

Class 2M



Last Easter, two jolly boys named Ethan and Ian travelled to Paris with their mum and dad.

On a windy and cloudy day, Ethan, Ian and their family went to the beautiful Eiffel Tower. Ethan and Ian were so happy and ran around.



Suddenly, Ethan and Ian could not find Mum and Dad at the Eiffel Tower. They got lost. They were scared.



Ethan and Ian thought of a clever idea to find Mum and Dad. They went into a shop to borrow a phone to make a call. However, they only knew Mum and Dad's Hong Kong phone numbers. They could not call them from Paris.



Soon, Ethan and Ian heard an announcement that Mum and Dad were waiting for them at the entrance. They were very joyful. Then, they asked the people around them where the entrance was, but no one understood English. They held hands and decided to find the entrance by themselves.



At last, they found the entrance and saw Mum and Dad there. Mum and Dad hugged them. Ethan and Ian were so glad.

Ethan and Ian learned that they should always stay close to Mum and Dad.



Author: Ethan So 2M (22)



Author: Zoe Ng 2M (20)

PEN



PUI KIU COLLEGE

培僑書院

PRIMARY ENGLISH NEWSLETTER

ISSUE NO. 4 | 8TH MAY 2026 | PKC (PRI) 2025-2026

The English Panel

Wow! I can't believe it is May already. This school year has just flown by!

I hope everyone had an amazing time during their Experiential Learning Week. I went on a wonderful trip to Malacca with the Grade 6 students. We got to learn all about Malaysia's interesting history. We also got to eat lots of yummy Malaysian food. What was your favourite memory from ELW?

It is only a few more weeks until the YEA starts. Now is a good time to reflect upon what you've learned so far this year. What grammar points are your strongest? What parts of English do you need to spend more time practising? Remember, you can always ask your classmates or your English teachers for help! Good luck, everyone!

Teacher Sean Broadhurst, Deputy Head of English Panel

In this issue, we are proud to showcase our Grade 3 students and the impressive progress they've made. Their writing on the architectural wonders of the world is truly transportive; reading their work makes me want to pack my bags and visit every one of these landmarks!

Our Grade 3 learners also had a special "Author Workshop" module this year, diving deep into the unique writing style of Dr. Seuss. While some might dismiss his books as simple, his whimsical wordplay and rhythm offer a masterclass in creativity that is pure joy to read at any age.

A huge round of applause goes to our Grade 4-6 students for the fantastic games they designed for English Week. We were also treated to wonderful performances from Grades 3 and 4 — thank you for your dedication and for bringing such energy. It is wonderful to see our students working hard and playing just as hard!

As the school year draws to a close, remember to stay focused. YEA is approaching, but we know you can finish strong. Keep up the great work, everyone!

Teacher Sarah Lam, Deputy Head of English Panel

IN THIS ISSUE:

1. Grade 3 Sharing
2. Creative Writing
3. EPA
4. Around the Campus

Class 3B

3B (04) – Ian Chan

Module 3 revolves around signature architectures around the globe, ranging from igloos to treehouses and stilt houses. Among them, my top 3 favourite architectures are HKCEC, ICC and the Leaning Tower of Pisa. Read on to find out more about them!

To begin with, the Leaning Tower of Pisa is a magnificent and jaw-dropping masterpiece to me. It is a tilted tower with a 5.5-degree lean looking like a tilted multi-layer cake pillar. Guess what? Tourists love taking selfies with it by pretending to hold it upright.

Next, the ICC in Hong Kong is a modern towering skyscraper. With 118 floors, it is as tall as a pole reaching the clouds. It is also the tallest building in Hong Kong. On it, there is an observation deck where people can admire the breathtaking view of the boundless Victoria Harbour. They will be so amazed that their eyes will light up with joy.

Last but not least, the HKCEC is another important architecture in the city. Hosting large-scale events, HKCEC looks like a flying seagull spreading its wings. It has an enormous capacity of 83,000 people, making it larger than the Kai Tak Sports Park!



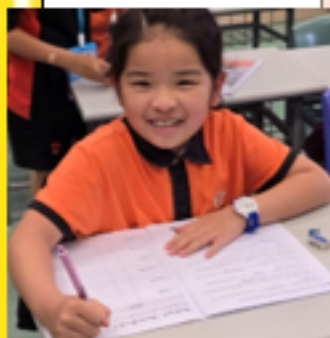
3B (05) Constance Chen

Hello everybody, my name is Constance. Today, I am going to talk about what I learnt in Module 3! The topic is Architectural Wonders of the World.

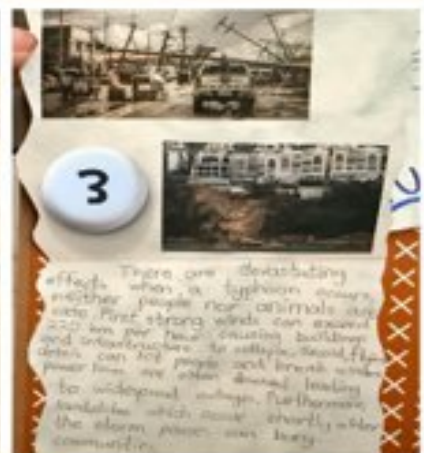
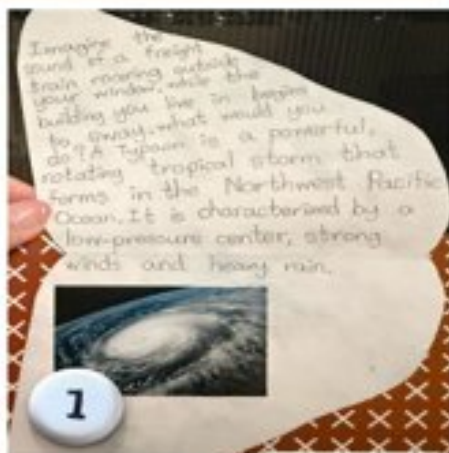
I think this topic is the best yet, plus, our project is to create a new building! It was really fun. We also learnt stuff like similes, sensory details and descriptive writing from the Writing Journal (WJ). The following are things we learnt in the Learning Activity Book. We learnt about homes from around the world, and the best architectural buildings in Hong Kong. We also learnt about famous structures around the world like the Great Wall of China and the Roman Colosseum.

Every day, I am so excited about having English class. My English teacher, T. Derrick, is very funny and always tells a joke every single lesson. He has two nicknames, T. Banana and T. Derrina. That is why I like English a lot!

My teacher also lets us watch some videos. We watched videos that were about bridges and some of them can hold up a person even though they're only made of popsicle sticks. This really blew my mind. I didn't know bridges can support that much weight!



4W Alvin LAM



Class 5W

We have just had another amazing Sports Day, and the Grade 5 students are currently learning about the Olympics, famous athletes, and the important values that we can learn from them.

So, the students of 5W would like to share some of the sporting values that they appreciate, and a little news article about Sports Day.

Enjoy!



Kristie So

Chloe Qin

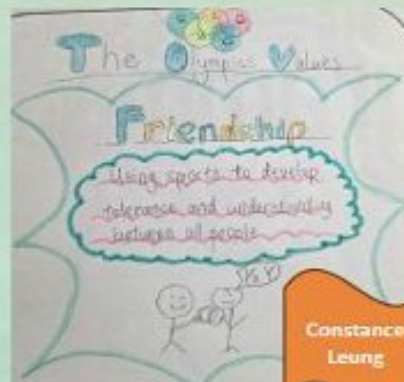


Nora Hui



Chloe Lam

Tiana Hui



Constance Leung



Hillary Lam

Class 6M

What We Learned in Module 1

By Mani PEARCE, Yasuhiro TSUTSUMI and Ray PANG



Module 1 was very interesting because we learned about the 8 dimensions of wellness and how to take care of them.

Wellness is made up of eight different types, including social wellness, emotional wellness, occupational wellness, and others. These dimensions are like the important pieces of a person's overall health. Together, they remind us to pay attention to all parts of our well-being, including physical wellness, since taking care of our body helps prevent sickness and keeps us healthy.

One area we especially want to share is mental and emotional wellness. When these areas are not healthy, a person may feel depressed or behave in harmful ways. We also learned good habits that can improve our wellness, such as practising meditation, keeping a healthy daily routine, and surrounding ourselves with good friends.

Wellness plays a big role in our daily lives, especially at school. Poor wellness can make it difficult to focus in class or make new friends.

During this module, we read interesting books and articles like "What's Next?" and "Test Anxiety". We also worked on reading and listening exercises that showed us how important it is to manage our health and wellness well. The materials were informative and useful.

If we could share one piece of advice about wellness with our family, we would say, "Health and wellness are like the heart — if you take good care of them, they support your whole life. But if you don't, they can weaken, and you might lose interest in the things you love."

We believe our school can help us stay well by giving us enough playtime and fair homework loads. Fun events and activities would also make a big difference in supporting our wellness.

Finally, we plan to use everything we learned about wellness to share with others who may need help.