

Primary English Newsletter (PEN)

June 2017 Issue 9



Finally...we have reached the end of another busy term and this is already the last issue of PEN for the academic year 2016-2017. I would like to thank all the teachers for their hard work; as well as students and parents for their continued support.

We held many wonderful activities this year - two successful English Weeks in both terms; the amazing Study Tour to New Zealand and of course, different excursions to different places for students from Grade 1 to 6+.

Last but not least, Teacher Davhina has two reminders for everybody to spend the summer wisely. Remember to read the other two boxes on this page.

Have a great summer and see you all in the next academic year.

Teacher Phoebe

The Importance of Reading

Summer is a time of relaxation, friends, family and trips. But just because you're not at school, it doesn't mean that reading and learning should stop.

Young students who don't continue to read over the summer are likely to start losing their academic skills. Research suggests that children who read as few as six books over the summer maintain the level of reading skills they achieved during the last school year. Reading more books of your choosing leads to even greater success with 50% of children not only maintaining their skills, but actually making reading gains. (McGill-Franzen and Allington, 2003; Phi Delta Kappan)

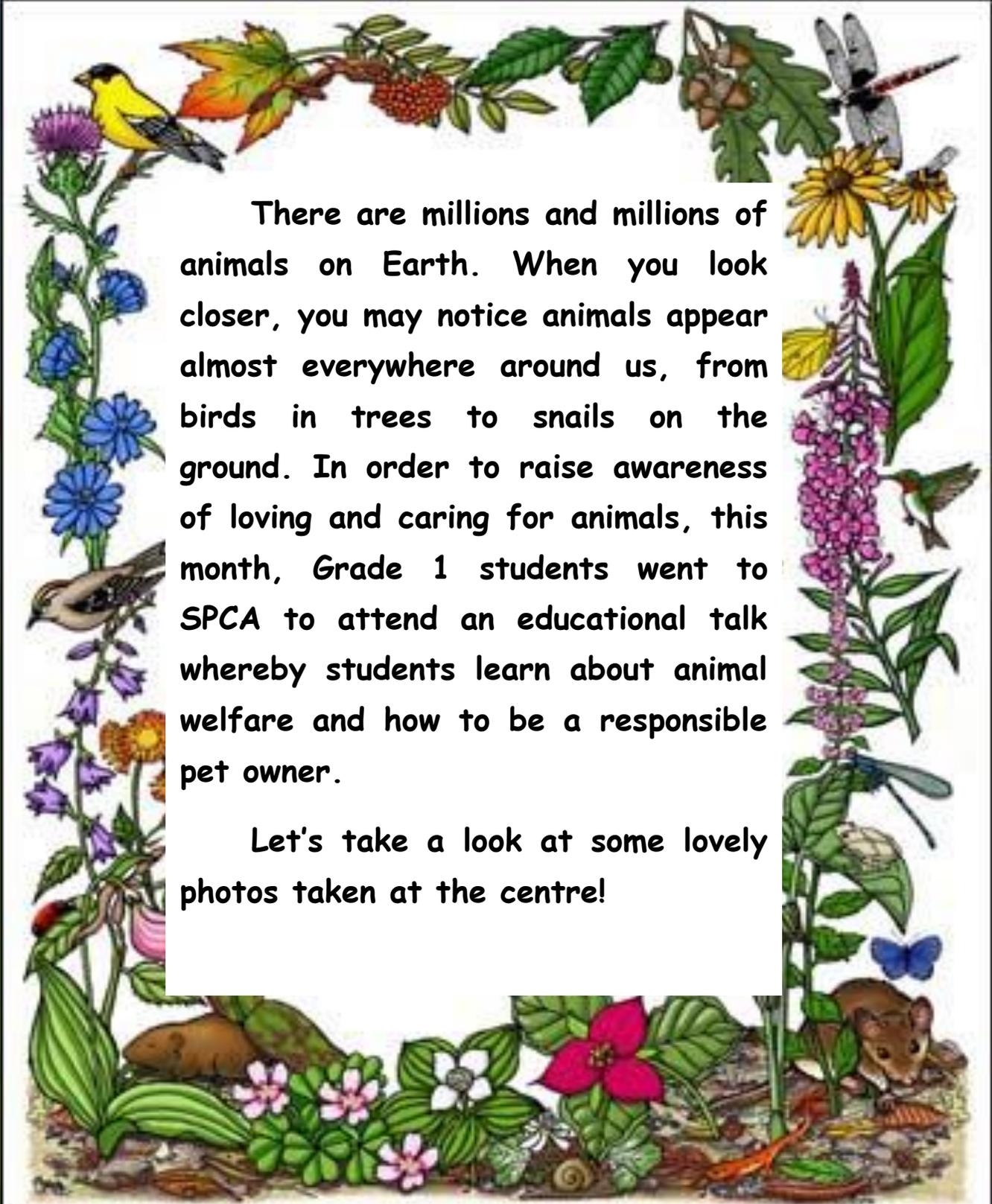
Staying Safe Over The Summer

The summer break will mean lots of fun you all. Some of you will play sports; others will travel to exciting places. Some of you will simply kick back at home and relax.

Wherever you are and whatever you're doing, make sure you stay well and stay safe:

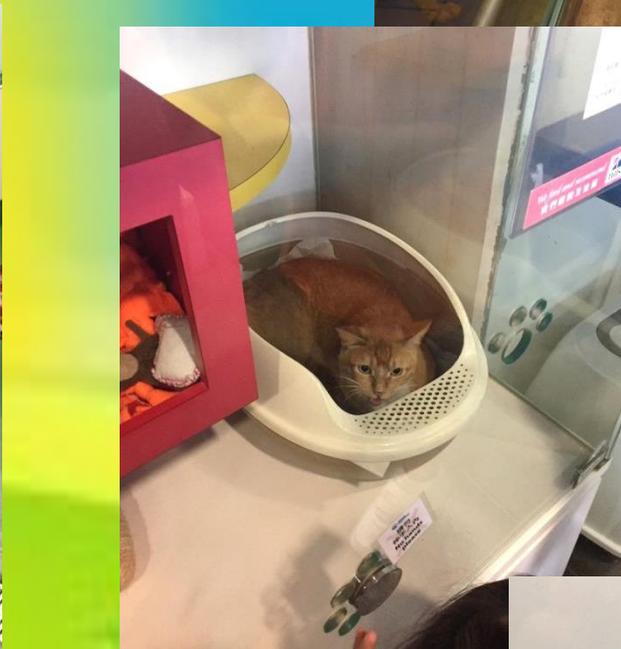
- Take care on the roads and avoid distractions, such as playing with phones and listening to music.
- Listen to your parents and follow their rules.
- Get enough sleep.
- Wash your hands often, use tissues and wear a mask if you feel unwell.
- Follow the rules of the places you visit and be respectful.

Grade 1



There are millions and millions of animals on Earth. When you look closer, you may notice animals appear almost everywhere around us, from birds in trees to snails on the ground. In order to raise awareness of loving and caring for animals, this month, Grade 1 students went to SPCA to attend an educational talk whereby students learn about animal welfare and how to be a responsible pet owner.

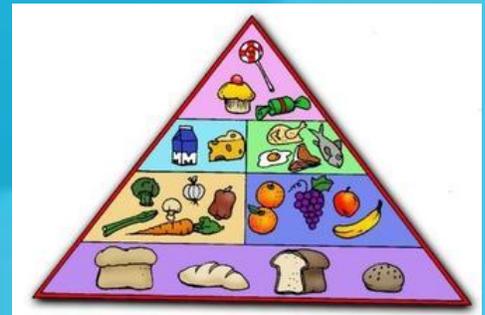
Let's take a look at some lovely photos taken at the centre!



Grade 2



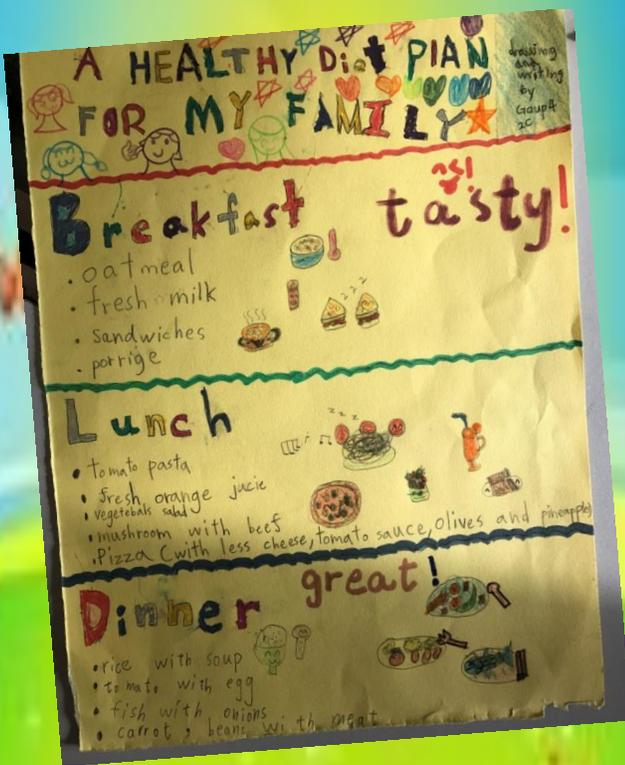
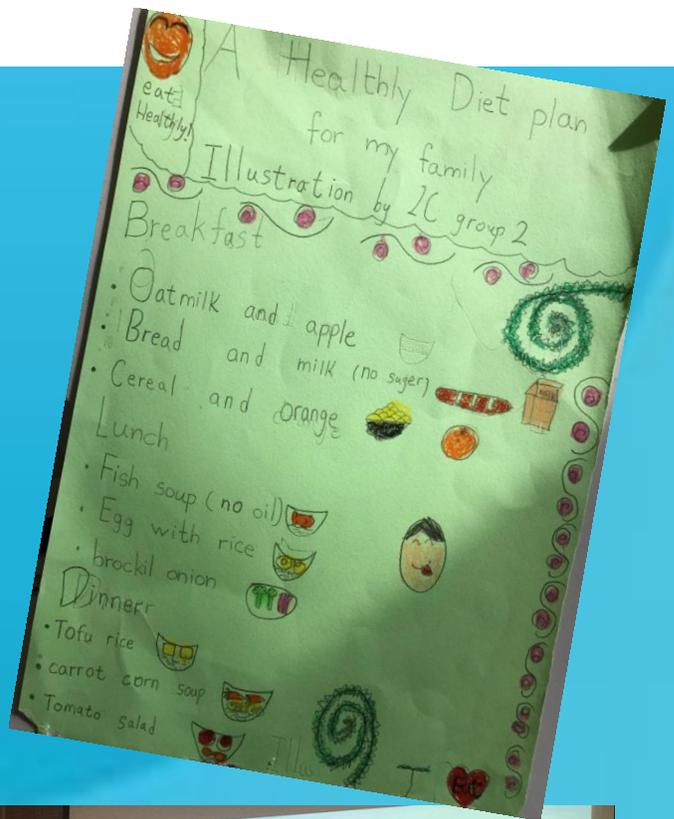
Our grade two students are learning a very helpful module which is related to the healthy diet. We learned about which foods contain lots of proteins, carbohydrates or fats. We are all very interested about the food pyramid.



To enhance our understanding of healthy eating habit, we also participated an educational seminar in our school. We listened to the guest carefully, asked many interesting questions and learned a lot from the seminar. We all make sure we are eating healthily and how to have a balanced diet.

Let's have a look at our students' work.





Grade 3

Our Grade 3 students had produced wonderful leaf artworks at the end of Module 2 – The World of Plants. They collected leaves of different shapes and sizes, and used them to make amazing pieces of leaf artworks. These masterpieces show the great creativity of our students. Please enjoy the spectacular artworks of our students.

In Module three, students are currently enjoying learning about different types of homes. This week, we looked into a very special type of home – home for hermit crabs. We worked on the reader "Keb Needs a Home" during lessons. We panicked for Keb when he failed to find a bigger home for himself; felt for Keb when he was teased by his friends. We also learned some interesting vocabulary from the reader. Enjoy the paper dictionary that is produced by our students.



4. Add 2 sticks to each
5. Then, stick two
6. After that, stick
7. Next, use the sc
8. Then, stick the
9. Afterward, stick
10. Then, use some
11. Finally, wrap



Kylie
3P (30)

<p>Sentence (P.5) You see, Keb was a hermit crab of spectacular proportions.</p>	<p>Picture </p>
<p>spectacular (adj)</p>	
<p>opposite <ul style="list-style-type: none"> • normal • ordinary </p>	<p>Meaning very impressive and exciting.</p>

<p>Sentence (P.5) Keb was a hermit crab of <u>spectacular</u> proportions.</p>	<p>Picture </p>
<p>spectacular (adj)</p>	
<p>opposite <ul style="list-style-type: none"> • normal • usual </p>	<p>meaning from dictionary <u>dramatically daring or thrilling</u></p>

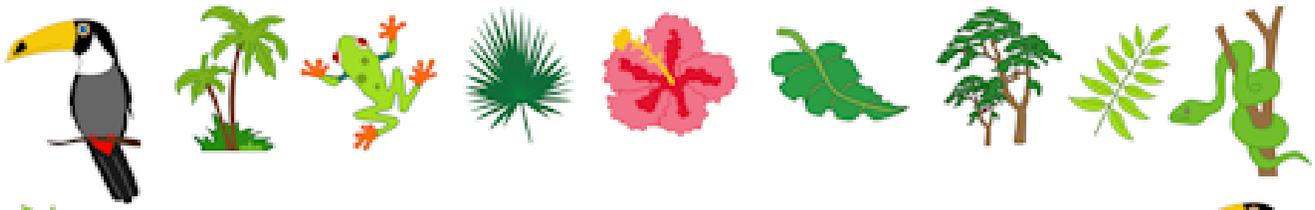
retained
saved

<p>Sentence (P.8) Hermit crabs live in the discarded shells of snails.</p>	<p>Picture </p>
<p>discarded (adj)</p>	
<p>opposite <ul style="list-style-type: none"> • kept • cherished • retained • saved </p>	<p>Meaning To get rid of something because it is useless.</p>

<p>Sentence (P.8) Hermit crabs live in the <u>discarded</u> shells of snails.</p>	<p>Picture </p>
<p>discarded (adj)</p>	
<p>opposite <ul style="list-style-type: none"> • kept • up-to-date </p>	<p>meaning from dictionary <u>to cast aside or dispose of; get rid of:</u></p>

<p>Sentence (R.23) They were <u>envious</u> of Keb's beautiful new home.</p>	<p>Picture </p>
<p>(adj) envious</p>	
<p>Opposite (1) comfortable (2) kind (3) pleased</p>	<p>Meaning feeling sad and angry because you want what another person has.</p>

Grade 4

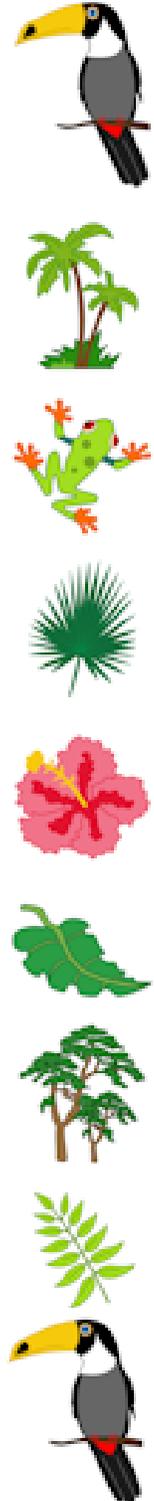


Indigenous people

The grade four students have been learning about rainforests and the people who live there. Tropical rainforests have long been home to indigenous peoples who have shaped civilizations and cultures based on the environment in which they live.

Besides hunting, gathering wild fruits and nuts as well as fishing, indigenous people also plant small gardens for other sources of food, using a farming method called shifting cultivation.

Most tribal children don't go to schools like ours. Instead, they learn about the forest from their parents and other people in their community. They are taught how to survive in the forest. They learn how to hunt and fish, and which plants are used as medicines or food. Some of these children know more about rainforests than scientists who have studied rainforests for many years!



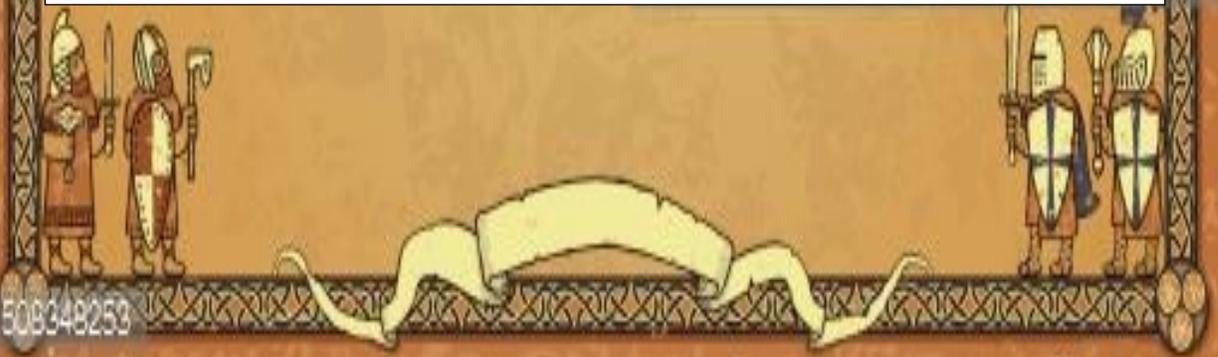


Grade 5

The Middle Ages

The Grade Five students have been learning about the daily lives of European people in the Middle Ages around 400-500 A.D. The topic is quite interesting, it shows us how people living a harsh life as a peasant, to training as a fearless knight to serve and protect the lords or King. Students also get to learn about the impact of Black Death brought to human kinds.

In order to allow students to show us what they have learned in the lessons, they are currently working on the final project which requires them to write personal narratives about the Middle Ages and a script for the play. Let's take a look at some of the class photos. They were sure having a blast!





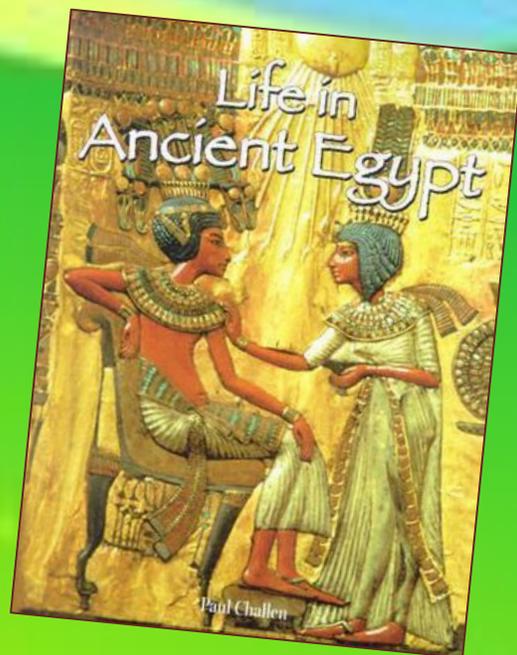
Grade 6

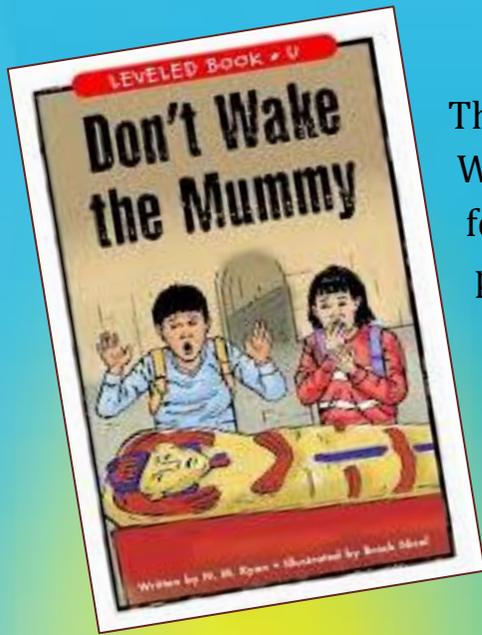
Our Sixth Graders have finally embarked on their final adventure with their 3rd Module: **ANCIENT EGYPT**.



Throughout this module, our Grade Sixes learn about one of the oldest civilizations in human history. They travel back in time to discover how the majestic pyramids were constructed, the pivotal role the Nile River played in the agriculture and economy, the creation and implementation of the hieroglyphic system of writing as well the mystical values and beliefs which include mummification and the afterlife.

Along their journey to the past, our Sixth Graders are guided by two readers. "Life in Ancient Egypt" is the non-fiction book which provides an insightful look into the everyday life of being an Ancient Egyptian; from the day-to-day duties and pastimes to the hierarchical reigns of the various rulers, from Ancient Egyptian art and architecture to their gods and goddesses.





The second reader is the fictional book, “Don’t Wake the Mummy”, which centers on two fourth-grade students who visit an Egyptian pyramid on a class trip. Their adventure begins when they mistakenly awaken a mummy encased in a burial tomb. The classmates need to work together to escape both from the mummy... and the wrath of their teacher!

In their final EPA lessons, the Sixth Graders consolidate their theatrical skills by learning about creating a rich dramatic plot, working together to block their own dramatic scenes and sourcing everyday materials to create their costumes and props... all of which will be invaluable when they develop dramatic sketches for their Module 3 Project.



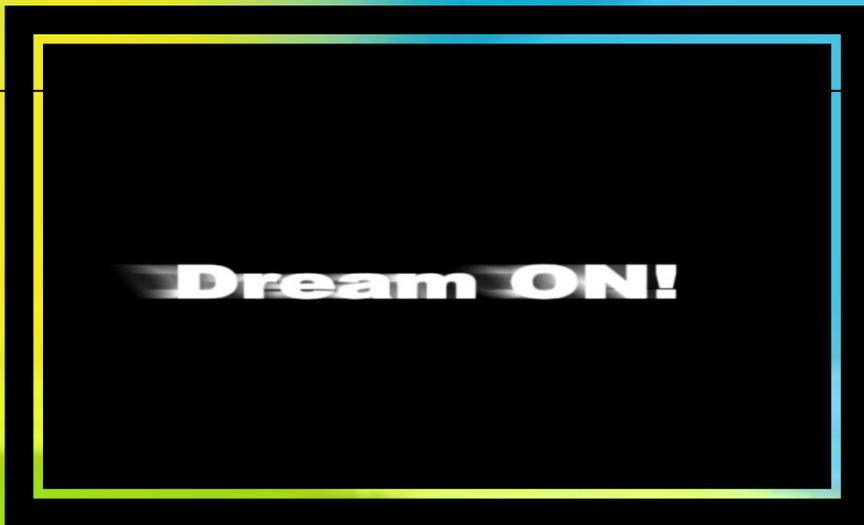


Finally, as the Sixth Graders wrap up their final year, let's all wish them all "Congratulations" and bid them "Bon Voyage" on their next great chapter ahead!

English Performing Arts

Roll up! Roll up! Come and see the greatest show on Earth! Heading towards us at the speed of light is one of the most exciting events in the Pui Kiu College calendar. **The Grade 5 Annual Performance!**

This year's show is called...



Four exciting shows! They will make you laugh, think and leave the hall with a song on your lips...



**Make sure you remember
Saturday, June 24th! Tickets are
going quickly, so book now!**

Grade 1 Writers' Corner

A visit to SPCA

(class writing by 1B)

Last Friday, we went to **SPCA** with TJ and teacher Christine. We got onto the school bus after the first recess. The ride was very long. It took almost one hour! When we arrived at **SPCA**, the lady there took us to a classroom. We learned more about animals and how to take good care of them. After that, we went to different rooms to visit some animals. There were dogs, cats, bunnies, hamsters and even a snake! What a fun day!

My Easter Holiday

Last week was Easter holiday. My family and Purple's family went to Singapore to play. The first day, we went to a Ferris wheel. It moved very slowly. Next, we went to fish spa. A fish spa is to let the little fish eat your dead skin on your feet. We also stayed at M hotel.

The next day, we went to Universal Studios Singapore to play many things like roller coaster. My mom was super scared. Every time we played, she would scream, 'Ahhhhhh' like that. We also swam at the swimming pool.

The most important thing of Singapore is the Merlion. The water comes out from its mouth. Our hotel has one Merlion too. At night the Merlion is colorful. We thought it was a great and happy trip.

Written by 1C Lin Sum Pak



My Birthday

On 5th January, 2017, it was my birthday. It was a sunny day. We went to my big brother's home. I went with my family. We played a tricky game. We ate a very sweet birthday cake. And we gave a big pack of sweets to each other. I felt very happy because I could eat a very sweet cake.

Written by Brendan LAW (1M)



The SPCA

On Wednesday the 26th April, 1P went to Wan Chai SPCA. First, we caught the school bus there. On the school bus, we played games. Teacher Rebecca also joined the game.

Later, we arrived. We took photos. After that, we learned about animals. We learned about their feelings, how to take care of them and we also played games! Then, we saw pets. We saw cute dogs, barking dogs, cats, shy hamsters, a mouse and a bunny. Some dogs smelled my hands and kept jumping. It was a very special excursion! I felt very happy because I had a lot of fun and I learned many things about animals.



How to protect Earth

- Group work by 1W

How to protect our Earth
 Sum Yr, Matthew, Quinton, Nicole

1. Don't Smoke.
2. Don't cut the trees.
3. Don't Waste water.
4. Don't throw rubbish on the floor.
5. Don't always drive cars.
6. Don't always eat sharkfins.
7. Don't step on flowers.
8. Don't waste paper.
9. Don't always turn on the light.
10. Don't always make books with paper.
11. Don't eat many fish.
12. Don't waste food.
13. Don't step on grass.
14. Don't build mang buildings.
15. Don't pollute the air.

How to protect our Earth

name: Camille, Andrew, ...

1. Do not smoke.
2. Do not waste the water.
3. Do not throw plastic bags in the sea.
4. Do not cut down the trees.
5. Do not step on the grass.
6. Do not waste the food.
7. Do not drive cars every day.
8. Grow more plants.
9. Do not build many buildings.
10. Do not draw on trees.
11. Do not cut down small trees.
12. Do not cut off trees.
13. Do not throw chewing gums on the ground.
14. Do not kill animals.
15. Do not waste electricity.

How to Protect our Earth

Carmen, Renney, He Yin, Name

1. No smoking
2. Don't cut trees.
3. Don't take animals' skin.
4. Don't step on flowers.
5. Don't draw on trees.
6. Don't use many plastic bags.
7. Don't throw rubbish everywhere.
8. Don't use many paper.
9. Don't waste the food.

Not good

TOPIC: How to protect our Earth

1. Don't throw rubbish on the floor.
2. Do not smoke.
3. Do not throw plastic bags in the ocean.
4. Don't waste water.
5. Don't step on the flowers.
6. Do not waste food.
7. Do not kill the trees.
8. Don't drive cars, and take transportation.
9. Don't kill animals.
10. Do not kill sea animals (e.g. Don't kill fishes) Earth.

Venus, Mars, Jupiter, Saturn, Uranus, Earth

great dark spot, small dark spot, snake, rabbit

Photos Around Campus



