



PUI KIU COLLEGE
培僑書院

PEN

PRIMARY ENGLISH NEWSLETTER

FOREWORD

Happy New Year, everyone!

It's the beginning of 2021! No matter what lies ahead, let's all be ready to learn and to grow! May all the challenges ahead make us wiser and stronger. May every experience be a chance for us to be kinder and happier.

In this issue of **PEN**, our students take on their new modules, as well as use wonderful online learning tools and platforms to make English learning even more vibrant and engaging! There might be some you already know, or some that you have yet to learn about. Also, enjoy the Feature Writing by some students from Six Plus as well as a fantastic book recommendation from a First Grader in our Book Club.

So, sit back and enjoy our 2021 premier issue!

TEACHER ARVIN ROBLES

ENGLISH PANEL HEAD

 **Goodbye 2020 and Welcome 2021** 

May I take this opportunity to wish everyone a healthy and happy year ahead! Learning in Pui Kiu College still goes on as usual online. Teachers have been exploring different ways of learning and using online tools for our students. Let's have a look at the entries and find out more.

TEACHER PHOEBE YEUNG - VICE ENGLISH PANEL HEAD

IN THIS ISSUE

**GRADES ONE, TWO
AND THREE**



**GRADES FOUR, FIVE,
SIX AND SIX PLUS**



EPA



FEATURE WRITING



BOOK CLUB



TRIVIA AND STRANGE FACTS



JOKES AND RIDDLES



AROUND THE CAMPUS

Grade One

Our Grade One students have started Module 2 - SPACE! How much do you know about Space? Can you name all the planets in the correct order? (*Answers are below! Don't peek!)

We are using Pear Deck to learn at home. We can share our answers instantly and everyone can see our work. We even did a practice of our spelling quiz there! Let's take a look at our work.

Name: Marcus

Day and Night! First, draw the sun. Second, write "day" on the part of Earth where it is day time. Third, use your pencil to shade the part of Earth where it is night time.

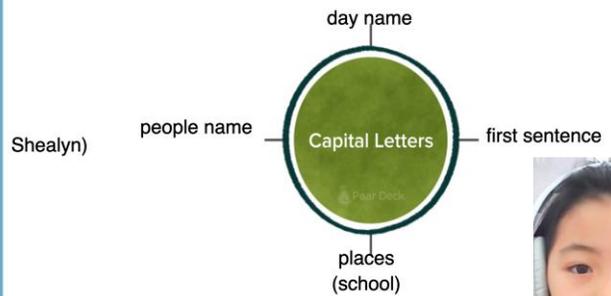


Students, draw anywhere on this slide!

Pear Deck Interactive Slide
Do not remove this bar

Name: Shealyn Cai si lin

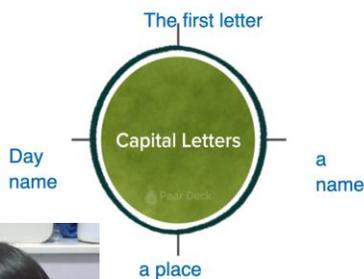
What needs a capital letter? Write some examples.



Students, draw anywhere on this slide!

Name: Jarvis

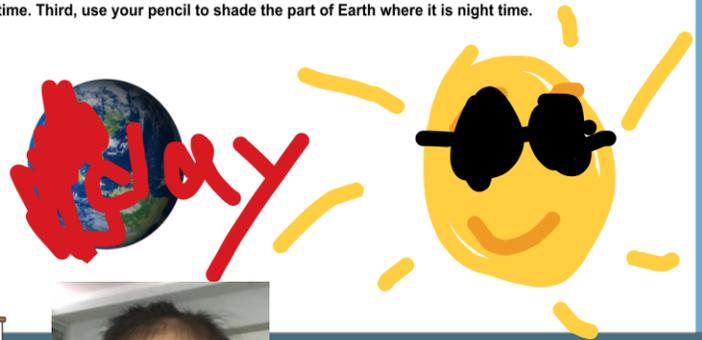
What needs a capital letter? Write some examples.



Pear Deck Interactive Slide
Do not remove this bar

Name: Siena

Day and Night! First, draw the sun. Second, write "day" on the part of Earth where it is day time. Third, use your pencil to shade the part of Earth where it is night time.



Pear Deck Interactive Slide
Do not remove this bar

SQ5 Practice

Name: **Zoe**

1. at

3. we

2. sang



4. drank

SQ5 Practice

Name: **Eden**

1. at

3. we

2. sang



4. drank

SQ5 Practice

Name: **Cyrene**

5. they

7. of

6. it



8. drew

SQ5 Practice

Name: **Jasper**

5. they

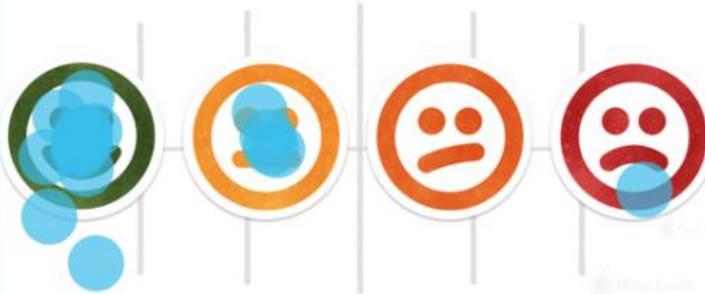
7. of

6. it



8. drew

How did you do in this Spelling Quiz Practice?



Which word needs a capital letter?

✓ 28

0

+

Show media

Get game

Water Bottle



Saturday



Capital Letters

Jasper
Ka
9088
10 out of 10

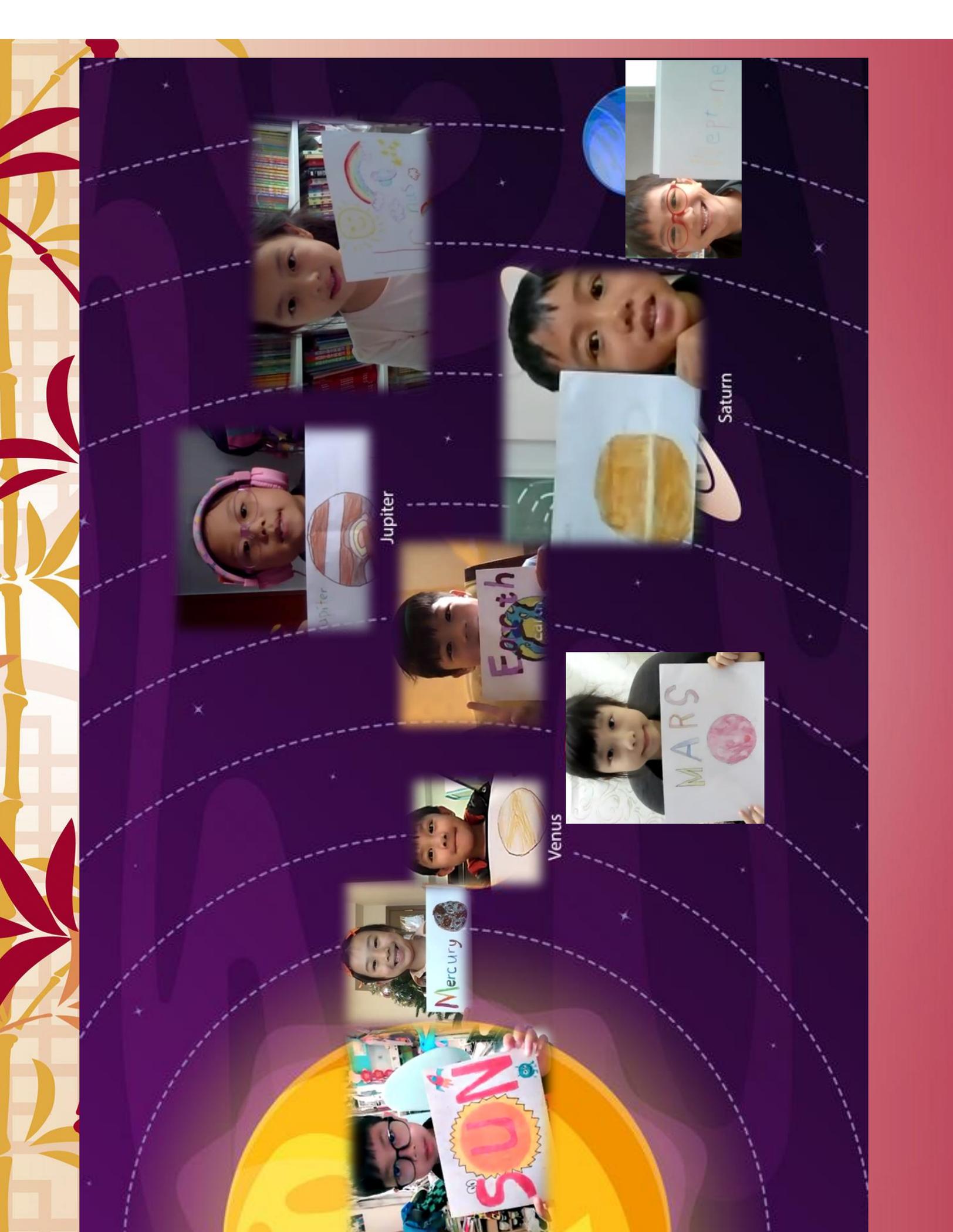
Lauren Kwan
hoo
9155
10 out of 10

Max
!!
9066
10 out of 10

Runners-up

Zoe

Jasper



Grade Two

Grade Two have just finished learning about festivals and have finished writing their information writing on Father's Day. Grade Two students worked really hard as they had to do their writing for the first time on Zoom. They ended the module by looking at some other festivals and learnt about Songkran and Thanksgiving. They also looked forward to a festival that we just celebrated last month.

Grade Two has now started their new module and are learning all about their bodies. They are also learning everything that has to do with being healthy. After the Christmas holidays, we all have to make sure to be strong and healthy. Do you know all of the parts of your body? Are you eating healthy food?

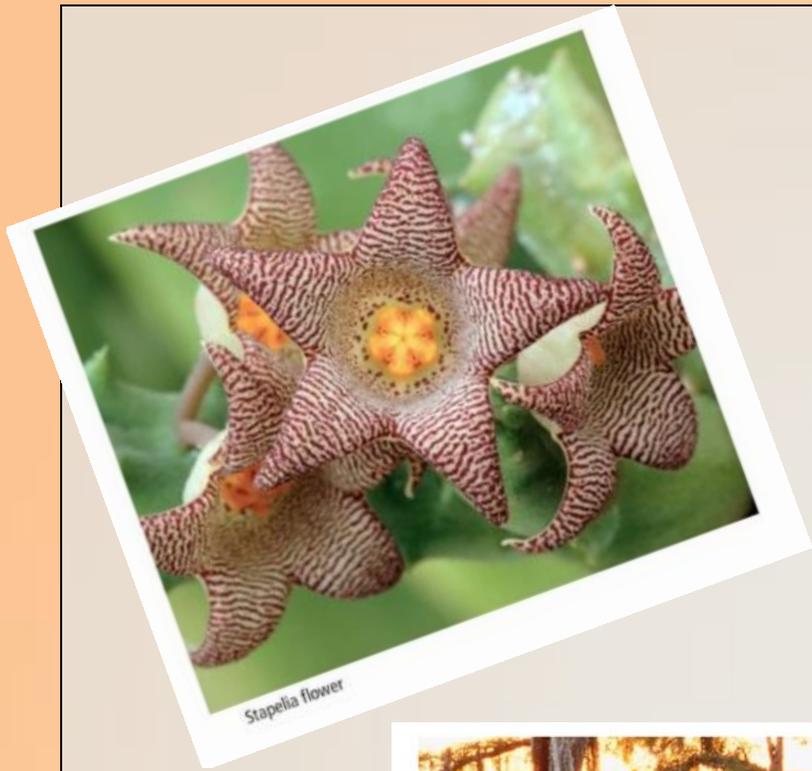


Grade Three

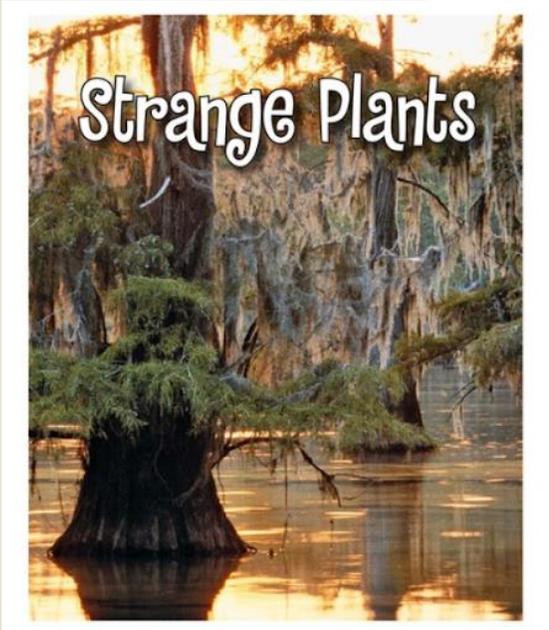
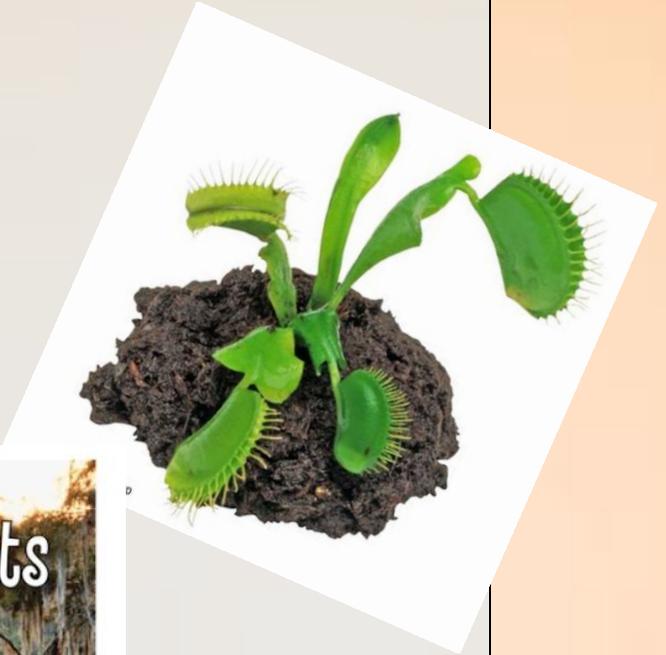
Do you like to grow plants at home? How much do you really know about plants? Grade Three students have started Module 2, having entered 'The World of Plants'.

They have been learning about the different parts of a plant, and how and what they need to make food. They have also been sharing what they know about plants with their classmates on Padlet and Zoom.

They have enjoyed reading a book called 'Strange Plants', which tells us about unusual plants. Do you know that there are plants that eat meat? There are even plants that steal food from other plants! Do you know anything about these strange plants? Read the book to find out more.



Stapelia flower



Strange Plants



Sundew plant



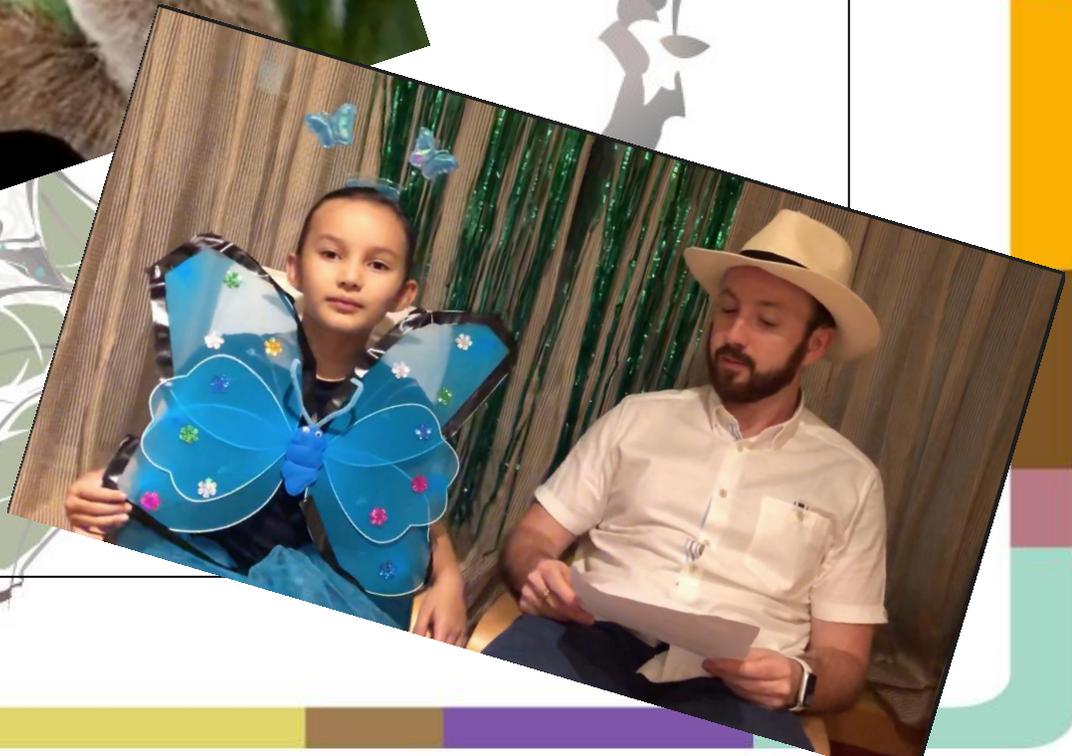
Stone plants

Grade Four

Grade Four have spent the first few months of the school year learning about the Rainforest and all the interesting plants and animals that live there.

For the Module 1 Project, Grade Four had to create an interview with a Rainforest plant or animal of their choice. They had to describe the habitats and daily routines of these animals using similes and adjectives. From the corpse flower that is as smelly as rotten meat to the howler monkey that is as loud as a jet engine, they shared many funny and illuminating interviews with the residents of the rainforest.

Now that Module 1 is finished, they are as excited as chimpanzees to learn about climate change in Module 2. Do you know what you can do to help prevent climate change? Ask any Fourth Grader and they'll be able to tell you!



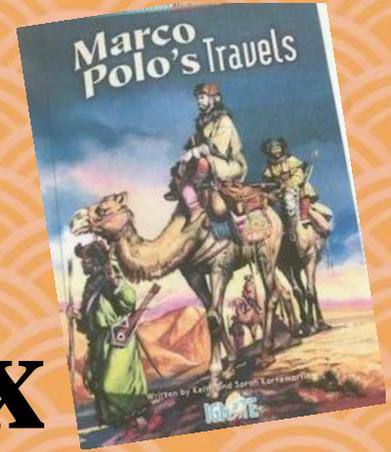
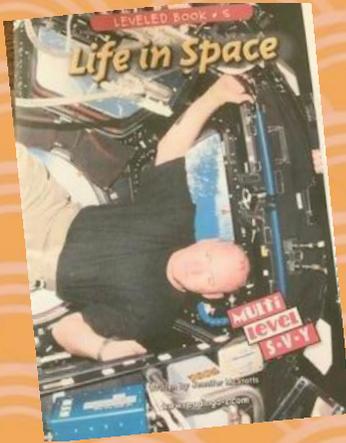
Grade Five

Grade Five has started Module 2 - The Middle Ages! Do you have any knowledge of how people lived in the Middle Ages? What kind of jobs did they have? What kind of food did they eat? How did they travel around? What was society like then? Well, our Fifth Graders will soon be able to answer these questions and more!

Every period in history had their ups and downs. Just like how we are experiencing and fighting a global pandemic, people in the Middle Ages faced the Black Death. It was one of the deadliest pandemics in human history. It lasted for a few years and killed 155 - 200 million people around the world. People did not know what caused it due to the lack of knowledge and resources. So, people decided to stay indoors and they only went out when necessary. Eventually, the pandemic was over but the impact was one to remember.

This tells us that until we find a cure for a global pandemic, we have our little roles to play. Stay indoors and stay safe. Let's take precautions for ourselves and the people around us.





Grade Six

Grade Six – Explorers, Exploration, Experiences and Expeditions!

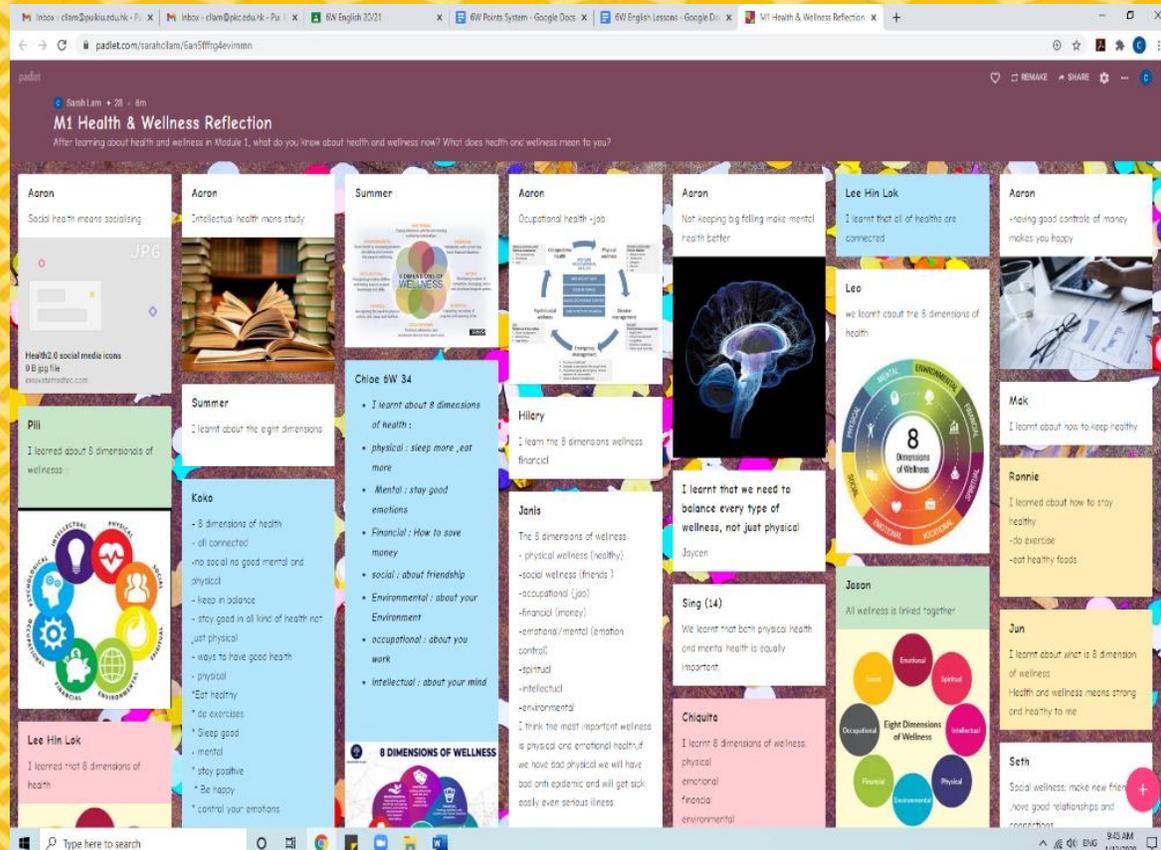
As you know, our Sixth Graders are in the midst of learning about different explorers on land and in space. After studying about **The Silk Road** and **Marco Polo**, they are now observing the lives of astronauts and their antics in space; in particular, what the astronauts get up to on the **International Space Station**.

Ask anyone in Grade Six and they will be able to tell you the trials and tribulations of eating, sleeping and going to the toilet in an atmosphere with zero gravity!

<p>Aaron-the ancient silk road is a trading road which crossed many old empires, but after thousands of years the silk road has been taken to a higher level and travels much faster by train or plane.</p>	<p>Aaron-1 Christopher Columbus Vasco de Gama</p>	<p>Aaron- Christopher Columbus was an Italian explorer. He also crossed the Atlantic ocean. Vasco de Gama Was a Portuguese explorer and he was the first European to reach India by sea.</p>	<p>Aaron- I like Christopher Columbus because he discovered new parts of the sea. I like Vasco de Gama because he travelled to some unknown places then in the middle ages like India.</p>
<p>Hannah- 1. The journey of the silk road took years for them to travel in the old days. 2. China's natural gas pipe is the longest gas pipe in the world.</p>	<p>Hannah- 1.Marco polo 2.John Cabot</p>	<p>Hannah- 1. John Cabot was an Italian explorer and navigator. 2. Marco Polo was a merchant and a famous traveller.</p>	<p>Hannah- I like them because they are brave enough to explore and navigate in ancient days.</p>
<p>The Silk Road Traveller (2 main ideas of the video)</p>	<p>My 2 Favourite Explorers</p>	<p>2 Facts about my 2 Favourite Explorers (2 Facts per explorer)</p>	<p>Why the 2 Explorers are my Favourite</p>

Apart from learning from readers, students have also spent time building knowledge through the use of Google documents, Padlet, Pear Deck and Google Slides. For Padlet, for example, students used it to reflect and evaluate what they learnt in Module 1. Google Slides were used for students to work together to review what they learnt grammar-wise in Term 1. Google document was used to allow students to listen to videos, then write their answers to pre-given questions based on the videos. These are some of the ways teachers and students alike are ensuring that effective learning takes place when learning online.

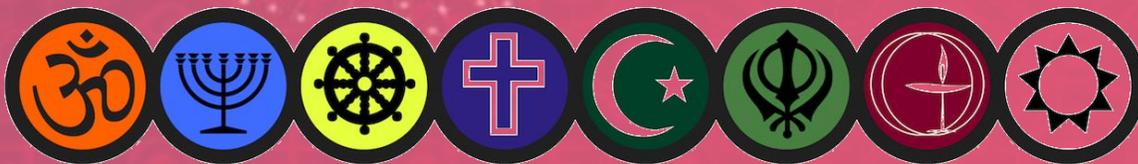
Take a look at some of the mentioned learning methods and covers of the readers for this module!



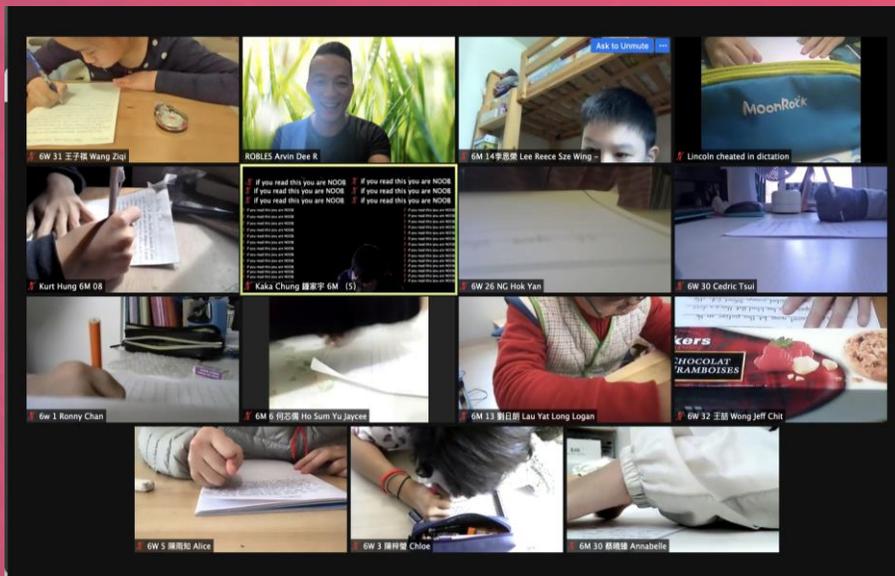
↑ Above, we have students who contributed to a Google document to show their response after listening to two videos about **The Silk Road and Explorers**.
On the right is a **Padlet** reflecting what students learnt from **Module 1**.

Grade Six Plus

From the literary world of novels in Module 1, Module 2 introduces Six Plus students to the world of religions. By learning about the origins, the ideology, the culture, traditions and rituals of some of the most significant faiths worldwide, as well as uncovering some similarities they might share, the Six Plus students are learning more about the spiritual needs we share as human beings.



And from over a month of lessons on Zoom, students have become very proficient with using a myriad of online tools for activities, assignments and even assessments.



Besides the different facets of Google Forms and Google Docs, we have made use of Padlet to compile our thoughts using K/W/L charts. After reading up on religions in their reader, students posted what else they would like to learn on the Padlet. Different groups were tasked with researching the answers to these “L” items and gave in-depth group presentations to illustrate different religions.

EPA

Our Grade Three students are enjoying their EPA lessons, both inside the classroom and on Zoom. Songs, poems, games and stories have engaged their imagination!



Harry

Scene 1 The Glow Cave

Narrator 1: Let me tell you a little story. It all started one glorious night too long ago.

Narrator 2: Everything was alright.

Narrator 3: The moon, the stars and especially the hundreds of fireflies that were happily blinking away.

Narrator 1: It was a night for celebration.

Fireflies: Hip and hip hooray! Hip, hip hooray!

Narrator 2: Mr and Mrs Starlight had just given birth to a laughing little called Sparky.

Bubba: Hello everybody. This is my little brother.

Sparky: Hello, I'm Sparky.

Firefly 1: Hello Sparky.

Narrator 3: And then came the big moment.

Sparky: Okay.

Firefly 3: We don't see anything.

Sparky: I'm trying.

Firefly 4: Where is your light, Sparky? Look at us, we're shining.

Firefly 5: We're blinking.

Sparky: I'm trying.

Narrator 1: But no matter how hard he tried, Sparky's light wouldn't

Feature Writing

Every month, *PEN* will feature some fantastic written works created by students across all grades. This month, we are proud to present some narratives penned by some Six Plus students.

They had to compose their own tale based on the title,

The Worst Day for a Spelling Dictation

Ding dong!

The school bell rang and English class was next, we all slowly arrived in the classroom while quietly mumbling something in our mouths. We stood in two straight lines waiting for the teacher to come as the ice cold wind slapped our faces. Steady footsteps could then be heard through the corridor and my heart drummed against my chest. "Go in," a voice said and we quickly scrambled into the room sitting in our own place. The door closed loudly as we stared at the teacher intently and prayed for him to say something else, but it didn't happen.

"Dictation!" the teacher shouted happily and threw his hands up; but growls and sighs were heard from the students. "Not again," I thought, and sighed silently. "I should have known and studied for longer," I said to myself as I took one piece of dictation sheet, "I just hope I can get a good score."

We cleared our things off the table and the dictation began. It started off fine for me, but I soon lost track when I knew I skipped a sentence. I started to panic and erased the sentence after the skipped part in a rush, my eyes scanned the paper with dark coloured words and my ears listened carefully to each of the words that the teacher spoke. My heart beat along to the rhythm of the clock's ticking and I thought, "This is the worst day ever to have a quiz like this."

When the teacher read the passage for the second time, I listened to it like a bat on a silent night. My pencil slid across the paper in a frenzy as I scribbled down everything the teacher said. 'Beep' the alarm started as we checked our paper for any mistake or problem, the classroom was so quiet that I could only hear the squeak from many pencils against paper and the beeps coming from the alarm.

"Dring!" The alarm clock went off and we put our stationery down. I sighed in relief as the teacher came to collect our papers. I tidied my pencils and put them back in my pencil case when the school bell rang and signaled to us that school had ended.

I then took my things and walked back to my classroom with my classmates as I thought, "This has not been a very bad day after all. Let's study hard and keep up the good work!"

Written by Chloe Chan Tsz Ying (6W, 3)

The Worst Day for a Spelling Dictation

Lolly was unhappy, very unhappy. Her school days were usually smooth and predictable, with no problems for her to solve. That was why her nickname was “Lucky”. But today, everything was against her. Lolly’s mood plummeted when her homework grew legs and jumped out of her schoolbag, leaving her with no excuse but to get a punishment. Lolly was angry and confused. Why did her luck disappear? Did a wizard jinx her? Her endless stream of questions continued as she went to class.

During recess, Lolly noticed something weird about a classmate. Lisa, who was always seated at her desk, had vanished. The bullies who were always gossiping about Lisa were now looking paranoid. Lolly was determined to get to the bottom of the disappearance. But luck wasn’t on her side.

“Miss Lolly, please come over here for a minute.” Miss Ann called. Lolly obeyed and hopped over to the teacher’s desk.

“You have been doing very well in the past few dictations. So, I expect you will do even better than everyone else in *today’s* dictation.” Miss Ann stated simply.

“Yes, Miss Ann.” Lolly blurted out without thinking. Her mind was not on the dictation. It was focused on Lisa, the missing girl.

Lolly was excused during the start of English class to fetch the textbooks. She went downstairs more slowly than a sloth, afraid that her curse of bad luck would ruin her score and her impression on Miss Ann.

Finally, she reached the staff room. Guess whom she saw there? Lisa! Her fluffy brown hair bounced on her shoulders, bright, shining dark brown eyes staring off into the distance.

Lisa was seated at a round, metal table, making the sunlight reflect off it. A stack of sky blue textbooks sat on the table patiently, waiting to be picked up.

“Lisa? What are you doing here?” Lolly asked, grabbing the heavy stack of textbooks.

“Where else would I be? Oh! Aren’t the other students coming for the dictation?” Lisa asked in return.

“We’re doing the dictation in the classroom, you airhead.” Lolly laughed. Lisa blew a raspberry at Lolly and began skipping back to the classroom.

Unknowingly, Lolly’s curse of bad luck had already been lifted.

Written by Ng Hok Yan (6W, 26)

The Worst Day for a Spelling Dictation

Today was probably one of the worst days possible for a spelling dictation. I was in a mess, unprepared for the horror that lay ahead. Last night, I had been lying in my bed, twisting and turning, unable to sleep. I had arrived at school feeling so groggy that it felt like I hadn't slept for a whole year. My fellow classmates stared and murmured at me as I stumbled into the classroom and slumped onto my table. The world started getting darker and darker as I fell into an endless void of dreams...

“So are you going to hand in your homework or not?” a loud voice sounded throughout my brain. I used more strength to lift my head to look at the person who had just spoke to me than to carry the Eiffel Tower. It was the homework leader, here to collect my assignment. I quickly jumped out of my seat and started to dig in my school bag for fossils. After rummaging around in my bag, to my dismay, the worksheets were nowhere to be found. I shrugged at my classmate sadly as he walked to the teacher's desk scowling, to write down my name.

My friend poked me in the small of my back as he said, “Ready for the dictation?” I looked inside my handbook and saw that today was indeed the day of the dreaded dictation. I stared at my blunt pencil that I had salvaged from the “Lost and Found” tray and the angry emoji someone had drawn on it glared right back at me. I had also forgotten to bring my pencil case and now I was going to have to write with it. The teacher whom we were deemed to do our dictation with didn't tolerate blunt or broken pencils because he thought they made our writing bad. I was dead meat.

I looked around the classroom, which seemed more like a torture chamber than a place for learning today. Even the air felt staler than normal. The teacher stood menacingly by my side, glaring at me. I had been moved to the corner for the day, as the teacher thought I “might attempt to copy from others.” To be fair, it was normal for him to make that accusation as I had arrived holding the sheets of paper with spelling words on them. Even now, I was scanning the papers urgently, frantically doing my final revision with the little time I had. As my fellow classmates slowly filed in to get ready, I stuffed my information into the drawer of my desk and got ready for the nightmare that awaited me as well.

I slowly opened my closed eyes and stared at the paper. I had somehow not done too badly, although I usually did better than this. I vowed that from that day onward, I would revise earlier and get prepared better for any upcoming tests or examinations.

Written by Jeff Wong Chit (6W, 32)



BOOK CLUB

A Grade One student is going to share his favourite book with us in this issue.

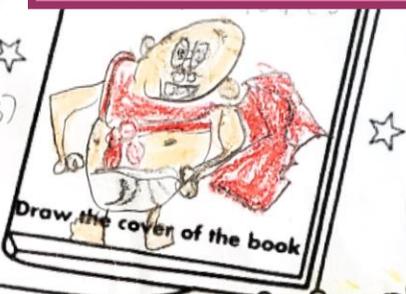
Do you also want to share your favourite book with your teachers and classmates? If so, do approach any of the English Teachers and they will be more than willing to help you out!

Remember to read more!

My Book Report ☆☆☆

My name: Wong Pak Sum
Parson (IB)

The title of my book is:
Captain Underpants



Character

My favourite character was:
Captain Underpants

- Four words about this character:
1. angry
 2. silly
 3. marvellous
 4. powerful

Setting

The character I didn't like was:
Dr. Diaper

- Four words about this character:
1. bad
 2. evil
 3. silly
 4. cunning

This book was:

Awesome
 OK

The story

Beginning

Mr. Krupp punished George and Harold.

Middle

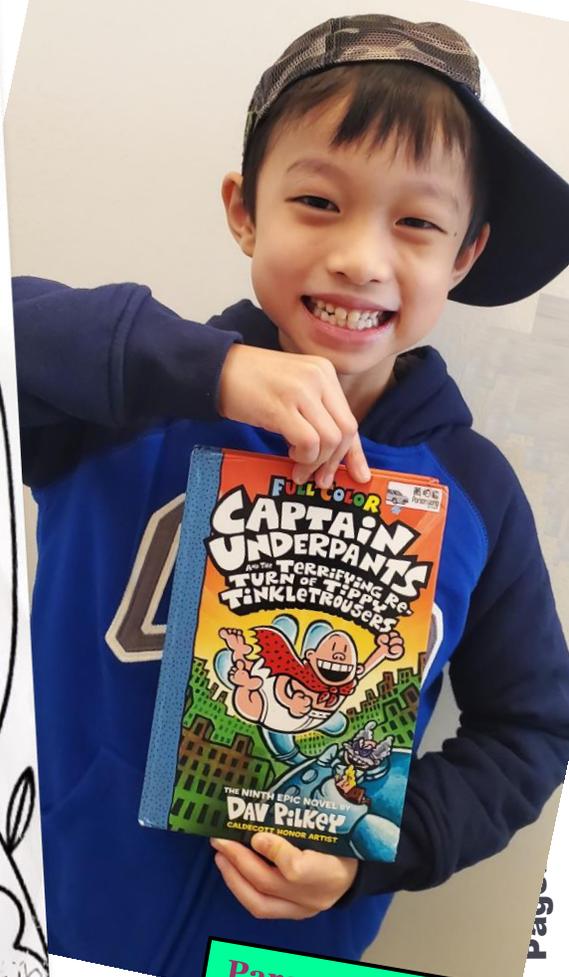
The two boys hypnotized Mr. Krupp.

End

Mr. Krupp became Captain Underpants and saved the world.

My favorite event

I like the scene when Dr. Diaper did something bad and Captain Underpants saved the world with Underpants.



Parson WONG from 1B

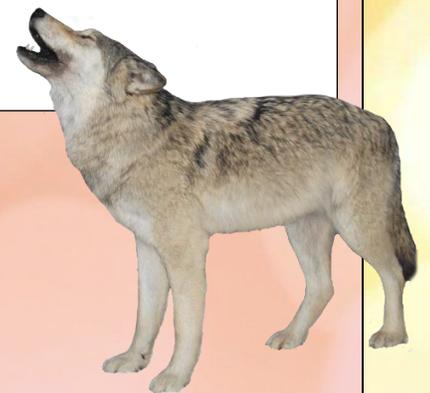
Chosen book: Captain Underpants

TRIVIA & STRANGE FACTS

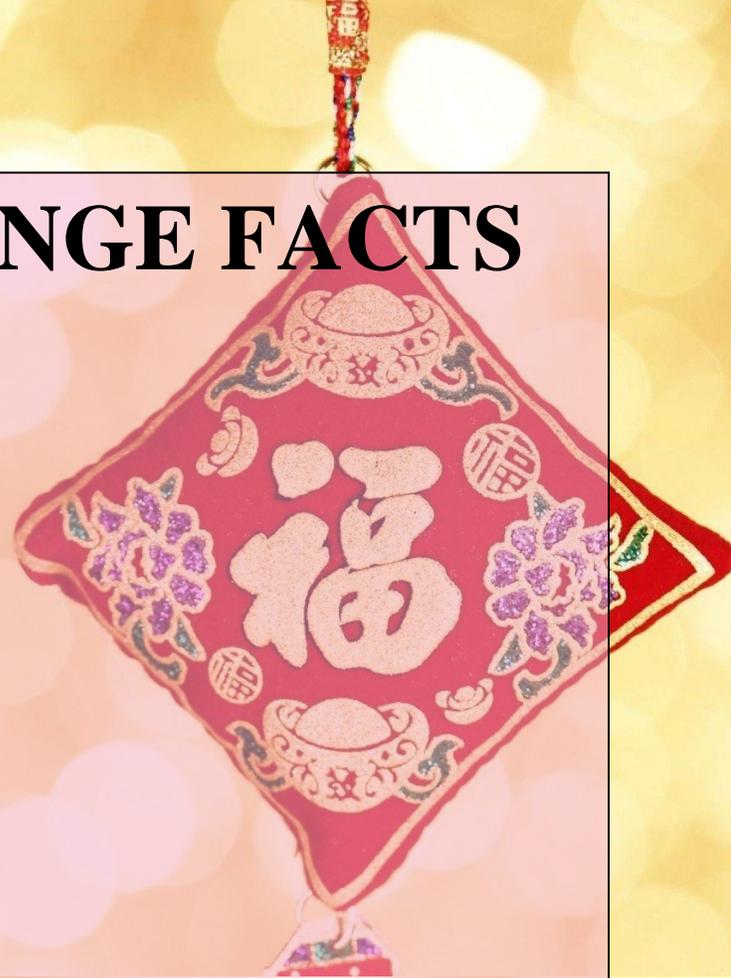
January was named after the Roman God, Janus. He has two heads: one to look back on the past year and one to look forward to the next!



In the UK, January used to be called 'Wulfmonath,' because it was the month when hungry wolves would start coming to villages looking for food.



January isn't just about the New Year. Did you know January is also National Soup Month? The cold weather makes it the perfect time to enjoy some soup!



JOKES & TONGUE TWISTERS

What do you say to your friends on New Year's Day?

I haven't seen you since last year.

What is a cow's favourite holiday?

Moo Year's Eve

Why do you put your 2021 calendar in the freezer?

To start off the year in a cool way.

No new ears can't hear New Year's cheers,
But New Year's ears knew no New Year's
tears!

(Try to say it three times fast!)



Happy
New
Year

AROUND THE CAMPUS







5P 05 Eunis 鍾欣然



5W 27 王懿德 Edén



5P 01 Carlos chan pak lok



Matthew Cheung



monster school animator



5C 11 許令喬 Felix Hui



6P 5 張恩琪 Renee

6P 06 Horace 張弘濤

6P 03 周俊亨 Aaron

6P 26 鄭兆峰 Tee Z...

6P 19Angelica

The Race to Space

People began racing into space in the 1950s and 1960s. The first person in space was **cosmonaut** Yuri Gagarin, from Russia (then part of the Soviet Union). He **orbited** Earth one time and landed safely after 108 minutes on April 12, 1961. In 1968, U.S. **astronauts** on *Apollo 8* successfully orbited the Moon. On July 20, 1969, the crew of *Apollo 11* stepped onto the Moon's surface.

Space programs created vehicles that let people stay in space for days or weeks. However, scientists were building a structure in which people could actually live for months or years.



The Soyuz spacecraft, first created in the 1960s, are still being used to take people to and from the International Space Station.