



#### **April 2021**

## FOREWORD

Welcome back, everyone! And this time, it's a very special "Welcome" as we resume our face-to-face classes up to five days each week. We are SO excited to see everyone on campus again. The coming few months will surely be an unforgettable experience to close off a very unique academic year.

How have you spent your Easter holidays? Have you had lots of Easter eggs? Have you gone outside on hikes or walks with your family? Maybe some of you have even had your first outdoor swim in a long while. No matter how you have spent the past few weeks, we hope you are full of energy and ready to take on the final modules of the year.

And, of course, we hope you are excited to see what's been happening in our English classrooms over the past month in this issue of *PEN*. Take a peek at some beautiful work students have put into their Module 2 projects and presentations. Read some fantastic writing penned by our Fourth Graders. We're also happy to share the results of the HKSMSA Speech Festival. And it's time to get excited about the return of "Get Booked!" and learn more about our newly-renovated school library.

Happy reading, everyone!

#### **TEACHER ARVIN ROBLES**

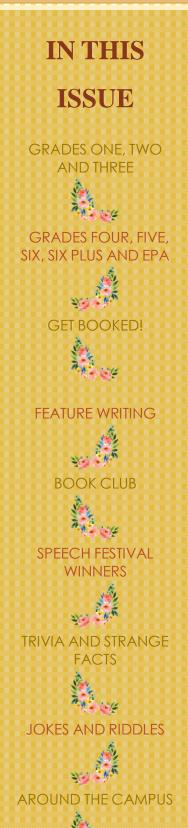
(PANEL HEAD, ENGLISH)

HOW DID YOU SPEND YOUR EASTER HOLIDAY? EATING EASTER EGGS? OR HAVING AN EASTER EGG HUNT? NO MATTER WHAT YOU DID, I HOPE YOU ALL HAD A RESTFUL AND FUN HOLIDAY.

STUDENTS IN PUI KIU COLLEGE ALSO HAD LOTS OF FUN IN THE LESSONS. THEY SHARED THEIR PROJECTS WITH THEIR CLASSMATES - SOME MADE POSTERS, SOME MADE TRAVEL BROCHURES AND SOME EVEN MADE A NEWS REPORT. LET'S HAVE A LOOK AT THEIR INTERESTING WORK.

**TEACHER PHOEBE YEUNG** 

(DEPUTY PANEL HEAD, ENGLISH)







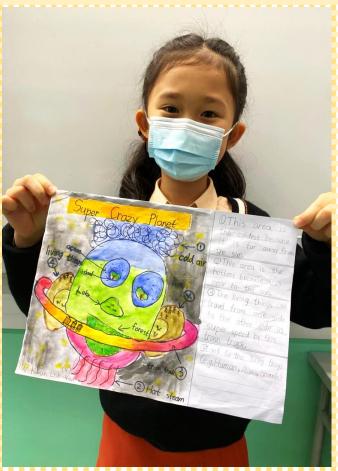


We have just finished Module 2 in Grade One. The module was about outer space and we learned all about our solar system!

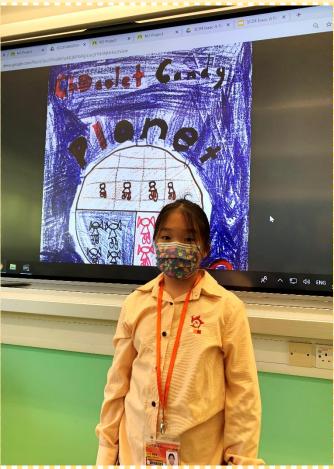
Our project for this module was to create our own planet. We had to design and draw the planet as well as write some interesting facts about it. We had a lot of fun hearing about our classmates' exciting new planets. They were out of this world!













## **Grade Two**



Grade Two students have just finished Module 2. They have learnt many things about living a healthy lifestyle; and healthy living includes eating healthy food.

After learning all about healthy eating, it was time for their projects! Students had to create a healthy menu that promotes healthy eating. They had to create an appetiser, an entrée and a dessert that use healthy ingredients. Students had so much fun presenting their menus and looking at their classmates' menus. Below is some of their creative effort. Is it time for lunch yet? Are you hungry? What would you like to order from these menus?









## **Grade Three**

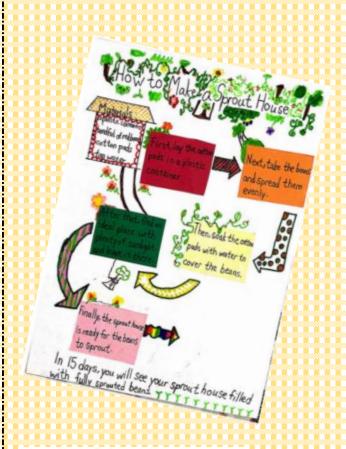


#### **Plants, Plants and More Plants!**

Towards the end of Module 2 'The World of Plants', our Grade Three students did a fun project to show us what they have learnt throughout the module. To complete the project, students wrote a procedural writing piece, then built a sprout house to plant seeds of their own choice. In the weeks that followed, they took care of their baby plants by giving them some essential things, such as sunlight, oxygen, water and the one last key ingredient, LOVE! Students watched their seeds grow day by day and then jotted down their observations of the growth daily. Let's take a look at some of their brilliant work!









#### How To Build A Little Sprout House Materials:

1. 5 green beans 2. a water pot 3. 4 cotton balls Procedure:

4. a piece of label 7. tape and scissors 5. an empty jar 8. painted pegs 6. colourful marker pens

First, prepare all the materials above and clean the empty jar. becond, put 4 pieces of cotton balls inside the clean jar.

Third, drop 5 green beans on top of the cotton balls. Make sure the green beans are spread widely.

Next, water the dry cotton ball carefully.

Then, label the name and the date of the plant on a

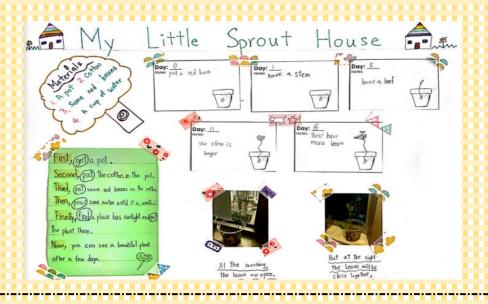
piece of label by colourful marker pens.

Finally, place different lovable painted pegs on the edge of the

frinally, place different corner providing for the make the sprout house more cheerful. Also, place it near a sunny window. Short conclusion:

Now you have a nice and cozy little sprout house for you happy green beans.











In Module 2, students have learnt many things about climate change and its causes and effects. To demonstrate what they have learnt in the module, the Grade Fours worked on a cross-curricular project. Both their SD and English Teachers looked at and gave comments on their project. Students were given an option to present their ideas using an information board or in the format of a news report.

Their information board or news report had to contain the following parts:

- i) a title
- ii) a simple introduction
- iii) causes
- iv) effects
- v) safety measures to take
- vi) future actions/ prevention

Moreover, the students created a video to share their information board or news report, too.



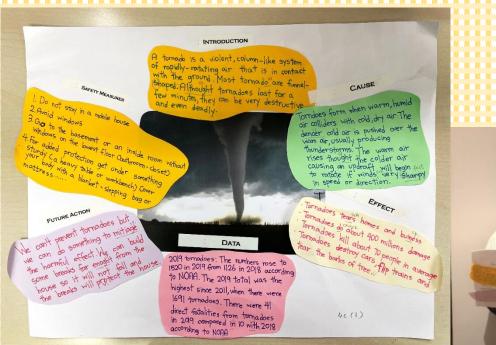


#### Here is some of their work:

#### Information boards:

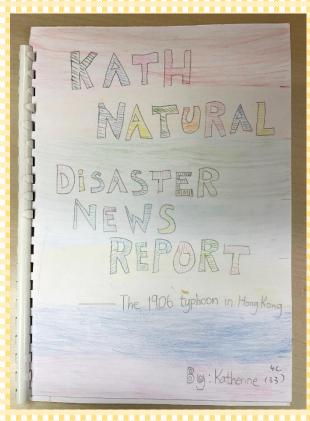


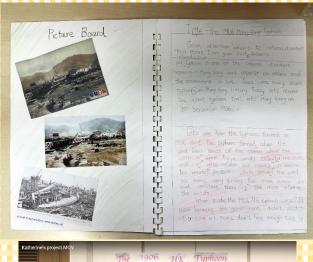






#### **News reports:**















# Grade Five



Grade Five have been wrapping up Module 2, which was about the Middle Ages. They learnt many things about the education system and about knights. They also finished their project, which had them create a comic based on a famous person of that time.

For Module 3, they are learning about modern inventions and inventors. The students of Grade Five are excited about Module 3 since they know so much about inventors and inventions.









## **Grade Six**







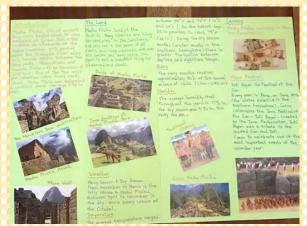
#### **Project Time!**

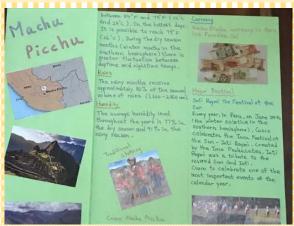
The Grade Six students learned about explorers and exploration in Module 2. It was time for their end-of-module project.

In the project, students were asked to research a place that they would like to explore. It could be an exploration into space, caves, lost cities or even underwater! They created attractive travel brochures to persuade others to visit that place. They also made travel videos! Let's take a look at some of

their beautiful brochures.



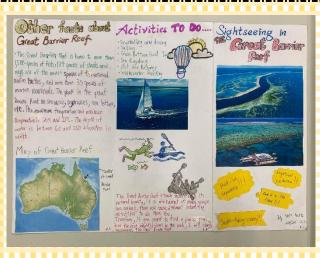




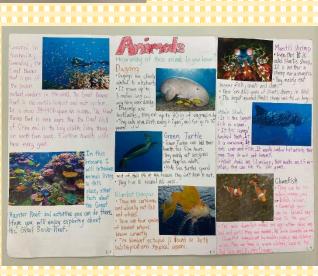








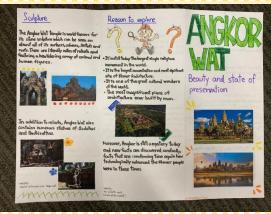




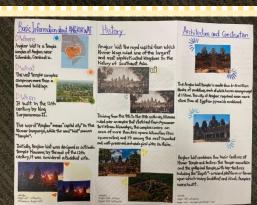














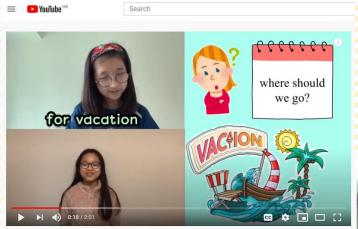
# Their travel videos were fun to watch as well! Some students even dressed up as tour guides.

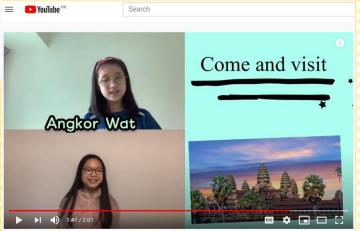


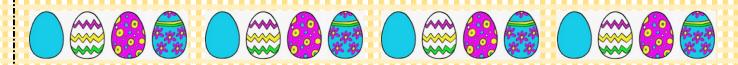






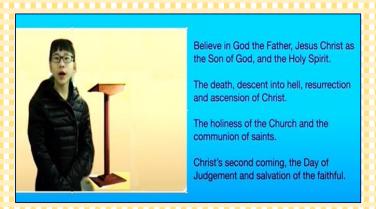






## **Grade Six Plus**

After learning about the major religions in the world, Module 2 came to an end with Six Plus project presentations. Students were tasked with creating a documentary video on any of the religions they have learnt. They filmed their documentary either as an individual project or in pairs. For those who worked with a partner, they were able to find innovative ways to collaborate virtually while following social distancing guidelines.





In their documentary, the Six Plus shared their rich knowledge of information learnt in Module 2 as well as from independent research. They gave an overview of the ideology of their chosen religion, described the leader and followers, the traditions and rituals, the cultural clothing and attire as well as public holidays, world distribution and global influence today.





The Six Plus students demonstrated their filmmaking potential with their audio and video editing. Not only did the students show off their voiceover skills, they also re-enacted some dramatic scenes with costumes and props.





Take a look below at some screenshots from the documentaries.

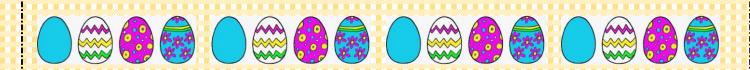














The students are delighted to be back at school. This means many of them have the opportunity for face-to-face EPA lessons. Here, Grade One and Grade Two are playing games called 'Copy Cat' and 'Freeze!' They are working as a team, but respecting one another's personal space.







Grade Three are using their imagination to create great stories. They formed groups of four, shared some interesting ideas and wrote out a script. We can see them rehearsing in the classroom. Some groups have prepared costumes for the final presentation. Another group is including a classmate who joins the lessons on Zoom. No one is left out when it comes to rehearsals!









## Get Booked!









Students, I know how excited you have all been about the library being open again, especially when you had your first glimpse of our beautifully-renovated library!

All the teachers have been delighted to see students carrying armloads of books to and from lessons, trying to stuff loads of books into their school bags and even bringing an extra bag just so they can take books home!



In addition, each class is taken

to the library on alternate weeks by one of their subject teachers so they can borrow books and read to their hearts' content.

In the midst of all this excitement, we have not forgotten that we are in the middle of a pandemic; so all the necessary precautions are being taken. These include cleaning and sanitising the library and its books after each class's visit, limiting the number of students allowed in the library at any one time and ensuring that students are socially distant from one another while using the library.





#### Landslides

#### Introduction

Landslides are also called landslips. They are a type of natural disaster.

They are the movement of rock and earth down a slope.

#### Formation of Landslides

Landslides can be formed in many ways. They occur after heavy rain mostly during the rainy season. Earthquakes and volcanic eruptions can also cause landslides. The mud becomes loose then slides down the slope.

#### Effects of Landslides

Landslides cause serious damage. They make people homeless and lose property and make them injured or even die. They also cause suspension of water or electricity supplies. Landslides damage disposal systems and it is costly to rebuild structures such as houses and bridges.

#### Safety Measures to Take

Landslides are destructive so you need to protect yourself. You need to stay alert and awake, listen to the news for warnings of heavy rainfall and listen to any unusual sounds like trees cracking. Moreover, consider leaving if it is safe to do so and be especially alert when driving near slopes.

#### Conclusion

There are many possible causes of landslides. Scientists are trying to help to plan ahead and prepare for future disasters.

Written by 4B Jim Chan Lok Him

#### How the Pandemic has Changed My Life...

Since the spring time last year, the outbreak of COVID-19 has caused many people to become infected and some have died in Hong Kong. During this pandemic, everyone has to wear a mask to protect themselves every day.

Also, we need to wash our hands from time to time and pay attention to social distancing to avoid getting infected.

Sadly, because of the government precautionary measures, we cannot go to school as per normal. Instead, we have to attend Zoom lessons at home with our teachers and classmates. I can't play with my classmates in the school.

Besides, no one can travel and I can't go on a ski vacation in Japan or eat my favourite Japanese ramen this year. Furthermore, I can't see my friends. My life is not easy and boring without social life. Luckily, I can still play online games with my friends and classmates at home during my leisure time.

This year, the good news is that we finally have vaccines to treat and fight COVID-19. Even though it will take time to get everyone vaccinated, I truly hope COVID-19 can end soon. Then, our daily lives and the whole world can be back to normal!

4M Koon Ernest Chun Hei

#### **Living Things in the Rainforest**

Today, I am going to travel the Amazon with a guide. I prepare a kayak and a map for an amazing trip.

First, I see an arapaima. It is as large as a human! Oh! I see the fishermen are catching an arapaima, but the arapaima is escaping from the fishermen. At last, the fishermen catch it! It feels hard and wet.

Then, I see a group of piranhas. They are as scary as a T. Rex! Their sharp teeth almost bite me. The piranhas see prey. They swim fast through the river and eat the prey. The prey leaves behind only its bones. The piranhas are munching loudly in the river. The guide takes a piranha model out of his pocket and it feels sticky.

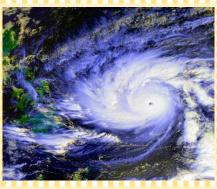
At last, I see a basilisk. It is as funny as a clown. It is splashing through the water. That sound is very loud. Its skin is slimy and wet. The basilisk eats small insects in the water.

Some animals are dangerous, while some are funny. We need to protect them even if they are dangerous. We can protect them in many ways to stop the animals from becoming extinct.

**4P Lo Ting Yee Nathan** 

#### **TYPHOONS**







Hello, everyone! This is Hong Kong TV news reporter, Una. Today I am going to talk about typhoons.

So, do you know how typhoons are formed?

Actually, typhoons originate from the tropical sea. Due to the high temperature, a large amount of seawater evaporates into the air, forming a tropical cyclone. As long as the temperature does not drop, this tropical cyclone will become stronger and stronger, and finally form a typhoon.

Typhoons are very dangerous and powerful; they can destroy anything.

In 2018, Super Typhoon Mangkhut affected Hong Kong. During the passage of Mangkhut, at least 458 people were injured. Also, there were more than 60,000 reports of fallen trees. It also caused landslides, flooding and traffic paralysis in Hong Kong.

When typhoons come, you need to know how to protect yourself. First of all, you should stay in a safe indoor place and tape all the windows. Second, you should bring flowerpots and other loose objects indoors.

Moreover, you should make sure you have food and water on hand during and after the emergency. Last but not least, don't forget to listen to the radio or TV for the latest typhoon information.

This has been Hong Kong TV news reporter, Una, reporting for you. Thank you for watching!

4C Una Leung

#### **Animals in the Rainforests**

There are many animals and insects living in the rainforests. Do you know much about them? Different species of animals and insects can be found in the 4 different layers, such as the canopy and the understory. Today, we will be talking about some of them.

First, let's talk about a special creature – it is the flying snake. They can fly to find food and escape dangerous predators. Can you see how they fly? It is very special. Wow! Their skin is rough and skinny, can you feel it? Stop! The annoying sound drives us crazy. Do you like it?





Look! The basilisk lizard is running on the water. The water is splashing when he walks... so interesting! When you touch the lizard, you may think their skin is as strange as Dr. Strange. Its skin looks wet and feels moist to the touch. You can even feel the roughness, too! How do you feel? Do you love them?

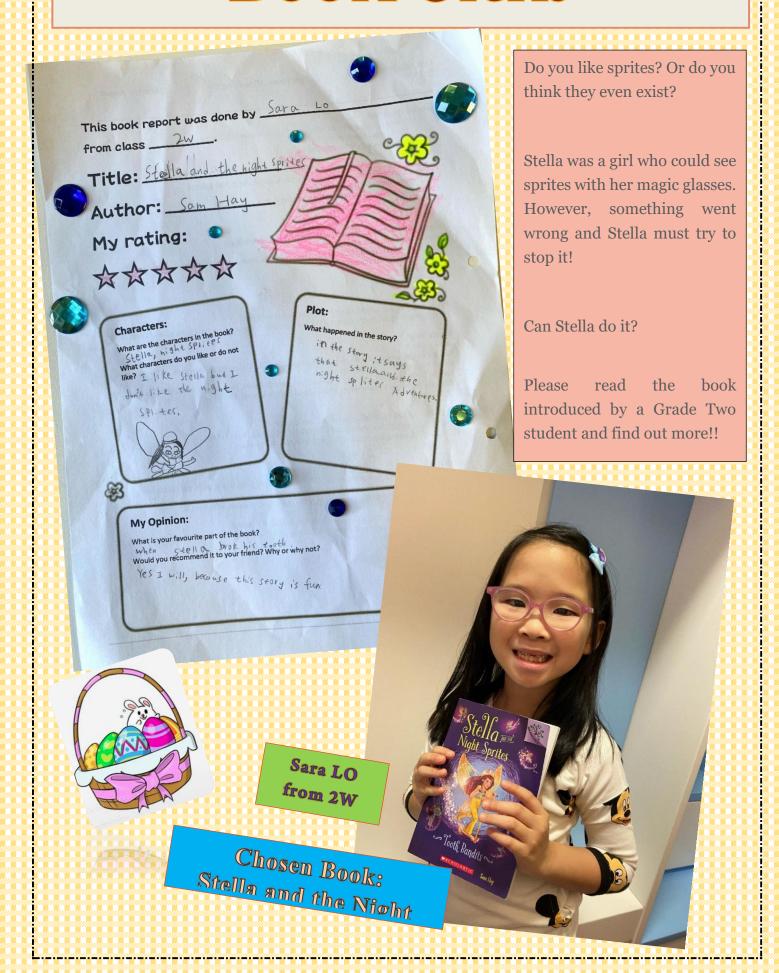
The last animal is the toucan. Its colour is as bright as a star. Its beak is as hard as rock. Hey! Can you hear the toucan singing? It is very nice. Are you fascinated?



Different animals have their own characteristics. They even have their own skin texture, some are cute and some are ugly, but the special rainforests animals can't be raised at home. Therefore, let's protect them together.

**4W Sherwin WU She Yuen** 

## **Book Club**



## **Speech Festival Winners**

One of the unique experiences this year was the annual HKSMSA Speech Festival. For the first time, the competitors had to submit their performances via online video submission. There was no audience, no off-campus venues, and no group drama events... just individual recordings done at home.

Nonetheless, the students practised and gave their best effort. Our students did a fantastic job and received great feedback and strong scores. How about a round of applause for all our participating students?

Also, let's give an additional "Bravo!" to those who received first, second and third place wins in the Festival!

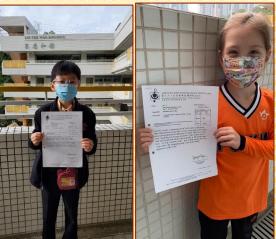
Keep up the great work, everyone, and we look forward to the Festival again next year!

## HKSMSA Speech Festival Winners 2020 Third Place

Madeline Di-An Fuller 1M Solo Verse Speaking, Open, Age 7, Boys and Girls 86 marks Tse Hoi Ying Grace 2P Solo Verse Speaking, Non-Open, Primary 1 and 2, Girls 86 marks Guo Si Tong 2P Solo Verse Speaking, Non-Open, Primary 1 and 2, Girls 85 marks Chan Wan Hei 4B Solo Verse Speaking, Non-Open Primary 4, Girls 85 marks Solo Verse Speaking, Non-Open Primary 6, Girls Chan Wai Laam 6W 86 marks Woo Chun Yiu 3C Solo Verse Speaking, Non-Open, Primary 3, Boys 85 marks Chan Cheuk Hin 4W Solo Verse Speaking, Non-Open, Primary 4, Boys 85 marks Fong Lok Ching 5C Solo Verse Speaking, Non-Open, Primary 5, Boys 87 marks



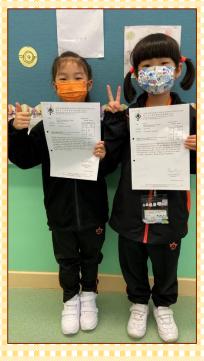


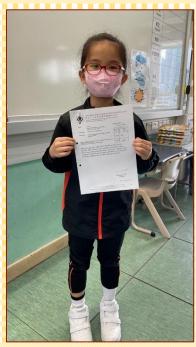




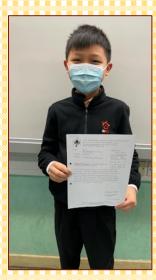
## **Second Place**

Lam Wing Jit 2W	Solo Verse Speaking, Non-Open, Primary 1 and 2, Girls	87 marks
Leung Sin Ka Karlie 2C	Solo Verse Speaking, Non-Open, Primary 1 and 2, Girls	86 marks
Chan Yuen Lam 1P	Solo Verse Speaking, Non-Open, Primary 1 and 2, Girls	87 marks
Tang Yi Fan 1P	Solo Verse Speaking, Non-Open, Primary 1 and 2, Girls	87 marks
Lau Tsz Yau 1B	Solo Verse Speaking, Non-Open, Primary 1 and 2, Girls	88 marks
Wong Ngo Ting 6C	Solo Verse Speaking, Non-Open Primary 6, Girls	87 marks
Sui Tsz Hin 4C	Solo Verse Speaking, Non-Open Primary 4, Boys	86 marks
Cheung Hui Ching Hanne	2B Solo Prose Reading, Non-Open, Primary 1 and 2, Girls	86 marks
Tsui Yuet Kan Cedric 6W	Solo Prose Reading, Non-Open, Primary 5 and 6, Boys	87 marks













### First Place

Dang Anyi 2W Solo Verse Speaking, Non-Open, Primary 1 and 2, Girls 88 marks 89 marks Kwan Lok Yan 1W Solo Verse Speaking, Non-Open, Primary 1 and 2, Girls Wong Nga Chi 3P Solo Verse Speaking, Non-Open, Primary 3, Girls 88 marks Yam Tsz Kiu 4W Solo Verse Speaking, Non-Open, Primary 4, Girls 88 marks Solo Verse Speaking, Non-Open Primary 4, Girls Leung Lok Yin 4M 87 marks Tse Hei Ying Rachel 5P Solo Verse Speaking, Non-Open Primary 5, Girls 89 marks Chong Ka Yiu 5C Solo Verse Speaking, Non-Open, Primary 5, Boys 87 marks











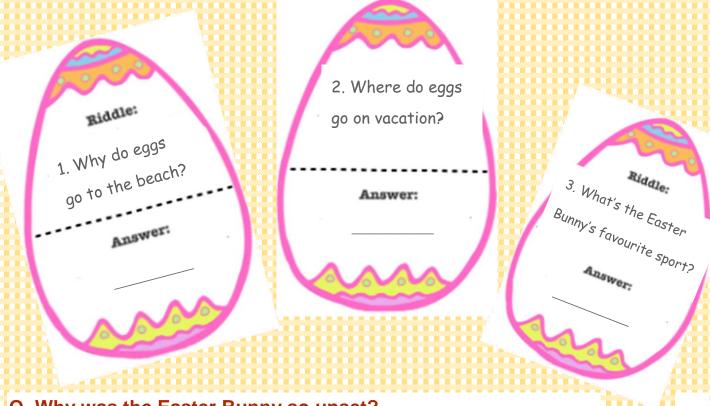




# Trivia and Strange Facts

- Like fingerprints, everyone's tongue print is different.
- · A shark is the only known fish that can blink with both eyes.
- Wearing headphones for just an hour could increase the bacteria in your ear by 700 times.
- If you sneeze too hard, you could fracture a rib.
- It is physically impossible for pigs to look up into the sky.
- "Stewardesses" is the longest word that is typed with only the left hand.
- The "sixth sick sheik's sixth sheep's sick" is believed to be the toughest tongue twister in the English language. (Try it!)

## **Jokes and Riddles**



- Q. Why was the Easter Bunny so upset?
- A. He was having a bad hare day!
- Q. Why shouldn't you tell an Easter egg a good joke?
- A. It might crack up!
- Q. How many chocolate bunnies can you put into an empty Easter basket?
- A. Only one because after that, it's not empty!
- Q. What kind of beans never grow in a garden?
- A. Jelly beans!
- Q. How did the soggy Easter Bunny dry himself?
- A. With a hare dryer!

Answers: 1. To get fried / 2. Easter Island/ 3. Basketball



