

5<sup>th</sup> October 2012

Issue 1/1213

# Primary English Newsletter (PEN)

## At a Glance

### Grade 5 Performance

It has now become tradition that the G5 students stage a spectacular show at the end of the school year. This year's show promises to be just as spectacular. Teachers and students alike are brainstorming possible exciting titles and we will keep you informed as soon as a title is chosen! Keep your eyes peeled for news on this wonderful event!

### English Clubs

You would have received a notice telling you about a variety of English Lunchtime Clubs. The Clubs are Massive Media, Improv Theatre, English Chanters and Showstoppers! These Clubs are very popular so remember to sign up for an audition opportunity!

### Did you know...

- an ostrich's eye is bigger than its brain?
- 85% of plant life is found in the ocean?
- lemons contain more sugar than strawberries?
- the first letters of the months July through to November spell JASON?

Welcome to another academic year and another issue of PEN. School has begun for a month now and our students have settled in very nicely. Our Grade 1 students, especially, have adapted to the school routines and life in the classroom. It's great to see them making new friends and greeting the teachers so merrily!

A warm welcome also goes to our new Grade 1 parents! Welcome to Pui Kiu College, and to the first issue of PEN. PEN is a monthly newsletter which lets you know what goes on in our Primary English classrooms. Over the years, parents and students alike have enjoyed reading PEN and using it as a tool with which they communicate with their children. PEN also serves the very important function of allowing us to celebrate our students' work as a school community.

PEN generally follows the same format where we read about what the Grade 1 – 6 classes are learning and what activities they are participating in; EPA is also included; and PEN rounds off each issue with a look at photos of students and teachers around campus. Off and on we have special features like where teachers went on holiday or what students did over the mid-term break.

In this issue, we read how the Grade 1's feel about school; how the Grade 3's are learning about different countries; and how the Grade 6's are focusing on the prickly issue of discrimination.

Look out for PEN on the first Friday of each month!

Have a lovely weekend!

Ms. Jennifer Lopez


Primary English Panel

# GRADE 1

The grade one students have been very busy trying to get to know more about their classmates. They wrote about themselves and drew some beautiful drawings! Below are some fantastic work pieces.

Name Belle (10) Date 11<sup>th</sup> September 2012

## My First week at School

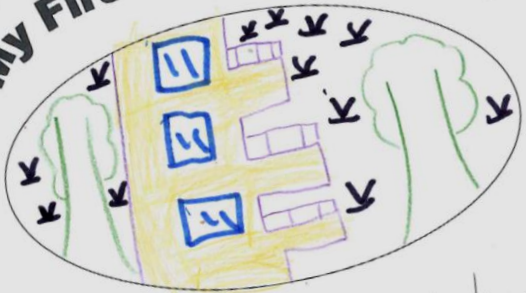


My name is Belle  
My birthday is February seventeen 2006. I am six years old.  
I am very happy to have new friends. My new friends is very happy too

Belle from 1M

Name Anson (4) Date 10<sup>th</sup> September 2012

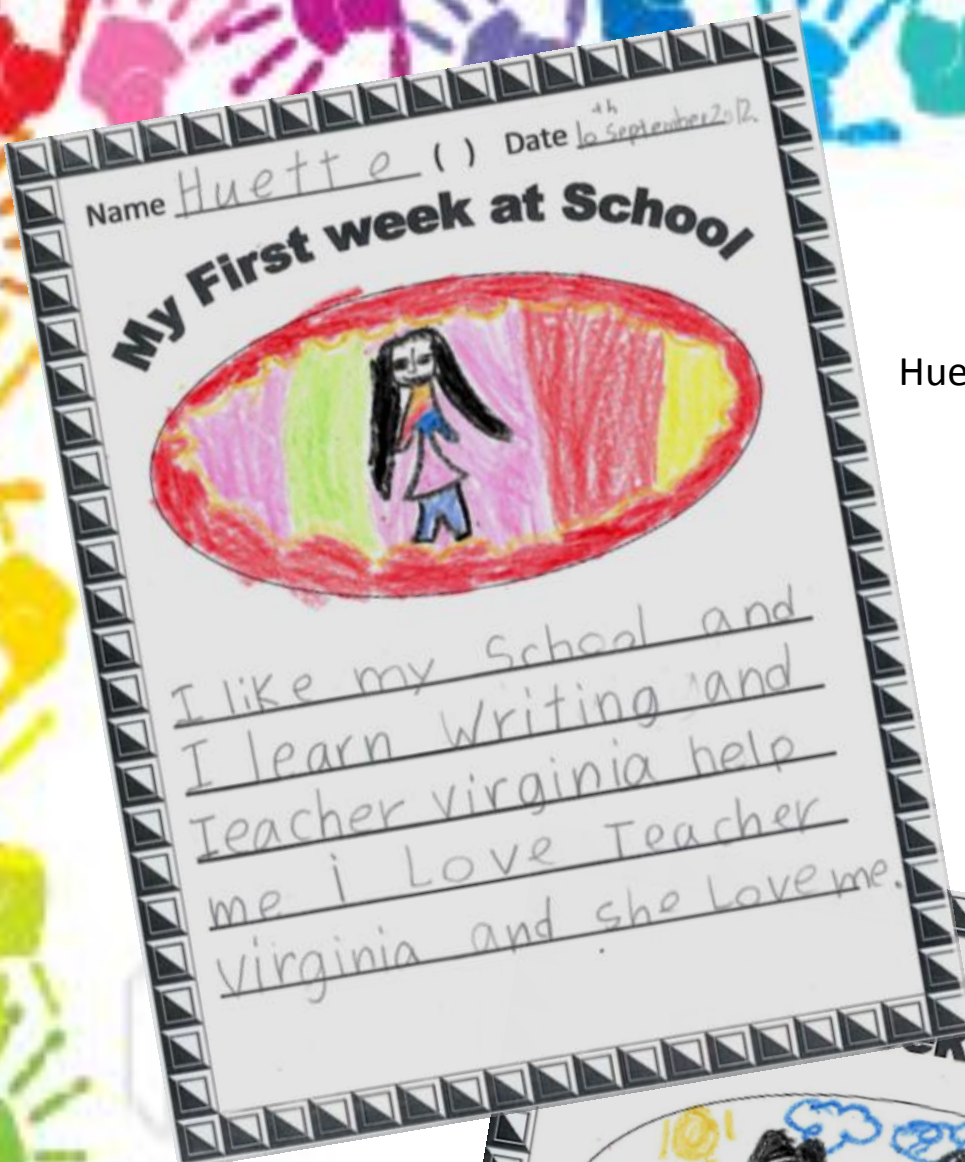
## My First week at School



I am in the school is happy.  
I like school.  
I like new school.  
I like in the school.  
play basketball.

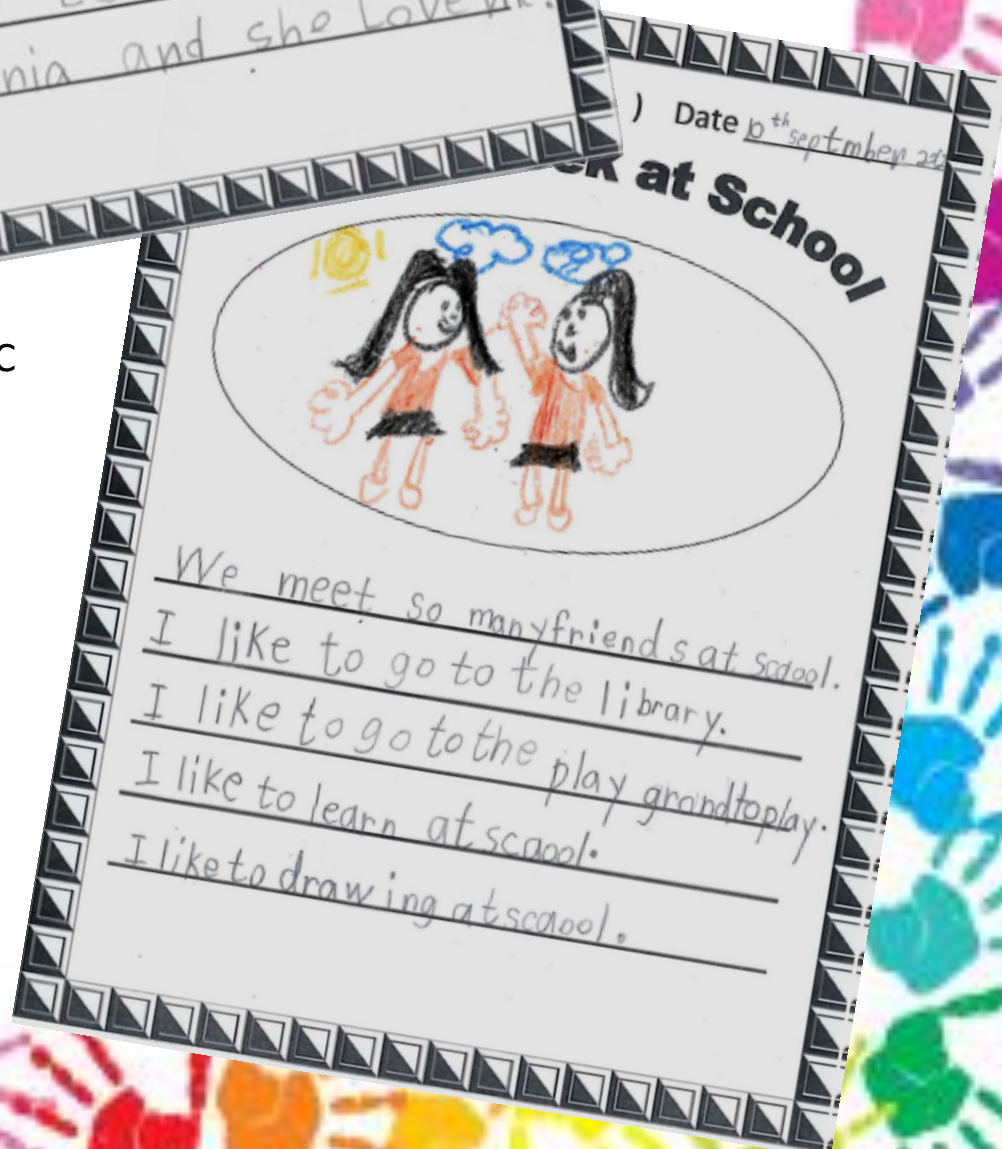
Anson from 1C





Huette from 1C

Heidi from 1C





Some students were interviewed about their feelings about Pui Kiu College. Let's see what they said!

**Do you like Pui Kiu College? Why?**



Helen (1M): Yes, I like Pui Kiu College because I like school.



Felix (1M): I like Pui Kiu College because I can do many things here like playing basketball. I could only play soccer at my old school.

**We wish Grade One and all our other students a pleasant and enjoyable journey at Pui Kiu College!**



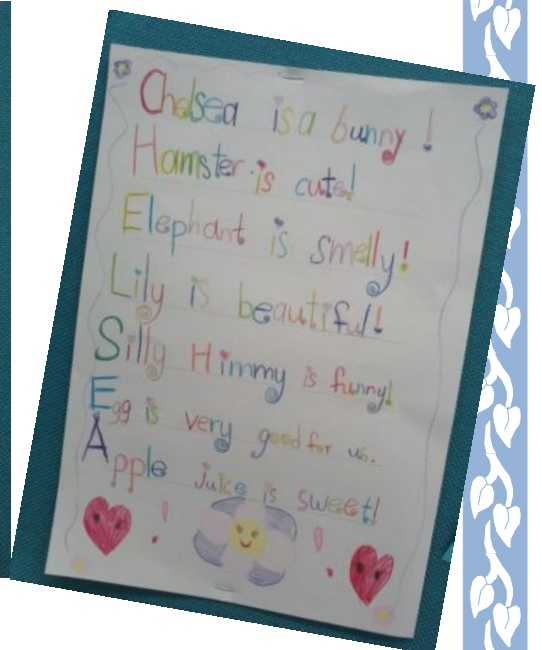
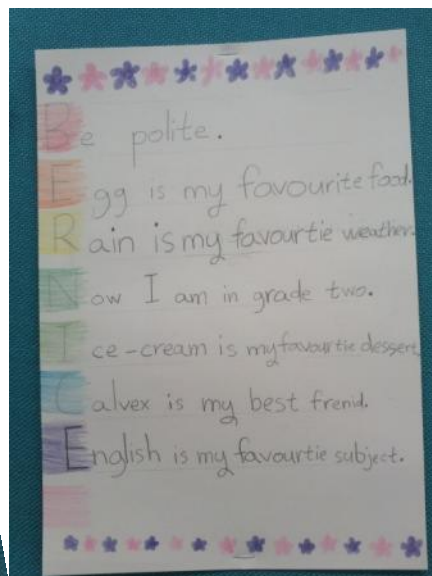
## Grade 2

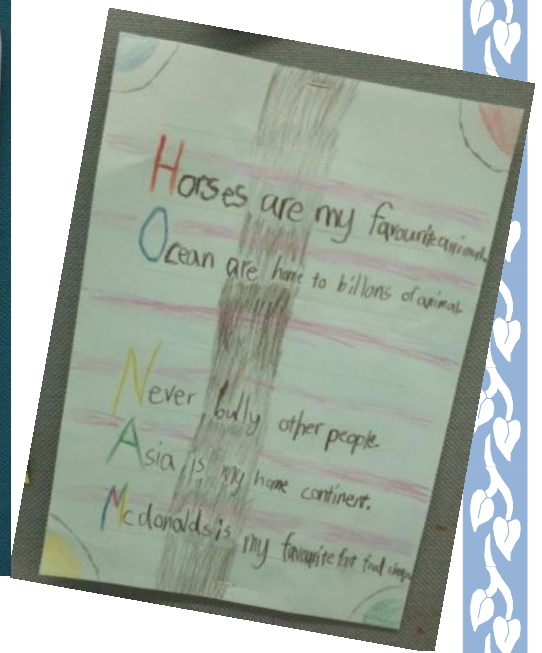


Teaches me lots of things  
Every single day  
All through the year  
Cares for me  
Helps me with my work  
Each day with her is fun  
Real fun indeed!

**Welcome back to school!**

**To start off with, the Grade Two children wrote an acrostic poem using their name as the topic word. Let's look at some of their great work!**





For the first module, the Grade Two children will be learning about different festivals around the world. How many festivals can you name? Have a look at the list of festivals. How many of them have you heard of before? How do people celebrate on that special day?

Mid-Autumn Festival	National Day	Thanksgiving
Chung Yeung Festival	Halloween	Diwali
Christmas	Chinese New Year	Valentine's Day
Easter	Ching Ming Festival	April Fool's Day
Mother's Day	Budda's Birthday	Tuen Ng Festival
Father's Day	HKSAR Establishment Day	St. Patrick's Day



# GRADE 3

## Different Countries

It's almost been one month since we started school in September. We got to know our new classmates and teachers better and we are now used to our daily routine. We started module one and we talked about what we know about different countries, what we want to know about different countries, some wonders of the world and some famous landmarks around the world. We know that there are two types of wonders: natural and man-made. We printed out some pictures and made a "Wonder Wall" to put inside the classrooms.

Take a look at us when we're making the posters!





To understand more about different wonders of the world, each group was assigned one wonder to research, and we then presented our work to the class. We remembered to speak loudly and clearly and to look at the audience when we were presenting. We are proud of ourselves!



Of course, now that we are in Grade 3 we need to read more to increase our vocabulary and fluency in English. Here are some students with English newspapers and they are also enjoying their library time in one of our in-class libraries!



# Grade 4- The Rainforest

The Grade Four students are currently learning about the animals and plants in the rainforest. Before they started this exciting journey, they learnt about the seven continents and five oceans and their locations. They understand that rainforests are located in different parts of the world.

“Weather/ Climate” is also a focus. Students worked in groups to collect information about one locality (Barbados ~ West Indies, Aswan ~ Egypt, Naxos ~ Greece, Belfast ~ North Ireland or Spitzbergen ~ Norway), and made notes and thought about: *How does the weather affect life in this locality?* For example, the houses people live in, clothing they wear and sports they do all reflect the climate of that locality. Students understand that weather is not the same everywhere in the world and how weather affects us in every way.

As a consolidation, students acted as weather reporters and gave a weather report about a particular city. Let's have a look!



So, how does weather relate to the rainforests? What is the main environmental problem that we are facing now? Our Grade Four students are able to tell you the answers.





Rainforests help stabilize the world's climate by absorbing carbon dioxide from the atmosphere.

It is feared that the loss of rainforests will increase carbon dioxide levels in the atmosphere and result in global warming.



Global warming would lead to extreme weather and environmental conditions such as earthquakes, drought, tsunamis and floods.

Students will be working on a group poster to show animals and plants that live in different layers in a tropical rainforest. At the end of the module, they will be creating a poster telling people why they should protect the rainforest and how they can do this.

**Let's save the rainforest!**

**Let's save the Earth!**



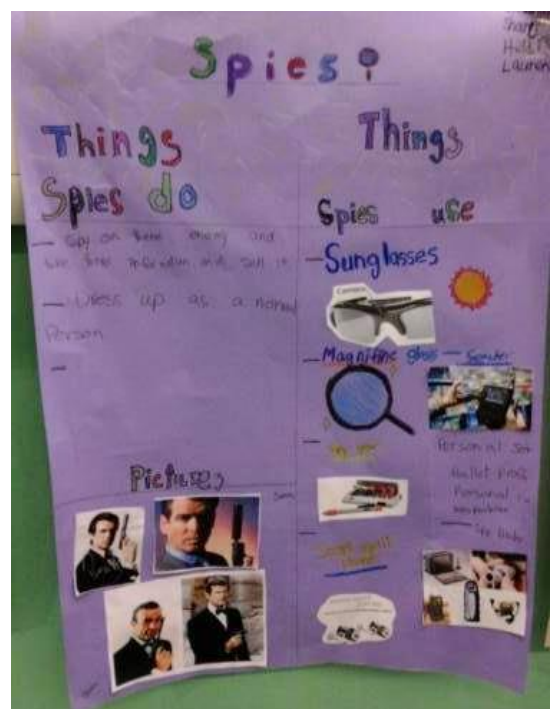
# Grade 5



The Grade 5 is currently having a lot of fun in the Module Secrets and Spies. All our students became little researchers; we did research on what spies do, use and wear. We also discussed about what makes a good spy and generated some questions to test if we have what it takes to become a secret agent.

We are moreover learning many interesting words related to spies. We use these words to make stories and posters!

As the module progresses, we will learn more about how to disguise a person, how to pass secret messages, as well as how to write and decode them. All Grade 5 students are now looking forward to the upcoming inter-class disguise game and the library treasure hunt! Boys and girls, are you ready to be a professional spy?





## Grade 6

# Different People, Same World

Take a look around our world. It is not difficult to find that we are surrounded by different types of people - people who have different skin colour; people who speak different languages and people who have different religions.

It is important for us to respect different people in the same world. To achieve this is to learn about different cultures around the world. Therefore, our G6 students are learning about "Discrimination" in the first module. They have to learn about different forms of discrimination and the effects of discrimination on society. They will also listen to some famous people's stories and what they have done to change the world.

What does "Discrimination" mean to our G6 students? Let's have a look at the following posters.





Discrimination  
is bad!

## Discrimination

Chinese  
Story: There was a woman who  
lived in Japan. One day, around ten  
men went to the shop and raped  
that woman. The other people called  
the police but they said they will not  
do 'cause that woman's from China.  
Siding: I don't agree on discrimination  
'cause it's really unfair to everyone. We are  
people, we all have feelings, we need to be  
kind to everyone, we don't have to be  
mean, and we should be better than the

# Respect

What I know  
about discrimination

### Retaliation Discrimination

**Types of discrimination**

**Physical & mental disability discrimination**

Physical disability: "I can't go to work with you!"  
Mental disability: "I can't go to work with you!"

**Race discrimination**

White person: "I can't go to work with you!"  
Black person: "I can't go to work with you!"

**Language discrimination**

Person speaking: "I can't go to work with you!"  
Person listening: "I can't go to work with you!"

**Religion discrimination**

Person speaking: "I can't go to work with you!"  
Person listening: "I can't go to work with you!"

**Sexual orientation discrimination**

Person speaking: "I can't go to work with you!"  
Person listening: "I can't go to work with you!"

**Age discrimination**

Old person: "I can't go to work with you!"  
Young person: "I can't go to work with you!"

# WHAT I Know

Discrimination

Old People find job the boss always because Old people. (Rock Yung)

Short people were  
to discrimination. TAKEN  
Only boys have the  
house but +

- Some people disown a gay person

Example: (Rotten)

One day, when I am walking on the street, I saw  
a Indian asking for help. She kept asking people,  
but all of them refused to answer her question.  
So I went and asked her what was her problem, and

Feelings:

I find that many people in every country are attracted to me. I think this is a warning sign. I should not go to any more countries. I should not go to any more countries.

A child's drawing on a light blue background. On the left, a black wavy line curves upwards. In the center, there is a simple drawing of a house with a chimney and a tree with a thick trunk and green foliage. To the right of the tree, there are two small, simple figures that look like people or animals. The drawing is done in black ink.

A company in USA  
there are just one  
woman

... working in  
the company.  
If the woman do  
something wrong, the  
man will hit her

**UNFAIR**

1. Who is the most powerful person in the world?  
The President of the United States
2. Who is the most powerful person in the world?  
The President of the United States
3. Who is the most powerful person in the world?  
The President of the United States
4. Who is the most powerful person in the world?  
The President of the United States
5. Who is the most powerful person in the world?  
The President of the United States

Handsome, beautiful & good communication skill

yes

no

make friend

no

happy life

no

do not want to go to school

no

play to go yes

no

difficult to find job

no

[illegible]



# EPA ENGLISH PERFORMING ARTS

**2012-2013 is an exciting year for our 6th Graders, for this is the first time EPA is included in the Grade 6 curriculum.**







**WITH THEIR OWN STAGING, BLOCKING AND CHOREOGRAPHY, 6<sup>TH</sup> GRADE EPA STUDENTS DIRECT THEMSELVES IN PERFORMANCE ASSIGNMENTS**

After five years of honing their skills in Drama, Voice, Music and Movement, Grade 6 students will develop their talents even further through a wide variety of tasks, such as debating, public speaking, solo verse speaking, solo acting, group acting, role-play, panel interviews, press conferences, and more.



**DESKS AND CHAIRS CANNOT RESTRAIN THE STUDENTS' CREATIVITY**





# Around Campus at PKC



"Is it September already?"



Hard At Work



Online Reading



Tool Time



The library needs YOU!



New Prefects  
Ready To Go



Past Friends Receive Awards ...



... and new Prefects take up their duties.