

PEN



PUI KIU COLLEGE
培僑書院

7th May 2021

FOREWORD

Welcome to the May issue of **PEN**! The month of May comes from the Italian Goddess of spring, Maia. She is known as a nurturing force and brings warmth and plenty. Therefore, it isn't surprising that in this month alone, there are indeed plenty of exciting things taking place.

We have had a week of Live Meets again when our campus was being used for DSE assessments, we have finally switched back to our summer uniforms and we have nine days to celebrate the Second Term English Week. Probably the event we are looking forward to the most is, of course, our Second Mid-Term Break of the year! What a jam-packed couple of weeks indeed! And very soon afterwards, next month, we will have to sit for our Year-End Assessment. Therefore, now is the best time to start preparing for the end of a full year of learning.

How can we best prepare for our YEA? It's a good idea to start our revision early, and go through what we have learnt in Modules 1 to 3. Because there has been a lot of learning, we can go through all the information bit by bit, day after day. Remember to keep your materials neat and organised so you can refer to your notes and corrections easily. And if you have any questions at all, remember you can always ask your teacher in class or on Google Classroom.

With early preparation, good self-management and self-regulated learning, we are sure you all can give your best effort to finish this academic year. We wish you all the best, boys and girls!

TEACHER ARVIN ROBLES

PANEL HEAD, ENGLISH

We had a special week last week as we were all Zooming from home! Did you miss school a lot during that week? I bet you did because it is so much fun at school. There is a lot of learning happening in school, such as the Grade One students sharing their favourite animals and Grade Four students showing their support to protect the Earth on Earth Day while some of them even had a chance to join a workshop called "Story Monster", which was organised by SCOLAR.

TEACHER PHOEBE YEUNG

(DEPUTY PANEL HEAD, ENGLISH)

IN THIS

ISSUE

GRADES ONE, TWO
AND THREE



GRADES FOUR, FIVE,
SIX, SIX PLUS AND EPA



FEATURED WRITING:
GRADE TWO



BOOK CLUB



STORY MONSTER



TRIVIA AND STRANGE
FACTS



JOKES AND RIDDLES



AROUND THE CAMPUS



Grade One

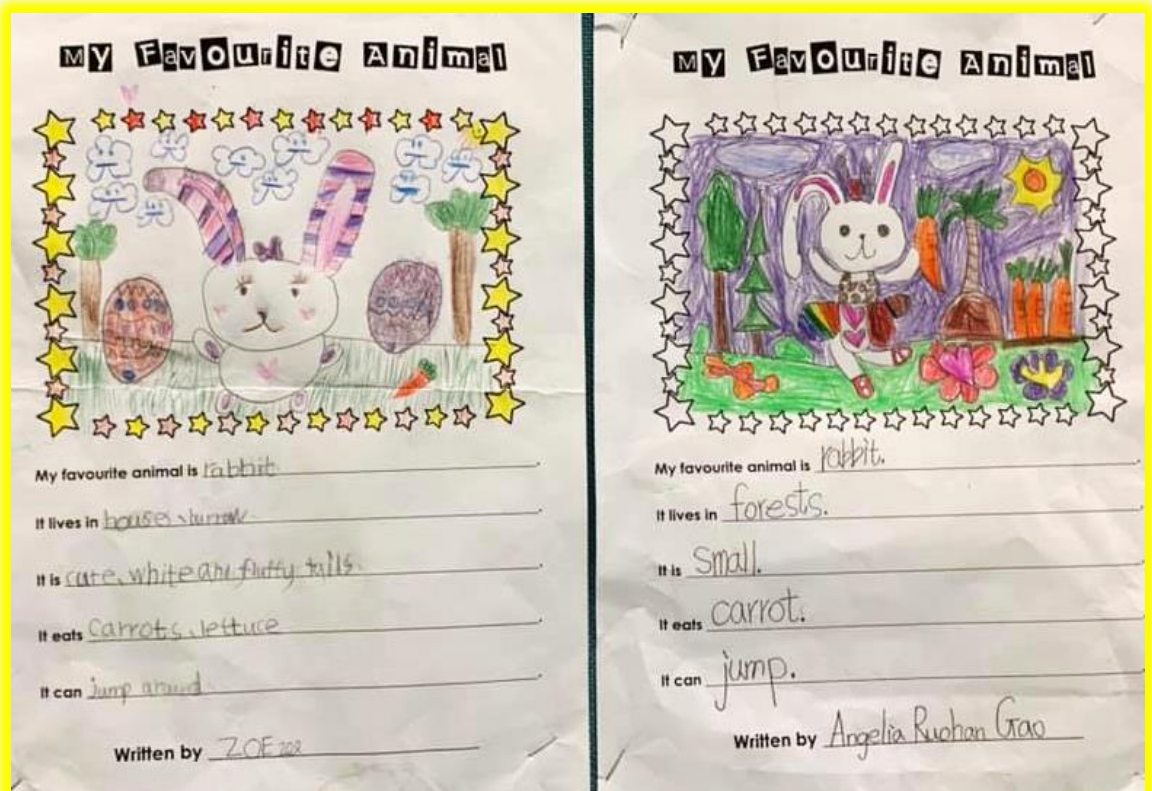
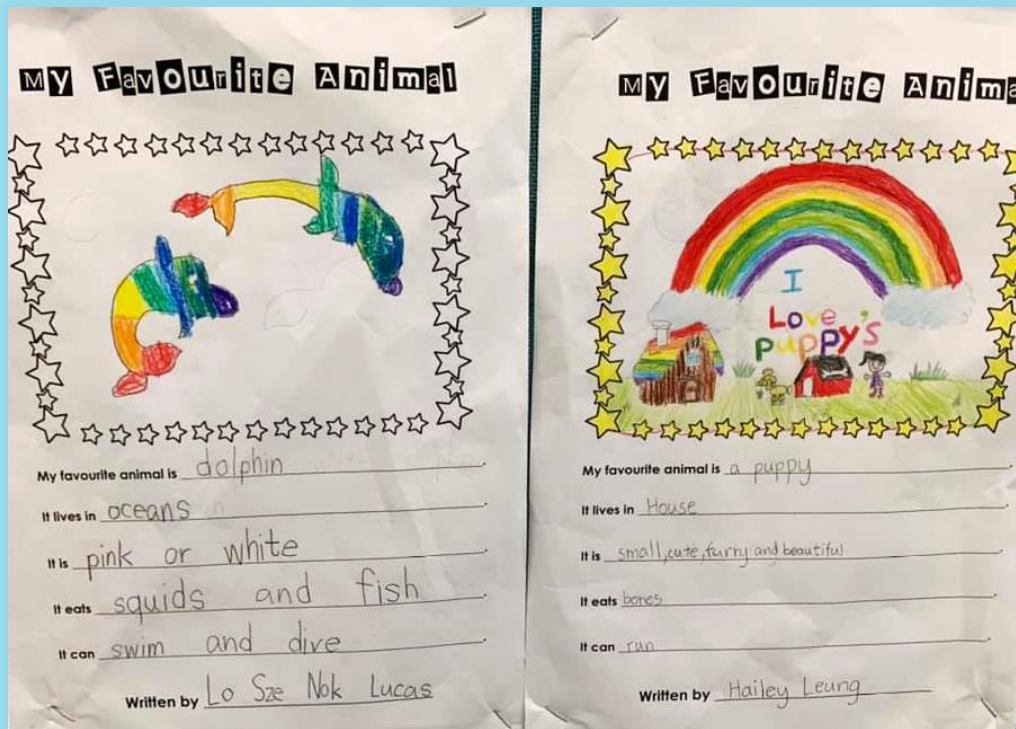
We all love animals! Our Grade One students are having a fantastic time learning about animals. In this module, students will learn about

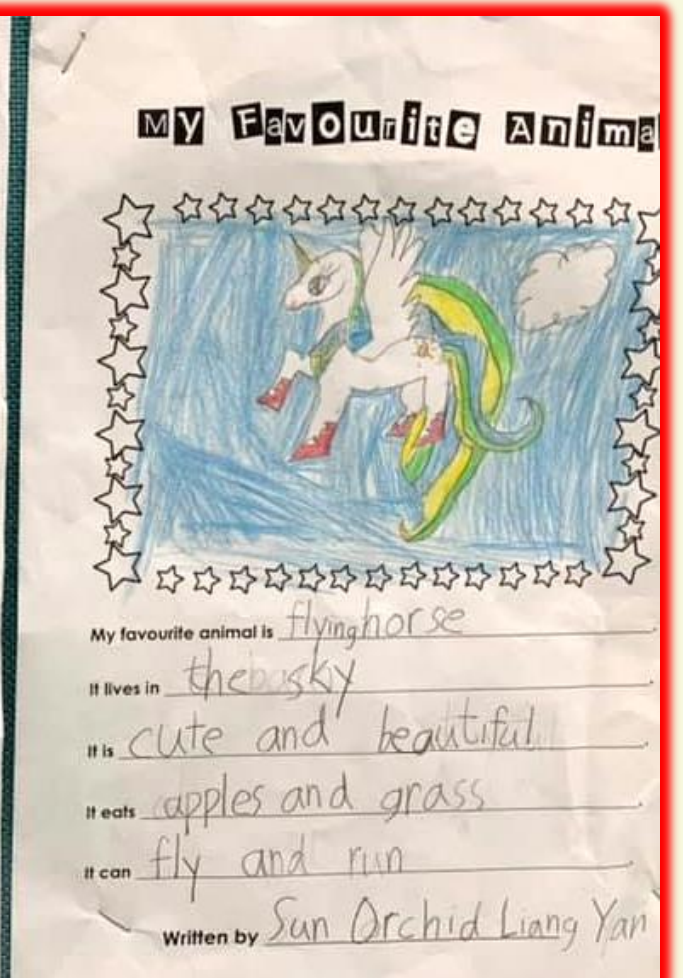
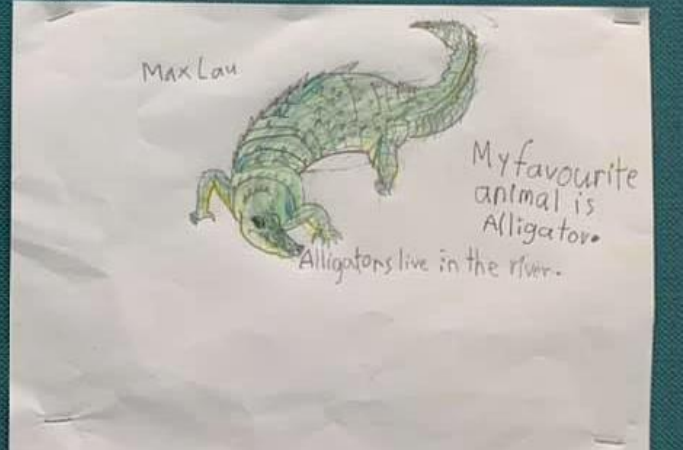
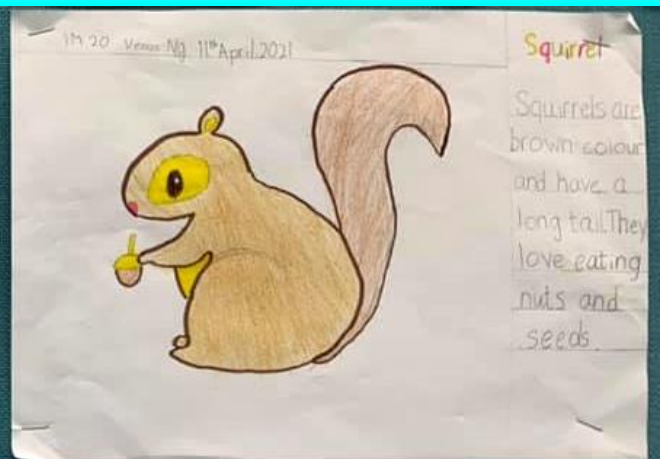
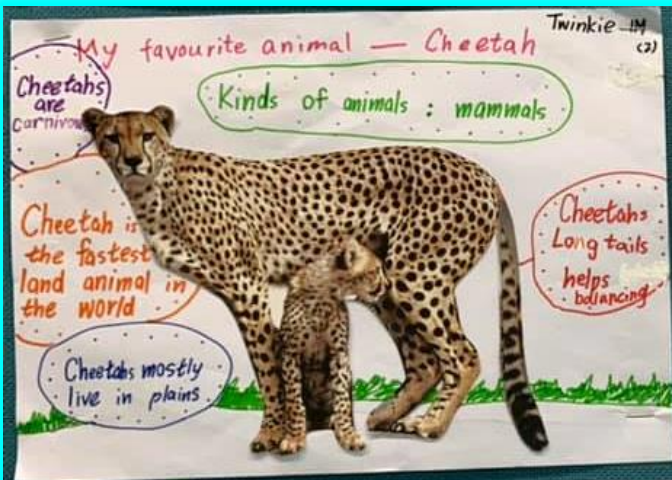
different animal habitats such as the rainforest, desert, ocean and tundra. They will also learn about the features of different animals

and how to put them in different groups. Most excitingly, students will be discussing how animals help us and why we should adopt animals instead of buying them.



Animals are our best friends and everyone dreams of having his or her own pet! Please enjoy the lovely animal posters that our students have created!





My favourite animal: Penguin

Diet:

It eats fish, shrimp, squid and other sea creature.

Features:

It has black and white feathers and flippers.



Habitat:
It lives in Antarctica.

Scientific Name:

Tachycineta thalassina

Diet:

Invertebrates

Algae

Distribution:

Tropics

Natural Defence:

He can inflate with air and water when

he is threatened

His sharp spines will stick out to protect

himself

Puffer Fish



To draw a puffer fish, start with a circle and add the

fish to shape the body and add the

sharp spines and fins. Use the pencil to draw

HE IS A GREAT ARTIST?

Interesting Fact

My favourite animal is dog



RABBIT

My favourite animal is rabbit.
It has long ears and a round tail.
It lives on the plain.
It can jump high and fast.





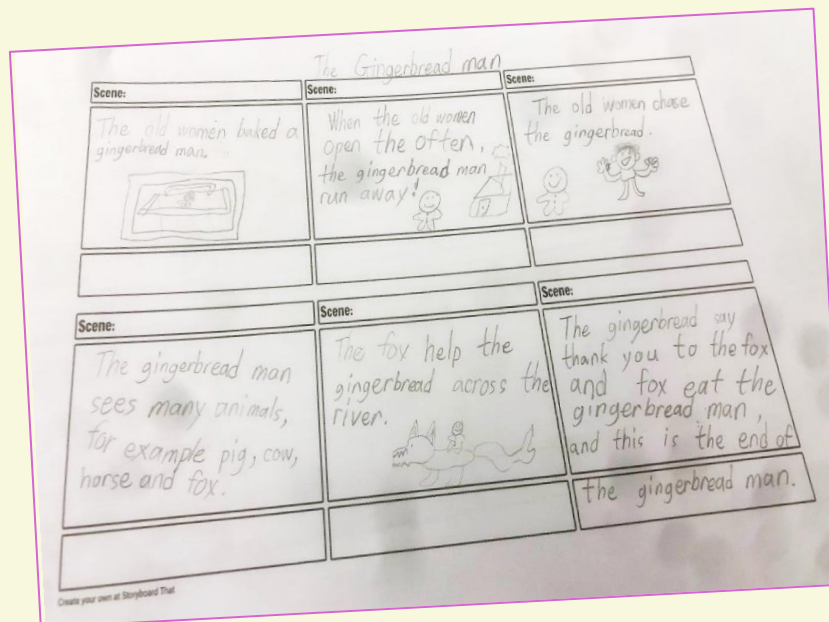
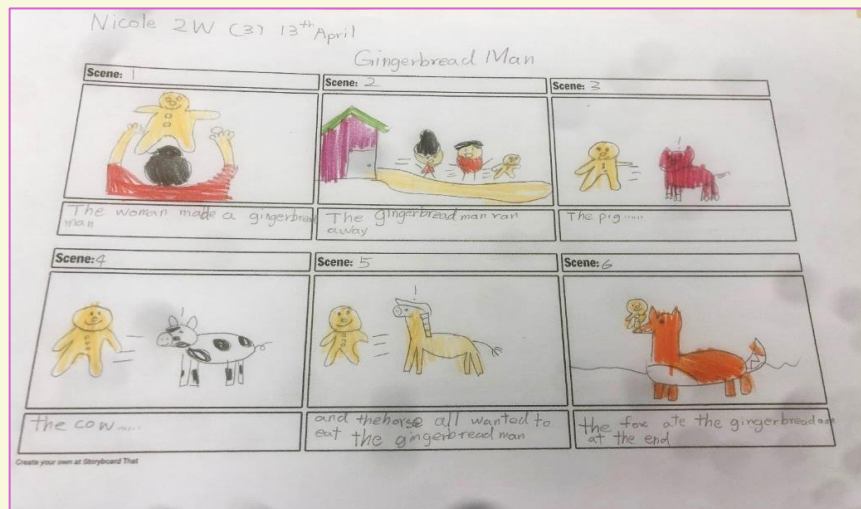
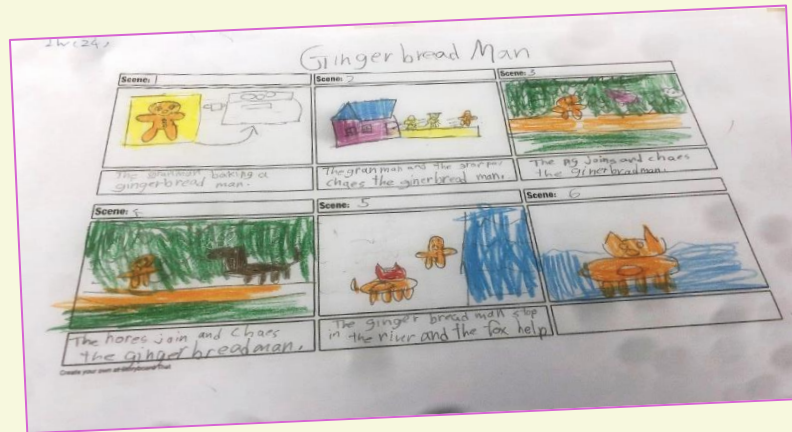
Grade Two

All the Grade Two Teachers are happy to see our wonderful students back in class again. After the Easter holiday, we started working on Module 3, "The World of Stories and Poems".

Students are beginning to learn about the differences between stories and poems. Also they have been introduced to the features of stories, such as characters, setting, problem idea and the sequencing of events.

The students are very enthusiastic about the new module, with lots of opportunities to share their favourite books with the class.

We have a few exciting examples of how the students are beginning to work with storytelling with these fun story boards for ***The Gingerbread Man***.



We hope to share lots more stories and pictures in the next **PEN**.

What is **your** favourite story?

Can you tell us why you love it?

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Grade Three

Grade Three students have started Module 3. This module is all about the "Architectural Wonders of the World" - from the world's smallest apartments to massive constructions around the world. This world is full of amazing structures.

For the past month, students have been looking at homes around the world. In Hong Kong, most people live in buildings. People from other parts of the world live in igloos, boathouses, treehouses, yurts, stilt houses, and more.

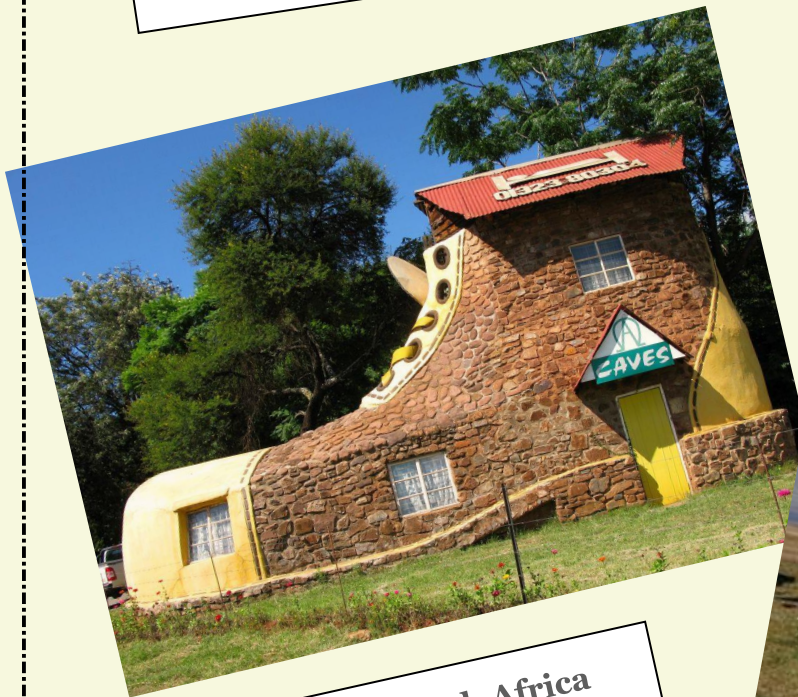
Students were asked to do research to find a special home. Take a look at the exceptional homes that our students found. Which one would you like to live in?



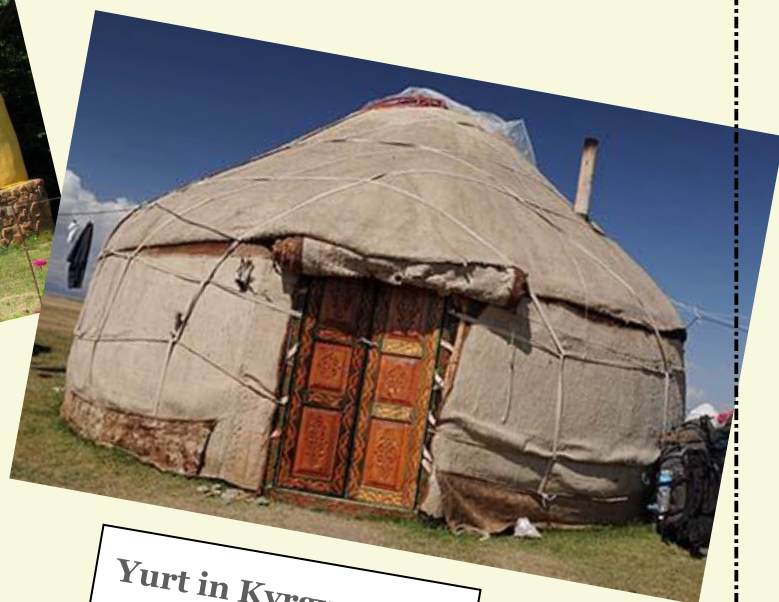
Transparent house in Japan



House made of banana leaves



Shoe house in South Africa



Yurt in Kyrgyzstan

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Grade Four

In the past two months, the Grade 4 students have learnt a lot about climate change and how it relates to our lives. They wrapped up Module 2 by reading a very meaningful story "[My Earth Day Birthday](#)" (Raz-Kids, level Q). Do you know that people around the world celebrate [Earth Day on April 22](#) every year? It is a day to show our support for environmental protection.

This book is about a girl named Tara and her passion for the environment. She has a special interest in Earth Day, since she was born on April 22, the same day as Earth Day. Tara leads a very successful Earth Day fair that educates others on the different aspects of helping our planet.

What can we do to save our Earth? It doesn't need to be something big. Here are some ideas:

1. Turn off the faucet while you brush your teeth.
2. Open shades and curtains on cold days so sunlight can heat rooms.
3. Tell an adult if you notice a leaky faucet so it can get fixed.

Let's take a look at some other ideas from the 4th Graders!

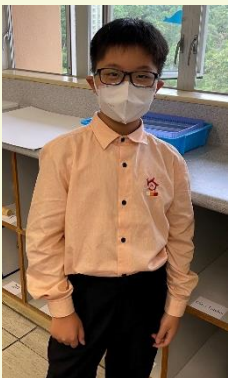


Turn off electricity supplies when you are not using them.

We can use reusable forks and spoons instead of plastic ones.



We can turn on fans instead of air-conditioners in summer.



Ride a bike or walk instead of riding a private car.

Turn off our computer or put it to sleep when we're not using it.



We can open windows, take off jackets or turn on fans instead of turning on air-conditioners.



Everyone can do our part to make Earth a better place. Let's put our ideas into action and we can all make a difference!



Grade Five

We've started Module 3, "MODERN INVENTIONS"! Students have already started looking at things around us and thinking about how everything was once a new invention! Inventions, like your smart phone, aren't just about items of technology... did you know that pizza was also once an invention?

It was considered food for the poor as they could not afford utensils, so they ate their food on flatbread. A chef, who wanted to impress the queen, decided to present a new recipe inspired by the poor whom he saw every day. He took the colours of the Italian flag and topped them onto a flatbread for the queen. The queen loved it so much that the pizza soon became famous all over Italy, and then the world.

CAR 1886 CAR 2020



it. Think about a fan. The problem was people were feeling too hot; so, we created a tool that combatted the problem!

So, anything that didn't exist before is an invention! Maybe you could invent something one day! The key to inventing something is looking into a problem and then solving



Grade Six

Module 3 Ancient Egypt

Grade Six students are learning about Ancient Egypt in **Module 3**. In this module, our students learn more about Egypt through research and reading.

Also in this module, we have been introduced to multimodal learning, which has opened the door to all kinds of different fun and exciting ways to learn. Our students understand that learning at their own pace and through various styles is the foundation for effective learning. Multimodal learning has given them the opportunity to learn in visual, auditory, written, and kinaesthetic ways that make great learning experiences.





Multimodality

TASK

Story meaning

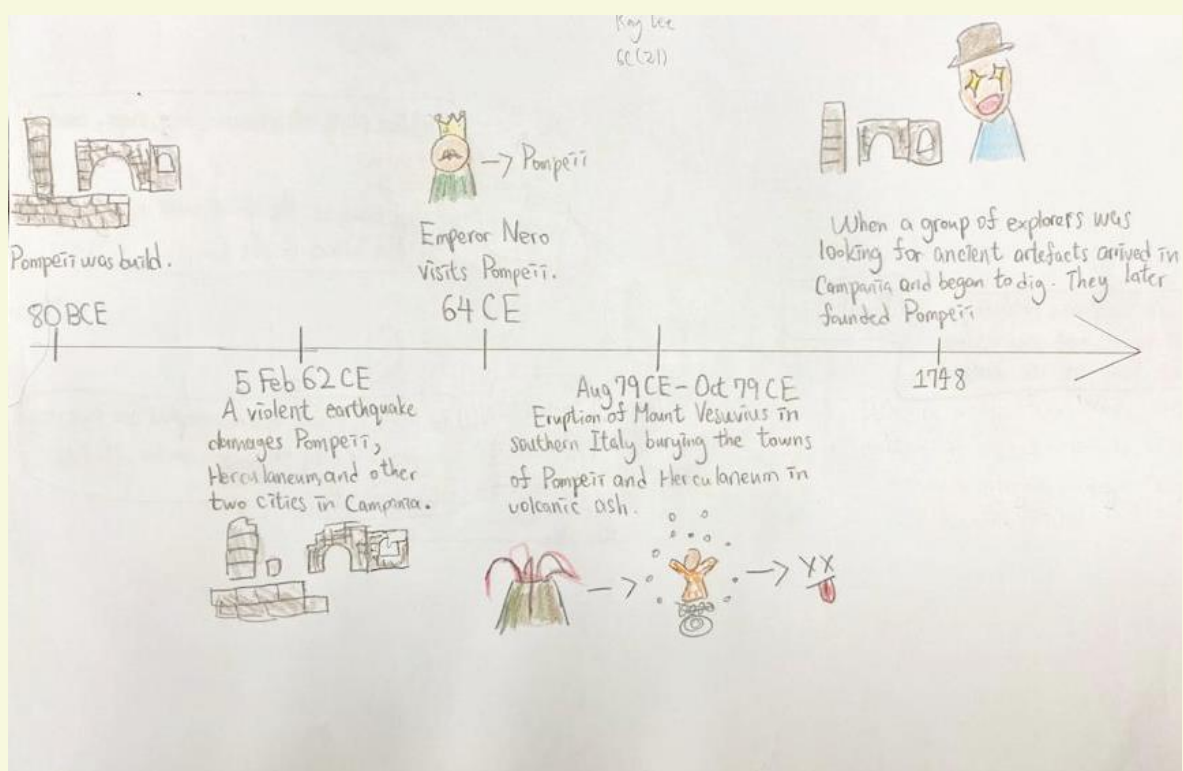
What I Learn

About this video,
I think the story
in the beginning is about
a man who has a special
hand, the man touch anything
and the thing will be gold.
one day, he touch his daughter,
and the girl turn into gold.

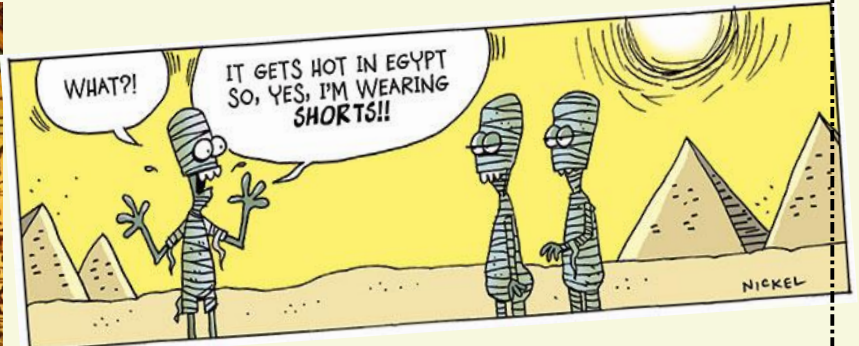
this is the same as now.
people use lot of plastic,
and throw them into the Sea.
When your children eat the fish
that has eaten the rubbish, they
will feel sick. As the story of
the man, it is also same,
to slowly hurt your child.

- In the Ocean, lot of animals eat the rubbish, mostly plastic bag. It is pain for them, but people just think it is interesting.
- Microplastic is so small that it is hard to find.
- In 2050, the rubbish in the ocean will more than fish.

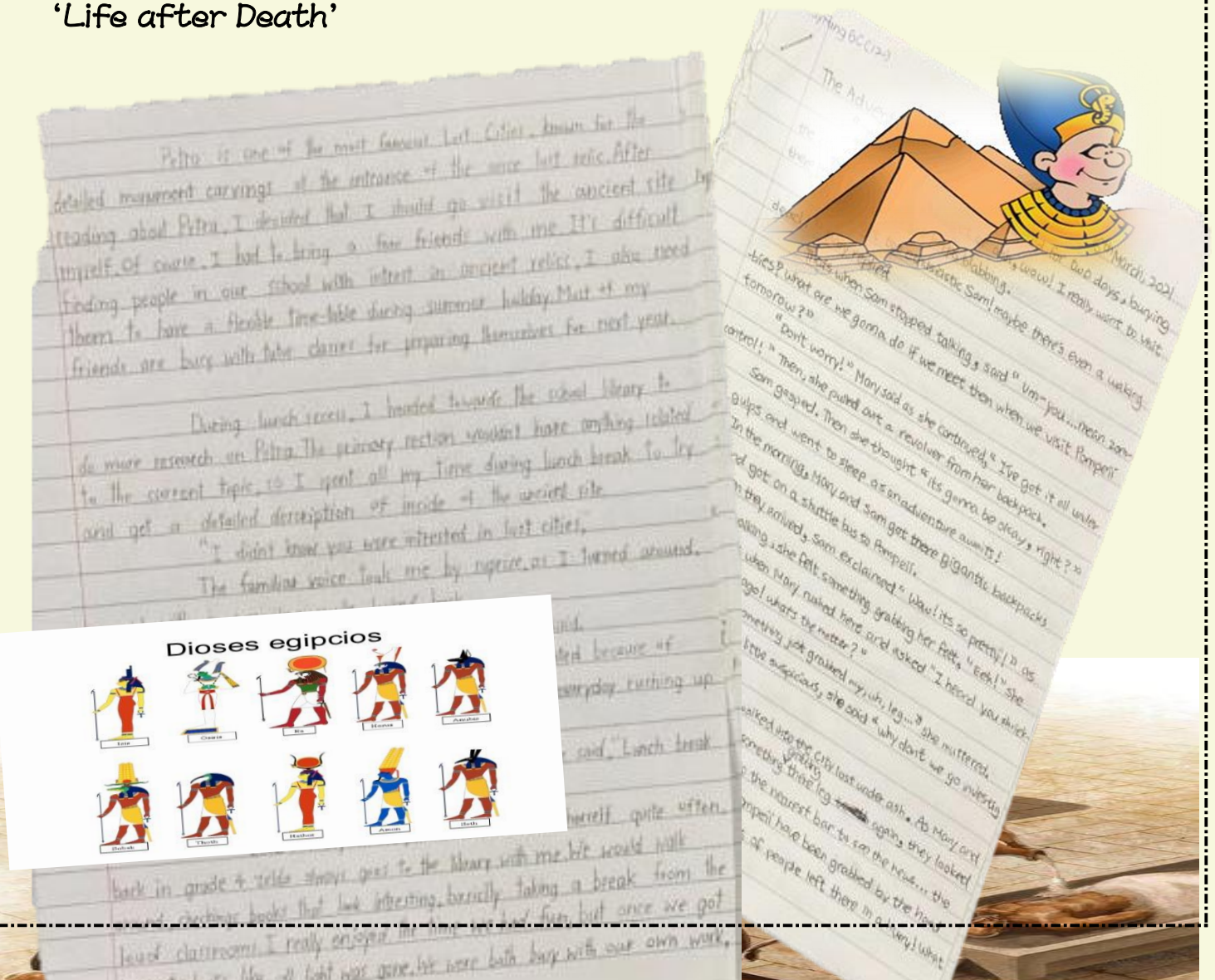
With multimodal learning, students have worked very hard to look for information about Egypt using the computer, books, newspapers and magazines. Students will analyse and describe how the social structure, language, arts, music, beliefs, traditions, science, technology, values and behaviour contributed to the development and growth of Modern Egypt.



Over the next few weeks, our Grade 6 students will be exposed to different kinds of role playing or skits. Students, in groups, will stage an Ancient Egyptian scene or portray a part of life during Ancient Egyptian times.







They also will create an information poster on the steps of mummification. The most interesting session or discussion will be during students' research on values and their beliefs of Ancient Egyptians. They will develop an understanding of the reasons why the ancient Egyptians believed in 'Life after Death'





Grade Six Plus

Do you and your parents have similar hair? Can you roll your tongue? Are your earlobes attached or detached? These are some questions Six Plus have been exploring in our final module, "ALL ABOUT ME"; and that's exactly what it is all about! Six Plus students are learning about their unique characteristics and personalities, what their preferred learning style or styles might be, any interesting talents they might have, what traits they have inherited from their parents and what traits they may have cultivated (or acquired) on their own. At the beginning of Module 3, some of our students shared what they have learnt initially about genetics, heredity... as well as what they have discovered about themselves.

I am Jaycee Ho from grade 6. I inherited my mom's brown hair and eyes and my height from my dad. I also acquired some abilities like, swimming , singing, , drawing , and much more! In all of the acquired traits, I love drawing the most. I am an 'okay' person when coming to communicate to new friends. My learning styles are intrapersonal, visual and logical, I like to learn by myself and not in groups for I always think some students do not finish their part. I am visual and logical because I like neat and clear notes, and diagrams or mindmap. I always sit in my favourite study spot and think and revise. I hope my drawings get better by learning Annabelle's drawing style and change it to my style!  THESE ARE THE UNIQUE SPECIALITIES OF ME!!!

Jaycee Ho (6M)

About Me

Hello! I'm Ronny Chan from 6W, I don't think I'm extroverted, but I'm willing to make friends.  I love gaming using my computer and I'm ingenious on that. I like to master the skills I have and be a professional on that. I am afraid of insects and spiders. It is really horrifying to see those creatures.  When I smile, I have dimples shown on my cheeks. But strangely, only one side will appear. I like to eat sweets but not spicy food. Hope you know more of me from this passage!



Ronny Chan (6W)

Learning Styles and Subjects

Everyone has different learning styles and subject strengths. For me, I like to learn quietly by myself without anyone disturbing. I am also very good at self learning. I also love all subjects, I am also good at them. I am always trying to improve myself.



Inherited Traits

Inherited traits are traits that you cannot change. For example, when you wear high heels, even though you will look higher, your height will not change when you take it off. For me, I cannot change my height, eye colour and so on.



Acquired Traits

Acquired traits are traits that you have to learn or practice to acquire. For example, abilities of driving a car. For me, I have acquired the abilities of speaking languages, reading and so on.



Characteristics

Everyone has different characteristics. Some might be good at mathematics, some might be good at English, some might be good at dancing, some might be good at singing, some might be quiet, some might be talkative. My characteristics are that I am good at music, love learning, quiet, participates actively during classes and so on.

Cathy Wang (6W)

My favorite things to do are drawing, reading and doing nothing at all. Why? Probably because of genes.

Drawing is because my mother used to be an art student. Her drawings are very detailed and pretty. Her genes were passed on to me so I am talented in drawing too (maybe)? At least Jaycee says so.



The genes in me that made me love reading was most likely from my father. He reads books and passage, mostly from the Bible, to finish his speeches for the people at the church. But unlike him, I like to read fictional books such as Percy Jackson and Harry Potter.



My personality was passed on to me by my mom. When I called my sister to ~~have~~ have lunch or dinner, I sound like my mom. My mother is more strict though.

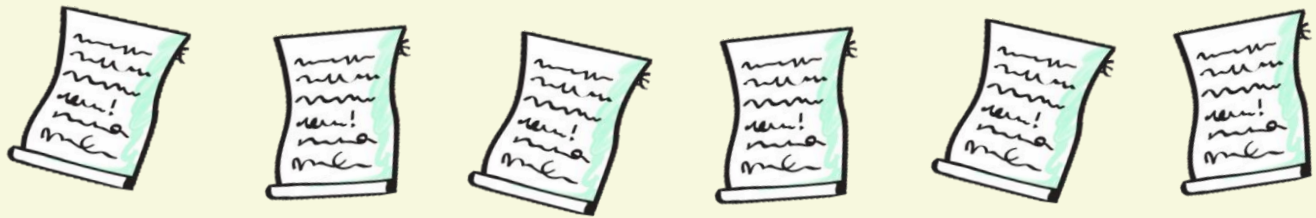
Annabelle Tsoi (6M)

EPA



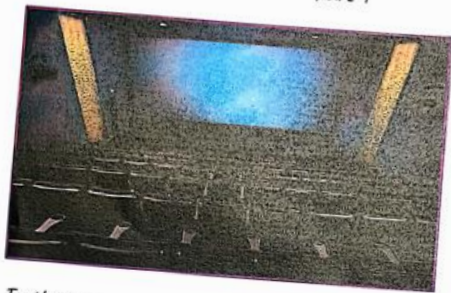
Grade One and Grade Two students are delighted to be back together and they enjoy the opportunity to dance in a socially distanced way. Here, they are moving to the exciting song 'Follow the Leader'.





Grade Three and Grade Four created some great scripts which they read aloud to their classmates. Here is an example from 4M:

Write a script
Part 1



In the cinema

Addison: Excuse me, this is my seat.

Brittney: No, this is my seat.

Addison: This is my seat

Brittney: This is my seat

Addison: Look I have a ticket.

Brittney: Me Too.

Addison: Oh just move over

Brittney: No, this is my seat

Ivy and Kristy: shush, we are watching a movie.

Ivy: What is their problem

Kristy: I don't know?

Everyone: Addison and Brittney argues more

Ivy: Please, I am a lawyer, I can sort this, where did you buy the tickets?

Addison: Downtown!

Brittney: At the ticket store!

Addison: You are fake!

Everyone: Argues even more

Kristy: Sighs and sit down loudly

Addison and Brittney: SHUSH!

Part two

The Courtroom



Everyone: Bang bang!
The court has begun!

Judge: today, the crime we judge is about a cinema seat! Two young ladies were bullying a senior lawyer!

Everyone: GASPS from everywhere

Addison: I object, mister lawyer

Credits:

Director: Hoyan Sin

Co-Director: Constance Leung

Scriptwriter: Kristy Yin

Production Designer: Natalie Ma

A decorative header featuring a large cluster of colorful hearts and balloons at the top. Below this, a white rectangular box with a green border contains the text. The box is flanked by more hearts and balloons on the sides and bottom.

Featured Writing

Grade 2



My Easter Adventure

Something exciting happened during my Easter holiday. On Easter Sunday, my tortoise and I, Mooning, went to Easterland. Rainbow fairies created Easterland for kids to enjoy some Easter fun.

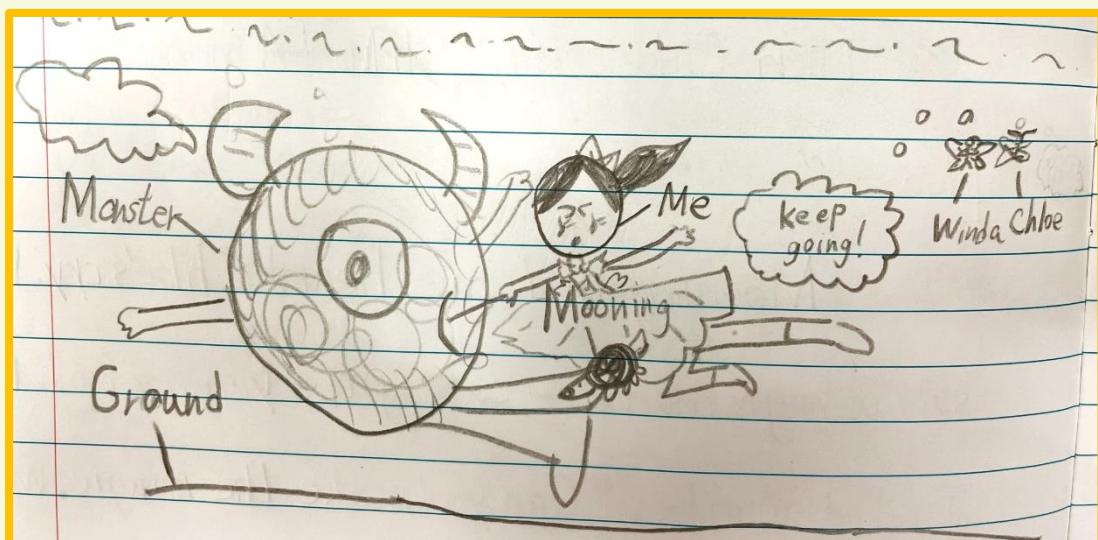
Winda and Chloe were Rainbow Fairies and they worked very hard for Easterland. When they were preparing food, a scary monster came. Then, Chloe cried, "Oh no! A monster! Help, please!"

Mooning and I heard Chloe's cry. We saw a huge monster eating the yummy food. Next, I asked Winda, "Can you make the magic wand bigger?" So, I got a big magic wand.

After that, Mooning bit the monster's toes and I hit the monster with my big wand. The monster fell to the ground. We yelled, "Hurray!"

At last, the monster died. Winda and Chloe were thankful. I felt surprised that I was that strong.

Chesnie Law (2B)



Easter adventure ○

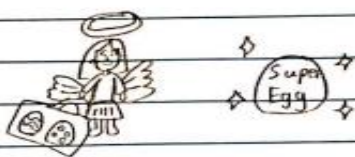
Once upon a time, there was a little angel called Cherry. She was a trainee angel and her mum was a real one. To be a real angel, she needs to find three Easter Eggs. The first one was Brave Easter Egg, the second one was Kind Easter Egg, and the third was Super Easter Egg.

So Cherry went to find the Eggs. The first one she found was in the tree hole. Cherry needed to climb very high to get it, but she was brave to get the Brave Easter Egg.

After that, when she saw the kind Easter Egg, it was on the bird nest. Suddenly, a baby bird from the nest fell down to the ground. So, she quickly held it up and put it safely back to the nest. Then she took the Kind Easter Egg and flew back to the ground.

Next, Cherry saw the Super Easter Egg far away, and she needed to cross the river and walked along the bridge to get it. But the bridge was not safe to pass. So Cherry thought she could fly over it. But again, she can only fly three mins continually, if Cherry fly over it, it will take five mins. At last, she saw a boat and used it to travel along the long river and finally, she got the Super Easter Egg.

Now, Cherry was a real angel.



Alina 2P (1)

Poem

Protein is healthy for your body.

Orange is a sweet fruit.

Eggs come from different animals.

Meat can come from cow, pig or a duck.

Alina Cheng Wing Lam (2P)

Poem

People go to school,

I will learn a lot.

Our brains will be burned.

Eric learns and learns

My brain is filled with
knowledge.

Author: (Johnny)

Johnny Yang Chung Ming (2P)

My Easter Adventure

Today, I went to Tai Mei Tuk with my family. We had lunch in a very, very special restaurant with beautiful artwork. After lunch, we started our adventure!

First, we went cycling. We chose a family bike, this was the first time I rode this type of bike. We rode up hills and along an embankment. I hurt my arm accidentally because I rode too fast. But I didn't cry at all!

After that, we went boating on a "Rabbit" boat; my little sister loved it so much! We also enjoyed the scenery with a drink during sunset. Suddenly, we saw a seagull catch a fish successfully, too!



At last, we went home. After dinner, we played "Easter Egg Hunt". We also ate chocolate eggs for dessert, they were so yummy!

Do you like Easter? Why or why not? I like it so much!

Cheung Tsz Lok (2M)



HEALTHY FOODS MENU



Main dishes

Cream Green Pasta \$30
grilled chicken, cherry tomatoes, spinach mixed together with avocado, low fat cream cheese and basil to make a creamy sauce



Rainbow Fried Rice \$28
fried brown rice with chicken, eggs and vegetables (including carrots, red, yellow and green bells peppers, white onions, peas), olive oil



Salmon Sandwich \$25
Smoked Salmon on whole wheat with creamy cucumber sauce and baby spinach



Desserts



Strawberry Sundae \$18.5
low-sugar yogurt with strawberry topping, sprinkles of almond



Fluffy Banana Pancake \$16
a pancake with fresh banana and topped with low fat vanilla ice-cream



Lemon Fruit Tarts \$14
lemon tarts with fresh fruits topping (blueberries, strawberries, kiwi)



Appetisers

Potato-corn Salad \$10
potatoes, sweet corn, red onion, basil

Shrimp mango rice rolls \$15
shrimp, mango, avocados, carrot



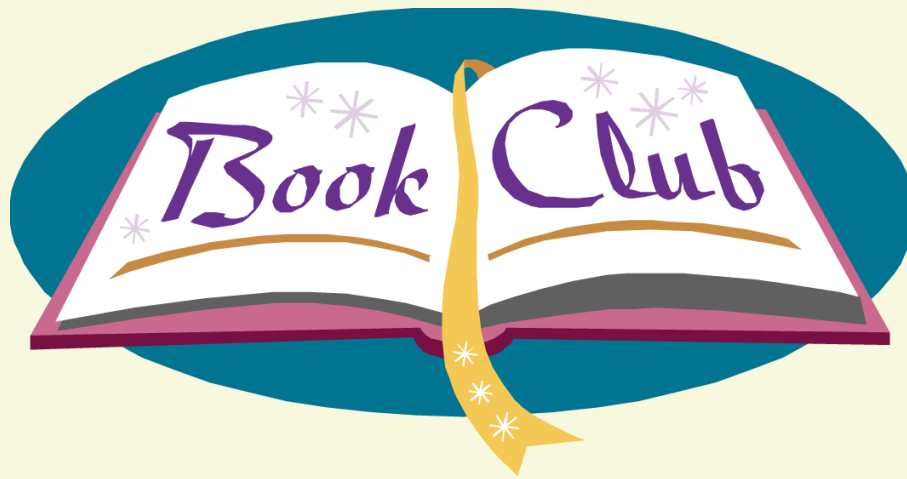
Drinks

Honey Carrot Juice \$6
Coconut Water \$8



WELCOME
TO OUR
TASTY FOOD
MENU





Two of the most popular protagonists in fantasy fiction are our students' picks for this month's "Book Club"!

Are you familiar with the world of wizardry inhabited by Harry Potter? Have you read the third book in J.K. Rowling's series of Potter's adventures, also considered by many fans as the best in the entire series?

Percy Jackson is the young fictional demigod from Rick Riordan's book series. He narrates a collection of short stories in which he gives his own humorous take on beloved Greek myths.

This book report was done by Jeff Wong
from class 6W.

Title: Percy Jackson's Greek Gods

Author: Rick Riordan

My rating:



Characters:

What are the characters in the book?

What characters do you like or do not like?
The characters in the book are mainly the Olympians (gods) and some of the Titans (gods before the Olympians) as well as Percy, the main protagonist. I don't like the Olympian Zeus, because he always cheats on his wife Hera.

Plot:

What happened in the story?

The main protagonist talks about Greek myths and gods in humorous ways. For example, he makes jokes at random points in the story to spice them up.

percy "remember, kids, don't do drugs, they are BAD!"
← literally talking about the god of wine, not drugs

My Opinion:

What is your favourite part of the book?

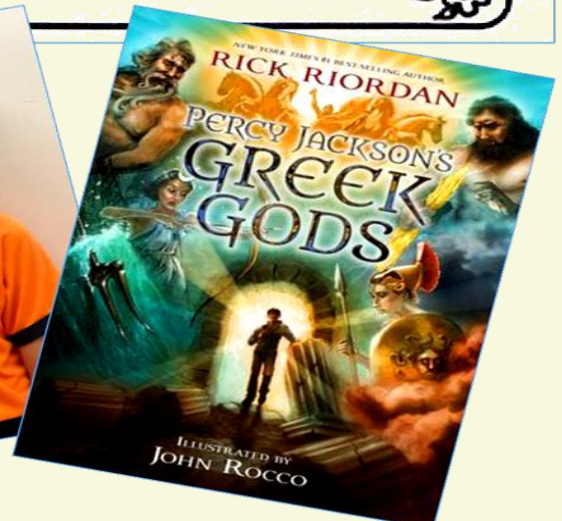
Would you recommend it to your friend? Why or why not?

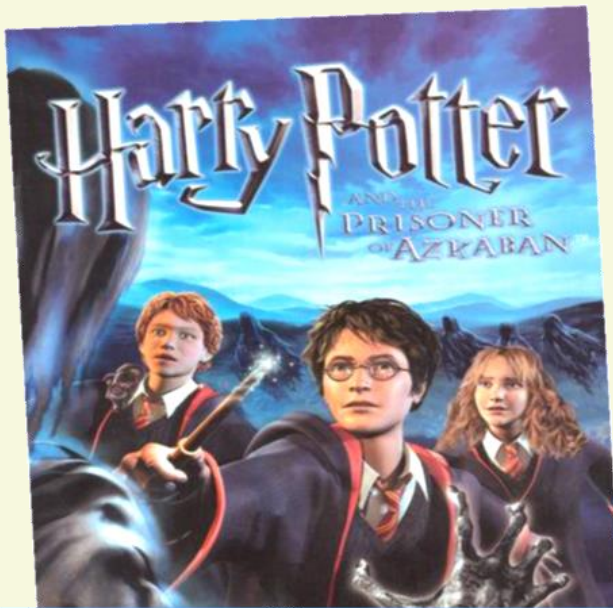
My favourite part of the book are the humorous chapter names.

No spoilers!

I would definitely recommend it to my friend because she loves Greek stories and myths.

percy (part II) "... Helios named his sun chariot his chick magnet, because it was shiny"
beautiful lady Titan who liked shiny things





This book report was done by Alice
from class 6W.

Title: Harry Potter and The Prisoner of Azkaban

Author: J.K. Rowling

My rating: Helicopter



Characters:

What are the characters in the book?

What characters do you like or do not like?

Characters = Harry Potter, Sirius Black, Remus Lupin, Albus Dumbledore

My favourite character is Sirius Black. He is kind and he is nice to his friends.

Also, he (in other book) sacrificed himself to save Harry Potter.

Plot: **!SPOILER ALERT!**

What happened in the story?

This story is about Harry going to Hogwarts for his third year. And he learned that Sirius Black betrayed his parents. He was frustrated, so he decided to kill Sirius. But after he met Sirius, he learned that Peter betrayed his parents. So he saved Sirius.

My Opinion:

What is your favourite part of the book?

Would you recommend it to your friend? Why or why not?

My favourite part is that Harry met Sirius and Remus Lupin transformed into a werewolf. Hi!

OFCOURSE I WILL! I AM INTRODUCING NOW!
It is quite exciting to read!



Story Monster

In order to help our Fourth Graders write creative stories better, some of them joined a writing workshop – STORY MONSTER – which was organised by SCOLAR, in April.

The workshop aimed at equipping students with the skills to:

- *describe a scene, location, general appearance and feelings of characters better*
- *express their views and create a story in a team*
- *learn how a story develops*

The students were having so much fun and were so engaged when they were creating their characters, setting the scene and sharing their story with their classmates as well as the animated character, Ziggy. You will be surprised at how creative and imaginative our students are when you read their writing pieces. Let's enjoy some pictures ☺





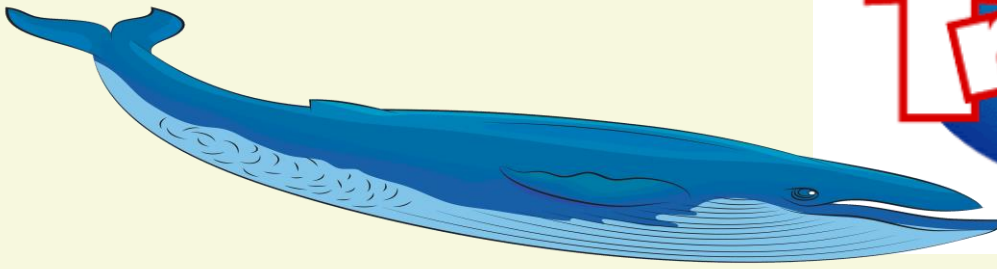
Trivia and Strange Facts



Did you know the tongue is the strongest muscle in the human body?



Did you know all apes laugh when they're tickled?



You can hear a blue whale's heartbeat from more than 2 miles away.

The world's largest animal's heart weighs approximately the size of a small piano.

Coca-Cola was the first soft drink in Space.

The Coca-Cola Company has made more than ten billion gallons of syrup since the formula's invention in 1886 by Atlanta pharmacist John Pemberton.

That's a lot of sugar!

Jokes and Riddles

1. I come once in a minute, twice in a moment, but never in a thousand years.
2. I always run, but never walk. I have a bed, but I don't sleep. I have a mouth, but I don't eat.
3. The more I dry, the wetter I get.
4. I follow you all day long, but when the night or rain comes, I am all gone.



What's the difference between a fish and piano?

You can't tuna fish.

What do you call an exploding monkey?

A Bab-boom.

Where do library books like to sleep?

Under their covers.

Why did the melon jump into the lake?

It wanted to be a watermelon.

Riddle answers: 1. The letter "M" / 2. A river /
3. A towel / 4. Shadow

Around the Campus









School is so much fun!