

15<sup>th</sup> April 2013

# Primary English Newsletter (PEN)

Issue 7/ 1213

## AT A GLANCE

In Writers' Corner, we have two very special stories to share. The two stories by G6 students have been shortlisted for the Hong Kong Young Writers' Awards. This prestigious competition has participants from all over Hong Kong sending in creative work in the form of story, poem and art. Our two students' work will be published in an HKYWA anthology.

The award presentation ceremony is on 17<sup>th</sup> April; and I am looking forward to attending it! Well done Wendy Ko and Walden Leung of 6M!

Welcome back to school everyone! I hope you all had a relaxing Easter break. Many have travelled overseas and some, like me, have spent the time catching up on much-needed sleep, rest and relaxation! I love spending my holidays reading in bed!

As we know, the end of the school year is slowly creeping up on us; and with it comes a tremendous flurry of activity...even more busy than usual as we prepare for our second English Week; the G5 performance (The Story of Us) and (sorry) year-end examinations!

In this issue of PEN, you will read more about the second English Week coming up on 15<sup>th</sup> April; and more about the Grade 5 performance.

As with past years, the second English Week is special as it starts off with a week of English Activities designed to promote the usage of English around campus AND to let us have loads of fun! So please be on the lookout for Teacher Spies, English shows in the assembly hall; a singing competition, tongue twister competitions; riddles and a 'scrambled words' competition.

All the grade levels have now completed module 2 and are beginning, or have already begun, module 3 – the last module for the school year. Have fun reading about what everyone has been up to in the classrooms!

Have a good weekend.

Ms. Jennifer Lopez

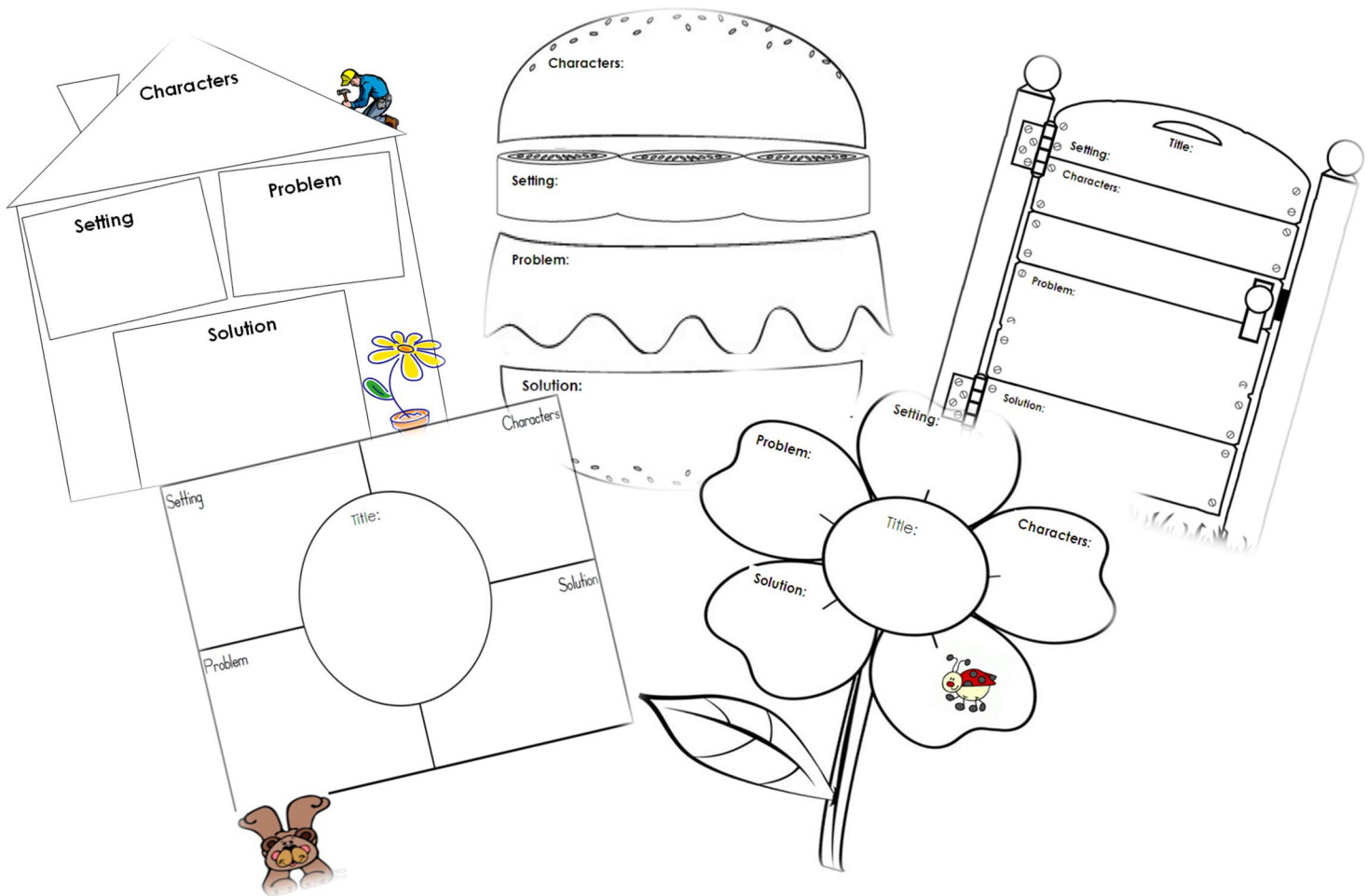
Primary English Panel Head

# Grade 1



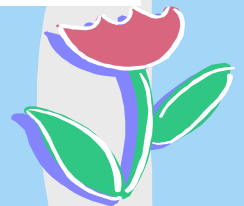
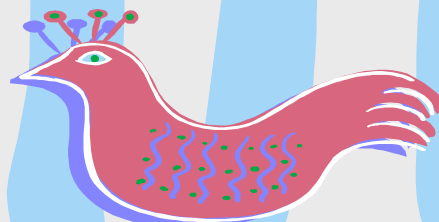
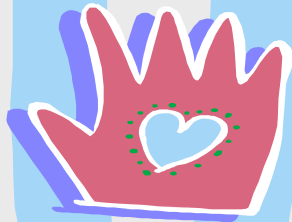
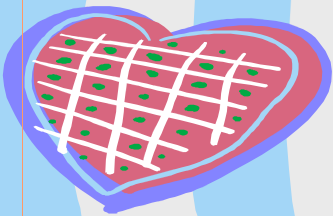
We are very excited to let you know our grade ones have officially started writing their first animal story! They could even decide their own characters, settings, problems and solutions.

Did they feel worried since they might not know how to start writing? NO! They had a good start with no worries. They got the best buddy – a story planner! They wrote the stories step by step with the help of story planners to brainstorm brilliant ideas!



Once upon a time, there was a rabbit. It lived in a rainforest. And then there came a hunter. The hunter saw the rabbit. And he wanted to kill it. The rabbit was very scared. Then the police asked the hunter to stop. The hunter was very sad.

By Janisa WONG (1B)



## Challenges for YOU!!!

- 1) Who are the characters?
- 2) What is the setting?
- 3) What is the problem?
- 4) What is the solution?

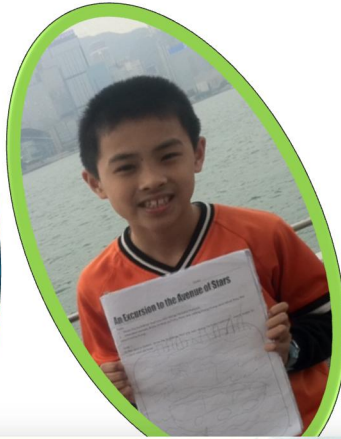


# Grade 2

Grade two students have learnt different aspects about Hong Kong in Module 2. One of the exciting learning activities was the excursion to the famous landmark of Hong Kong, the Avenue of Stars, to interview tourists. The excursion not only provided opportunities for our students to practise their speaking and communication skills, but also enriched their knowledge about Hong Kong as a multicultural society. After the interviews, our students enjoyed the scenic view in front of the Victoria Harbour. Through drawing the stunning buildings along the harbour, they knew more about the urban area of Hong Kong. We are thankful for having the enthusiastic participation from our parent volunteers throughout the excursion.







As a final part of the module, our students designed a brochure to promote Hong Kong to their classmates. They were able to show their potential to be a little ambassador for Hong Kong.



# Grade 3

We've been very busy since the last installment of PEN! From the wonderful World of Plants, we have turned to Houses and Homes. Surprisingly, it is going to be more exciting than you might think! Read on to find out all about it!



As Module 2 grew to a close, students had to present their final projects. The project had two parts: writing a procedure of how to grow a plant from just a seed, then actually doing it and recording what happened! Some students even brought their plants in for their presentations. Many seeds grew at different speeds. By presentation day, one person's seed had just sprouted one tiny leaf, while another student's seed already had a stem and lots of leaves! It grew as fast as the plant's name: Rocket!





Our new module is called Houses and Homes. In it, we're going to look at different kinds of homes all around the world but also here at home in Hong Kong. To do a lot of the activities in our new LAB, the students are going to have to learn to work together as a team. That might come about through shared reading, poster making, or even debate preparation! Whatever the outcome, you know the journey at Pui Kiu College will be exciting!



# Grade 4

## Pollution and Recycling



There are many different kinds of natural disasters, such as earthquakes, hurricanes, tornadoes, volcanic eruptions etc... What damage would each kind of natural disaster cause? Have a look at the G4 projects and get to know more about the cause and effect of each type of disaster.

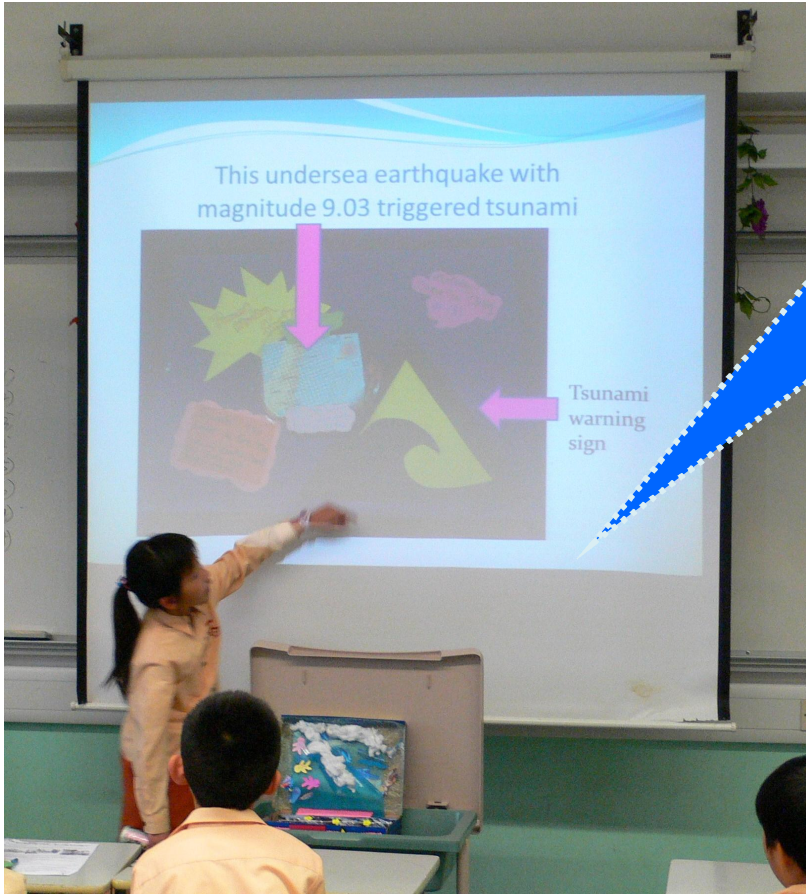
When a volcano erupts, lava, ash, volcanic bomb, gases and other things will be expelled through the vent. Volcanic eruptions can trigger tsunamis, earthquakes and kill the living creatures.



Volcanoes are ruptures in the planet's surface or crust, which allow hot magma, volcanic ash and gases to escape from the magma chamber below.







An earthquake triggered a tsunami and some trucks were washed away. Besides, there was heavy flooding in the airport. Many buildings collapsed.

Tsunamis happen when there is a sudden release of energy in the Earth's crust that creates seismic waves.







## Fanling Environmental Resource Centre

In Fanling Environmental Resource Centre, the G4 students are given chances to get themselves familiarized with different types of pollution as well as the environmental protection methods. The Centre also provides lots of interactive games which increase students' awareness of having a green environment.



# Grade 5

## Project presentation – Being an inventor!

Our fifth graders are currently presenting their projects for Module 2 “Inventions”. Students are given the opportunity to work individually or in groups.

In the past few weeks, students have been learning about different inventors and the process of invention. Students applied SCAMPER (Substitute, Combine, Adapt, Magnify/Minify, Put to other uses, Eliminate, Rearrange/Reverse) in their brainstorming process! They are so creative!! SCAMPER did help them a lot!!



**Do you still remember what makes a good presentation?**

Find the answer on the next page!

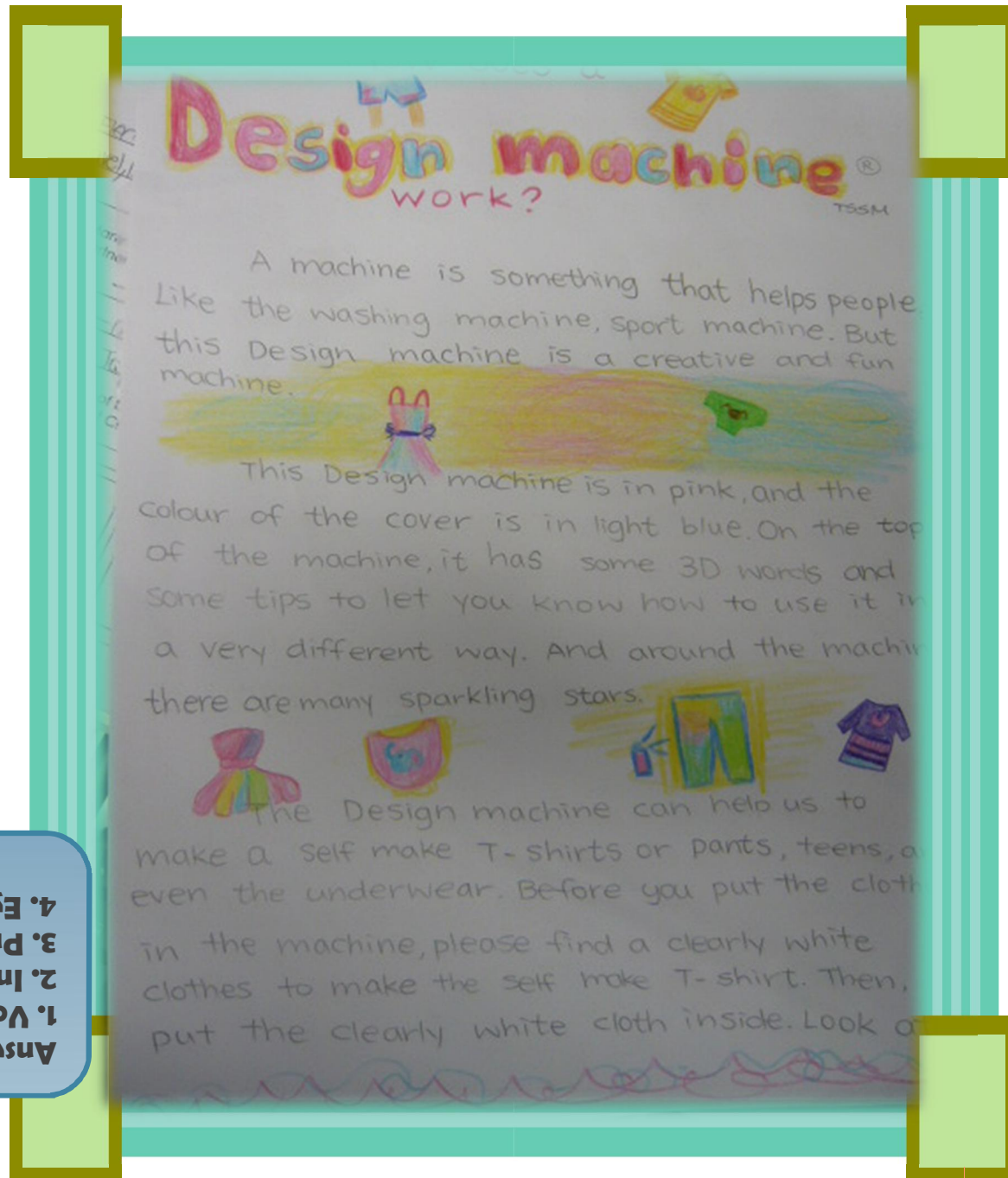
1. V \_ \_ \_ \_
2. I \_ \_ \_ \_ \_ n
3. P \_ \_ \_ \_ \_ \_ \_ \_
4. E \_ C \_ \_ \_ \_ \_



In addition to the presentation, students also need to individually submit an explanation about their project!

Students are expected to answer the following questions in their writing:

1. How does the invention work?
2. What problems does it solve?
3. How does it help us in our daily lives?



- 4. Eye Contact
  - 3. Pronunciation
  - 2. Intonation
  - 1. Voice
- Answer Key



# EXPLANATION

What is Super Use Pen Case

What is Super Use Pen Case

A pen case is for you to put pen, pencil or colour pencil in it. But our group, we are going to invent a pen case that combine with a small pencil sharpener and a box that put the clips. Now, we would tell you how to make the 'Super Use Pen Case'.

First, take out a pen case, or make your own pen case. Second, find a small pencil sharpener and wrap it with the paper, but life the hole to sharp the pencil. Third, make a small box to put the clips.

Then, stick the pencil sharpener and box beside the pen case. At last, add some jewelry or accessory to make the pen case more beautiful. This invention help us that we can find the clip easily and we sharp the pencil easily.

This invention also help us in daily life! I like this new invention very much because when we make it, we can design with your own idea and it help me alot!

When I finish this project, I feel very satisfy because it's my first invention that I invented. As a result, hope to use more in daily life.




pencil sharpener

box for the clips



## What is a Face Towel Dryer?

A "Face Towel Dryer"  is a manually operated machine which helps you to dry a face towel. It is simple and easy to use.

You need to take out the piston from the tube and put the wet face towel (with water dripping) in. Then, you put the piston back and press until it cannot get down any more. The excess water being squeezed out goes through the sieve and to the water tray below. After that, you can take out the piston again and get a dry face towel.

Most people wash their face with a towel. They need to dry the towels before hanging them on. With this machine, people can use less energy and save water.

You can reuse the water collected from the wet face towel to water the plant and to clean small goods such as shoes, school bags, etc.

So this "Face Towel Dryer" is very useful to our daily life.

# Grade 6

We've been very busy since the last installment of PEN! From the rationality of science we have turned to the mysteries of Egypt. Read on to find out all about it!



As Module 2 grew to a close, students had to write either a narrative or an explanation. A narrative is a kind of writing that entertains us, like *Little Red Riding Hood*. An explanation is a type of writing that informs us about a topic, like *A Report on the Discovery of Ancient Hieroglyphs on Mr. Shanker's Desk*. Since we had covered both of them in Module 2, students had a choice of which one to do for the final, unaided writing. Some students chose to work together on their topic or collaborate with others!



All good things must come to an end, though, and Module 2 was no exception. However, students were happy to know that our third module focuses on Ancient Egypt! To start off this module, we shared some general knowledge about Ancient Egypt before starting our Term 2 reader, *The Egypt Game*. This very challenging piece of literature is the perfect opportunity to add new vocabulary while keeping within our module topic.



Of course, that doesn't mean we can't learn vocabulary in an interesting way! One of our activities is a game called Vocabulary Concentration. The student who can remember the meanings faster has a better chance to win! We make sure that all our Activity Packs have engaging tasks such as these.



Although we are full engaged with Ancient Egypt-themed activities, let's not forget what we have learned in the past! The wonderful ABA Productions sent us advance notice that the incredible Dr. Bunhead will be putting on one of his famous performances in Hong Kong in the middle of April. So, on 10<sup>th</sup> April, we left school in the morning (sob sob) to see it; we really hope everyone in Grade 6 enjoyed the spectacular show which included loud bangs and fire! (Also, we got a discount because we are a school group! Hurrah!)

ABA Productions proudly presents

# Dr. Bunhead's

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# EPA

*Hello everyone! You want students to be totally excited about their education? Well, EPA is here to help make that happen. At the beginning of Term 1 students are introduced to two modules. In Term 2, they have an in-depth study in the four main components in the performing arts. They are Drama, Music, Voice and Movement/Dance. Students can learn these four components in one year.*

*Let's have a look at some photos and up-coming events.*








## ***Movement/Dance***

*In Grade Three and Four they need to be creative, consistent and use movement ideas on their own and with others. They learn how to appreciate movement/dance because each dance is beautiful in its own way and has a different appeal to it. We use different kinds of music to stimulate students' minds.*

## ***Drama, Movement, singing and Voice***

*Students work on creating different things using their bodies, expression and voice. Pui Kiu College Primary students work to master English, and EPA teachers provide students with this practice by engaging them in drama, voice, singing and movement/dance activities.*







*Role playing and acting allow students to enjoy their English-language practice while they imagine themselves in a variety of settings. Different sets of English words engage students in role play activities in which they pretend to be in a setting in which*



*the words would be used. For example, if your students are learning grocery store vocabulary, have one student act as a cashier and another as a customer.*







# Grade 5 Performance



***PKC Primary students are getting ready to rock. The stage at Pui Kiu College will be transformed into **THREE** beautiful scenes when almost 120 Grade 5 students take part in the 2013 Grade 5 performance this May.***







# 2nd English Week

*2nd English Week*

*Many of our students from Grade 1 & 2 are getting ready for their 2<sup>nd</sup> English Week which runs from Monday 15 April - Friday 26th April We wish them all the best and hope that they have FUN!*

*The 2nd English Week has been organized to introduce a variety of activities for all students during the school day for 2 weeks. The activities include matching games, drama, singing, dance and movies.*

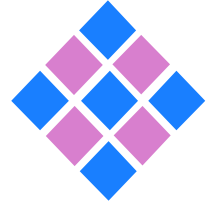
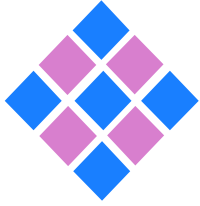
*It will be the Grade one and twos' turn to perform in the next English Week in April!!!!*



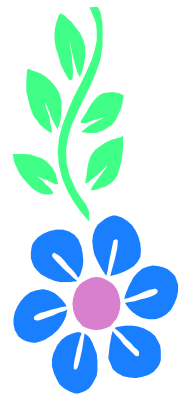
**English Week  
from  
15th - 26th April**



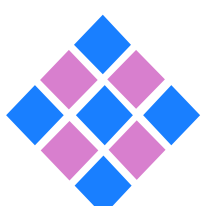
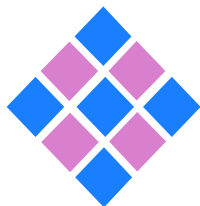
# Writer's Corner

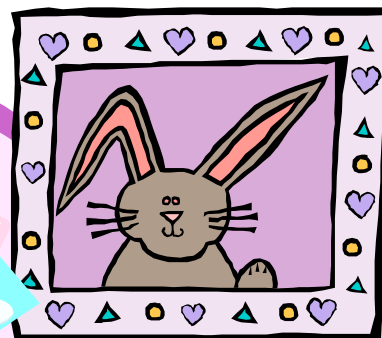


Once upon a time, a wolf was hungry. His friends gave food to the wolf but it wanted to eat meat. So the wolf wanted to eat a pig. It chased the pig but it did not know where the pig was going so he bumped into a tree. Then a tiger called the hospital so a man said "What's the matter?" "A wolf bumped into a tree and then fell down!" said the tiger. Then the hospital car went to the forest but it broke down.



By Kam Ching (1B)



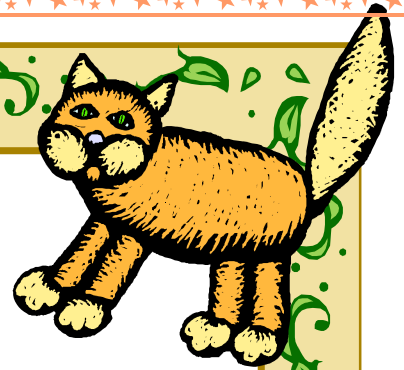


Once upon a time, there was a lovely bunny and a cute hamster. They became friends. One day, the bunny said to the hamster, "Can you go to my birthday party?" Then the hamster agreed. But on the way, it rained. The bunny's party was cancelled. After the rain, there was a lovely rainbow. Then the bunny went to the hamster's home and then they all had a birthday party together. And they lived happily ever after.

By Youyi Wooi (1M)



## The Greedy Cat



Once upon a time, there was a Greedy Cat, an Angry Bird, a Happy Dog and a Magic Duck. They lived in a small hut together.

One day, they had a party. The Greedy Cat wanted to eat everything, and then the Angry Bird said, "No! You can't eat them all!"

Both of them started to fight. The Happy Dog said, "Stop fighting!" and he hugged them. The Greedy Cat and Angry Bird said sorry to each other. The Magic Duck flew to the blue sky and he made a beautiful cloud in the sky. It was so colorful! The Greedy Cat was very happy and he became a good cat. They became very good friends and lived happily ever after.

By Hayley Chuang (1P)

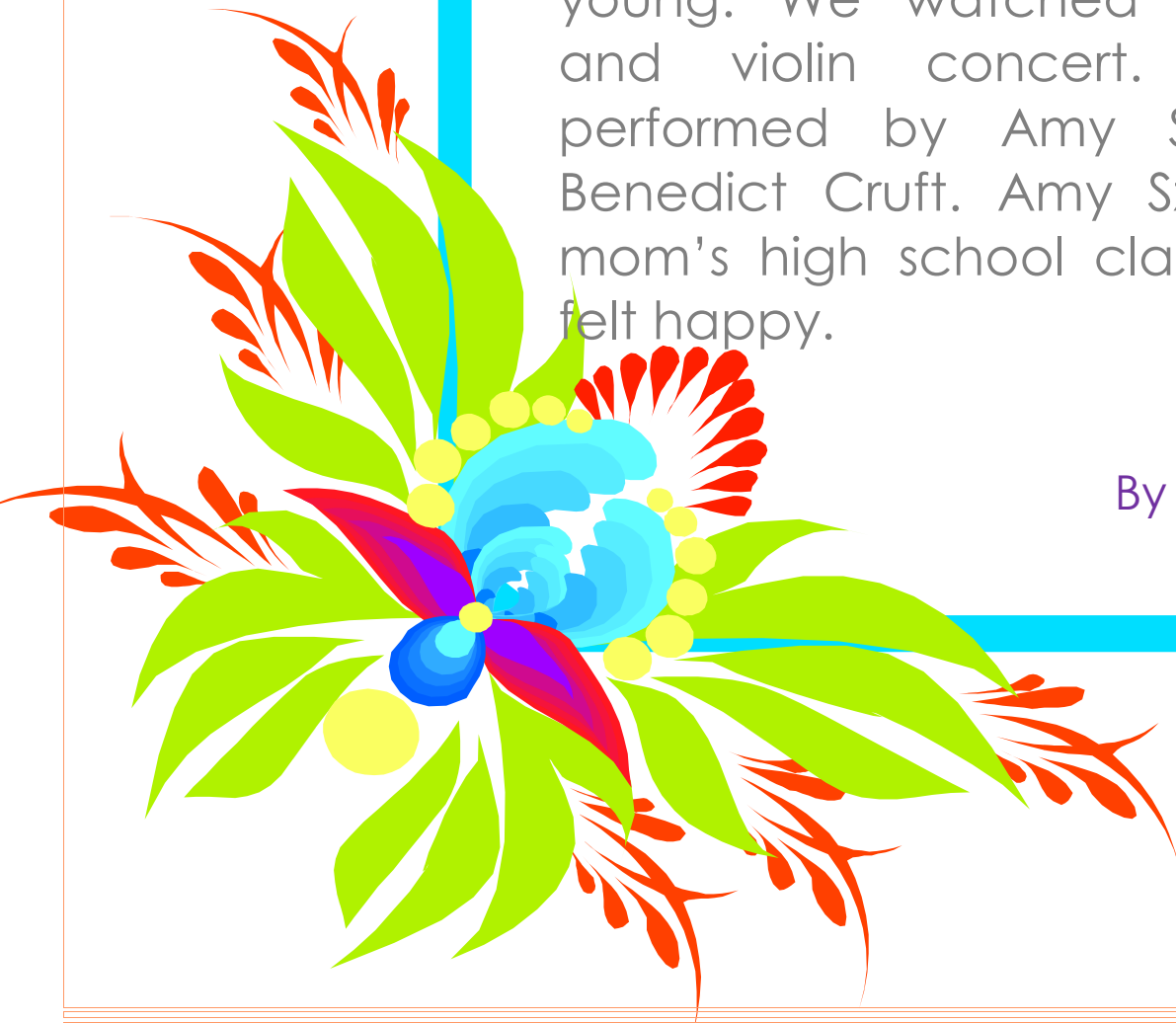




## My Weekend

Last Sunday, I went to the Hong Kong Academy for Performing Arts. I went with my mother, father and sister. Do you know why my brother didn't go? Because my brother is too young. We watched a piano and violin concert. It was performed by Amy Sze and Benedict Cruft. Amy Sze is my mom's high school classmate. I felt happy.

By Ayla (1C)





## The Azalea of Hope

The Warring states period had just ended; Qin had just demolished the Zhao kingdom. A tremendous famine broke out in the capital. Amidst the ruins was a piece of land blooming with azalea. They were planted by two families, the Ma's and the Tang's. Ma's daughter Jade and Tang's son Ray were lovers. They swore to hold on to each other until the last moment. Jade loved the azalea and she refused to leave home. Food became scarce, people fled. One day Jade was so starved and she nearly fainted when she was pruning the azalea. Seeing this Ray insisted that they should leave to seek for food. Jade brought a pot of azalea with her.

They went into the forest. Ray helped Jade settle under a canopy so he could hunt for food; however, neither a trace of grasshopper nor ant could be found. Realizing he had drifted too far from Jade, Ray began his trip back. 'Jade!' He called softly. But there was no response except for the soft pound of fallen leaves. "Jade!" He called out in a panic. He sprinted towards the place where he last saw her. Jade was leaning her head on a rotten trunk, scarlet mushrooms scattered around skirt. Jade's lips and cheeks, once as pink and perfect as a summer morning, were now paler than ever.

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“Hang on Jade! “Ray croaked, fighting back his tears. Jade’s eyes, deep as the sea, were filled with tears.

“The immortal pill,” exclaimed Ray. “The legend of the immortal pill! Jade, quick, I shall go to the capital!”



The Immortal Pill was especially made for Emperor Qin. To prevent people from stealing the pill, they made a lot of forgeries. Ray was determined to steal it. He was confident their everlasting love would touch the gods and lead them to the correct one.

Ray entered the gates of Qin’s palace disguised as a chemist and convinced the guards that he was to examine the pills. As he entered the brightly- lit room, Ray immediately smelt a scent so overwhelming that he nearly fainted. Inside the chest was the Immortal Pill, with the distinct smell of daffodils, divided in halves. Soldiers were nearing, and Ray could only grasp half of the pill and flee. Ray returned to Jade; together they reached a path that led to the ruins of the Zhao Kingdom when poor Jade collapsed from exhaustion. Her eyes turned from grey to coal black. Ray stroke her silky dark hair that was as shiny as chestnuts, he soothed her with loving words. Her eyes sunken; her body frail. Tears rolled down Ray’s cheeks, he could hear the tapping footsteps of the soldiers, “Go!” Jade whispered, with her remaining strength, and closed her



eyes. Ray saw that there was no point in staying near her, and hid in a nearby village, carrying the pot of azalea.

Jade and Ray's love had touched the gods; the gods sent a fairy to save Jade. When Jade recovered consciousness, she saw a maiden gazing at her, the fairy fed her a pill, which would allow her to fall into a deep sleep for two thousand years, and then she would wake and be rescued. The fairy told Ray to take the pill if he wanted to see his lover again.

...

Ray had already lived for a hundred years; the azalea lost the glamour it once had, Ray found no meaning in his life without his lover, and seeing the Great Wall cover Jade's body made him feel worse. Now he couldn't even bury her body, Ray felt despondent; he was adamant that he was going to end his life. It was just then when the gods sent a fairy to deliver a message:



*Sun rises, sun sets,*

*From where the mighty emperor rests,*

*His Army will rise from the ash,*






Ray was perplexed; this was already the Han Dynasty and Qin's Army would never appear again! He searched across the country, but there wasn't any sign of Qin's Army. He was about to give up hope and was digging himself a grave when something pricked him sharp. He dug deeper and discovered it was a spear, not an ordinary spear but one made of clay! Ray's curiosity made him dig deeper and deeper, his clothes were dirty, and he was exhausted, but he kept digging, and soon he saw a warrior figure. The azalea blossomed. Ray finally realized that he shouldn't lose faith in pursuing love. What he saw before his eyes was Qin's Army reborn- the Terracotta Army. Suddenly, a bright blue light shot out of the pit, "This must be it," he thought, "The Blue Diamond Eye of his Majesty's Horse."

Carefully Ray plucked the diamond out, and on the horse's socket a riddle was delicately carved:

*When the wind blows west,  
The World in one hails,  
The glow guides thee with dreams,  
Through the Wall you free,  
The beloved flower we bless.*



Ray thought for a long time. He spent his days figuring the riddle out in vain--- he lived his years in misery.

...

Two thousand years passed. The diamond hadn't glowed once, the azalea glimmered as Ray became more hopeful. Ray went to the Great Wall every single day. He climbed the most isolated and steepest passages as the others were always flocked by tourists.


On an early morning, to his surprise, he saw a man in a shabby coat muttering to himself.

"Poor guy," Ray thought. He pretended that he did not notice him and started to speed up his pace. "Thump", the large bag beside the man tripped him over. There was a piece of azalea petal inside the bag. Spread all over was a drill, a shovel and a map of the Great Wall.


"I am very sorry," the man seemed to come out of his mind.

"What are you doing here?" Ray asked. He discerned that the man was a foreigner with blue eyes.

"I am a magician, you see," the man continued, "I am not those who pull out a rabbit from a hat. I am not the one who turns all the cards to Ace. I








perform grand shows. I want to be known by the world to be a great magician! I have been planning a massive show right here. I will walk through the Great Wall! I wanted to dig a tunnel underneath the Wall but then I would be accused of destroying the World Heritage. I have invested all my money in this show and I would be ruined if it screws up."

The diamond in Ray's pocket let out a soft glow.

Ray went home and found out that the azalea on his windowsill had withered. He knew he had to accept the truth that Jade had gone; she would lie forever under the Great Wall. Instead, the diamond might help the poor man that had gone bankrupt.

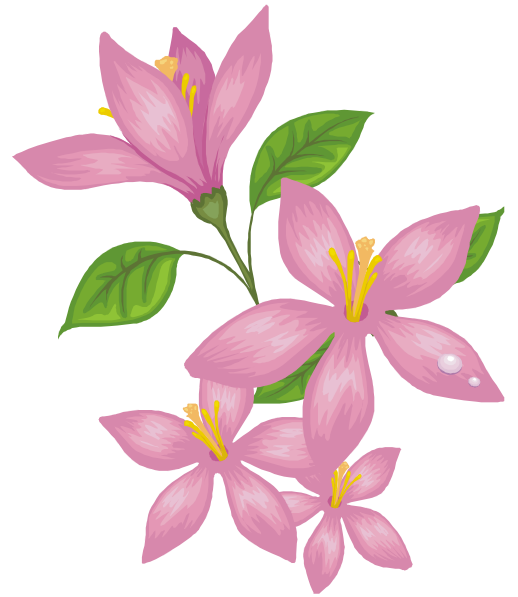
The blue diamond became brighter as the days passed. When the great day of the magic show came, the light became piercing to sight. People were cheering on both sides of the Wall; the noise was deafening. Dressed in his most glamorous cloak, the magician's eyes went wild. His cheeks gave a soft blush; he was trembling, drips of moisture glistened on his forehead. Ray took a deep breath; he put Jade at the back of his mind. He took out the diamond, "Make a wish," he whispered.



Time froze as the magician vanished into the Wall. On the other side of the Wall, his assistants were anxiously detecting his heartbeat, which was getting weaker and weaker. The whole world was silenced. The audience gasped as the magician's hand pushed out of the Wall; the world hailed as he inched out slowly behind the veil. The magician ignored the crowd as he kept pulling something out. Ray's heart jumped out of his chest as a second heart beat appeared on the detector...

The azalea bloomed.

By Ko Yuet Kiu (6M)

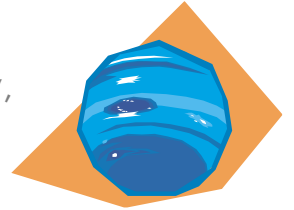




## The Rescue of the Great Wall


In the middle of China, there is a city called Xian. In a time-worn village, a ten-year old scientist named Jeff was zealously testing out his new invention - an extra-powerful magnifying telescope.

While wandering around the individual planets in the Galaxy, something at Neptune tickled his curiosity. Jeff spotted something moving. He quickly zoomed in and gaped at the tiny creatures, jelly shaped, with blue skin and black dots bulging out from all over the body. They walked at a very fast pace. To be precise, sliding around is a better description of those movements. At close-up, the creatures were full of wrinkles and looked like an alien in Jeff's mind.



Three aliens came to a halt, so that Jeff could zoom in even more. Inside the 'aliens' cells were symbols that flashed out as if messages came out from computer screens. Jeff tried to jot down some of those symbols.

But then, when Jeff was investigating those symbols, he heard his mom roaring from the kitchen. "Jeffrey! We have been sitting like statues waiting for you. Come down and have dinner, NOW or your favorite soup will be gone!" Jeff scooted down to join his family for dinner. The smell of Campbell Alphabet Soup was in fact enticing.




Jeff glared at his bowl with alphabet noodles floating around. Suddenly, something struck his mind, "A code! That's what it is, a code!" He gulped down his soup at light speed, ran up to the attic and took down his decipher, covered by dust.

The decipher was Jeff's science fair project last year, which could decode secret messages from all codes, known and unknown, including Alienish! You name it and the decipher can decode it. But the judges did not believe that the decipher could decode alienish. Jeff had no way to prove it either. The judges thought that Jeff wasn't a scientist; the classmates teased him as a big fat liar. Jeff didn't get the prize. He was so depressed that he threw the decipher into the attic.

"It's show time. The whole world should know it works," said Jeff arrogantly.

So Jeff put in the piece of paper with the symbols and set the decipher to decode alienish into English. The translation came out to be: Urgh! I am sick at looking at that long Great Wall the Earth humans built. I want to destroy it! Those humans shouldn't have that wall when we don't have it!

And the machine kept on decoding: I have an idea, let's use some of the  $C_6H_2(NO_2)_3CH_3$  plus one of our most destructive elements – The Hekfessium to



bomb that wall! As it continued: What is  $C_6H_2(NO_2)_3CH_3$ ? Another alien explained, "That's what humans call TNT, stupid!"



.....

Jeff sat dumbfounded as the decipher kept translating.

The next day, Jeff tried to inform everyone about the wicked plan of the aliens. He first told his parents, but his parents just laughed and told Jeff to get more sleep. Jeff told his classmates. His classmates thought that he was crazy. He told his teacher, but his teacher thought Jeff only made that up in order to win the next science fair with his old decipher. He told the Ministry of National Defence, but they thought Jeff only wanted to skip school and didn't budge.

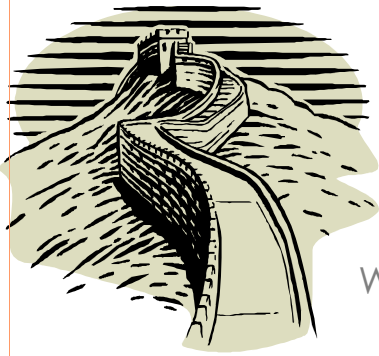
Jeff was frustrated. But he soon found out that there was no time for complaints. He had to work out a rescue plan on his own.

Jeff turned on his computer and looked up the element Hekfessium. He found out that Hekfussium was a mixture of elements that did not exist on Earth. It could only be found in Neptune, which if mixed with TNT, can increase the power of an explosion by a trillion times.

Then, Jeff spent the rest of the week checking on the symbols from the aliens, using his telescope. "There is a meeting called the G20 on the planet Earth held 14 days later near that Great Wall with all the 'VIP's on Earth being there. It is a good time for us to showcase our power!"



“Okay, so how shall we do it?”



“Here is my plan. We can actually place the bomb in a thing that the humans call ‘car’ and wait till the time has come. Then we can make it explode to destroy that Great Wall”

“How are we going to go down onto the Earth? We are so different from those humans that we’ll be really obvious.”

“Relax, don’t you remember we can turn ourselves into anything we like?”

“Yes, but don’t you remember that our lips will be still blue, so we will still stand out?”

“I don’t reckon that those humans will recognize us, as they are too obsessed with their mobile phones and electronic devices.”

Jeff noticed that there was no time to waste, so he set to work.

He locked himself in his room and skipped school. He kept doing research until he thought of an ultimate tool that could disarm car bombs, no matter what chemical substance was inside the bomb.

Jeff took a briefcase, put in two unique water containers and a sheet of plastic explosive in between. His idea was that when the plastic explosive exploded, the first container would act as a water blade that cut through the

bottom of a car, and the second layer was to push the bomb away from the fuse.

Jeff has only tested the tool on a trolley, which worked perfectly. He could only hope that it worked on a car as well.

On the day of the G20 meeting, the aliens, disguised as humans, arrived on Earth and started working on their destruction plan. The aliens did not realize that their plan was known by the young boy, Jeff. As soon as they stopped the car next to the Great Wall, Jeff would come over pretending to be a tourist and put the 'briefcase' right under the trunk.

When the aliens drove the car in, the VIPs were on their way to the G20 meeting. Jeff had no time to waste. He sidled down the way and put the case at the bottom of the car. The aliens paid no attention to Jeff as Jeff looked like an innocent boy to them. Shortly before the VIPs arrived, the street was cleared for security reasons. Jeff knew it was the right moment to push the fuse button.

After a loud 'BOOM', pieces of metal flew out of the car and clouds of smoke could be seen everywhere. A water pillar shot fifty yards away, blowing the bomb out from the car to a forest nearby.



At the same time, Jeff showed the police where the aliens were hiding

and they caught the aliens. The President of the People's Republic of China was brought to the scene to meet with the aliens.

Because of their failure, the aliens were furious. They threatened that their buddies would wreck revenge if they were killed on Earth. The President understood the aliens did this out of jealousy and he offered to give the aliens a copy of the architectural structure of the Great Wall in exchange for the supply of Hekfessium. The aliens agreed. They finally built a replica Great Wall on Neptune.

As for China, their artillery system has improved a lot since their 'discovery' of Hekfessium. China has surpassed the USA for having the best military system in the world.

Jeff was offered the position of the Minister of National Defence. But he gladly denied the position. So the best thing the president could do was to award Jeff for his two Wall-saving inventions, which were the telescope and the decipher. Oops, and by the way, his award was the best school science project ever.



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# Around the Campus

