Arts:



EDITORIAL NOTE

In the blink of an eye, we are in the month of June already! Our students have enjoyed a very vibrant, rigorous and rewarding year thus far... that still has more treats in store as the academic year comes to an end.

This year, the English Panel have been joined by several new members, all of whom share the commitment to continue delivering quality learning opportunities, conducting daily lessons in highly interactive, engaging and meaningful ways. Students' linguistic, communicative and collaborative skills have also been empowered and enriched by their English Performing Arts lessons that are experienced through a weekly double-period lesson, from which the fruits of their learning have been shared and celebrated in performances presented in the two English Weeks these past two terms. Selected students from the senior grades also spent nearly two weeks in a life-changing overseas study trip to Australia. Also, after months of training, both the PKC Drama Team and PKC Debate Team have both enjoyed tremendous success in their competitions this year.

And that isn't all! The yearly hotly-anticipated event, the Annual Grade 5 Performance, is coming up on 2nd July. This year, the students, teachers and parent volunteers have created a four-story anthology, proudly entitled, *This is Our World!* Finally, we shall wrap up the year with a fun Post-Exam Activity for all grades to enjoy: "Dress Up As a Book Character" Day. Make sure you all stay tuned to details on how to take part in these exciting events.

As fast as time has flown, its imprint and will last as a warm memory, and its impact will further empower us for the years ahead. From the team of primary English teachers at Pui Kiu College, we wish your families a wonderful summer holiday, and even more empowerment in your children's English learning experiences ahead!

Arvin Robles
Teacher of English and EPA

GRADE ONE

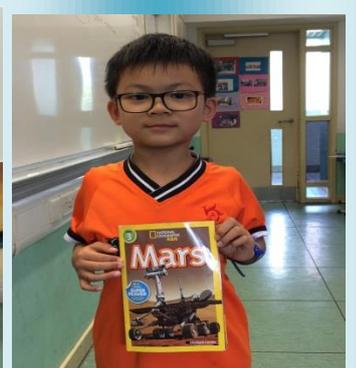
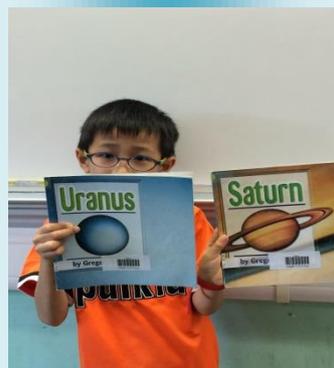
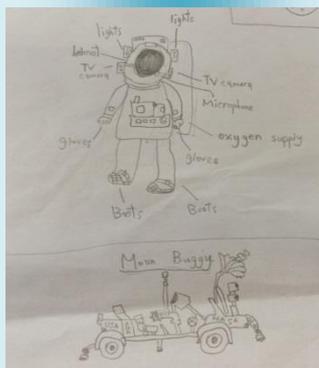
Do you want to find out more about space?

Come and talk to our space explorers in grade one.

Our grade one students are currently on an exciting space adventure. They have discovered all the planets in our solar system; learnt why we have day and night; found out the differences and similarities between the moon and Earth and are reporting interesting findings from their own space journeys every day.



Let's take a look at what they have been doing.



GRADE TWO

Grade 2 has already finished the last module, 'Me, Myself and I'. They have learnt that every organ plays an important role in a human body. They have also learnt that a balanced diet is crucial. However, many of them do not like vegetables. Do you like vegetables? In fact, there are many good ways to cook vegetables so as to make them taste better. Do you want to know how? Take a look at the following. Remember to show it to your mum!



1. Add extra flavour to them (with a little pepper, garlic powder, herbs, spices, or citrus juices).
2. Cook them for a short time.
3. Try grating or puréeing them into soups, casseroles, curries or pastas dishes.
4. Choose vegetables of lots of bright colours / textures.
5. Try grilling, roasting, boiling, steaming or BBQ-ing.
6. Try stuffing vegetables.
7. Go raw.
8. Mix fruit with vegetables.
9. Drink them.



We hope you will find the above ways useful. Enjoy your balanced diet!

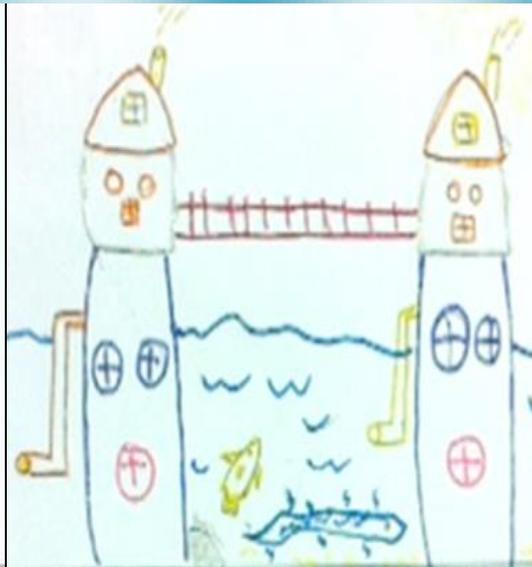
GRADE THREE

What comes to your mind when you are asked to describe your dream home? Our Grade Three students tried to design their dream homes after they had learned different types of homes around the world. Their dream homes are in different shapes and sizes, like multi-storey tree houses, mountain houses, dragon-head rocket buster, shoe-shaped house, star-shaped house, etc. We can also find that there are some special facilities in their dream homes, e.g. a big pet room, rock climbing wall, disco room, and in-house elevator. Have a look at the different types of dream homes of our Pui Kiu students.

Multi-storey tree Home



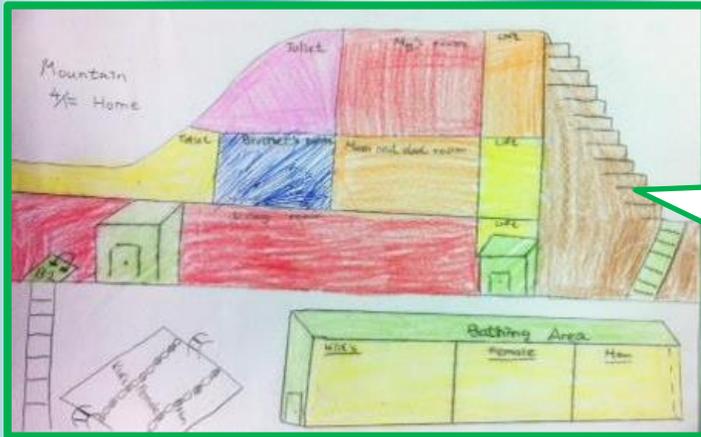
River Home



Animal-shaped Homes



This traditional cottage is big enough for 10 people living together.



A mountain house with stairs on the external wall can let people walk up the roof top.

A boot-shaped multi-storey house has an in-house elevator.



This is a star-shaped house with a big garden where you can find a swing, a bench and some trees.



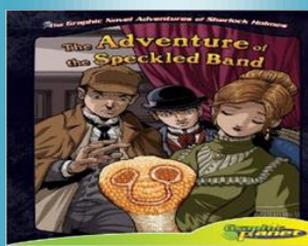
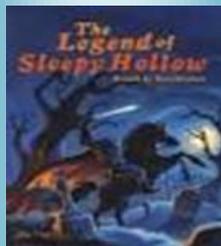
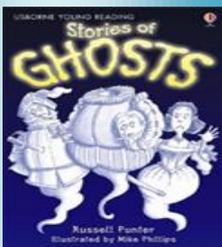
This is a multi-function home where you can develop your singing and dancing skills by having a disco room.

GRADE FOUR

Mysteries and Monsters

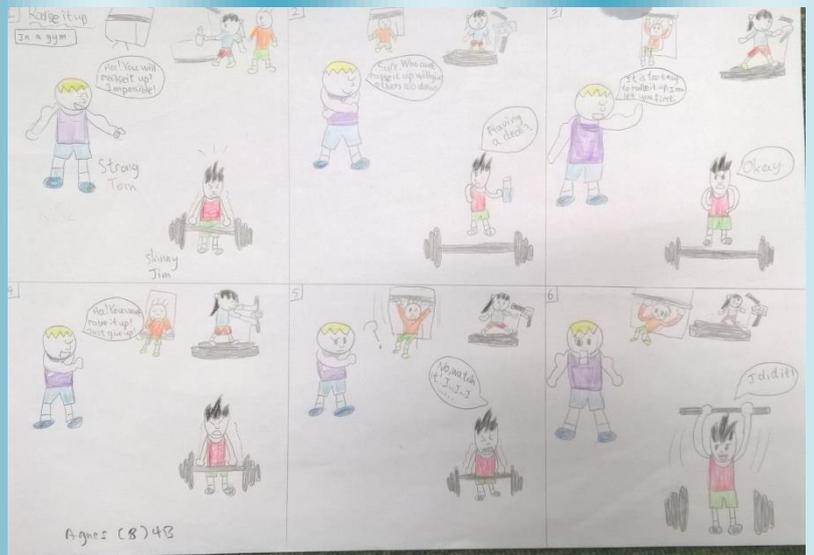
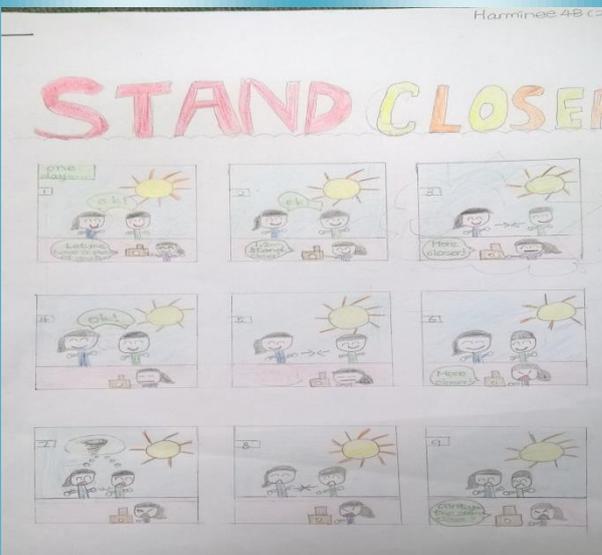
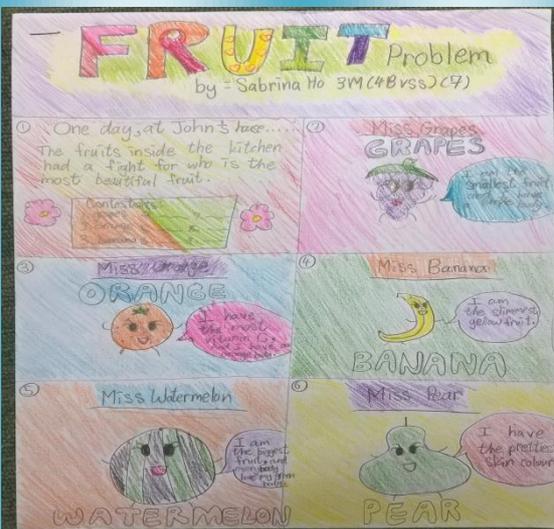
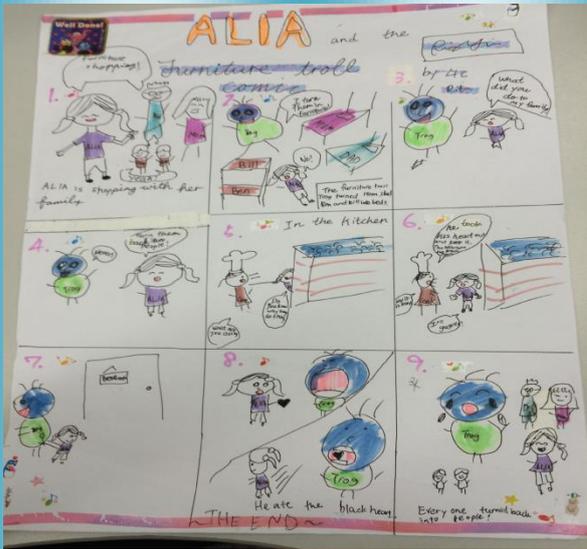
In Grade 4, our students' minds have been filling up with many weird and wonderful ideas. They have been reading and listening to many mysterious, spooky and strange tales, so they have plenty to write when they are doing their own narratives and preparing for their final project for this year.

Here are some of the stories Grade 4 students read in class:



The time will arrive very soon, when our Grade 4 students will be telling and showing their stories in comic strip form to their class. Grade 4 English teachers and students are looking forward to seeing all the exciting creations. Not long to go now!

Let's take a look at some of their comic strips they have done so far.



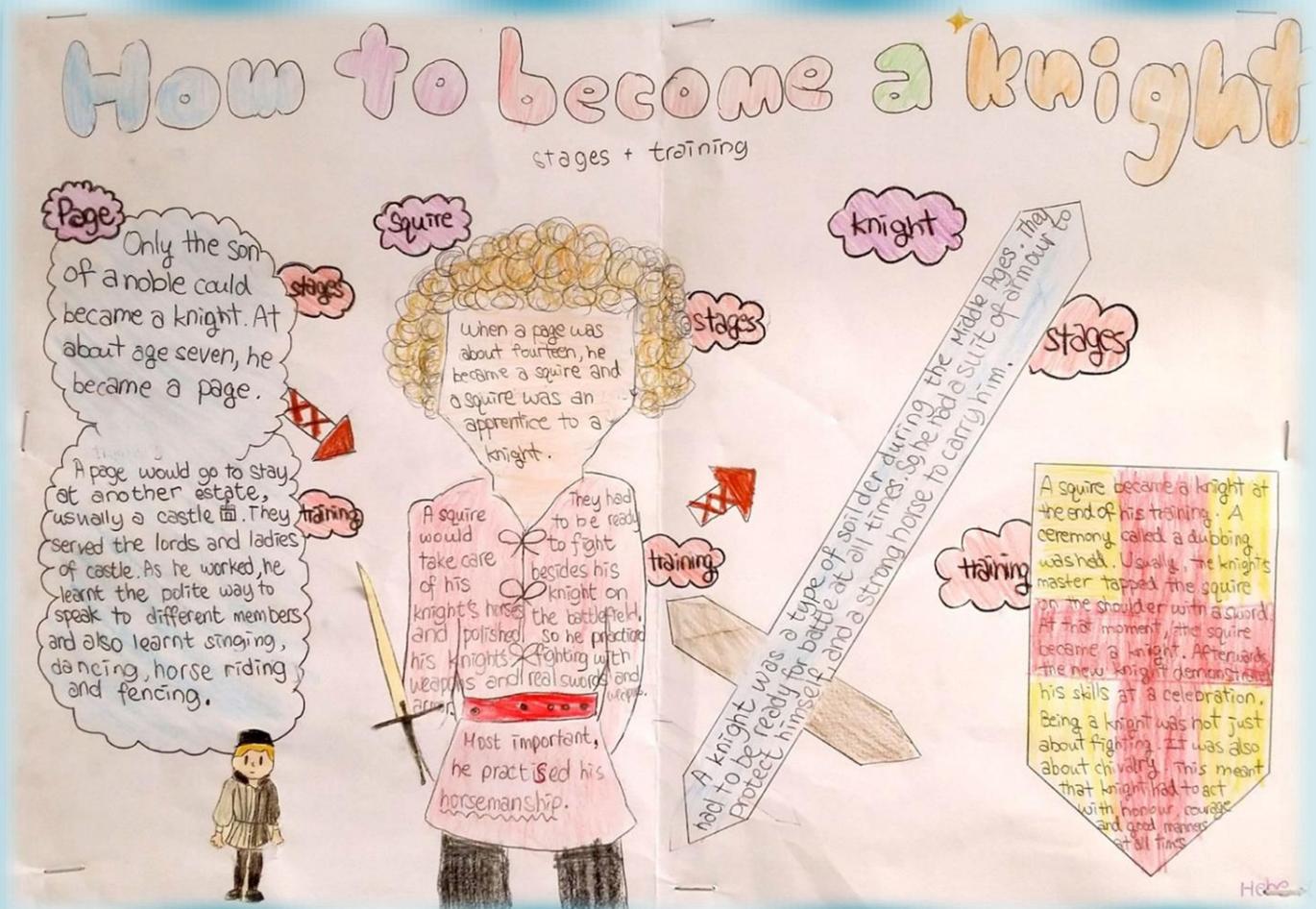
GRADE FIVE

Knights, Knights, Knights!

Medieval minstrel often sang songs about heroes and their adventures. The heroes were all very brave, bold and fair. Those heroes were knights.

It took many years of training to become a knight. It took a lot of money too! Knights had to follow the Code of Chivalry. In other words, they had to be fair to all people; to protect the weak as well as to honour and respect women.

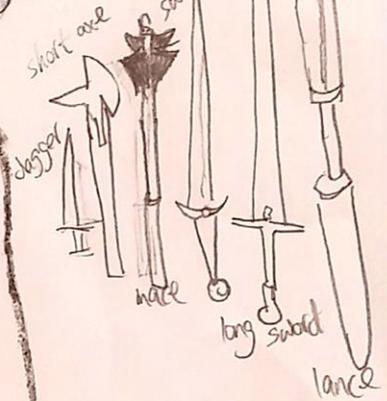
Let's look at some of the posters about knights designed by our grade 5 students!



How to become a knight (stages + training)

Page 3

Weapons



At about seven years of age, the son of a nobleman could become a page. Their parents would send them to a castle belonging to an uncle or other relative.

A page served the lords and ladies of the castle. As he worked, he learnt etiquette. A page also learnt singing, dancing, horse riding and fencing.



At about fourteen years of age, a page became a squire. A squire took care of his knight's horses. Sometimes, a squire learnt by pretending to have fights with other squires and by practising leading troops to battle.

A squire looked after the knight's armour and helped him to put it on.

As a squire became older, he went into battle to care for the knight.

Most squires became knights at about twenty-one years of age. A special ceremony called dubbing was held.

A squire could be dubbed or knighted by his father or by the knight who trained him. A squire from a very important family might even be dubbed by the king himself!

Afterwards, the new knight demonstrated his skills at a celebration in his honour. Being a knight was not just about fighting, it was also about chivalry. This meant that knights had to act with honour, courage and good manners at all times.



Squire

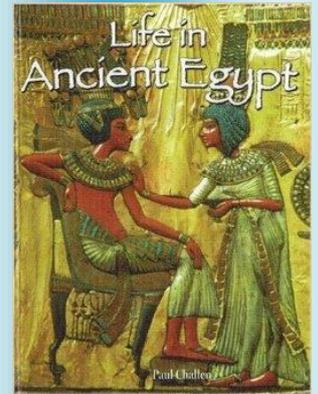


Knight

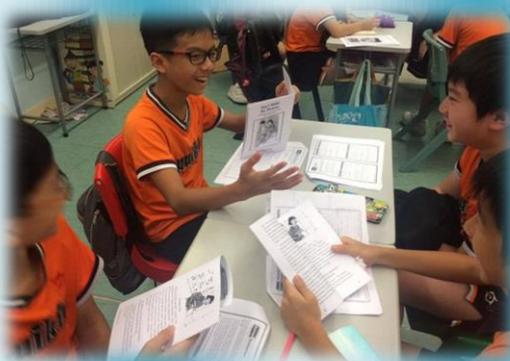


GRADE SIX

Our Grade 6 students have been reading books about ancient Egypt in class in module three. We covered several topics in the book called "Life in Ancient Egypt". For example, the River Nile, Everyday Life, Language and Learning, Arts and Pastimes and Life after Death. The book is very informative and we learned a lot from it.



We also started having Literature Circle in class using the Raz-Kids reader "Don't Wake the Mummy". There are a few roles we can take when we perform Literature Circle, like the Discussion Leader, Character Tracker, Summariser and Conflict Finder. Before we gather to meet in Literature Circle, we have been assigned to read certain parts in the book to prepare our work and for the discussion. When we have the Literature Circle meetings, we share our findings and opinions, so that we can comprehend the book better and look at it in different perspectives. We took some photos in our first and second meetings, take a look!



ENGLISH PERFORMING ARTS

Ladies and gentlemen, hold on to your hats!

The most anticipated show of the year is almost upon us!

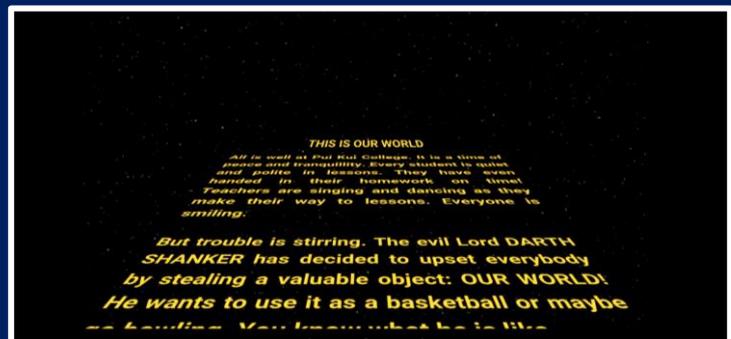
A key milestone in every primary student of Pui Kiu College is fast approaching!

And this year, we will bear witness to the realities and fantasies of their world!

It's the Annual Grade Five Performance! And this year, the show is entitled,

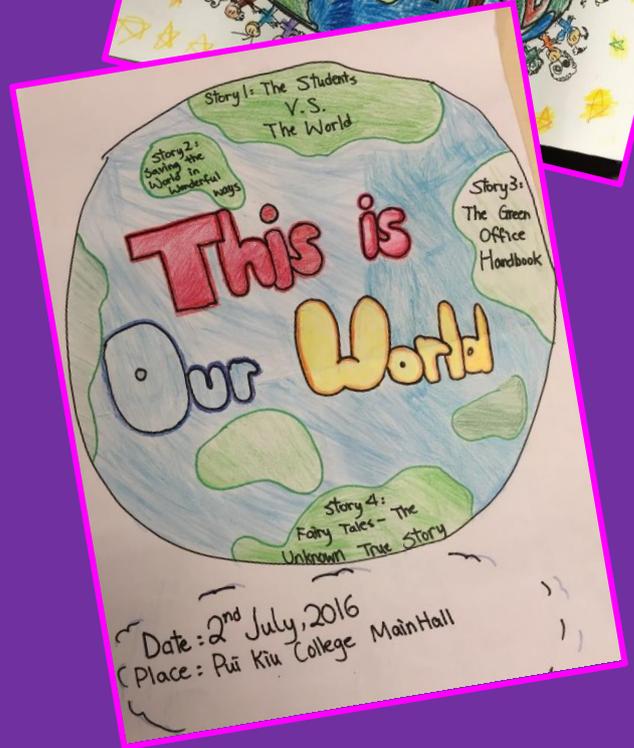
"THIS IS OUR WORLD!"

Last week, the entire primary school got a sneak peak of how "This is Our World" by watching the epic **Trailer**, created by Teacher Chris Spencer, along with Teacher Shanker and some actors from the four stories.





To whet your appetite even more, take an exclusive look behind the scenes at the rehearsals, the concept artworks and other early creative visions that will help to take the four stories from the **page** to the **stage!**



Mark your diaries for **Saturday, 2nd July, 2016**. Tickets are extremely limited, so make sure you make your bookings. Let's all celebrate being part of the incomparable Grade 5 experience, and discover for ourselves how...

“This Is Our World!”

PKC DEBATE TEAM



As part of EPA Module 2, Grade 6 students learnt about the skills, techniques and strategies of debating, including argumentative text types, public speaking, teamwork, independent research and evidence referencing.



Since January, nine students have trained to represent the school in external debate tournaments as the PKC Debate Team. With training sessions held after school twice a week, the two-month-long experience geared them to take part in the Hong Kong Secondary School Debating Competition (Primary Division), which this year features some dynamic competitor schools from around the city.



The intensive training and vigorous teamwork demonstrated by the PKC Debate Team helped them to win Rounds 1 and 2 of the competition, against Po Leung Kok Choi Kai Yau School and Diocesan Girls' Junior School respectively. In Round 2, our own **Kaka Yuen (6P)**, was awarded the Best Debater.



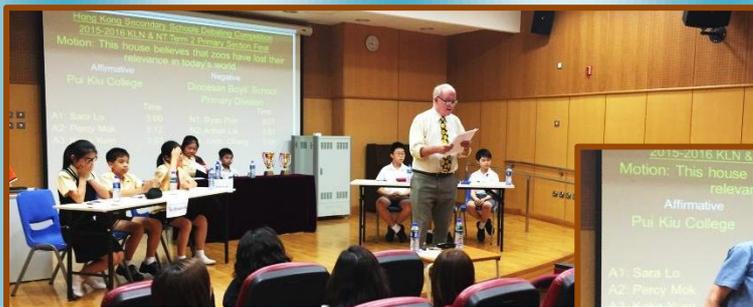
PKC DEBATE TEAM 2015-2016

Percy MOK (6B)
Dash WONG (6B)
Phoebe CHEUNG (6M)
Danny LI (6M)
Sara LO (6M)
Athena WAN (6M)
Eva CHOW (6P)
Caspar WONG (6P)
Kaka YUEN (6P)

The PKC Debate Team hosted the Final Round against Diocesan Boys' School (Primary Division) on May 27th, 2016. Debating the very hot topic of whether **“Zoos have lost their relevance in today’s world”**, with our school representing the Affirmative with our guests representing the Negative Sides, the battle of ideas, wits, rebuttals and counter-rebuttals made for an edge-of-your-seat match, resulting in an extremely close 1-point difference in favour of the Negative Side. In addition to proudly winning the 1st Runner-Up in the Competition, Affirmative 2nd Speaker, **Percy Mok (6B)**, was also awarded the Best Debater.



Let's all congratulate the wonderful work of all members of the PKC Debate Team, and let's keep the sport of rhetoric alive with next year's team. If you're in Grade 6 next year, make sure you sign up and not miss out on all the fun and rewarding experiences!



X How I met my history amigo ✓

My name is Yuki. The name seems to sound like 'snow' in Japanese, but I am not a Japanese. In fact, I am a Chinese who likes to eat noodles, rice, Peking duck and different types of cheese. I lived with my father and mother in an apartment in Hong Kong. My hobbies are watching cartoons, reading books, playing games that contains hilarious storylines and travelling.

One day, my dad brought me to a fountain in Hong Kong Disneyland. The sign on the fountain said that it would erupt when you make a wish that would come true. I made a wish secretly and the fountain erupted as high as a skyscraper eventually. I shagged as I watched the shoot of water flew higher and higher.

The next day, I was going to brush my teeth when I heard noises coming from the living room. I peeked out sleepily and saw a man was operating a machine while eating breakfast. I almost let out a scream. The man is Thomas Edison! I ran to him and said, "My dream has come true!" Edison watched me astonishedly as I ran through the house like a crazy hound.

X X X ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓
From that day on, I lived happily with my mum and dad, also Edison's happily every day.

Free writing

Super Umbrella

Introduction:

An umbrella is a device for protection against rain. Have you ever had a problem about the umbrella which is not big enough? Maybe the Super Umbrella can help you.

Appearance:

The Super Umbrella is an invention combined invention with two umbrellas. It is automatic. It has many colours available.

Functions:

You can use the Super Umbrella on rainy days for staying dry. Furthermore, you can use it on sunny days for protecting against the sunlight.

Instructions:

It is very easy to use the Super Umbrella. First, open this invention. Then you can use it on rainy or sunny days.

Conclusion:

The Super Umbrella is a useful invention for people who have children or people who like to walk together in the rain. Do you want one?

AROUND THE CAMPUS

Pui Kiu College G5 Show This Is Our World



