

# Primary English Newsletter (PEN)

## At a Glance

### English Week

English Week ran this week from 10<sup>th</sup> November to 14<sup>th</sup> November. The Grade 3's and Grade 4's took centre stage as they put up a series of performances ranging from Drama, Song, Rap, Dance and Chant. The costumes and props were creative and students and audience alike were delighted at being entertained! Look out for photos of English Week in the next issue of PEN!

### Colour Idioms

Have you realised that the English language is a very colourful language? Look at some of these example phrases. Do you know what they mean? Can you think of more colour idioms you have encountered in your reading? Use them to make your writing more colourful!

*in black and white*

*white elephant*

*in the red*

*paint the town red*

*green with envy*

*green light*

*have a yellow streak*

*born with a silver spoon in  
your mouth*

Apologies that this month's PEN issue is a week late. I was on sick leave last week and was unable to put the finishing touches on PEN! Although late, this issue has lost none of its regular features...plus we have our Writers' Corner back and a new Teacher Interview!

This month's Writers' Corner features the Grade 6 and their awesome writing. I read them and am blown away by the level of creativity apparent in all the writing! Well done to the students and the teachers!

Most of the Grade levels are finishing up Module 1 and soon Module 2 will be underway. Some exciting Module 2 topics to look out for are Natural Disasters, Inventions, The Wonders of Science...to name a few!

In the EPA section, read all about how the Grade 1 and Grade 2 EPA curricula are integrated with the English curriculum so as to give our younger students a greater degree of comprehension when they encounter the same texts and topics in their English lessons.

Our featured teacher for this issue is Mr. Johnson Tsoi from the Chinese Panel. Calvin Law from 6B carried out the interview. Read all about Mr. Tsoi and his interests!

We hope you enjoy reading PEN!

Have a good weekend!

Ms. Jennifer Lopez

Primary English Panel Head



The 1<sup>st</sup> Graders have been learning about nouns and verbs. We learned that nouns are **naming words**, and verbs are **doing words**.




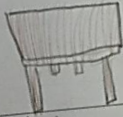
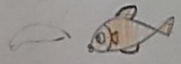

Look at the great work from the Grade One students!

Date: 26<sup>th</sup> September, 2014

# Nouns

☆ Nouns are naming words.  
E.g. flower, rabbit, rainbow.

Time to share your favourites! Draw and write a noun in each box.

	
e.g. cow	School ✓
	
Elsa ✓	Table ✓
	
fish ✓	book ✓





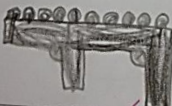

PKC\_M1\_G1\_14-15

Date: 26<sup>th</sup> September, 2014

# Nouns

☆ Nouns are naming words.  
E.g. flower, rabbit, rainbow.

Time to share your favourites! Draw and write a noun in each box.

	
e.g. cow	Iron man ✓
	
SPider man ✓	McDonald's ✓
	
gan ✓ gun	DISNEYLAND ✓

PKC\_M1\_G1\_14-15



Date: 10 October 2014

# Verbs

☆ Verbs are doing words. They describe an action.

E.g. jump run

I am sure you have got some amazing verbs in your mind now!

Draw and write a verb in each box.



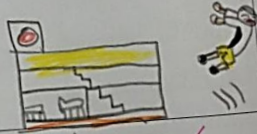
e.g. dance



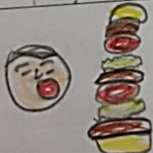
fly ✓



fite ✓ fight



jump ✓



eat ✓



laugh ✓

PKC\_M1\_G1\_14-15



Date: 10 October 2014

# Verbs

☆ Verbs are doing words. They describe an action.

E.g. jump run

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Draw and write a verb in each box.



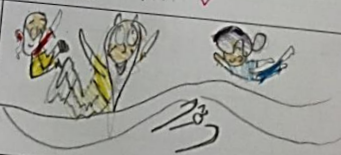
e.g. dance



swim ✓



kiss ✓



jump ✓



run ✓



eat ✓

PKC\_M1\_G1\_14-15



Can you find the **nouns** and **verbs** in these sentences?

The answers are at the bottom of the page!



A tidy tiger tied a tie on her tiny tail.

The busy beaver bit brown bark.



**Answer:**

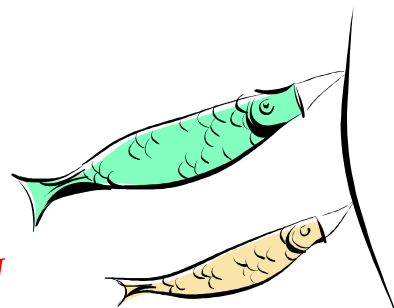
A tidy tiger tied a tie on her tiny tail.

The busy beaver bit brown bark.





G2



## Festivals Around the World

We read a book called "Celebrate" in our English lessons for the past few weeks. We learned about twenty-six amazing festivals from around the world. Some festivals are for people to show their love and respect or to give thanks; others honour events in a country's history. We shared which festival we like most with our friends and teachers in class. A lot of us like Christmas, because family members gather and have festive meals together. We might even get Christmas presents from our loved ones. What about you? Which festival do you like most?



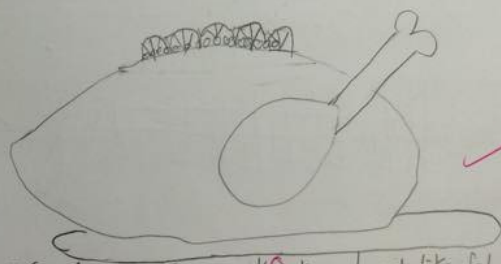
Santa!

I like Christmas because I like Santa presents and I will decorate  
our Christmas tree. I will eat gingerbreadman but it doesn't taste good.

!! I don't like them either!!



I like Christmas because the gingerbread cookies are yummy and I like to unwrap my presents. me too!

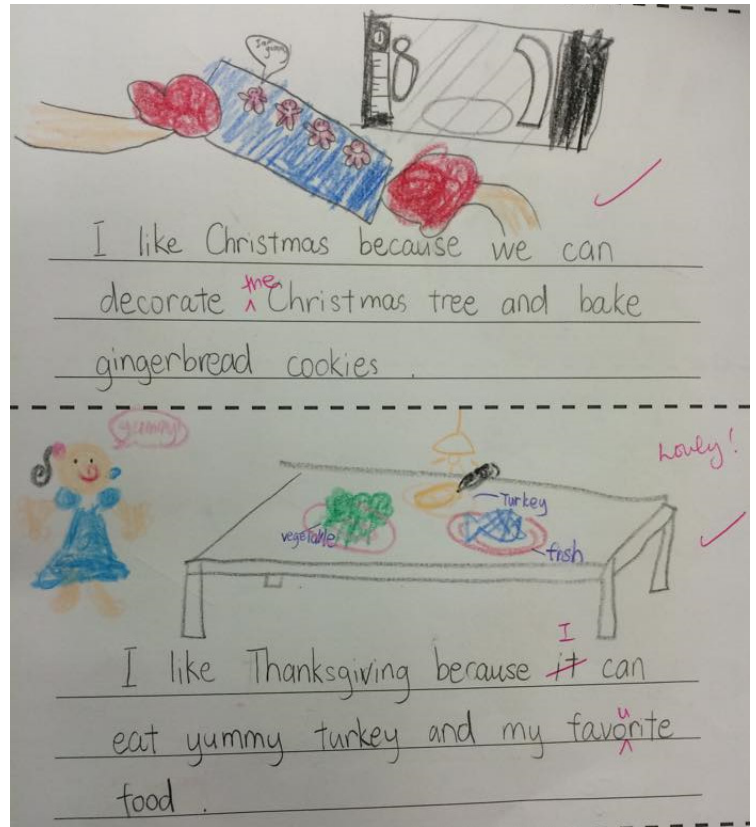
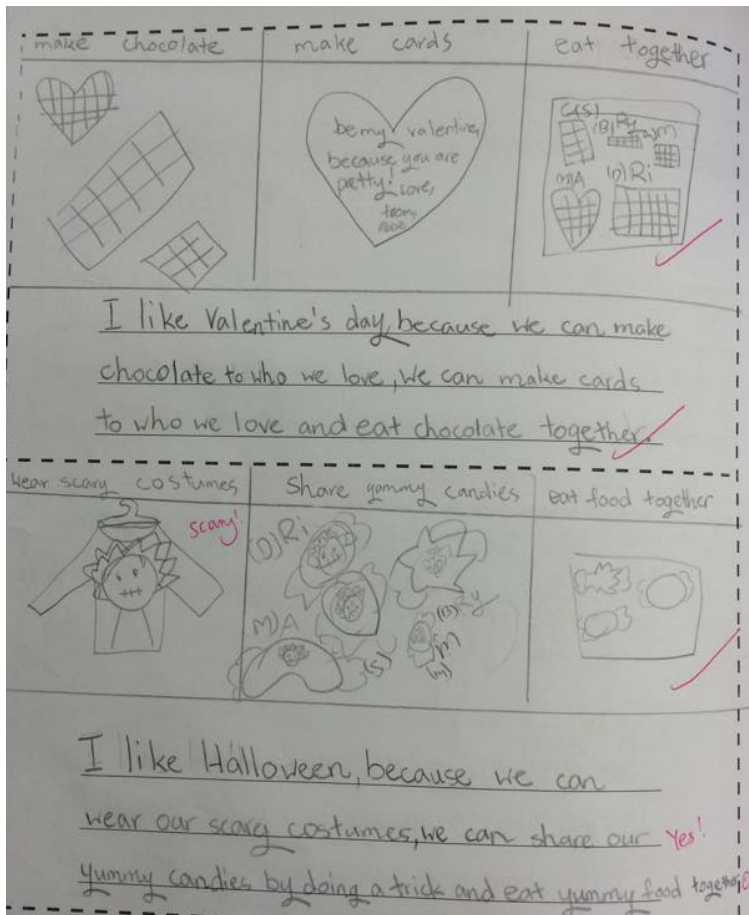


I like Thanksgiving because I can cook Turkey and meat like fish.

I like Turkey because it has good smell and taste good. I will thank you my close family member for their help.



I like Thanksgiving because I can help mum me too! stuff the yummy turkey and eat our favourite food.



We also talked about Halloween and read stories about it. Some of us went to the computer lab to play English games about Halloween and listen to scary stories. We had a GREAT time!





## Grade 3

Our Grade 3 students are learning about different countries now. We have talked about some different national festivals and traditional SHOES. Everyone learned that shoes are closely related to the culture and weather of the country. Now we would like to share some good pieces of writing with you which have been written by our Grade 3 students. They will tell you how Hong Kong weather and culture affect the types of shoes that we wear. Enjoy your reading!

### How do the weather and culture of Hong Kong affect the types of shoes you wear?

In Hong Kong, spring is rainy and humid. People wear rain boots and casual plastic shoes and water proof Crocs. In summer, it is mostly sunny, but we have heavy rain sometimes, we wear slippers and sandals. In autumn, it is cool and windy, so people like to wear sports shoes and leather shoes. When winter comes, it is cold and dry; people wear high boots and thick leather ones.

When Chinese New Year comes, Chinese people believe red can bring good luck and fortune, so we dress in red costumes and red shoes.

(by Rita Yim, 3C)

In summer, we wear slippers or sandals, usually if we are wearing slippers; we are going to the beach for swimming because they are comfortable to wear. When we are wearing sandals, we go shopping or on other outings. They are both comfortable and nice, but don't wear them on a rainy day.

In winter, we usually wear boots or rubber shoes. When we are wearing boots, we can go to a party. They can keep our feet warm. When we are wearing rubber shoes, they are comfortable for doing exercises.

(by Gigi, 3B)

In Hong Kong, people wear different kinds of shoes because of the different seasons.

It is always wet and hot in spring and summer, people usually wear sandals to the beach. When it is raining, many people wear rain boots. In winter, some people wear long boots to keep warm.

Chinese people love Chinese Kung Fu and they wear Kung Fu shoes to perform Kung Fu. In Chinese society, the brides like to wear red dress and red shoes for good luck.

(by Gabriel Wong, 3C)

The summer in Hong Kong is hot and rainy. So I wear rain boots whenever it rains. Then they can be more convenient for walking in puddles.

The culture of Hong Kong is that we need to take off our shoes when we visit other people's homes. So I will choose shoes that are easy to slip on and off when I visit my friends.

(by Nathan Lao, 3B)

# Guessing game

Read the description below and guess the name of each kind of shoes!

(Answers are at the end of this page ☺)



1



2



3



4



5



6

**Babouches** are soft and comfortable like slippers but you can wear them outdoors. They are made of camel hair and are easy to slip on and off.

**Cowboy Boots** are pointed at toes so that cowboys and cowgirls can easily slip their feet into saddle stirrups.

**Klompes** are from Holland. They are made of wood and make a clip-clop sound when you walk.

**African sandals** have thick soles to protect people's feet from the hot ground. Also, sandals let air move around your feet to keep you cool.

**Geta sandals** are from Japan. The high wooden platforms keep people's kimonos out of dust and mud.

**Saami Reindeer Boots** are very warm. The toes turn up to help people walk through the snow.

Pictures and information from Reading a-z reader "Shoes around the World".

Answers:

1. Klompes

2. Babouches

3. Geta Sandals

4. Saami Reindeer Boots

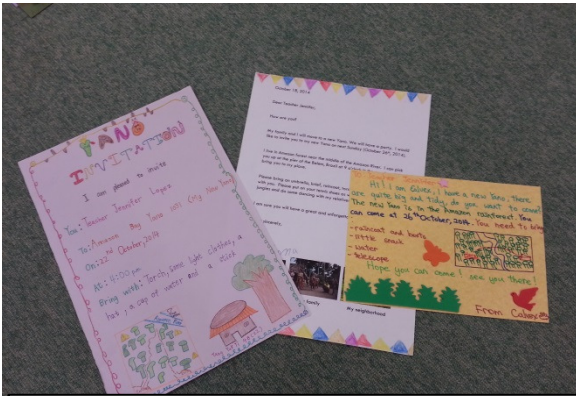
5. Cowboy Boots

6. African Sandals



# Grade 4

# Into the Amazing Amazon



Students wrote a piece of informal writing asking their teacher to visit them in their new Yano!

All the Grade 4 students have had an awesome time exploring the amazing Amazon rainforest. They have written descriptively on rainforest animals and on one layer of the rainforest. They have researched rainforest animals and know a lot about how large the Amazon River, the biggest river in the world, is!

An example of work done during lessons was the use of Expert Groups in order to discuss and answer questions based on the Amazon Rainforest. All the A's from a

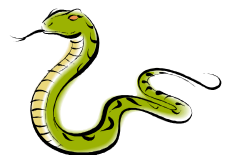
group of four got together and worked on Question 1, for example. All the B's worked on Question 2 and so on. Then, the students returned to their original groups and worked collaboratively on a poster, answering the questions they worked on earlier. They then had a quick Round Robin session to tell their original group the outcome of their earlier discussions. This way, students get the opportunity to exercise their speaking skills *and* listen to the answers of the questions they were not assigned to do!



In their work shown here, you will notice that some of

the words are upside down! This is to enable *all* four students in one group to work on the poster *at the same time*. This way, there is no time wasted and this is what we call Maximum Participation of all group members.

Keep up the good work, Grade 4 students!



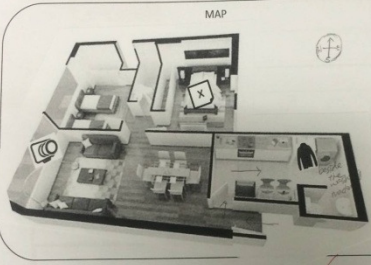
## Grade Five Secrets and Spies

Our Grade 5 students are currently studying the module “Secrets and Spies”. They have learnt how to disguise themselves and how to encode and decode secret messages in different ways. They also learnt to use imperatives to give instructions in the form of procedural writing. The purpose of a procedure is to tell the readers how to do or make something. Let’s have a look at some of the brilliant work!

Remember to:

- use the imperative form of the verb (simple present tense), e.g. Hide behind the fence
- remember to use numbered, step-by-step directions, i.e. First, Second...

MAP



Draw a compass on the map.

Directions for Finding Document X

Materials:

- a compass
- a map

Steps:

First, enter into the house using the front door on the west side.

Second, walk through into the door in the east, it is the

Kitchen, cautiously

Third, take the special jacket that is next to the washing machine, it'll keep you away from the thermal camera.

Fourth, wear the jacket and exit out of the kitchen cautiously.

Fifth, slink out to the living room and duck behind a chair quickly.

Sixth, creep to the chair nearest to the hallway to the bedrooms.

Seventh, run into the hallway and turn right.

Eighth, grab the document, it is under the bedsheet and in the middle of the bed.

Ninth, find the way back out. Brilliant

Tenth, your mission is accomplished!

**Student's Checklist**

Did I <u>highlight</u> the imperatives?	<input checked="" type="checkbox"/>
Did I use numbered, step-by-step directions?	<input checked="" type="checkbox"/>
Did I use punctuation correctly?	<input checked="" type="checkbox"/>

★ **Star** I love that you

- \* highlighted the imperatives ☒
- \* used numbered, step-by-step directions ☒
- \* used punctuation correctly ☒

Other comments:

**A Wish** Next time... I love that you used various imperatives to enrich your writing. Keep it up. ♥

written by 5M 25) Phoebe Tse



Remember to:

- use the imperative form of the verb (simple present tense), e.g. **Hide** behind the fence
- remember to use numbered, step-by-step directions, i.e. **First, Second...**

MAP

Draw a compass on the map.

Direction for finding document X

Materials:

- a compass
- a map

Steps:

First, **crawl** through the **entrance** into the house.

Next, **find** the kitchen and **sneak** inside.

Then, **crawl** to the washing machine.

After that, **find** the special clothes and **wear** it quickly.

Later, **roll** to the dining room and **duck** behind the table or chair.

Meanwhile, **break** the camera and **hedge** to "Bed 1".

Before **taking** the document X, **break** the camera.

Lastly, **take** the document X under the pillow **secretly**.

Mark Improved

Student's Checklist

Did I highlight the imperatives?	<input checked="" type="checkbox"/>
Did I use numbered, step-by-step directions?	<input checked="" type="checkbox"/>
Did I use punctuation correctly?	<input checked="" type="checkbox"/>

A Star. I love that you

- \* highlighted the imperatives ✓
- \* used numbered, step-by-step directions ✓
- \* used punctuation correctly ✓

Other comments:

A Wish. Next time ... **check for full stops.**

written by 5M 12) Alina Lai

To allow students to apply what they have learned in the lessons, they are going to have an interclass Disguise Game in November! Each group needs to write a procedure to tell how to dress up as a spy. It's going to be so much fun!



# Grade 6 Rights of the Child

As a twelve-year-old kid, what do you like to do in your free time? Play soccer? Read comics or watch TV?

Children who were born in Hong Kong or some other well-developed countries are lucky because they can do whatever they want to in their free time. However, some children, especially girls, may not have the freedom to do what they want. Some of them are even forced to marry under the age of 18. This is called “Child marriage”. It is most prevalent in countries like India, Mali and Niger.

Our G6 students had a meaningful talk organised by “Amnesty International Hong Kong” about children’s rights. They learnt about the story of Thea, a 12-year-old girl who was forced to marry a 37-year-old man; they understood better what rights are given to children; they also got to know some phenomena happening around the world such as “Gendercide”.



Thea, 12, and her fiancé, Geir, 37.



Go to the websites below if you would like to know more about Thea and Amnesty International:

- <http://www.sbs.com.au/news/article/2014/10/10/my-name-thea-im-12-and-im-getting-married>
- <https://www.amnesty.org.hk/web/>





Our students were listening attentively. They also wrote down some important notes.



Miss Chiu, the speaker from Amnesty Hong Kong, was explaining the children's rights. Students were also told what was happening around the world.



See! The G6 students were so eager to ask and answer questions.



# English Performing Arts

## Grade 1

In EPA lessons, students learn different performing skills which include **Acting (Drama)**, **Speaking (Voice)**, **Dancing (Movement)** and **Singing (Music)**. For G1s, the EPA curriculum is integrated with the English one, therefore, their knowledge learned from English lessons can be strengthened and consolidated through different performing skills. We prepare some songs, poems and scripts based on the English modules, here are some examples:

*They learn the characteristics of different animals through rap!*

### Module 1 – Our world

#### Let's Clean Up

Daddy :	The living room's messy! Let's clean up.	<b>Together: Bedroom!</b>
Children:	Ok!	Daddy : The bedroom's messy! Let's clean up.
Daddy :	The living room's messy! Let's clean up.	Children: Ok!
Children:	Ok!	Daddy : The bedroom's messy! Let's clean up.
	We have fingers. We have hands. We can clean up. Yes, we can.	Children: Ok!
Daddy :	The living room's messy! Let's clean up.	We have fingers. We have hands. We can clean up. Yes, we can. The bedroom's messy! Let's clean up.
Children:	Ok!	Daddy: OK~~~~~

**Together: Bathroom!**

Daddy :	The bathroom's messy! Let's clean up.
Children:	Ok!
Daddy :	The bathroom's messy! Let's clean up.



*This is a song about rooms and chores.*

### Module 2 – Animals

#### Animal Rap

Animals, animals short and tall,  
We're learning now about them all!

In the deer family,  
We find an elk.  
It can run very fast,  
And swim quite well.

Animals, animals short and tall,  
We're learning now about them all!

With super long necks,  
And really short horns.  
Giraffes are tall,  
Even when they're born.

Animals, animals short and tall,  
We're learning now about them all!

In the grasslands and forests,  
You'll find the elephant.  
With two long tusks,  
And a super strong trunk!

Animals, animals short and tall,  
We're learning now about them all!

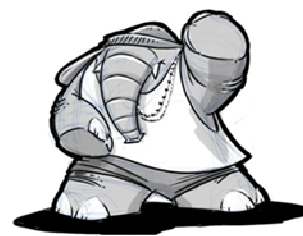
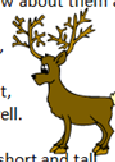
With fur quite thick,  
And spots that never change.  
You can see the snow leopard,  
In a mountain range.

Animals, animals short and tall,  
We're learning now about them all!

One lump or two lumps,  
You never quite know.  
Go looking in the desert,  
Where the camels go.

Animals, animals short and tall,  
We're learning now about them all!

We're learning now about them all!



### Module 3 – Space

#### Papa, Please Get The Moon For Me

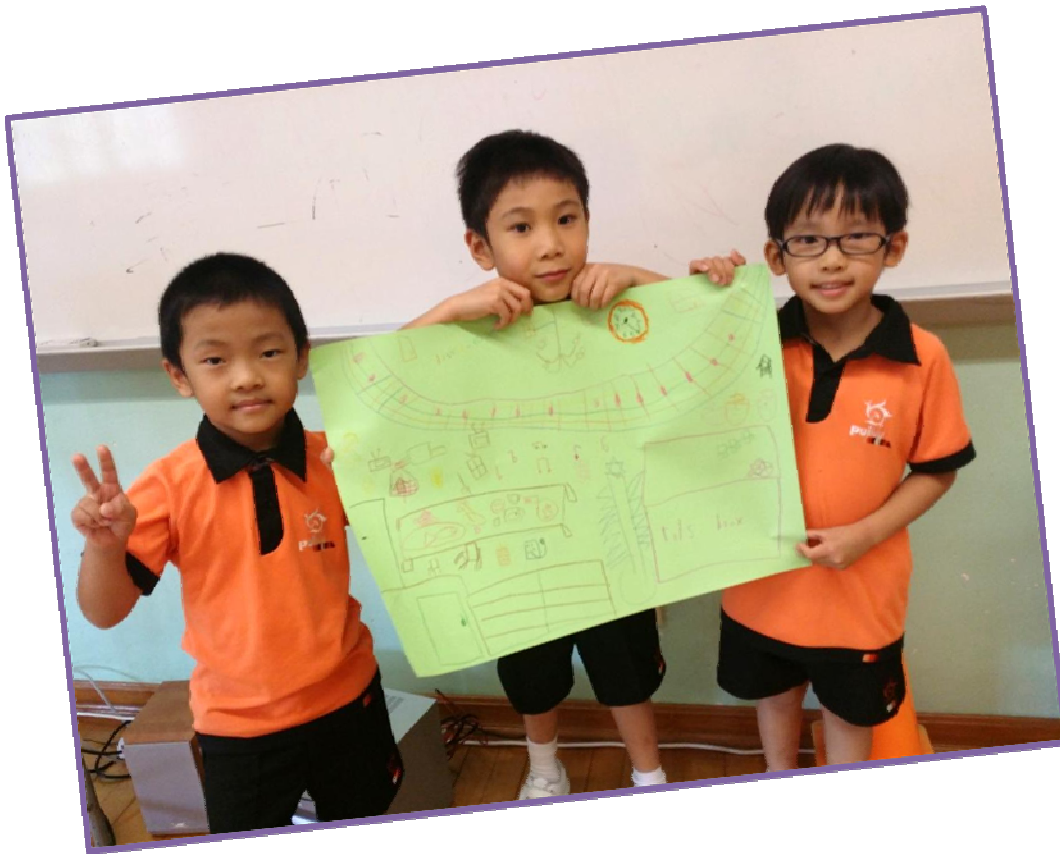
Narrator	Monica looked out of her window.
Monica	I wish I could play with the moon!
Narrator	She reached out to touch it.
Monica	I can do it!
Narrator	Monica stretched and turned.
Monica	I can do it! Ugh!
Narrator	The moon was close but still –
Monica	-too far away!!
Narrator	She asked her father to help her.
Monica	Papa! Please get the moon for me!
Papa	Okay my little pet bunny rabbit!
Narrator	Papa got a very, very, very, very, very long ladder!
Papa	I'm going to take this very, very, very, very, very long ladder to that very, very, very, very, very high mountain.
Narrator	So the father walked through fields crawling with cows. Then through marshes full of frogs and then he climbed over the big rocks and up the mountain.
Papa	I made it to the top! I will now put this ladder on top of this mountain.
Narrator	Then the father started to climb up that ladder. Monica could see her father climbing.
Monica	Wow! Hi Papa! Look at me!



*A script based on the book 'Papa, please get the moon for me'.*



They are currently learning '**Home**'. Here are some highlights of their lessons.



*They designed their dream rooms in groups and then mimed actions they would do in those rooms.*





Hi, we are watching TV in our living room. ^3^

# Grade 6 Writing

## THE HAUNTED HOUSE

By Halden Ho and Dylan Wong (GB)

[FOREWORD] In 99 BC, a great war happened on a strip of land. It was led by two great kings of two ancient empires...but the war led both empires in great ruin. Many, many years later, after everything was covered in dirt and dust, someone built a school over the battlefield. But he didn't know that the battlefield was haunted. So that school became known as the haunted school.



his

[SCHOOL] God. Jason wished that he hadn't gone back to school. Especially when he called friends Alvin, Bob, Dora, Zoe, and Jessica, and nearly got bitten by Betty (in case you didn't know, Betty was the school guard dog.). She was always asleep at day, but she was a weredog at night. Freaky.

Anyways, Jason and his goons were here for Bob's pencil case, although Zoe thought that this was a bad, bad, BAD, idea with a capital for sneaking in school just for a pencil case, but she didn't talk much and didn't have much friends, so she decided to shut her mouth just for now.



After they sneaked past Mr. Garrison (he's the old guard that liked to shout at everyone and feed Betty lunch scrapes) (I doubt she likes It.), they tip-toed up to the second floor and straight into Bob's classroom. But since Bob was a coward and scardy-cat, he excused himself to keep watch outside the classroom. The other five saw the pencil case in Bob's desk. Dora was just about to grab it when they heard a scream outside. It was horribly high pitched. It was Bob's scream.

They all froze for something that seemed like hours. Then Alvin said with a squeaky mouse voice, and said, "Is...is...there...is there some...th...ing?"

Jessica, the bravest of all shouted, "I'm coming Bob!"

And she ran out of the classroom. Just as she was mid-way, as if by magic, she flew into the air, did a somersault, and smashed her forehead right onto the iron door frame. She fell down, and there was blood everywhere. All of the other living four screamed and ran out, past the bloody body of Jessica, the life-less body of Bob, and the splattered blood of Bob. Just first fifteen minutes and two dead. Just GREAT.

After a long, long time of running, screaming, and freaking out, Jason stopped by the school lockers. "Do you think we lost the gh...?" Jason didn't finish his sentence. Two locker doors from his front and back slammed him again and again, and didn't stop until big dents, like REALLY big ones appeared on the locker doors AND Jason. His friends were apparently too shocked to react and when they DID react, their shout was: "AHHHHHH!!!", "RUNNN!!!", "MOMMY!", and "MOUTHWASH! AHHHHH! MOUTHWASH!!!" and such. They ran again. They rushed down the stairs to floor one. When they ran past the cafeteria, Zoe stopped in mid-running position, and with a magical and strange force, she flew head-first into the fridge

and yesterday's dishes.

They were still running, looking back and thinking about poor Zoe, when they suddenly bumped into a man. He looked totally normal at first, but when they bumped into him, he staggered and his head rolled off like he was beheaded (he was actually beheaded before, but I'm gonna not go into the gross details.). Before they could run, the man's only hand (did I mention he only had one arm?) grabbed Dora. Alvin was lucky. He ran off, leaving the screams of poor Dora behind him.

Alvin made it out of the school safely (not to mention Betty's bite mark on his leg.). He was too tired and shell-shocked, (yep, just like in WW2), so he stumbled off passing out..... (To be continued)

#### [CREDITS AND STUFF]

##### For writing and ideas

Halden Ho (6B)

Dylan Wong (6B)

##### For huge encouragement

Larissa Aldridge (6B)

Kayu Mak (6B)

##### For first draft

Five Nights At Freddie's (Horror Game)

##### Other references

##### [From start to end]

A great war=Battle of Hastings, England

Jason=Heroes of Olympus, Jason Chase

Bob=Percy Jackson, Bob the Titan

Mr. Garrison=South Park, teacher

Locker attack=Hellboy Three, Movie

"MOUTHWASH!"=Percy Jackson's Greek Gods, Poseidon

Headless man=Harry Potter, St. Nicholas

##### Writing style

Rick Riordan

Anthony Horowitz

# Misty Nightingale

*By HTC-; 6M*

The girl skips through the hallways, the canteen, the whole campus! She strums her ukulele, singing along; her freckles are dancing on her rosy cheeks, grinning like an idiot; her plain white dress flows around the place, and long fair light blonde hair flying pass her shoulders. And her eyes! She owns eyes that are alive, they're bright, they sparkle...

She's the most popular girl, yet it's like no one knows her. We all like her but we don't talk to her. She's real lively yet she's ever so quiet. She's like the true face of us, we were all once so honest, so innocent, like her.

She is mysterious. She is unique. She is lively. She is Misty Nightingale. And she is my best friend.

I once went to her house for dinner. Mrs. Nightingale is a very special mom. She is ageless: she looks young with no wrinkles but if you look carefully, her eyes are tired and she drags herself instead of walking. She tries very hard to contact with me and but I think I disappointed her as I'm not so like Misty.

Being with Misty is a delight. She enjoys every gathering we have, and she participates in any activity we hold. You can trust her no



matter what, besides, she respects every opinion we make and never argue back. She just nods and tells me that she disagrees.

You can feel her sincerity in all the greetings and 'happy birthdays' she gives us, you can feel her warmth in all you 'are you okay?'s' and the 'get well' notes. Misty's a darling, a great friend.

Misty is unique in every way. Once, she unexpectedly cut her hair off at break. But I wasn't surprised, that's the Misty I know. Her mind suddenly thought of having a change. And so she did it straightaway without thinking. And she never regrets. The other day, she came back school with blue fizzy hair. ~~SHORT~~ blue fizzy hair. Amazingly, it suits her perfectly well.

Misty is a joy for the entire school. She isn't embarrassed whenever she does embarrassing stuff. She talks like a duck during Science and oinks in Language Arts. Then she dances along while we sang throughout Music.

We all like Misty Nightingale (and her ukulele). She is a delight for everyone, I believe. I just cannot resist her simple, innocent, true self!



## *Back in time*

*by Nicole 6M*

Today my mum dragged me to the BORING, OLD, AND DULL Victorian Museum because my cousin just came back from England and he loves the Victorian Times. I absolutely HATE the Victorian times and going to museums. But for him, I had to go. If I am the president, stuff that is ABSOLUTLY UNEXCITING is totally BANNED. Okay, so where did I get to... Aha! The Victorian Museum. It was such a boring place. I'd rather stay at home and play with my stupid baby doll that couldn't talk, walk, gurgle, cry, blink and play. But then I saw a thing that caught my eye. I ran to it even though the guard said I couldn't run but I ignored him. I ran to the weird thing and read the sign. It was a time machine, invented by Thomas the tank engine. Yes! Thomas the tank engine. Had you ever heard of such a silly name? I found the keeper and asked the keeper if it still works and he said, "well, don't tell anyone, but I went to the dinosaur age and brought this back." Then he fumbled in his pocket and took out a dinosaur bone. I was AMAZED. Then I ~~asked~~ BEGGED him to let me ride on it. He was taken aback. We were quiet for a moment. After a while he said, "I don't think why not. You shall have a try. Though you MUST keep it secret." I replied happily, "Yes, yes, yes! I will!" Then I ~~jumped~~ HOPPED on to the time machine and he shouted to me, "Where shall you go, madam...what's your name?" in that silly posh voice that

chauffeurs always use. I was puzzled because I was sure he knew my name. Then I realized that I never introduced myself to him. I whispered back, "My name is Stella Virginia."

"Well, Miss Virginia, where will you go?"

I thought for a while. This was a Victorian Museum so maybe I should go to the Victorian times so I said to him, "Victorian times please." Uh oh. Huge mistake. I should know by now that the Victorian times are very poor and children cannot go to school unless they are rich.

The keeper said, "well, you may."

After a minute, I was in the Victorian times. There I saw hundreds of children working in the workhouse. They were so poor. Then I thought about my own home. We were not poor, we were lucky. We should thank god for letting us have good education and no slavery.

While I was still worrying about how to go home, I heard someone shouting my name. It was a woman's voice, and she sounded just like my mom.

"Stella Virginia, wake up!!! You were shouting just now, what has happened?"

It was my mom, and she was shaking me. I bumbled, "what has happened? Where is the time machine? Where am I now?" Then I didn't make a sound and looked around. I was in my bedroom. Then common sense came to me. It was just a dream.



# Steve Jobs

*By Eunice Lee 6P*

"Things don't have to change the world to be important". Have you ever heard of this quote before? Do you know who said it? It was a famous quote of Steve Jobs. He was a co-founder and CEO of Apple Inc.

Steve Jobs was born on February 24, 1955, in San Francisco, California. Unfortunately, his parents gave their son for adoption. He was adopted by Clara and Paul Jobs and they named him Steve Jobs. His adoptive mother, Clara, worked as an accountant and Paul, his adoptive father, was a Coast Guard veteran and machinist. They lived in Mountain View, California. When his father worked on electronics in family's garage, he would teach his son how to take apart and reconstruct electronics, which made Steve more mechanical prowess in his young age. After high school, Steve studied at Reed College in Portland, but he dropped out of college and creative classes at school.

Steve Jobs took his first job as a video game designer. Then, he went to India to find spiritual enlightenment in there and experiment with psychedelic drugs. He then worked with Wozniak, who was a friend since high school, and made a low cost digital "blue box". He began to sell this product and it went very well.

Steve Job's life of glory just started. After the "blue box", he and his partner started Apple Computer. But because he did not have enough money, he worked in his family's garage as the workplace. Their goal of creation is to make technology democratic by making the machines smaller, cheaper, more convenient and accessible to everyday customers. They created the Apple 1. When they sold the second creation, its sales increased by 700 percent, which means it sold very well. Apple Computer became a publicly traded company.

Just when everything seemed on the right track, something bad happened. Several products from Apple did not work very well. Customers were disappointed. While this terrible event was happening, IBM suddenly surpassed Apple Computer for sale. People thought that Steve was not suitable to be the leader of the company anymore and they began to phase him

out. But this did not make Steve give up. Instead, he began a new hardware and software enterprise called NeXT, Inc. and it went well. Steve's next attempt was to sell specialized operating system to mainstream of America.

However, Steve hoped he could go back to his first company. Apple bought NeXT and Steve Jobs returned to his past as Apple's CEO. He changed the company by a new management team, stock options and a self annual salary of \$1 a year. Steve Jobs put Apple Company back on track. He created some ingenious products which included effective branding campaigns and stylish designs. These products caught the attention of the customers, regaining their trust to the company.

Steve Jobs introduced some revolutionary products such as iPod, iPhone, and Macbook Air. These products boost the technology to a new place. Apple Inc. became very famous and the customers love the products. Steve Jobs became a symbol of his company. He was awarded the National Medal of Technology and Jefferson Award for Public Service. He was also named as the "The Most Famous Maestro of the Year", "The Most Powerful Person in Business", "The World's Most Powerful People", "The Greatest Entrepreneur of Our Time", and more. He was also awarded the Grammy Trustees Award. Some people even made a bronze statue of him to remember his great achievement and contribution.

Unfortunately, Steve died on October 5, 2011, aged 56 because of pancreatic cancer. He was a genius. He created some very useful machines and he did not give up when he was kicked out of the company that he set up! He was able to take the company back and made it very successful. Many people felt upset when they heard about his death.



# *An Interview with Teacher Johnson Tsoi*

*By Calvin Law, 6B*

*Calvin:*

*Good afternoon Teacher Choi, do u mind us giving us some time for an interview?*

*Teacher Choi: Yes ok, no problem.*

*Calvin: Why do you want to be a teacher?*

*Teacher Choi: Because I like teaching, and I started to enjoy teaching when I was young.*

*Calvin: Why did you choose to be a teacher? Not another occupation ?*

*Teacher Choi: I didn't want to be a teacher at first, after the exam when I was in secondary , I was admitted to the school of medicine, but because my family couldn't afford the fee for me to study medicine, I went to a normal University. So I became a teacher and I started to enjoy it.*

*Calvin: Such a sad thing. What do you like to do when u r bored?*

*Teacher Choi: I like reading books, it makes me happy.*

*Calvin: Why do u like reading books?*

*Teacher Choi: Because reading books makes me learn more things.*

*Calvin: What kind of books do you like to read? Why?*

*Teacher Choi: Fiction, because most of the fiction books have interesting content.*

*Calvin: Do you like sports?*

*Teacher Choi: I like it when I was young, but I don't like doing it now.*

*Calvin: Last question: what kind of sports did you like?*

*Teacher Choi: I don't specially like a kind of sport, I just did exercises when I was young but not now..*

*Calvin: Thank you very much.*

*~The End~*

# AROUND CAMPUS





*Let's move  
our bodies.*

