



PUI KIU COLLEGE



Grades 1, 2 & 3

Grades 4, 5, 6 & 6 Plus

EPA

Writers' Corner

English Study Tour

Joke & Riddles

Trivia & Strange Facts

Around the Campus

MAY 2018

PRIMARY

ENGLISH

NEWSLETTER

At a Glance

In this issue, read about the exciting things the students from Grade One to Six Plus have been learning as we approach the end of the school year. This month, Grade Three are featured in the Writers' Corner. The second term's English Week is also upon us, showcasing the talents of our Grades One and Four students. Let's enjoy their performances during English Week – Performance Week!

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PUI KIU COLLEGE ENGLISH PANEL

ISSUE 8

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WEB ADDRESS

(E-CLASS) <http://eclass.puikiucollege.edu.hk>

WHAT'S HAPPENING:

ENGLISH WEEK

ACTIVITY WEEK &

PERFORMANCE WEEK

FEATURING GRADES 1 & 4

UPCOMING EVENTS

GRADE FIVE ANNUAL

PERFORMANCE: "TIMELINE"

ENGLISH ECAs

2017-2018

PKC DEBATE TEAM

ENGLISH CHANTERS

MAKING YOUR OWN YEARBOOK

Could you believe that it's already the second last issue of PEN for the academic year? That means the 2017-2018 is soon winding down, but not without some exciting and important events coming up. Make sure you reserve your tickets for the Grade Five Annual Performance, *Timeline!* Take active part in the many post-exam activities that are coming up. And finally, make sure you give yourselves lots of time to prepare for the Year-End Assessment. What are some helpful ways to get ready for it? Below are some suggestions!

GET IT STARTED!

Doing your revision is best without leaving it at the last possible minute. By getting started on your preparation earlier, you allow more time for the information you have read and the notes you have written to sink in. Preparing a study timetable for yourselves is also a smart and efficient way to manage your time.

MAP IT OUT

If there is a lot of information for you to remember, why not make charts, diagrams or tables to help you remember them better? Sometimes, using visual aides makes remembering things a bit easier.

WHEN IN DOUBT... ASK!

Now is a great time to ask your teachers and parents information on items you may not be sure about. If you have forgotten what some ideas mean or how to do some tasks, be sure to ask someone so you can be well prepared for the assessment.

MAKE SPACE

Make sure that you tidy up your study space. Keeping it neat and organized not only helps you keep track better, but it also keeps your mind at ease and focused on what you need to do.

STAY HEALTHY

Finally, a healthy body helps maintain a healthy mind. Sleep early, drink lots of water, eat healthy and balanced food... these simple reminders can help equip and empower you for the rest of the year.

Let's all start getting ready now and give the Year-End Assessment our best efforts yet!

FOREWORD

Teacher Arvin Robles

Deputy Head, Primary English Panel

Grade 1

PROJECT TIME!

The Grade Ones are preparing a project at home. For the project, they will create a NEW planet and present it to the class.

In the presentation, students are required to answer the following questions:

1. *What is the name of your NEW planet?*
2. *What colour is it?*
3. *What does it look like? (e.g. shape, size)*
4. *How far is it from the sun?*
5. *Why is it so special?*
6. *Can people, animals and plants live on the planet? Why?*

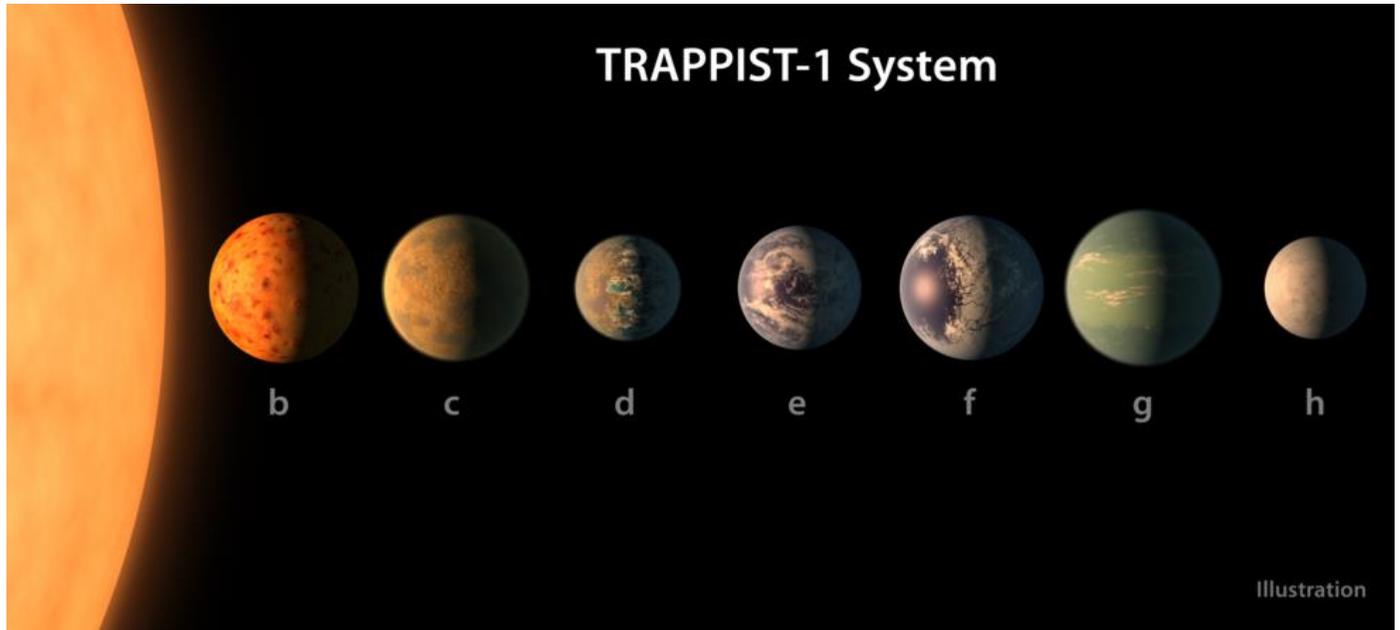
We are looking forward to hearing their presentations! 😊



Do you know that astronauts keep exploring space and there are amazing discoveries every minute?

On 23rd February, 2017, NASA (National Aeronautics and Space Administration) in the USA made an incredible announcement — they found seven Earth-sized planets around a single star!

Amongst these seven planets, three of them are too close to the star and may be a little too hot to hold liquid water. One may be an ice world that is not suitable for any living things to survive in. However, the remaining three of them fall comfortably in the “habitable zone” — the area around the parent star where a rocky planet is most likely to have liquid water. It means that it is strongly possible that they could sustain life as we know it here on Earth!



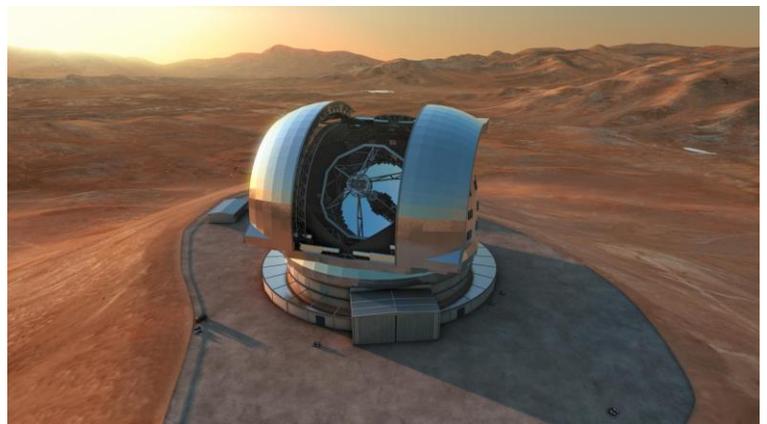
This artist's concept shows what each of the TRAPPIST-1 planets may look like, based on available data about their sizes, masses and orbital distances.

This system of planets is at about 40 light-years (235 trillion miles) from Earth. Since they are located outside of our solar system, these planets are scientifically known as exoplanets. Scientists named this exoplanet system TRAPPIST-1.

“How did scientists find the new planets?” you may wonder. They used some very sophisticated telescopes. One example is the European Southern Observatory's Very Large Telescope (VLT). It is located in Chile.

Will we find any living things on these newly discovered planets? It seems that we are getting closer and closer to the answer.

(Source: <https://www.nasa.gov/press-release/nasa-telescope-reveals-largest-batch-of-earth-size-habitable-zone-planets-around> and <http://www.heraldsun.com.au/kids-news/news/nasa-announces-seven-earths-found-around-one-star-trappist1/news-story/bffa1d44f74309c01a10ebb3cf35c588>)



The European Southern Observatory's Very Large Telescope (VLT)

Grade 2

A HEALTHY SNACK PARTY!

To reinforce students' understanding of healthy eating, a "Healthy Snack Party" was organised. Students were asked to bring some healthy snacks to school to share with their friends during the English lessons.

Students also had to do research on the functions of the nutrients found in their snacks to share with their classmates. Students mainly brought snacks that contain good carbohydrates (i.e. whole-grains), good fats (i.e. vegetable fats) and proteins.



READING BUDDIES

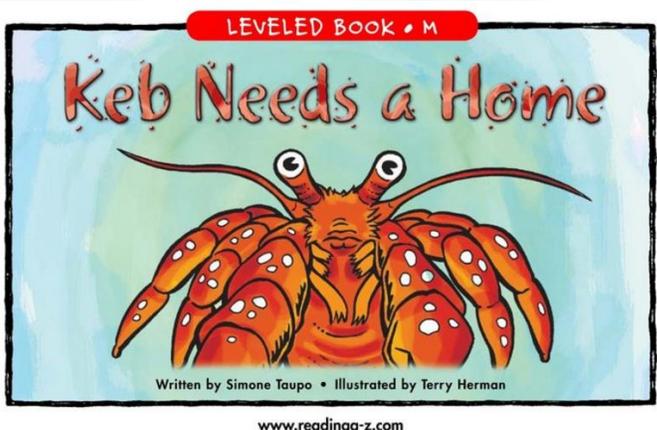
Bugs, dinosaurs, fairies, space, wizards and healthy food were some of the topics read during “Grade Two & Five Reading Buddies”. The Grade Twos got to read their Alphakids book and listened carefully when their buddies were reading to them. They had such a fun time together. Thank you, Reading Buddies!



Grade 3

The Grade Three students have been learning about “Houses and Homes” in the third module. We looked at different types of houses around the world. There are houses, apartments, stilt houses, yurts, igloos and even treehouses. We also learned about the different building materials, what’s inside and outside a house, different types of windows and many more houses and homes.

We also learned that it isn’t not only US who need a home, a shelter to stay safe, but animals do so, too. We read a story from RAZ-Kids called “Keb Needs a Home”. The story is about a hermit crab named Keb who outgrows his shell and must find a new one. He is chased by seagulls and teased by other hermit crabs because he looks naked without a home. After trying out various homes, Keb finally finds a blue boot that has washed ashore. He makes it the perfect home for himself!





When we were reading the story, we focused on identifying “cause and effect” relationships. Have a read on RAZ-Kids and see if you can spot a few examples!

1

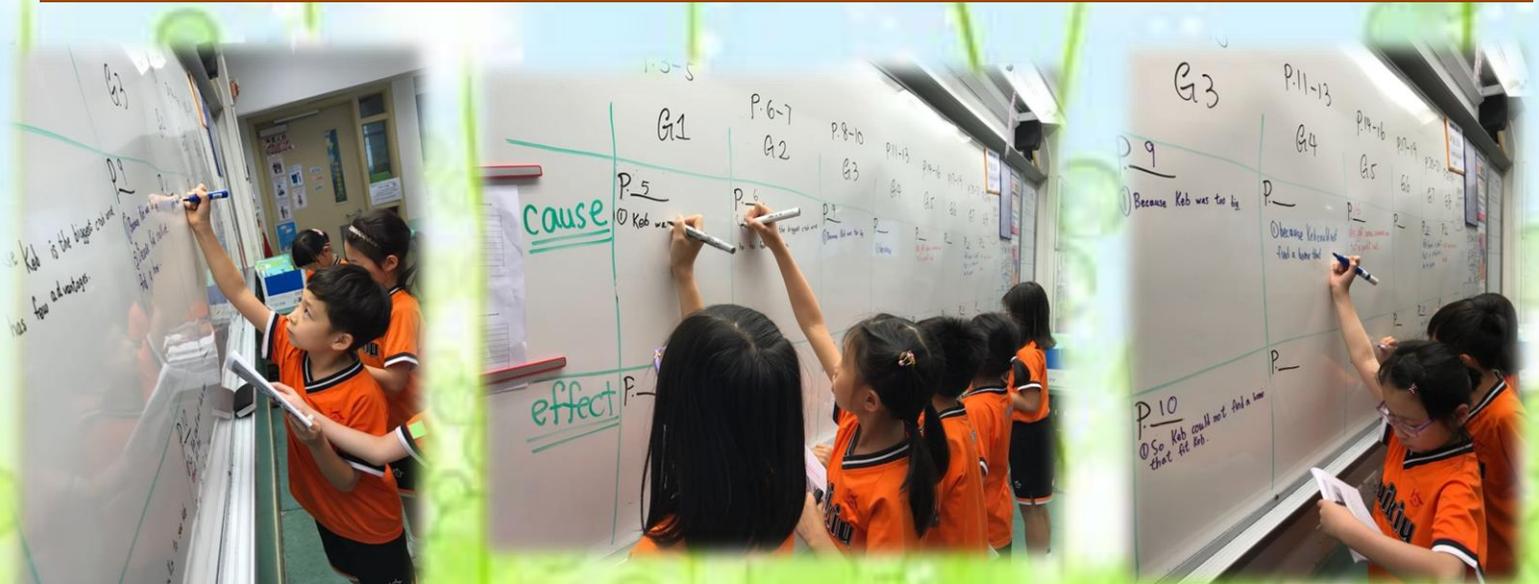
2

cause **Keb was a hermit crab of enormous size.**

Keb made a fine-looking suit out of seaweed.

effect **He couldn't find a home and he was spotted easily by the hungry gulls.**

The suit rotted and was very smelly. The others teased Keb.



Grade 4

Mysteries and Monsters

Our Grade Four students are currently exploring a very interesting module about Mysteries and Monsters. They need to discuss some mysterious circumstances and events and use descriptive language to write about mysterious monsters. Let's look at what they found about these fabulous creatures! If you would like to know more about them, please go and visit our school library. There are so many interesting sightings and myths about these fascinating creatures!

Have you heard of any of these mysterious creatures below?



The Loch Ness Monster



Phoenix



Bigfoot



Dragon



Yeti

Fabulous Creature - Are They Real?

Dragons

BY Jeffrey Tam

DRAGONS

A dragon's body is covered in scales. It uses leathery, bat-like wings to fly. It's a very fierce creature. It can breathe out fire and smoke shoot from its mouth. It has hundreds of sharp teeth in its jaws.



Why do I like this creature?

I like this creature because it can breathe fire, smoke and flames shoot from its mouth. It also has hundreds of sharp teeth. It can fly too! That makes me think it is very cool.

Fabulous Creature - Are They Real?

Giant Squid

BY TONY

Giant squid's body is 32 metres long. Its tentacles are 56 metres long, making the whole animal 88 metres long, as big as a width of a football pitch. Giant squid has the biggest eyes in the world. It is about 30 centimetres in diameter.



Why do I like this creature?

Giant Squid can probably eat a whale. It also has hundreds of suckers along the tentacles. There are teeth beside the eyes. That is why the whales has suckers marks along their skin.

Fabulous Creature - Are They Real?

Dragons

BY Preston Kwong

I like dragon because its body is covered in scales. It uses leathery, bat-like wings to fly. Its jaws are filled with hundreds of sharp teeth and when it breathes, smoke and flames shoot from its mouth.

Why do I like this creature?

I like this creature, because it can shoot flames and smoke from its math, which is cool. Also the size is enormous that some creature will be scared by its size. All these things make me fell awesome about the dragon. That is the reason why I like this creature.

Dragon



Fabulous Creature - Are They Real?

Giant Squid

By Larry Loi

The giant squid lives in the very deepest, darkest parts of the ocean. It can eat a whale. A squid's tentacles have hundreds of suckers along them. There are small teeth around each sucker so the squid can get a really strong grip.

Why do I like this creature?

I like this creature because I think it is cool, powerful and awesome. Also, I love squids very much.

GIANT SQUID



Grade 5

EXCURSION TO INNOVATION CENTRE, SAI KUNG

Due to the sudden outbreak of flu earlier this term, some classes from Grade 5 only recently got to visit the Innovation Centre. They had a very fruitful trip, understanding more about the effort of inventing a new product. SCAMPER was introduced in the session by Dr. Wong.



Some of the students were taking this opportunity to ask Dr. Wong about how to improve their inventions. And he had a quick look at students' designs.



Students learned that some young inventors from Hong Kong got to receive a star named after them as their invention helped a lot of people. And they even received awards from overseas competitions!



During the trip, the students had a chance to touch and experience inventions created by other young inventors. Hopefully, our Grade Five students could be one of those in the near future!

Grade 6



Grade Six students have been delving into the world of their final module, *Ancient Egypt*. They have been immersed in the civilization that exemplified scientific and engineering innovations whilst celebrating their beliefs in the afterlife. Grade six students have been learning about the lifestyles and clothing of pharaohs and slaves, the fascinating language of hieroglyphs and the wondrous creation of the pyramids.



In preparation for their final project of the year, in which they will devise and perform their own short dramatic skits based on Ancient Egyptian themes, the Sixth Graders have been acquiring skills throughout their integrated EPA module to create their dramatic scenes.



They have had a great time learning about the five parts of a plot, improvising dramatic dialogue, scene blocking and direction, making their characters come alive through characterization, finding creative uses of props and costumes, as well as incorporating music and sound effects.



We wait with bated breath as the Sixth Graders take their final bow with their highly-anticipated final group project of their primary school learning! We wish them all the best!

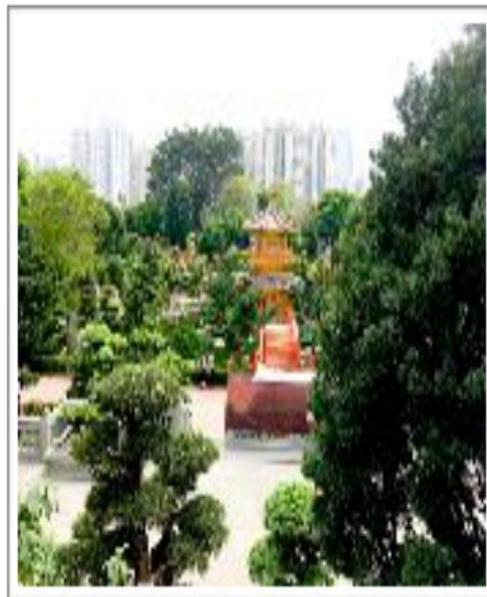
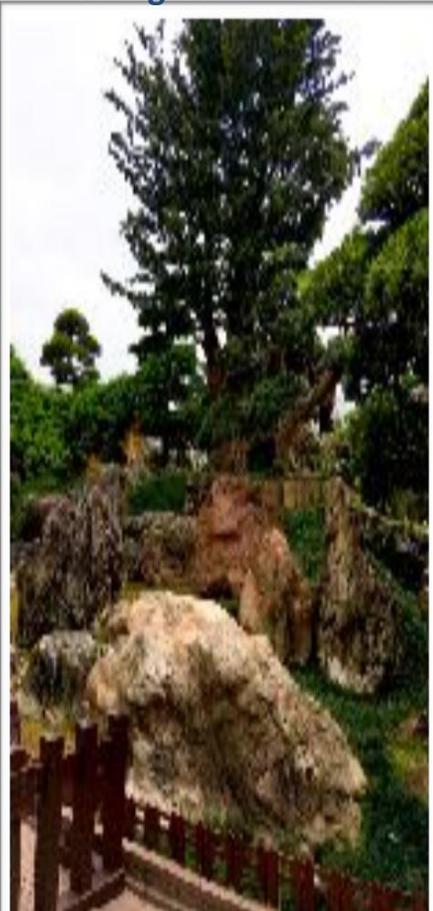


6 Plus

“Let’s Learn, Grow and Share the Success Together!”

EXCURSION TO CHI LIN NUNNERY

In the second module, we learnt about different religions. To learn more about **Buddhism**, we visited the Chi Lin Nunnery on April 11th. The nunnery is located in **Diamond Hill** and the scenery is **beautiful** there. It includes **16 halls**, **majestic courtyards**, a **library**, a pagoda, a **bell tower**, a **drum tower** and a **lotus pond garden**. The nunnery is dedicated to devoted Buddhists who are called **monks** or **nuns**, and it has been a registered **charity organization** since 1963. Our tour guide explained a lot about the nunnery, including the history, the beliefs of Buddhism and what each structure **symbolizes**. We all had a great time there!



YOGA SESSION

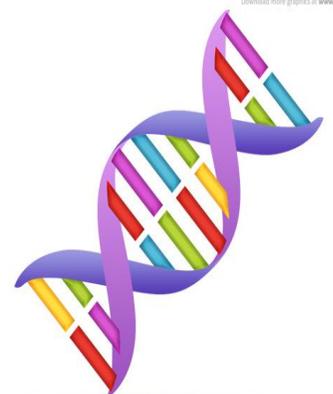


Yoga is a **spiritual** practice that originated from India. Although it is a form of Hindu **tradition**, many people practice it nowadays because of the health-related **benefits** it gives us. On April 17th, Teacher Jennifer's yoga teacher, Gopal, was kind enough to visit us and give us a free yoga session. We did a lot of yoga poses and learnt the names of them. For example, '**tree pose**', '**mountain pose**', '**warrior pose**' and the hard-to-master '**crow pose**'! According to research, yoga not only increases your **flexibility** and keeps your body **healthy**, but it also **reduces stress**, **calms your mind**, and makes sure you stay both **physically and psychologically healthy**! The session was totally a fun experience!

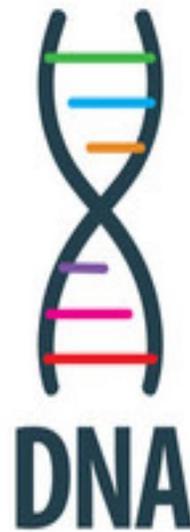


MODULE 3 - ALL ABOUT YOU!

Have you ever wondered why you or your friends might have some similar **traits** from your parents or family? Well, the answer is simply all due to **genes**, or a cell relating to **DNA** from your parents! In Module 3, we will be learning about genetics and all about **heredity**. We will also get a chance to get to know about ourselves and people around us by learning the **Big 5 Personality Traits**. For the module-end project, we will have a chance to become **teachers** ourselves and teach our classmates



about an assigned topic for 3 consecutive days. We are looking forward to this exciting task!



EPA

Roll Up! Roll Up!
Come and see all the fun at...
English Week!

Now, it is the turn of Grade
Four and Grade One to thrill
and delight you with their
wonderful performances!



Grade One is hard at work rehearsing their
songs, dances and drama.





Grade Four students are getting ready for their performances. Lots of singing, dancing and laughter!



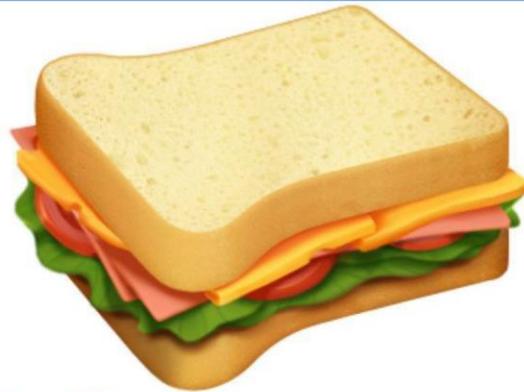
The performances will be taking place on the **G/F Basketball Court** during third recess from **May 14th-18th**. Looking forward to seeing you there!

Writers' Corner

HOW TO MAKE SANDWICHES

Materials needed:

- some bread
- a slice of ham
- mayonnaise
- some lettuce
- a clean plate
- some tomatoes
- a spreading knife
- a piece of cheese



Procedure:

First, slice the bread corners out.

Second, toast the bread.

Third, cut the ham, lettuce, tomatoes and cheese into thin pieces.

Then, spread the mayonnaise on a piece of bread.

Afterwards, put the ingredients on the bread.

Finally, put another slice of bread on the ingredients and put the sandwich on the plate.

Now, your sandwich is ready.

MY CLASSROOM

My classroom is a place where I can study and have fun. I also have lunch together with my friends ^{there}. We help each other like a big family. There are 33 children and 2 class teachers, Ms Anna and Mr. Leung.

Our classroom is a good place to study. It sounds peaceful. We can see everyone follow teacher instructions. We work as hard as busy bees. We raise hands as quickly as arrows. We try to behave as well as angels.

My classroom is also a place to have fun. We are as playful as monkeys. I can see my friends dance as beautiful as swans. I can hear my classmates sing nicely and happily like nightingales. We have our lunch together, that is very delicious. We eat as fast as a hungry lion.

We all like our classroom as our own home. We need to work hard together to achieve our goals. Everyone should respect each other. We should keep our classroom clean and tidy.

THE END



- Cathy Wong Ziqi (3C, 31)



How to make



MATERIALS NEEDED:

- some sushi rice
- some vinegar
- a knife
- a bamboo mat
- a rice cooker
- some carrots
- some cucumber
- some dried seaweed
- some wasabi

STEPS:

First, get some sushi rice and pour the vinegar on the rice and use the rice cooker to cook the rice. Second, use the knife to cut the carrots and cucumber.

Third, place the bamboo mat on the table and put the dried seaweed on top.

Next, put the rice on the dried seaweed and place the cucumber and carrots on the rice.

Then, spread the wasabi on the cucumber and carrots.

Moreover, roll the sushi.

Afterwards, tighten the sushi.

At last, cut the sushi.

Now you can enjoy your homemade sushi.

- Bethany Tham (3M, 28)

How to make a Minion Hat

Materials:

1. penknife
2. scissors
3. glue
4. colour paper (grey, yellow, black and white)
5. ruler
6. compass drawing knife



Procedure:

First, use the compass drawing knife to measure the hat's top and cut it out.

Secondly, cut the paper's edge out and push it in.

Thirdly, measure the hat's bottom and cut it out.

Then, cut the paper's edge and push it in.

After that, use the ruler to measure the length of the hat's edge.

Later, add some glue on the hat's top edge to stick it to the hat's edge.

Now, measure the eyes and use the scissors to cut them.

Eighthly, stick the eyes on it and get another piece of paper.

Ninthly, cut the mouth out and stick it under the eyes.

**Now, you have your Minion Hat. You can wear it whenever you like.
Please enjoy!**

- Annabelle Tsoi (3P, 26)

How to Make a Club Sandwich

Materials needed:

- three pieces of bread
- some mayo
- a few pieces of ham and turkey
- some lettuce
- a tomato
- a toaster
- a knife
- four toothpicks
- a large plate



Steps:

First, toast three pieces of bread in the toaster.

Second, spread some mayo on the toasts with a knife.

Third, put the ham and turkey slices on one of the toasts.

Then, place another slice of toast and put some lettuce and tomato slices on top.

After, cover it with the last piece of toast.

Next, poke the toothpicks at the corners of the sandwich and cut it into four pieces.

Afterwards, place the sandwich onto a large plate.

Finally, enjoy your club sandwich.

English Study Tour

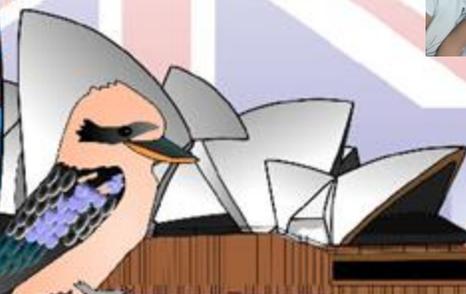
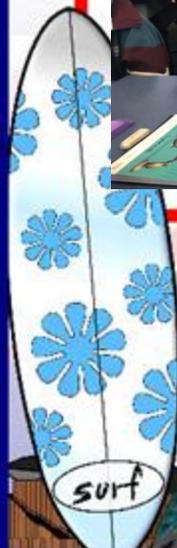
Reflection from Pacus Ho 6M

I had a good time in Australia. I loved this place because the air is so clean and fresh. The houses are big, the rides at the theme parks are cool and fun, and a lot more reasons.

I have visited Queensland Science Center, Groves Christian College, Movie World, Dream World, Surfer's Paradise and Currumbin Wildlife Sanctuary. I enjoyed seeing the Australian animals, playing at the theme parks, looking at the view from the Aquaduck to the shore, etc. I especially enjoyed staying and building a good relationship with my host family. Over those few days, I played and talked with them from day to night. We became friends and we gave food to each other to try and we shared our experiences in Hong Kong and Australia. I had a good time during my stay in Australia.



Brisbane, Australia



Jokes and Riddles

1. Why did the cat go to Minneosta?

2. Where do orcas hear music?



3. Why did the cow cross the road?

4. What do you call a fish without an eye?

5. What do you do if your dog chews a dictionary?



6. Where do mice park their boats?

7. Where did the sheep go on vacation?



1. To get a mini soda!
2. Orca-strasi
3. To get to the udder side.
4. Fshi
5. Take the words out of his mouth!
6. At the hickory dickory dock.
7. The baaaaaaahhahamas

Trivia and Strange Facts

DID YOU KNOW?

The heart of a shrimp is located in its head.



A snail can sleep for three years.

Slugs have 4 noses.

Elephants are the only animals that can't jump.

It can take a sloth 2 weeks to digest its food.



Nearly 2 percent of the ice in Antarctic glaciers is penguin urine.



Around the CAMPUS



