



PUI KIU COLLEGE
培僑書院



FEBRUARY PRIMARY ENGLISH NEWSLETTER

At a Glance

Our students began a fruitful second term with the meaningful and educational excursions. They went to different places to learn and explore. You will get to know more detail of some of the excursions as you read along. We also have G6's argumentative writing to be the feature writing in this issue.

Content

Grades 1, 2 & 3

Grades 4, 5 & 6

EPA

G6 Students' Writing

Around the Campus

Riddles

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PUI KIU COLLEGE ENGLISH PANEL

ISSUE

FEBRUARY

WHAT'S HAPPENING AROUND PUI KIU COLLEGE:

G1 EXCURSION TO SPCA

G2 EXCURSION TO THE STAR FERRY
PIER

G3 EXCURSION TO THE HONG KONG
WETLAND PARK

G5 EXCURSION TO HONG KONG NEW
GENERATION CULTURAL
ASSOCIATION SCIENCE INNOVATION
CENTRE

UPCOMING EVENTS

PARENTS' DAY

FOREWORD

Isn't it incredible how time has flown? It's already time to say "Happy New Year!" again, this time in celebration of the Lunar New Year. The most celebrated holiday in Hong Kong coincides with some exciting events at school: the beginning of the second term and the end of the second English module for all our grades.

Grade 1 students have wrapped up their second modules on animals with some fun games and activities in the classroom. Meanwhile, the 2nd Graders had an opportunity to extend their learning outside of their classroom... all the way to Tsimshatsui? Learn about their recent excursion to the Star Ferry Pier. While staying indoors, The 3rd Graders have recently got to put on their scientist caps and conducted experiments to further develop their learning about plants. Also exploring natural sciences are the Grade 4 students, who have gained even deeper knowledge about natural disasters and how the different types occurring around the globe might be connected to one another. Rather than observing the world, the 5th Graders got to introduce innovative creations of their own to conclude their module on inventions. The 6th Graders not only have been learning about fascinating animals that inhabit the natural world, but they also get to show readers some of their argumentative writing skills in this issue of PEN, which concludes with a look at what the 4th Graders are learning in English Performing Arts (EPA) this year.

With the recent spell of cold weather, may we take this opportunity to send extra warm wishes to all of you and your loved ones. May the Year of the Dog bring you great joy, health and fulfillment!

Teacher Arvin Robles

Deputy Head , Primary English Panel



Grade 1

Animals



The Grade 1 students are learning about ANIMALS! They did some research on different animals and their habitats. They made up riddles and asked our classmates to solve them, most of which were very interesting! They also pretended to be animals in class and our classmates guessed what animal we were. Also, they learned about animal groups and classifying animals, liked mammals, reptiles, birds, amphibians and more. It is such fun knowing that a dolphin is not a fish but a mammal!

Grade 2

The Grade 2 students are learning lots of fun facts about Hong Kong. For example, landmarks and places of interest, different types of buildings, and differences between the urban and rural areas. We enjoy learning so much about our home, Hong Kong.



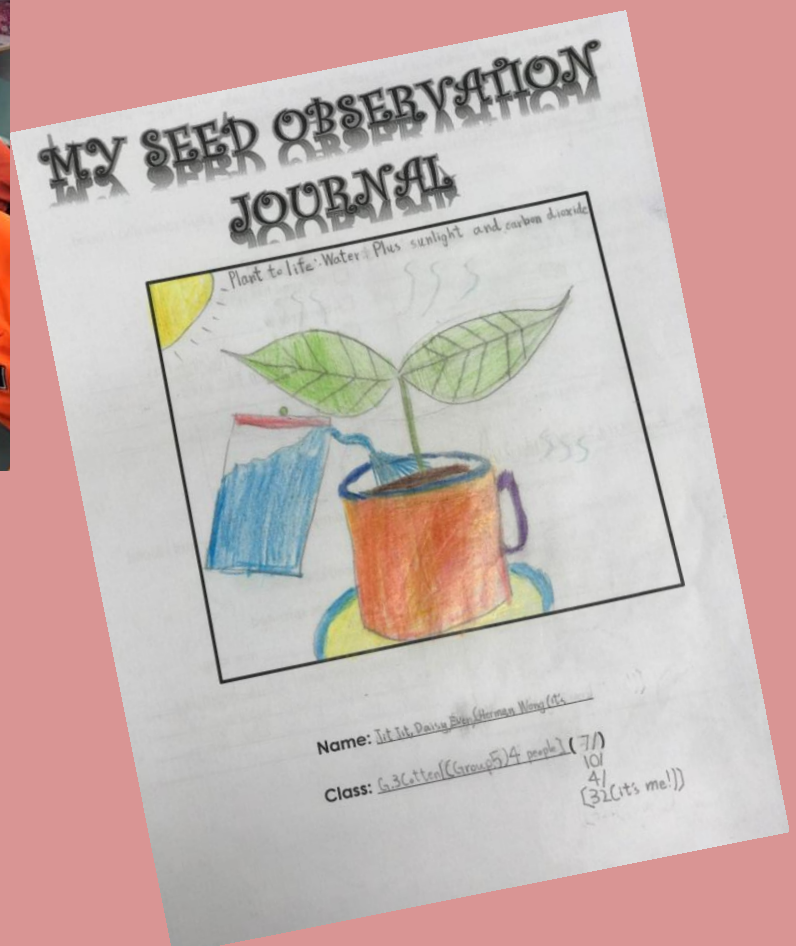
We have also extended our learning outside of the classroom. Students went on an excursion to Star Ferry Pier. They got to interview tourists and asked them what they thought of Hong Kong. Students used their best manners during the interview — they introduced themselves warmly and say “Thank you” to the interviewees at the end of the interview!

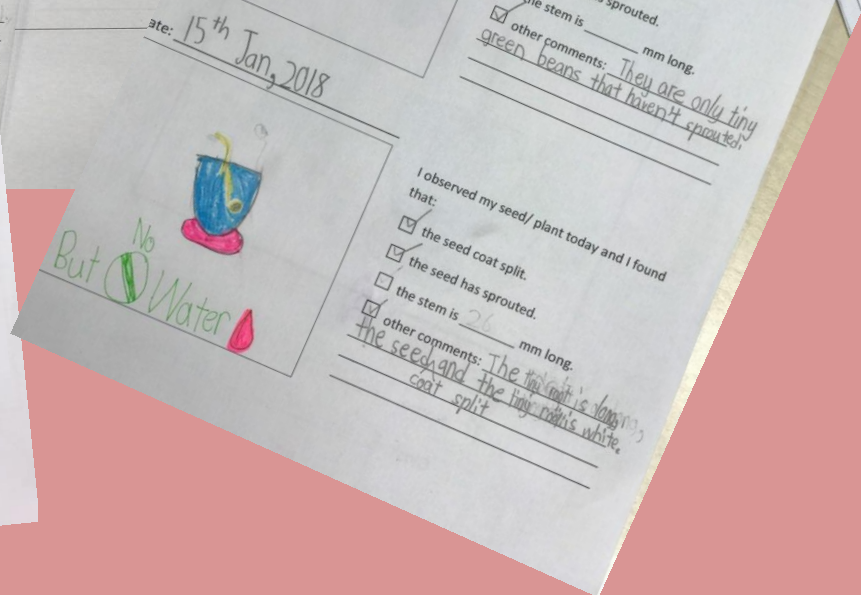
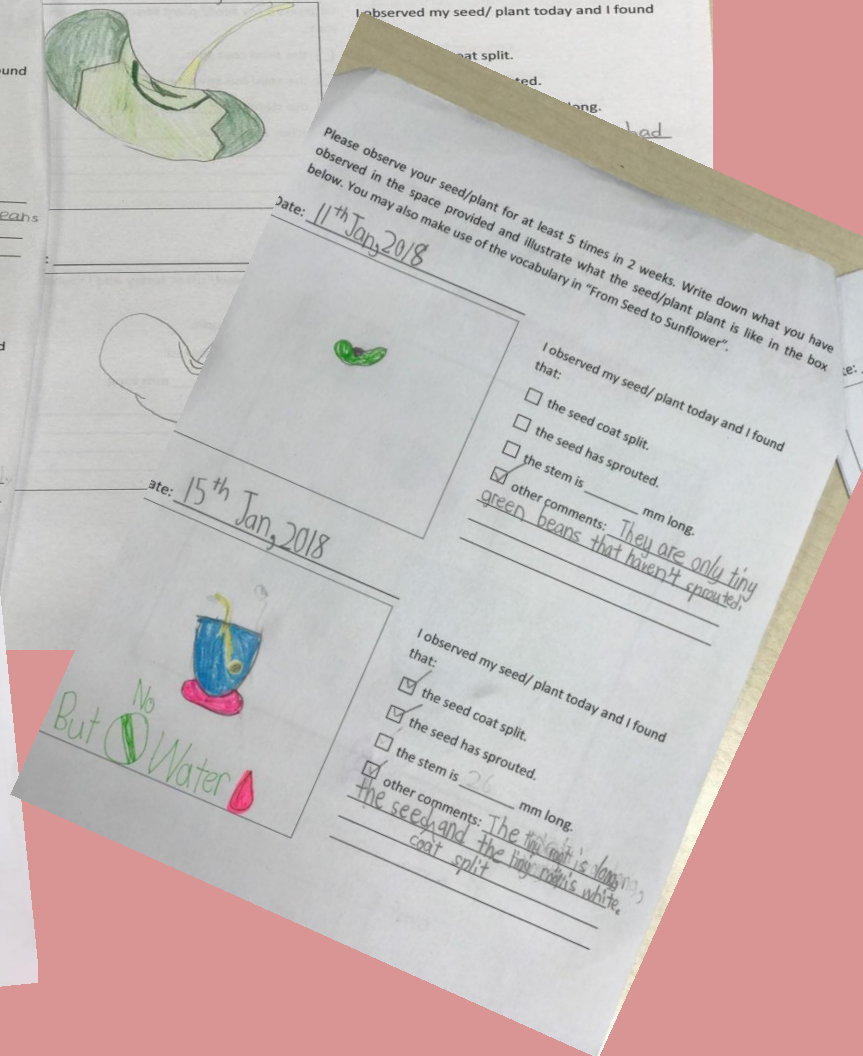
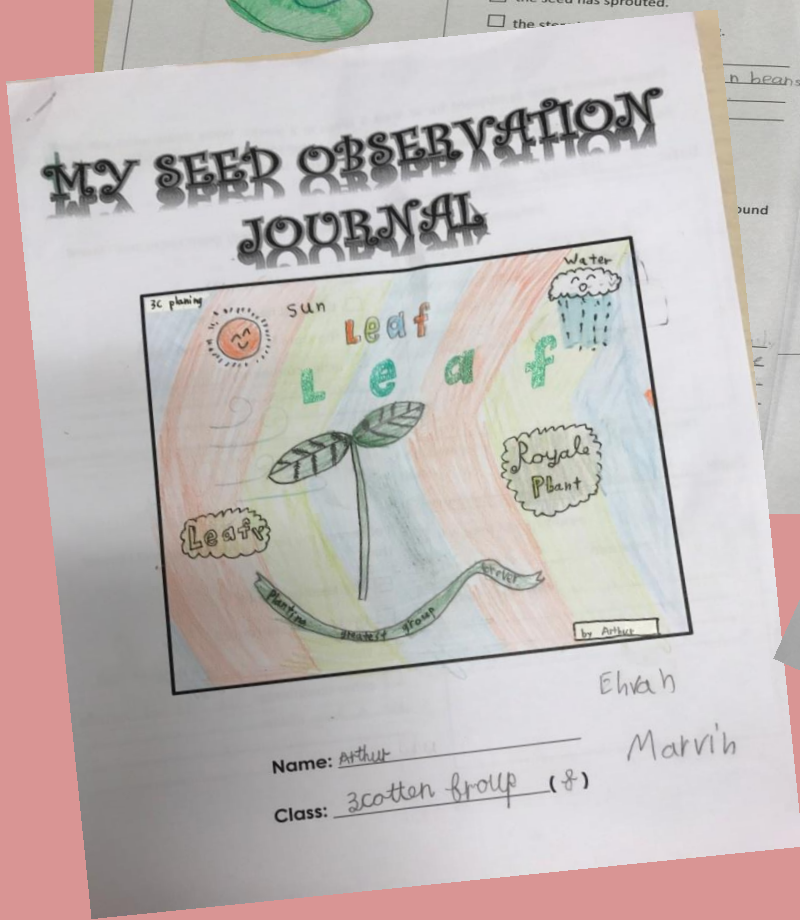
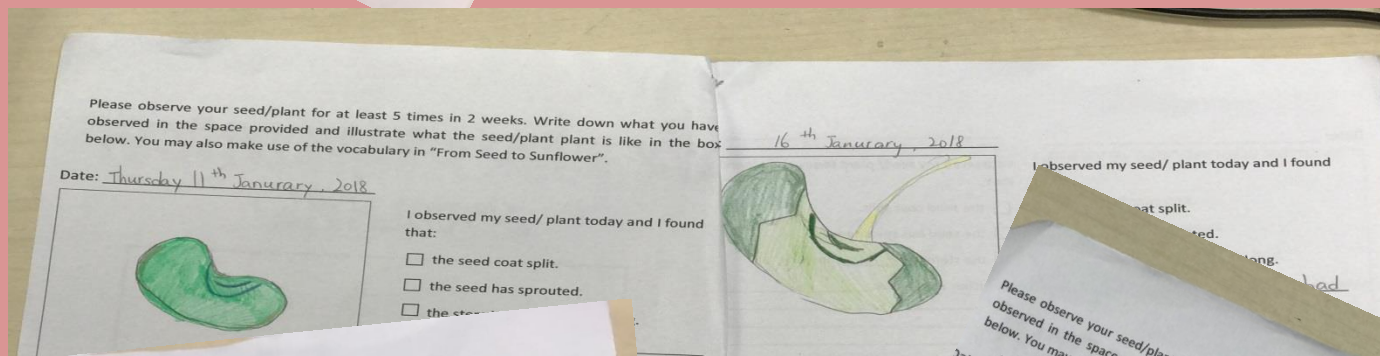
Here are some photos taken during our excursion. Enjoy!



Grade 3

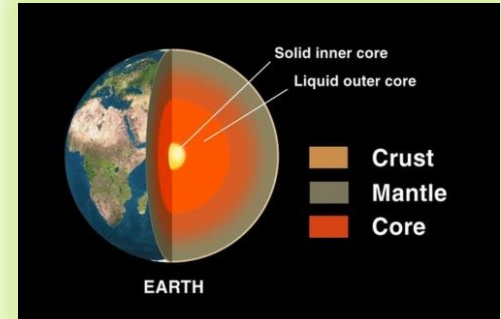
Our Grade 3 students are currently exploring the World of Plants. Over the past few weeks, students have learnt how to describe a leaf (e.g. shape, size, texture) and the process of photosynthesis. Students understand that different kinds of seeds could be dispersed in various ways, such as by water, wind, animals and explosion. They also explored the process of seed germination by growing seeds; everyone was so excited to watch the seeds grow and wrote down their own observations in the observation journal.





Grade 4

The Grade 4 students have been learning about different types of natural disasters since November. We are all in awe when trying to understand that our Earth is a dynamic changing planet, and that nature can be intense and unpredictable.

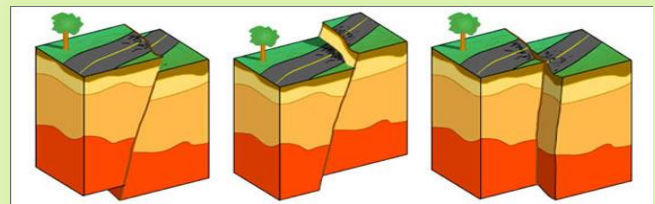


Besides, we also get to know that large natural disasters have connections. For example, an earthquake can trigger a volcanic eruption, as well as a tsunami.



One of the natural disasters we are learning about is volcanic eruptions. Students are certainly staggered at the fiery lava lake and how scientists risk their own lives trying to collect samples of hardened lava, so as to learn more about volcanoes and predict when they might erupt.

Another natural disaster we are focusing on is earthquakes. Students find it interesting to learn that tectonic plates are slowly moving all the time — at about the speed their fingernails grow! They also learned about three types of faults — convergent, divergent and transform faults.

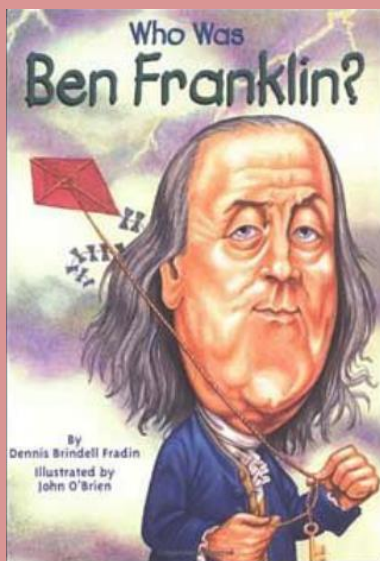


“Preparedness is the only way we can combat a natural disaster”

~ John Quinlan

Grade 5

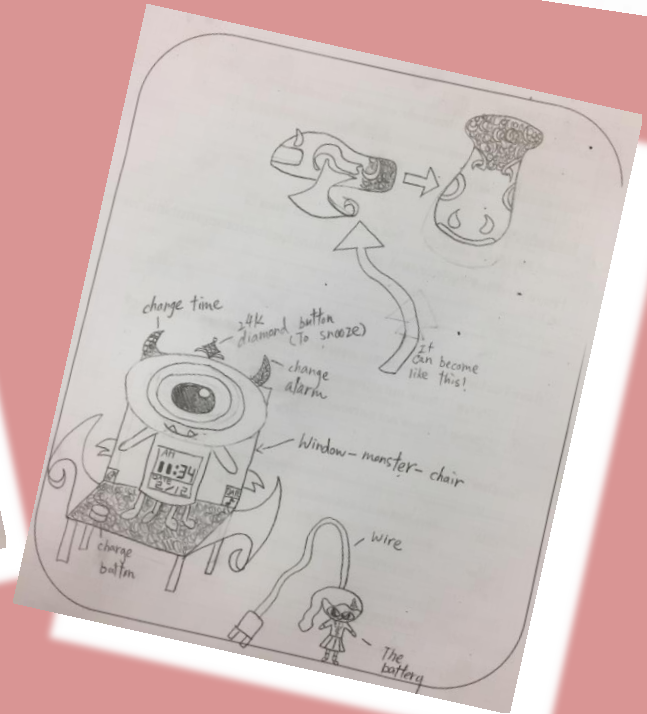
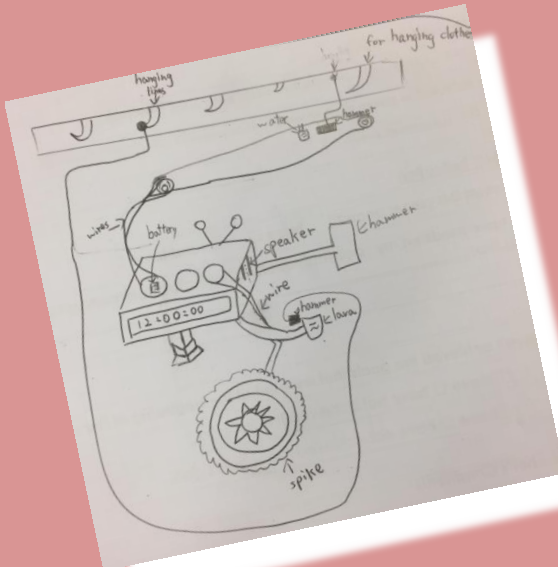
Do you ever come up with fascinating ideas to create new things to make lives better, easier and more enjoyable? The Grade 5 students are currently learning a lot of interesting inventions that changed the world and the way we live, and biographies of the greatest inventors around the world.



They went through the book “100 Facts on Inventions”, learning ancient and modern inventions of different aspects.

After that, the 5th Graders studied the biography of the famous inventor Benjamin Franklin, who was also a well-known politician. His inventions – the lightning rods, bifocals and some others – have made great impact on science and technology.

Meanwhile, students completed explanation writing of a special alarm clock, in which they shared fascinating ideas and their excitement in creating their own alarm clocks!



The students are then embarking on a project to create a new invention using “**SCAMPER**”, which stands for **SUBSTITUTE**, **COMBINE**, **ADAPT**, **MAGNIFY/MINIFY**, **PUT TO OTHER USES**, **ELIMINATE** and **REARRANGE/REVERSE**.

Our Grade 5 inventors will be applying this technique to their project at the end of this module.

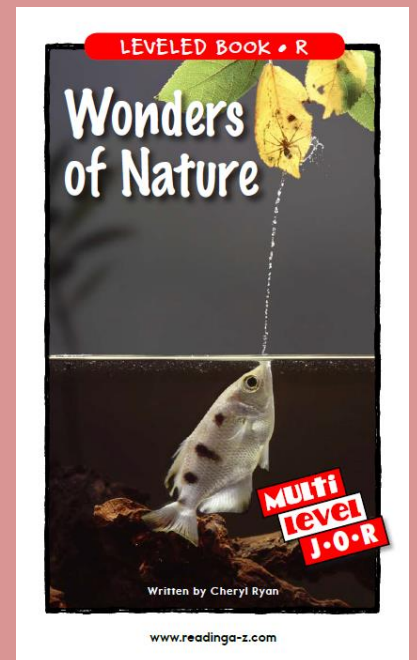


Grade 6

Have you seen these strange but interesting animals before?



The Grade Six students are currently reading a book called, “Wonders of Nature”. They take a look at some unusual animals and some of them even have special abilities. Their special looks and abilities help them survive. Are you ready to know more about these wonderful animals?





MOLES (p.14)

by Anisa & Sabrina (6/10 5th YSS)

*Diet (food):

Moles burrow underground to find & eat earthworms. They also eat beetles, slugs, and snails. Moles can eat a lot, one mole can easily eat 70 to 100 percent of its weight in food each day.

*Appearance (colour, size):

Moles have tiny eyes, but they aren't blind. Moles have short, powerful forelimbs with large paws adapted for digging. They have five fingers just like humans. Also, they have a red nose and grey fur.



*Abilities (skills):

When a mole's fur points up, it can move backward and forward in a tunnel without getting dirt trapped in its coat.

Habitat (where it lives):

Moles dig many interconnecting tunnels that form mazes. Then, moles could build their nest deep inside.



Illustration:



Praying Mantis

Habitat

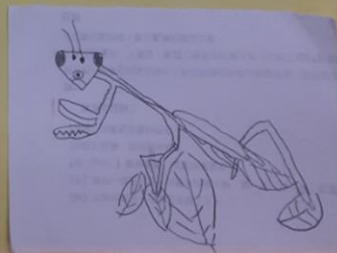
Praying Mantises usually live in places like the desert and the forest.

Appearance

A mantis has five eyes. Some praying mantises are green to blend in with leaves, while others that live in the desert are the colour of sand. It often holds its front legs in a praying position.

Abilities

Mantises hide on plants to catch their food. They can blend in with leaves or desert. It can turn its head to look directly behind its head to look directly behind its body. Its two eyes can see shapes & colours, and its three other ones just sense light and dark.



ENGLISH PERFORMING ARTS

Grade Four

After learning acting skills, dancing and storytelling techniques in Grades 1, 2 and 3, students in Grade 4 move on to more in-depth EPA skills.



In the drama module, there is a focus on script work and development. In the movement module, many energetic songs are used to dance to.



Grade 4 Voice and Music modules provide the opportunity to speak poetry and sing wonderful songs.



All of these skills help Grade 4 prepare for their English Week performance, which is coming up soon. See you there!



Grade 6 Writing



Which is better? Android or iPhone?

- ANGEL WONG (6B, 29) -

Smartphones are very important as they help people to communicate with others, play and share. Since smartphones are so important, choosing a nice smartphone is important, too. Between the two most popular brands of smartphones, Apple and Android, I believe that Apple phones, iPhones, are better.

According to a video found on YouTube, Apple's newly-released phone, iPhone X, has a face recognition system that is highly accurate. The system would still recognize your face even if you are wearing glasses, sunglasses, a hat or growing facial hair. It even works in the dark. On the other hand, the system would not unlock your phone if you use a cutout of your face, a photo or even a personalized mask of your face, including the depths and colours.

There is also Apple Pay. Among Apple Pay, Samsung Pay and Android Pay, Apple Pay is the fastest and the simplest. You only need to bring your phone close of to the payment terminal at the counter then press your finger on the Touch ID sensor. Besides, the latest iOS 11 update will allow you to send and receive money within the Messages app.

Some people might say that the Samsung Galaxy Note 8 has face recognition as well. Experiments and research show that anyone can easily bypass the security system. Just simply hold up a photo and it is unlocked. This is because Samsung Galaxy Note 8 only scans the facial features, while Apple scans the depths, facial features, growth of facial hair and more.

Overall, iPhones are better than Android products since they have better security and service.

Topic: iPhone is better than Samsung

Nowadays, phones are a general need in busy cities like Hong Kong. It has become a thing that everybody uses, even the elderly and kids. People need phones to communicate and search for information quickly. Also, phones should have a good security system in order to protect the users' privacy. Phone users like using the best ones, which I believe is iPhone.

Apply Pay is more convenient than Samsung Pay. For latest versions of iPhones, all you have to do is to put your iPhone near the sensor and touch the home button. However, Samsung Pay takes a longer time for Samsung users, since they have to run an app to use it. Moreover, iPhone X users have Face ID to use Apple Pay, so it makes the paying process even faster.

iPhone cameras take more natural pictures than Samsung. The latest model of iPhone, which is the iPhone X, has two lenses. iPhone photos look clearer and more natural, especially in sunlight, in which the Samsung washes out some images. In addition, the iPhone offers more modes to take different pictures, like portrait, square, fast motion videos, etc.

People say that Samsung has the best new apps. Nonetheless, this is not true. App developers like to launch new apps on the iPhone first. The Google Play store does have new apps, but usually iPhone users see them first. For instance, iPhone users got Instagram installed two years before Samsung users did.

As mentioned previously, iPhones perform better in terms of payment method, photo taking functions and providing the most updated and newest apps to users. I believe that iPhone is a better choice for phone users who want the best phones.



By Anisa CHENG (7) (6M/5M VSS)

Which System Is Better, iOS or Android?

Have you ever felt mad when choosing a new smartphone? You are going to think, the phones using iOS system is better or phones using the Android system is better (iOS and Android are the most famous systems)? For me, I think that phones using the iOS system are the best (I am going to change your mind).

First of all, phones using the iOS system (iPhones) can chat with the user. Inside the phone, there is system called Siri. Siri can answer whatever questions the user asks (ones which can be found on the Internet) (the phone must be online). Siri can help you make the phone do things for you, such as running apps. It also can chat with the user (free-chat) and much more.

Secondly, the process system of phones using the iOS system is very fast. When running the apps on the phone, it only takes about 10 seconds to load, then goes straight into the app's front page. Also, after the whole phone has been turned off, it takes a short time to turn the whole phone on again.

Some people might think that there is a wider choice using the Android system. However, nearly every new phone using the iOS system improves, but phones using the Android system don't have huge improvements with every new phone. Now, phones using the iOS system have many new features, such as Face ID and Touch ID. Also the phone itself has a beautiful appearance. On the other hand, phones using the Android system just have a beautiful appearance, but don't come equipped with intelligent systems. So phones using the iOS system are better.

Therefore, I think phones using the iOS system are the best! It can talk with the user, the process time is super fast, it has intelligent features, an amazing appearance and much, much more. That is why I think smartphones using the iOS system are the best!

By Teric CHEUNG (6P)



Android or Apple?

Smartphones are something that almost everyone has or wants in the 21st century. Therefore, it is important to know which phone brand has the best phone because there is a huge variety of smartphones to choose from. In my opinion, Android smartphones are better than iPhones.

Android smartphones are cheaper to buy than iPhones. The newest Android smartphone, vivo X20 Plus, that was released on November 28, was only sold for \$4198 while iPhone X, the latest iPhone, was sold from \$8588 to \$9888. There is at least a \$4390-dollar gap in between the two phones.

There is more variety in design, look, model and appearance from Android devices while iPhones always use the same appearance and design. Google gives the Android software to different companies to create different designs and appearances for the Android phones. However, only the Apple company makes iPhones so their designs, styles and appearance will mostly be the same.

Some people say that Siri is more helpful than Google Assistant, but according to a survey, Google Assistant is friendlier and will play virtual games with you on your phone. Also there are a lot of stories about Siri being in the Illuminati so to be on the safe side, just choose Android phones.

In conclusion, Android phones are cheaper, have more designs and are safer. So, Android smartphones are the best smartphones in the 21st century.

By Zoie Cheung (6C)



Images by Getty Images Images by Getty Images Images by Getty Images



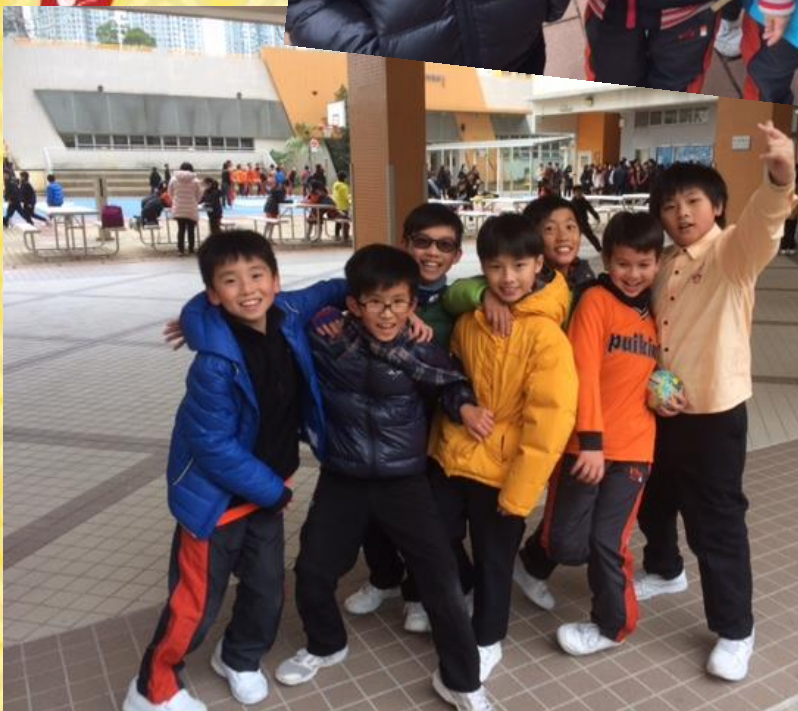
Board-game time every day on the playground.

A banner with a yellow and white geometric pattern. On the left, there is a photograph of children in red and black tracksuits standing on a stage. The text "Class Performances" is written in a large, orange, 3D-style font. Below it, the words "of the Day" are written in a red, cursive script.

Sing... sing out loud!



Year of





Riddle Corner

2. What am I?

Children love to play with me.
I am not useful indoors.
Don't tangle my long string.
Look up and watch me dance.
Run if you want me to fly faster.

4. What am I?

I am usually made of brick or wood.
I have many doors and windows.
I will keep you warm and cozy.
Sell me when your family grows.
Please clean me for visitors.

3. What am I?

I am a safe ride.
I go very high in the sky.
You will get service on me.
You can watch a movie inside me.
I might make your ears pop.

1. What am I?

I use a long track.
I transport heavy loads.
Many tourists use me.
Watch for lights to stop for me.
I will show you beautiful scenery.