

# Primary English Newsletter (PEN)

February 2017 Issue 5

## Kung Hei Fat Choy!

May the Year of the Rooster bring you health and prosperity!

The fifth issue of PEN is published a bit later than usual because we were all on break! Did you eat a lot of traditional Chinese food during the holiday?

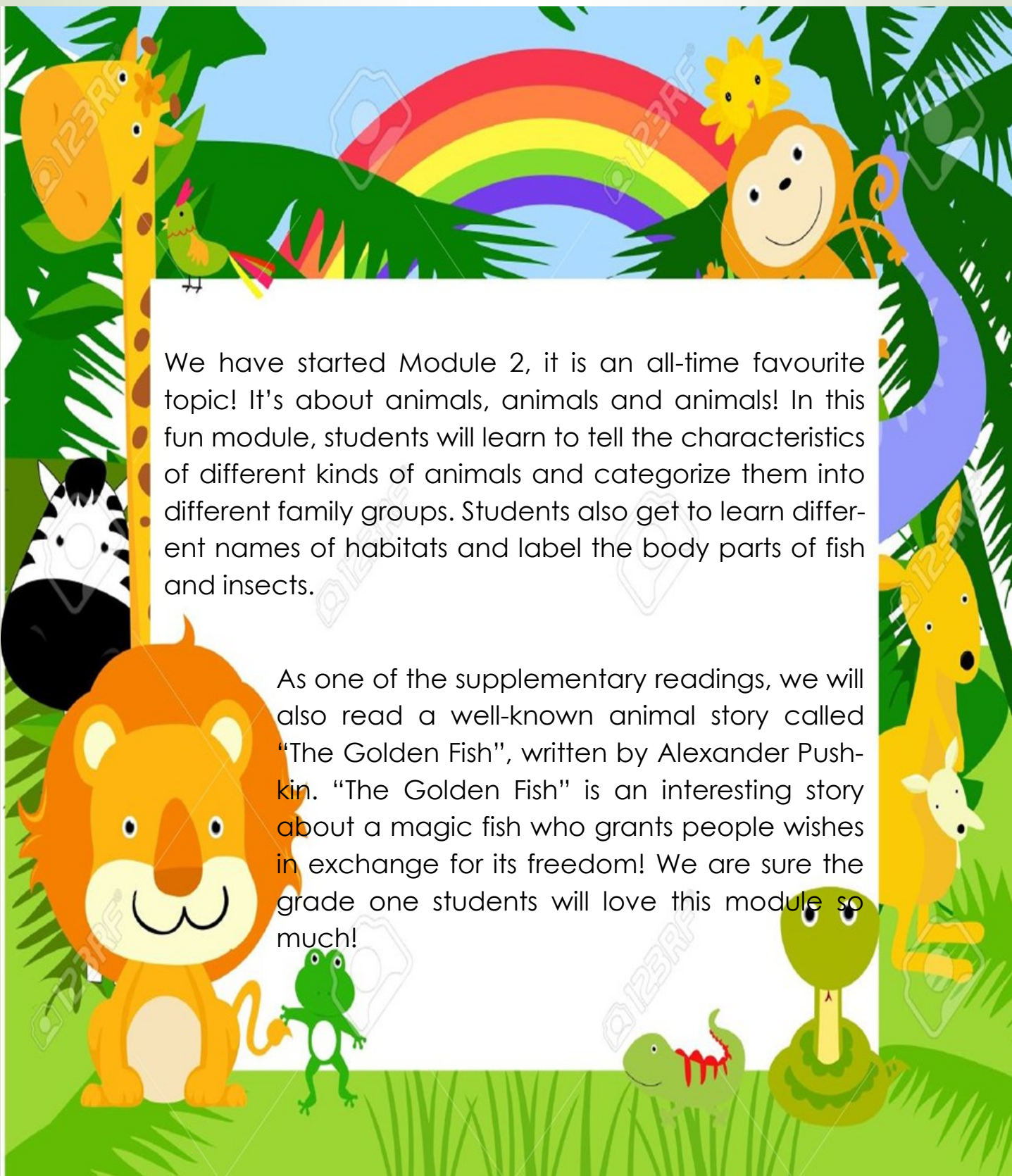
In this issue, you will find out that the Grade 1's have been busy with animals and their habitats. They also read a famous story named "The Golden Fish". Grade 2 students are busy exploring the landmarks in Hong Kong; the Grade 3's have been learning some facts about plants while the Grade 4's are having fun presenting their project about the mysterious creatures, learning about the different types of natural disasters as well as going on a trip to "*Sai Kung Volcano Discovery Centre*". The Grade 5's had a great time attending a workshop about "SCAMPER"; and lastly, the Grade 6's are dabbling in modern medicines in the science module. Read on for the details of all the activities carried out in each grade.

We also have Grade 5's writing published in this issue. Don't forget to have a look at the photos in the "Around the Campus" section.

Teacher Phoebe



# Grade 1

A colorful illustration of a jungle scene. In the background, a large rainbow arches over a blue sky. Lush green foliage, including palm trees and various leaves, frames the scene. On the left, a tall giraffe with orange and brown spots stands behind a zebra with black and white stripes. In the center, a lion with a large orange mane sits on the grass. To the right, a monkey with a yellow flower on its head hangs from a branch. In the foreground, a green frog sits on the grass, and two snakes are visible: a green one with a red pattern and a brown one with a yellow pattern. The entire scene is set within a white rectangular frame that contains text.

We have started Module 2, it is an all-time favourite topic! It's about animals, animals and animals! In this fun module, students will learn to tell the characteristics of different kinds of animals and categorize them into different family groups. Students also get to learn different names of habitats and label the body parts of fish and insects.

As one of the supplementary readings, we will also read a well-known animal story called "The Golden Fish", written by Alexander Pushkin. "The Golden Fish" is an interesting story about a magic fish who grants people wishes in exchange for its freedom! We are sure the grade one students will love this module so much!



# Grade 2

Our G2 students have been learning about “Our Home Hong Kong” in Module 2. They have done some beautiful posters to introduce Hong Kong, such as some famous landmarks (e.g. The Peak, Ocean Park, Disneyland, The Big Buddha, etc.) and popular food (e.g. shrimp dumpling, shao mai, egg tart, etc.) in Hong Kong.

Let's have a look at their work.



# Grade 3

Do you know the theme of Module Two of Grade Three? Try the following riddles and they will give you some hints:

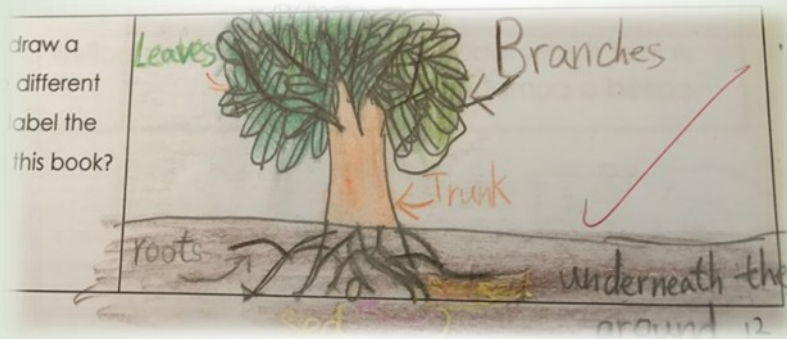
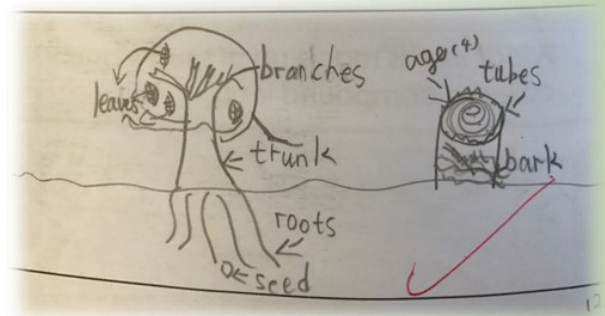
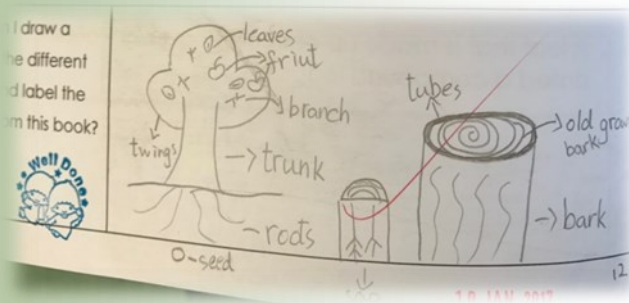
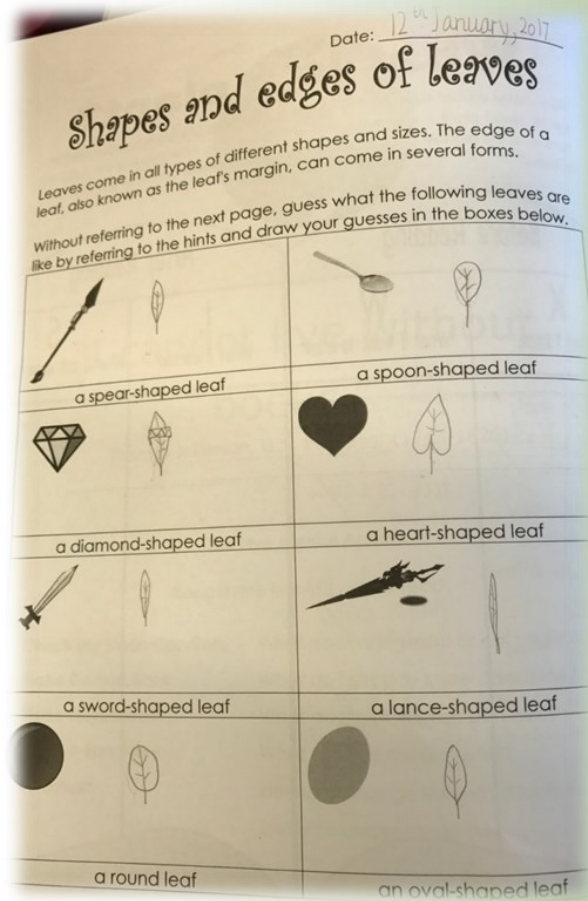
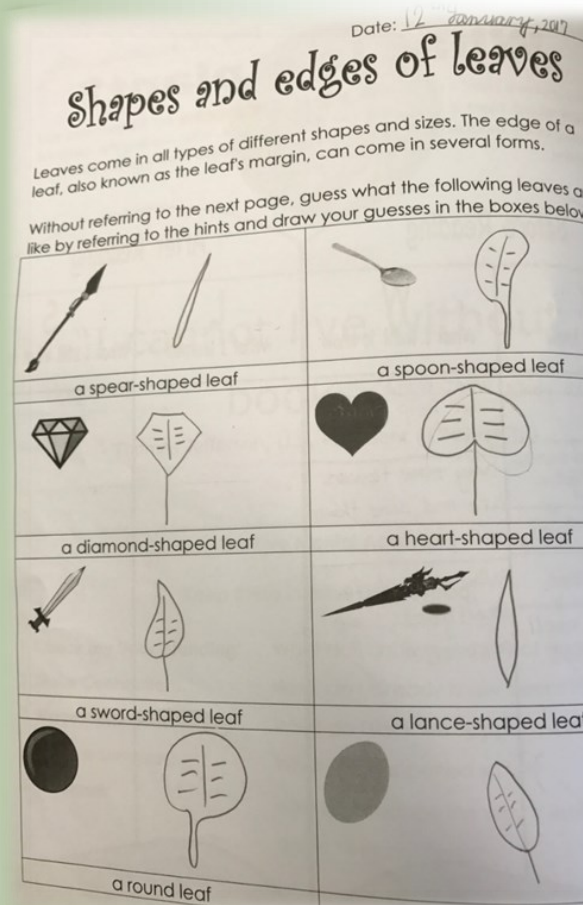
Riddle 1	Riddle 2
We are green. We come in different shapes. We use sunlight to make food. What are we?	We can't walk but we grow a bit every day. We provide you with oxygen. We give you food. We can beautify your home. What are we?

Can you get the answers of the above riddles? Bingo! In Module Two, the Grade Threes are learning about leaves and plants. To begin with, they read a book called “About Trees” to learn the different parts of a tree and their functions. They also explored the different shapes of leaves and learned their names. They are going to learn about some strange plants in this world and study the products that are made from plants.

Answers:  
Riddle 1: Leaves  
Riddles 2: Plants



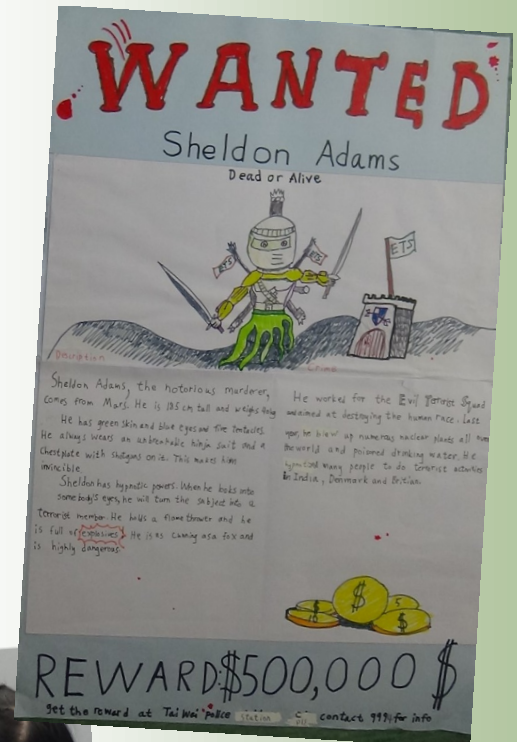
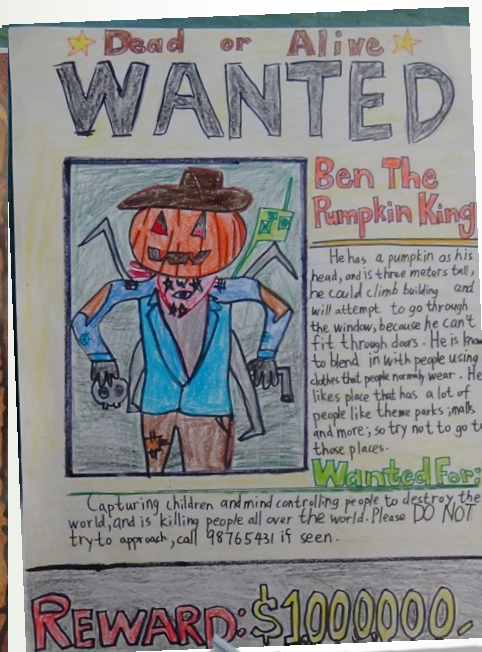
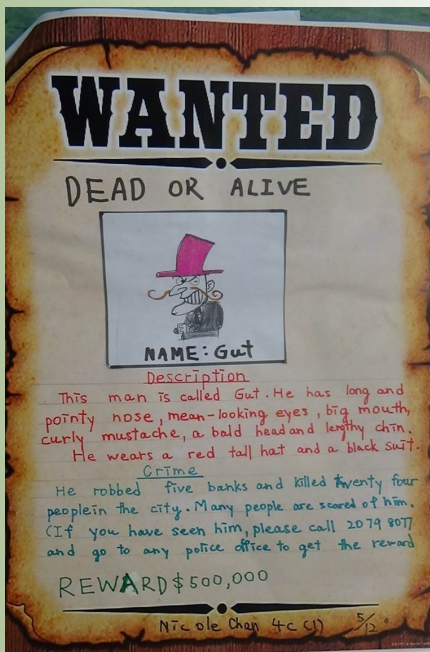
Let's take a look at the students' work below!



# Grade 4

In Module one, our students in grade 4 were learning about Mystery and Madness. They enjoyed the stories they read in this module.

At the end of the Module, our students presented what they have learned. They were asked to make individual posters and present it to the whole class. The project presentation actually gave our students an excellent opportunity to demonstrate their learning and critical thinking.





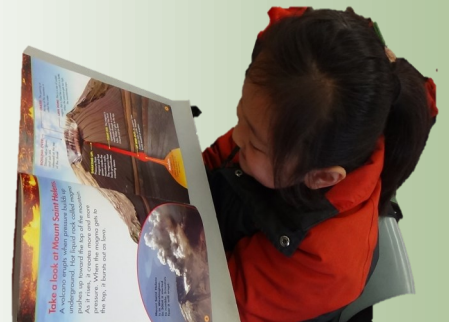
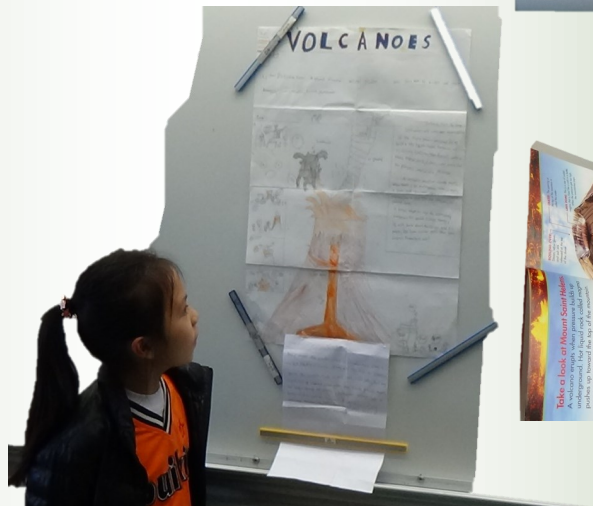
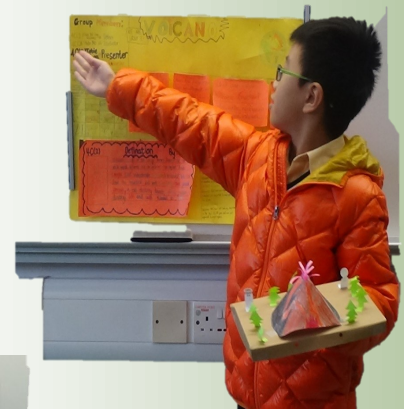
# Grade 4

In our second module “Natural Disasters”, we learnt about the climate change and different types of natural disasters. These disasters include droughts, tsunamis, hurricanes, typhoons and floods, and they have been increasing over the years.

Most students were surprised to know that our daily activities contributed to the cause of the natural disasters! Yes! Most “natural” disasters are actually caused by poor human planning. Human intervention such as poor land planning, excessive deforestation and irresponsible human behavior are some of the causes.



The grade 4's also had an opportunity to learn more through educational trips. The grade 4 teachers organized a theme-based excursion to “*Sai Kung Volcano Discovery Centre*”. Laughter, smiles, excitement, exhilaration were at heights. In fact, educational trips had a positive, lasting impact on their education because the trips made them more engaged, intellectually curious and being interested in and out of school.

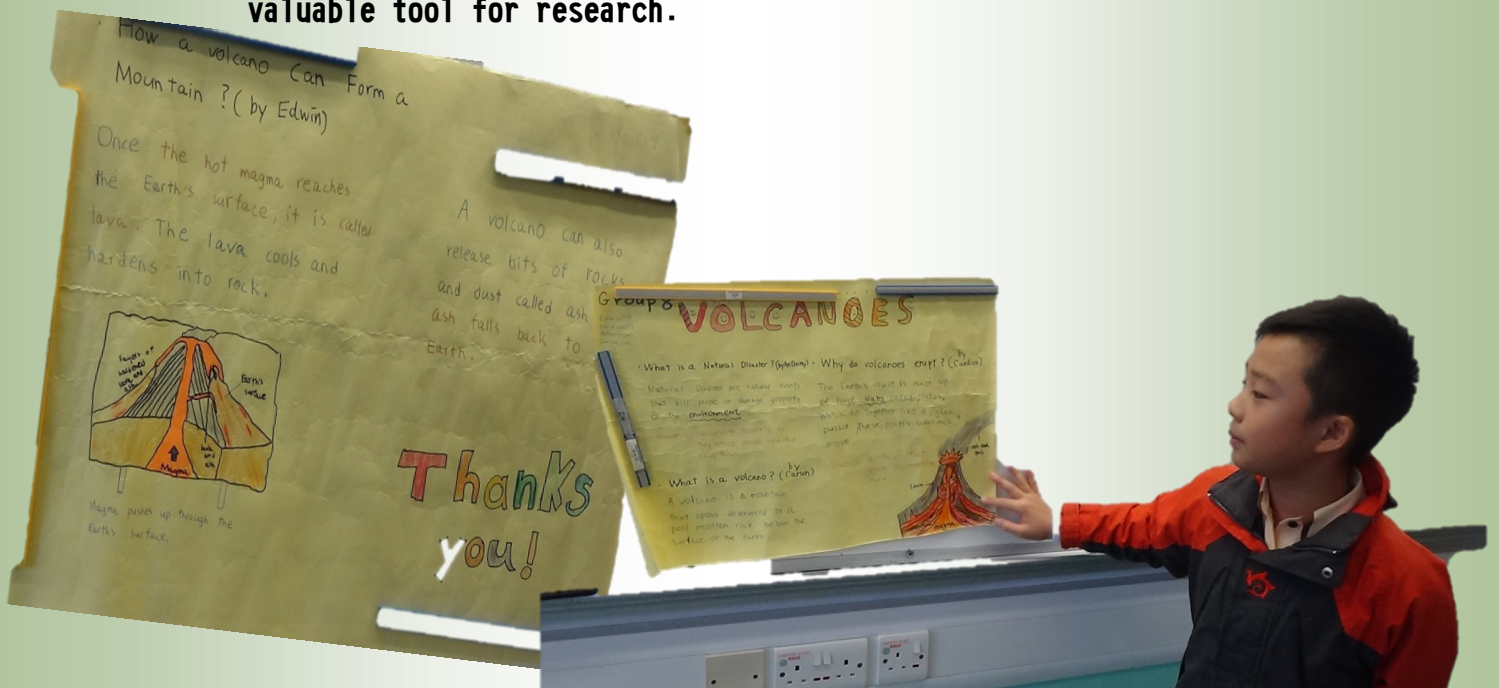


# Grade 4

In these pictures students are *working together* cooperatively on this hands-on assignment. Students are given an opportunity to discuss each other's work and present it in front of the class.



They were actually taught how to use search engines properly and how to browse the internet in an efficient way to find the best information in a short period of time. The web is a valuable tool for research.





# Grade 5

We were so lucky that we had the opportunity to attend a special workshop conducted by the Hong Kong New Generation Cultural Association with the topic "SCAMPER". The speaker was Dr. Jimmy Wong and he is an inventor! He showed us some of his and his students' (they are only primary kids) inventions and they are absolutely amazing!



**S**ubstitute  
**C**ombine  
**A**dapt  
**M**odify  
**P**ut to another use  
**E**liminate  
**R**everse



"SCAMPER" is a creative brainstorming technique that helps to generate ideas for new products and improve the existing ones. We hope that after attending the workshop, students will be able to apply this technique to their project and also gain a deeper understanding of how to solve problems in their daily lives.

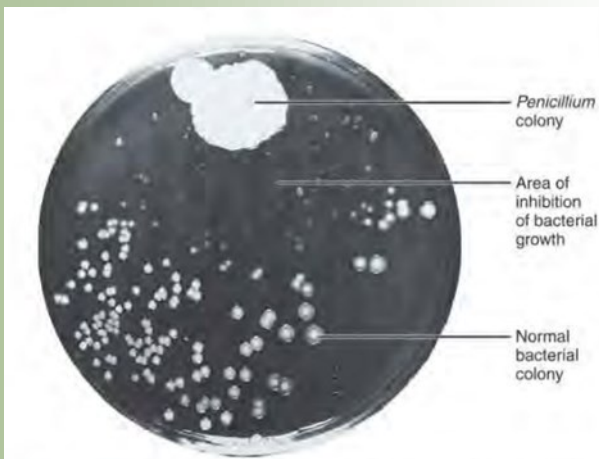
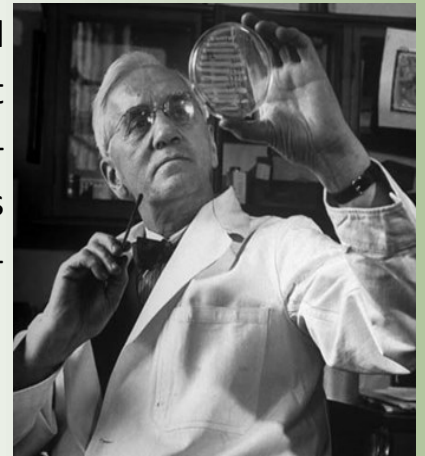
We can't wait to see the new inventions invented by the students!

# Grade 6

January was a very busy month for the students of G6.

Not only did the students need to prepare for the 2<sup>nd</sup> Review Tests, but they had to present their Module 1 projects whilst also learning about how science has given us many things that we use and rely on everyday. Take medicine, for example.

Most of our modern medicines are created or discovered through the careful experimentation by teams of scientists. But did you know that the first antibiotic was discovered by accident. Penicillin, an antibiotic that is still widely used today, was discovered in 1928 by a disorganised scientist who simply forgot to clean away his Petri dishes before going away on a trip.



Alexander Fleming specialised in the study of bacteria. He had been studying the properties of staphylococci when he decided to go visit his family in August 1928. But instead of cleaning and putting away his test dishes, he left them stacked on a bench in the corner of his laboratory. When he came back in September he realised that one of his dishes had been contaminated by a fungus.

In that dish alone, the bacteria had died where the fungus had come into contact with it. And thus, the first antibiotic was discovered... Amazing, right?



# EPA

Grade 4 have had a wonderful year so far. We performed during English week and now we have been developing all the skills we learnt during Grades 2 and 3. It is important that we extend our knowledge of Music, Movement, Drama and Voice in preparation for the Grade 5 Show.



Some of the exciting games and activities we enjoyed in our lessons.





# Writer's Corner

## Steve Paul Jobs

### Introduction

Steve Paul Jobs was a famous inventor and a businessman. He is famous because he and Steve Wozniak invented the Apple products.



### Childhood and Early Life

Steve was born on February 24<sup>th</sup> 1955 in Los Altos, California. When he was young, he studied in Homestead High School and Reed College. After he grew up, he was affected by his friend Steve Wozniak to invent “Apple” and became an inventor. Although he failed many times, he still did not give up.

### Talents and Achievements

Steve’s talent was to invent things. He did not invent as many as Thomas Edison but he invented Apple 1 and 2. Since he helped a lot, he obtained some awards like National Science Technology Innovation Medal, United States Production Association Award and Grammy Award for Director.

### Conclusion

Steve was industrious and helpful. When he failed, he would not give up. As a result, he is a successful person. He said “Great things in business are never done by one, they are done by a team”. That means everyone must work together if they want to get great success. People should learn from him in working as a team.

By 5B (22) Gigi Sze



## **The Story of Elon Musk**

### **Introduction**

Elon Musk is an inventor. He founded many companies, like Tesla the automatic electric cars .

### **Childhood and Early Life**

Elon Musk was born in South Africa, 1971. Elon has a brother and a sister, he is the oldest. His mom is a model and his dad is an engineer. Elon was smart and started Primary school a year early. He was quite an outsider and liked to read comic books. He did an IBM programming test. Elon, who broke the world's record on the IBM test, invented a video game later on. This video game was called "Blaster". He taught himself computer programming at the age of 12. At the age of 17, he went to Canada. Soon later, he went to America to attend the University of Pennsylvania.

### **Talent and Achievements**

He built his first company called Zip 2. In 1999, Elon founded X.com, which was called PayPal later on. He sold PayPal to Ebay for \$1.5 billion. Elon founded Space X in 2002. Space X makes cars and rockets. He also founded Tesla which makes automatic and electric cars.

### **Conclusion**

Elon Musk is a successful inventor. He founded many companies.

*By 5C (4P VSS ) Anisa Cheng*



# **Steve Paul Jobs**

## **Introduction**

Steve Jobs was an American businessman and an inventor who played a key role in the success of Apple computers and the development of revolutionary new technology such as the ipod, iphone, ipad and Macbook.

## **Early Life**

Steve Jobs was born in San Francisco, 1955. His parents Joanne and John were both not married and put him in a children adoption center after he was born. The center was a temporary place where parents gave up their children and didn't want them. After a few years later, he was adopted by Paul and Clara Jobs. Steve also attended a local school in California when he was young.

## **Talents and Achievements**

The ipod and ipad were revolutionary y products which were built on existing portable music devices and more. In 2008, itunes became the second biggest music retailer in the United States, with over 6 billion song downloads and over 200 billion ipods were sold.

## **Conclusion**

Steve Jobs invented Apple computers and phones. He continued the job at Apple until August 2011. He once said, "My job is not to be easy on people. My job is to take these great people we have and to push them and make them even better." Sadly, Steve Jobs died in 2011, he was only 56.

*By 5M (2) Hailey Chan*



# **Alexander Graham Bell**

## **Introduction**

Alexander Graham Bell is well-known for inventing the telephone and helping the deaf by using vision language to help them communicate.

## **Early Life and Childhood**

Alexander was born on 3 March, 1847 in Edinburgh, Scotland. When he was at school, all of his classmates were amazed with his experiments. He was a talented individual.

## **Talents and Achievements**

Alexander held 18 patents in his name. He did a lot of experiments about sound and continued his father's work on visible speech for the deaf. Later on in 1876, he invented the first telephone. He introduced his invention to the Emperor of Brazil. People also invited him to other parts of the world to present his invention.

## **Conclusion**

Alexander changed the life of people to communicate using the telephone, he also told the world that communication was important.

*By 5P (33) Rita Yim*





# Around the Campus





