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PEN

PRIMARY ENGLISH NEWSLETTER

FOREWORD

BY TEACHER ARVIN ROBLES

ACTING PANEL HEAD, ENGLISH

And just like that, Spring has arrived yet again! After an entire month of busy school life, the fourth month of the year brings not only some exciting school events and public holidays, but new beginnings as well! Did you know that Spring means the start of new life? Look around you and you can see leaves and plants turning greener. You can feel the weather getting warmer. And just like spring, Easter also symbolises rebirth. Why not take this opportunity to start something that is meaningful and rewarding? Being kinder to each other, taking better care of ourselves and our loved ones and cooperating better with others are some ways we can breathe a new start to our lives.

AT A GLANCE

BY TEACHER PHOEBE YEUNG

DEPUTY PANEL HEAD, ENGLISH

It's going to be an exciting April for everyone, both teachers and students, in Pui Kiu College because the long-awaited Experiential Learning Week is just a few weeks ahead. Meanwhile let's find out what's happening in each grade. Don't miss the good writing pieces from our Grade Four students as well.

IN THIS ISSUE

GRADES ONE, TWO
AND THREE



GRADES FOUR, FIVE,
SIX AND SIX PLUS



EPA



FEATURE WRITING



JOKES AND RIDDLES



AROUND THE CAMPUS

Grade One

Grade One students have learned so much about animals in Module 2. For example, they learned about different animal habitats, how to put animals into different groups, names of various ocean animals as well as body parts of fishes and insects.

To celebrate what they've learned, all students chose an animal that they like and did research on it. They also make a 3D model of their chosen animals and presented it in front of the class!

Enjoy the photos taken during our presentations!





Grade Two

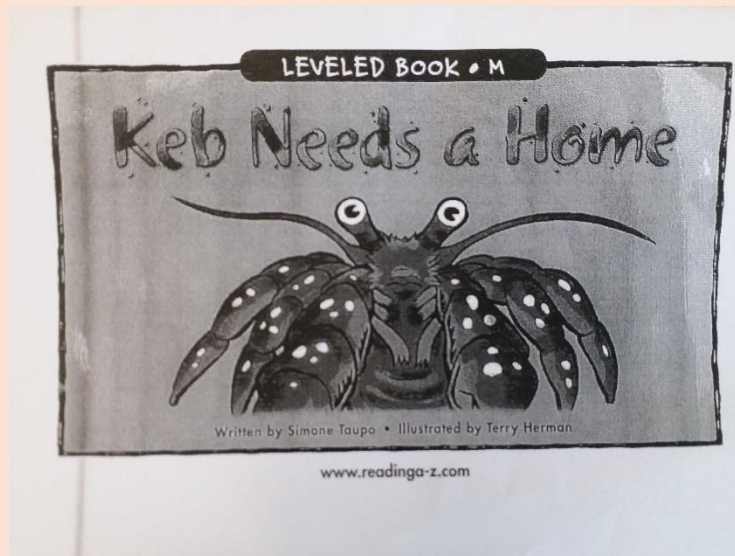
"Head and shoulders, knees and toes..." Our Grade Two students do not only learn about the body parts like wrists, cheeks and more; they also start to learn about human organs! What are organs? They are some nice helpers inside our bodies. They work quietly but they are really useful! Look! The whole class is working as a team to build a human body poster! Each group is responsible for one organ and its functions. Let's look forward to their masterpiece!



Also, our big sisters and brothers from Grades Five and Six are so kind to share their storybooks with us. Our Second Graders really enjoyed it. Let's say a big "Thank you" to all of the Fifth and Sixth Graders!

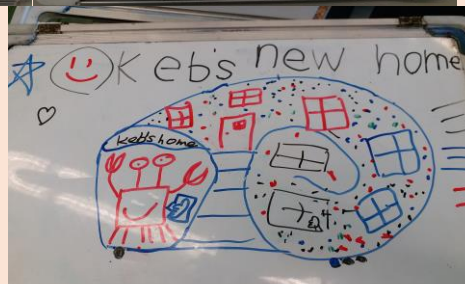
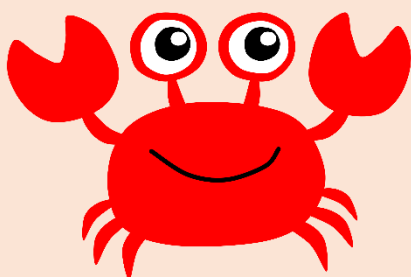


Grade Three



Woohoo! We are currently reading this very interesting book "Keb Needs a Home". Keb the hermit crab had the biggest problem ever: he was too big! He could not get himself a home at all. He was always easily spotted by the hungry gulls. He tried to wrap himself with feathers but he was teased by other crabs. He also tried to make a new suit by using some seaweed but it started to rot and smell so he had to throw it away. If you would like to know the ending of the story, please read it on Raz-Kids 😊

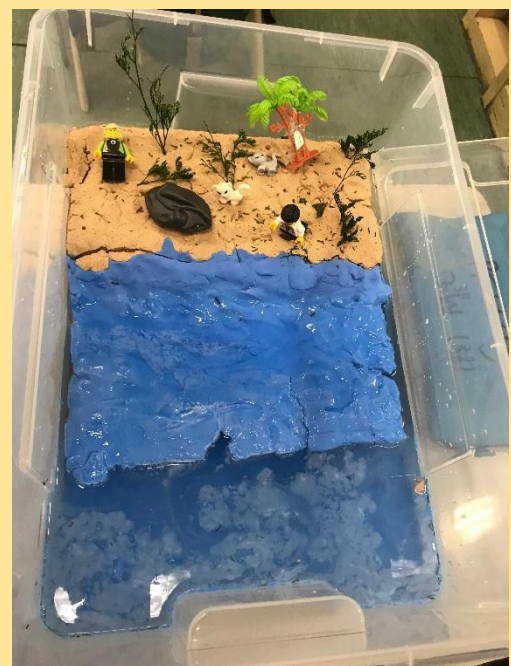
The kids designed some new homes for Keb, too.
Check them out below.

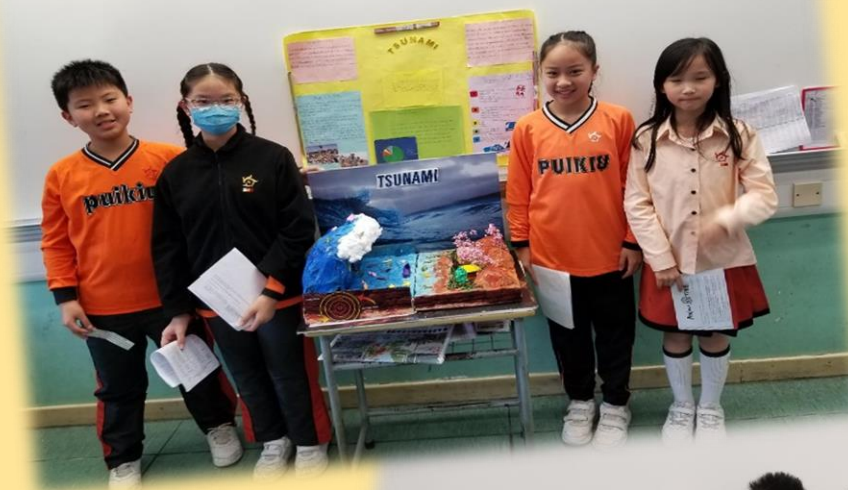


Grade Four

The Fourth Graders just finished Module 2 with a group presentation on one of the following natural disasters: floods, droughts, avalanches, hailstorms, hurricanes, tsunamis, wildfires or blizzards. After doing research, students prepared an information board. It featured the causes, effects and safety measures of their natural disaster. They also created a 3D model to show their chosen natural disaster.

Do you know which natural disaster these groups are showing?





Blizzard

How? Cold, dry northern air with warm, humid southern air over the plain area

What happen? Strong sustained winds of ≥ 35 miles/hr, last for ≥ 3 hours, visibility reduced

When? A country's cold season

Where? United States / Canada

What are the main damage?

- People are homeless
- Breathing difficulty
- Loss of electricity
- Traffic roads blocked
- Plants and crops destroyed
- Life threatening by cold weather

How can we prepare?

Before

- Storage of food, woods & fuels
- Good function for heating system
- Stay indoors
- Watch news for updates
- Well treatment for hypothermia
- Avoid alcoholic drinks

What should we do?

During

- Always stay at home
- Call local power company
- Listen for traffic announcements
- Avoid driving

After

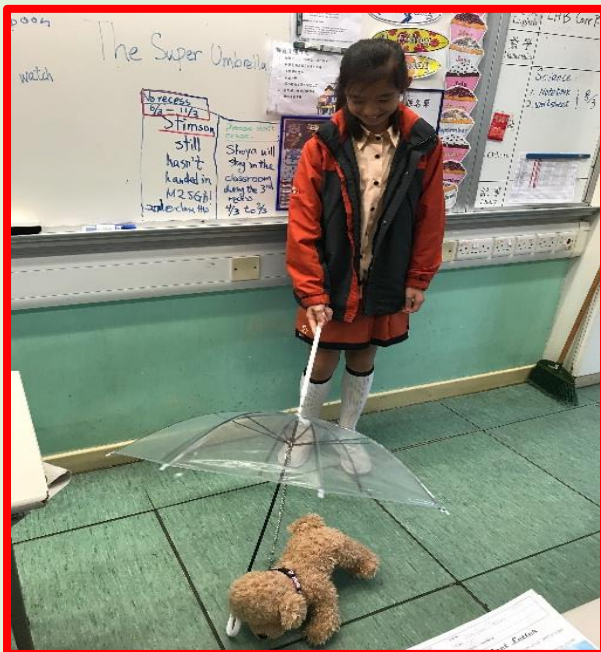
- Check power lines when snow melt
- Beware of the damaged trees
- Clean up snow carefully



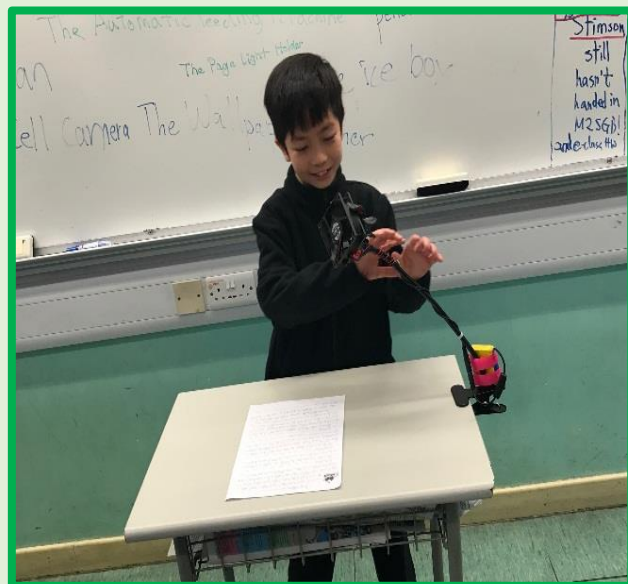
Grade Five

Have you ever thought of being an inventor? The Grade Five students can give you some tips as they created their own invention for their Module 2 project! Before making their inventions, students spent a lot of time brainstorming about things people need and problems that they are facing. The most important thing was how that invention could help people in their daily lives. Students made good use of the knowledge they learnt in the past few months, especially the SCAMPER technique for making this project. Through trial and error, their inventions were finally created and they were so proud of their work!

Let's take a look at their inventions.



The Super Umbrella



The Fire-lighting Fan



Safety Lighting Walking Stick



Left to right: The Automatic Feeding Machine

The Mini LED Torch

The Magnet Cookie Can Vase



Left to right: Rat Collector Bin

Deceived Package

The Page Light Holder



The Sleeping Bag

Grade Six

Grade 6 – Ancient Egypt

Our students are loving Module 3 so far. There have been loads of interesting Spelling Words, like **ambition**, **colleague**, **encourage** and **harmony** – perfect words that befit the school's theme of "Teamwork"!

Here's a sample of the lovely script.

Simon:

I think I found something.

Amy:

Too late—here it comes! We have to get out of here, now.

Narrator:

Amy and Simon race down the stairs, finally ending up in the room where the tour began.

Amy:

I don't think he saw us—oh no!

Narrator:

But the mummy follows them. On into the next chamber they run, dashing behind another pillar in the back of the room.

SOUNDS EXCITING, DOESN'T IT?!



Every class is starting to have a crack at this amazing reader, "Don't Wake the Mummy". We will be reenacting some of these exciting moments in our classrooms real soon! Stay tuned!



Six Plus

In the final module, "ALL ABOUT ME", Six Plus learn about their personalities, learning styles, talents and the most important people in their lives. Throughout the module, they also immerse themselves in world news and current events and lessons every week they update the class on their independent research and studies on what is happening in the Asia-Pacific region, Europe, Africa and the Americas. Stay tuned for details on the very unique final project that Six Plus will be assigned. In the meantime, Six Plus were recently tasked with reflecting on the most important lesson they have learnt had in their lives. Read up on some fascinating thoughts from, and insight into, our Six Pluses!

Appearances

Have you ever judged others by others' appearances? Well, the most important lesson I've learnt is to not judge others by their appearances.

Firstly, appearances are only 'skin deep'. Appearances do not resemble people's hearts, intelligence etc. For example, Stephen Hawking might not be the most handsome man on Earth, but he certainly changed us and our theories about the universe. You might want to change your appearances, but it doesn't matter. What matters is the you deep down, if you care about people, or if you respect people.

Secondly, people's appearances is just a wrapping paper for a gift. When you take off that wrapping paper, it's the real you. Just like a gift, the wrapping paper is not important at all. Therefore, is judging a person by their appearances a good idea? No. Our appearances is just a decoration of us.

Some may say that a person's appearance makes a good friend, but this isn't true. Being a good friend means to care, to have fun together and to teach each other to do the right thing. While all the things above is what makes a person great, beauty and being handsome is not what counts.

I believe that not judging others by their appearances is the most important lesson I've learnt and I'm stick to not judging others by their appearances!

going to

Anisa Cheng (6M)



A lot of different things happen everyday and people learn from them. What is most important event you have come across? What did you learn from it?

Firstly, I have learnt to not judge other by their looks. When I was 8, I would see a disabled man who walked in a special way, and I would always tell my friend how weird he looks when he walks. But when I participated in an activity to help poor people, I found out I was wrong. I was holding a box and trying to get people on the street to donate something, but everyone ignored me. Then, the man I thought who walks weirdly didn't hesitate and donated \$500 without any hesitation. This taught me to never persecute people by their looks.

Secondly, it is good for children to learn from those lesson. They will be inspired and follow their 'heroes' to do great things. Children will learn from those important lesson and be a better person.

Although some might think children won't learn for these lesson, I believe they will be truly inspired like me.

In conclusion, children will learn alot for the important lesson and will be inspired to be a better person.

Angie Chen (6M)

SELF CONFIDENCE

In our lives, we will experience many things and we will learn a lot of important lessons. Do you know what your most important lesson you've learnt? I believe ^{that} the most important lesson I've learnt is to not think what anybody thinks of you.

Self confidence is very important, and I have always struggled to have self confidence for a very long time. If you keep thinking what other people think of you, you will start to lose confidence in your appearance, behavior, and personality. Nobody is perfect, and we shouldn't think that other people are better because of what other people think of us.

Secondly, we might be overthinking opinions of other people of us. For example, you think that other people think you are weird when they don't. This will cause people to think more about what other people thinks of them and will lose self confidence.

Some might say that thinking about others' opinions about you is important because then we can improve ourselves more. However, we are all unique and we should be what we want to be, not what others think you should be.

In conclusion, we should have confidence in ourselves, be what we want to be, and never overthink what others think. So, I believe that the most important lesson I've learnt is to not think what anybody thinks of you.

Abby Chan (6M)

BELIEVE IN YOURSELF

When I'm still a small child, both of my parents have taught me about different life lessons. Do you have a most important lesson that you have learnt? I believe that the most important lesson that I've learnt is to trust and believe in yourself, no matter what.

First of all, no one can tell us what we get to be. We are who we are, and believing in ourselves is very important. For example, if someone keeps judging you, just ignore them. You are the master of yourself, your own thought, and your own mind. We don't really have to care about what the others say, unless we ^{can} really did something wrong, then we should apologize.

Secondly, think deeper, do other people's opinions really matters? Should you be sad just because others are judging you? No, so believing and trusting yourself is very important. Believe in yourself, and it will lead you to success, trust yourself, and nothing will be impossible.

But some may say that other's opinions about you can help you change, although it may be true, it may be wrong too. You shouldn't change yourself just because of other's opinions. The best solution is to always be who you are, and be proud of it.

In conclusion, trusting and believing in yourself is really the most important lesson that I've learnt. If you don't believe in yourself, then everything is impossible, if you don't trust yourself, you are not you. So, believe and trust yourself, is the most important lesson I've learnt.

Sabrina Ho (6M)

TEAMWORK

The most important lesson I've learnt
People always say that "teamwork" is the most important thing in the world, I believe that the lesson that teaches me teamwork is the most important lesson I've learnt.

Firstly, teamwork makes things better. Haven't you heard of "teamwork makes the dream work", or something like "Together we can move mountains"? So, I believe that the lesson that teaches me teamwork is the most important lesson I've learnt.

Secondly, teamwork can help us save time. When I was grade 5 the teacher told us to do a project which can be individual or group. I ended up choosing a group and within a few days our project was done.

Some might argue teamwork makes things more complicated because the group members might argue which topic should we choose etc. I believe that this is not true. When we have teamwork, the group leader would assign jobs for group members and himself too. It doesn't mean that the group members don't have the right to choose, but they should suggest and see if the group agrees, not arguing.

In conclusion, I believe that the lesson that teaches me teamwork the most important lesson I've learnt because it makes things better and faster.

Jack Wong (6M)

be yourself

Have you ever learnt a lesson that is very helpful for the rest of your life? If yes, what is the lesson about? I've learnt a very important lesson that is very helpful to me. The lesson is to be yourself, the person you really are.

Firstly, I think we need to be ourselves because other people such as our relatives and friends can have a better and true understanding of who we really are. Being the true us, others can understand our personality, hobbies etc. Therefore, others can have a better communication with us as they knew the true us.

Secondly, being the true us can provide us from sorrow and stress as we need to pretend. Pretending will make us tired and stressful. In order to relieve stress, just be the true you. There is no need for pretending and hiding from the real us, so that we can be less stressful.

Thirdly, being the real person we are can let others know our strengths and weaknesses. By knowing our strengths and weaknesses, we can note what we need to change and what to keep. For example others can know your bad habits and tell you to change it if you are being the true you.

However, others might judge you and convince you to be another character. That way, we may follow them to be another person. Others' judgements to you are just some advices. We can choose to not hear every judgement rather than being another person.

The reasons stated above showed that we should be who we really are. Being ourselves can let others have a better understanding of ourselves, provide us from pretending and also let others know our real strengths and weaknesses. Therefore, we should be ourselves.

Abbie Lee (6C)

NEVER GIVE UP

Have you ever thought that it's impossible to do something, but finishing it after trying a few more times? That's why the most important lesson I've learnt is never give up because everything is possible if you keep trying.

Have you ever heard of the famous inventor Thomas Edison? He once said, "I've never failed. I just found over two thousand ways that won't work." He tried and experimented how to make the lightbulb, which was almost impossible at that time, more than two thousand times. How can we stop trying after ten times and say that is impossible? As the saying goes, "Nothing is impossible if you try."

Once, I was solving a very complicated question which contained lots of difficult numbers and signs. I thought that solving it was impossible. But after thirty minutes of looking at text books and asking my parents, I solved it correctly and my tutor praised me for trying ^{for} almost five times until I found the answer. After this experience, I truly believed that if you never give up and keep trying, everything is possible.

You might say that something is impossible to do, like staying underwater without any equipment for ten hours. But is that impossible? Maybe humans can change into half fish creatures that can breathe underwater.

The most important lesson that I learnt in my life is to never give up because everything is possible if you tried, because there are a lot of other inventors that succeeded because of trying and I succeeded ^{before} because of trying hard.

Hailey Lee (6C)

ENGLISH PERFORMING ARTS

Grade Five EPA



It's hard to believe that in less than three months, our Grade Five students are going to be on stage presenting their annual performance.

Our Fifth Graders are already working hard to equip themselves for the show. Each year, students give their best in their performance as well as contribute works for the show. This year we have received a lot of good poster designs. These wonderful artworks are going to be featured as their T-shirt logo, programme cover, as well as posters around the campus. The above are some of the winners this year!





**Are you ready for
the show?**
YES, WE ARE!

**We are learning to practise
for our performance
onstage, as well as learning
to be a good audience.**



AVALANCHE

Introduction by Gianna

Avalanches are masses of snow, ice and rocks that fall rapidly down a mountain side. Many avalanches are small slides of dry powdery snow that move as a featureless mass. In disastrous avalanches occur when massive slabs of snow break downhill. These moving masses can reach speeds of 130 kilometers per hour within about five seconds. Victims caught in these events seldom escape.

Cause by Allison

- Spending winters in the mountains with nothing but white snow on all sides can be quite relaxing. For those wanting an adrenaline rush, the snow is a great place to go skiing, snowboarding and even having snowball fights. However, being on the slopes means one has to constantly be alert if they don't want to be caught in an avalanche. The rapid descent of snow may seem harmless, but it can cause a lot of damage to life and property. This is why understanding avalanches is necessary for those fond of spending their luxury time in the mountains.

The illustration shows a person wearing a blue jacket, red pants, and a yellow hat, skiing down a green slope. A speech bubble from the skier says "Helppp PPPPPP PPPPP". To the left, there's a drawing of a snowman with a carrot nose and stick arms. Above the skier, there's a drawing of a snowflake.

The illustration shows a small brown cabin with a thatched roof, partially buried in snow. There are some trees and a path leading to the cabin. The scene is set in a winter environment with snow-covered ground.

Floods

Introduction

Do you want to know some interesting facts about floods? A flood is a type of natural disaster that causes a large amount of water covers an area that is usually dry. Floods often occur during rainy seasons.

The causes of floods

Floods have many causes. Heavy rainfall and river and waterway overflow can cause a flood. Landslides and earthquakes may also cause floods.

The effects of floods

Floods can cause a lot of destruction. Floods can destroy roads, bridges, farms and houses. People may become homeless. Animals can die, get injured or become homeless. The effects of floods are devastating.

Flood safety tips

There are things you can do to stay safe before, during or after a flood. Before a flood, you can watch the news for flood warnings and be ready to leave. During a flood, you have to stay away from power lines and electrical wires and get to higher ground as quickly as possible. To conclude, you must stay alert when there is a flood.

Conclusion

Floods occur when there is heavy rainfall. Floods can cause a massive amount of damage. You should plan ahead and prepare for future disasters.

by Chun Sing Ho 4M (11)





Tornadoes

Have you ever wondered what tornadoes are? Tornadoes are rapidly spinning columns of air. They are also called Twisters. They have high wind speed and rapid rotation.

Causes

Tornadoes usually occur when warm humid air meets cool and dry air. When warm air is trapped by cool air, it begins to spin. As the trapped, spinning air grows, it pushes through cold air, then, a funnel of spinning air is formed.

Effects

Tornadoes can cause a lot of damage. They damage the structures, such as buildings, roads and uprooting objects like trees and houses. Water and electricity supplies may also be suspended. People and animals may get trapped under debris of their homes. This can cause them to get injured or die.

Precautions

There are several precautions people can take to protect themselves. They can go to a basement, if there isn't a basement, people should go to a room without windows on the lowest floor. People should get under a strong piece of furniture such as a table. If people are outside, they can go to a ditch or a low lying area and lie flat.

Tornadoes are powerful and unpredictable. Climate change may also affect it. Some countries provide alarm or tornado alerts.

Written by: 4B (3) Olivia Chan



WILDFIRE



What should we do before wild fire happen?

Exam 4W
Cheng (7)

Create space to separate your home with plants and metal materials and keep all the trees trimmed so they won't catch with electrical wires. Remember to keep your roof surface clean. Use approved fire resistant materials to build. Be sure your house number show clearly from street, both day and night. Keep all important papers in a fire proof container.

How can we prepare?

Make fire drill plans with family members. Include several options with an outside meeting place and contact person. Practice Regularly. Keep flash lights with additional fresh batteries on hand.

Exam 4W
Cheng (7)

The major causes of damage and destruction of wildfires

wildfires

Human beings are the major causes of wildfires. Many of the wildfires are caused by cigarette butts left on backcampfires that have been left unattended, as well as intentional act of arson. Nature, like lightning and volcanic eruption, is also responsible for wildfires. One type of lightning which called hot lightning can last for a relatively long time. When it strikes, it can produce a spark which can set off forest fire burning. Even from volcanic eruption also causes wildfires.



Exam 4W
Cheng (7)

What happen when wildfires occur?

When the wildfire start in a windy condition, it pushes wildfire and spread to a bigger area. Hot condition can make the ground more likely to burn and many trees get fire. Rising warm air can create a path for fire to travel up steep landscapes such as mountains. The animals in the area of wildfire will flee when they have the first hint of smoke because animal have memory of fire embedded in their limbic brains. Therefore, the animals usually have enough time to escape, except the old, very young or injured animals.

Where does wildfires normally occur and during what time of the year? Wildfires can occur everywhere, but they are common in the forest areas and grasslands. They mostly happen in summer and autumn because it's hot, dry and frequent thunderstorms.



Exam 4W
Cheng (7)

What Should We Do During Or After Wild Fires Happen?

We need to remove firing, for example, firewood, garden waste, barbecue grills, and fuel cans. Close all windows and doors to be safe. Shut all gases or fuel oil from the yard. Fill up large hot tubs, garbage cans, or tubs with water. You may look for water in river, water tubs or river. If there are No water nearby, you may find cleared area with little plants that got die. Stay low and cover your face until fire pass.



Group members:
Kaka Lee (15)
Kayla Lee (16)
Kahlen To (29)



TSUNAMIS



Introduction: Tsunamis are one type of natural disasters, it is very dangerous and causes a lot of deaths and building damages.

What happen if tsunamis occur? All the buildings and houses, roads will be damaged.



A tsunami in Indonesia has destroyed a village that is a long way from the sea.

Normally occur during summer.

What are the major causes of tsunamis? Tsunamis may be caused by an earthquake,



volcanic eruption, landslides, or even a fallen meteorite.

What can we do before the tsunami occurs? We can go to higher places like hills and mountains. We can also prepare by taking the emergency bag and radio for the news warnings.

What should we do during and after the disaster (Tsunami)?

We can go to the higher places and as far in-land as possible. Continue listening to the radio, coast guard frequency station, or other reliable source for emergency information.

Conclusion: During the Tsunami, people need to ready or go to higher places. When its over, if it becomes a flood, people need to clean their furniture and sweep the floor.



Water



plastic tree



clay



cardboard



lego house



sand



container



wood stick



Materials for 3D model

JOKES

Singing in the shower is all fun and games
until you get shampoo in your mouth.
Then it's a soap opera.

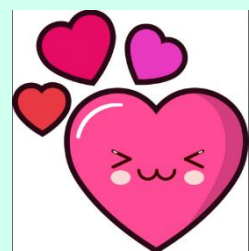


What do you call an alligator wearing a vest?
An investigator!

I can't find my "*Gone in 60 Seconds*" DVD. It was here a
minute ago.



What did the volcano say to his wife?
I lava you.



RIDDLES



Q: What is at the end of a rainbow?

A: The letter W.

Q: A girl is sitting in a house at night that has no lights on at all. There is no lamp, no candle, nothing. Yet she is reading. How?



A: The woman is blind, and she is reading Braille.



Q: What gets wetter and wetter the more it dries?

A: A towel.

Q: You draw a line. Without touching it, how do you make the line longer?

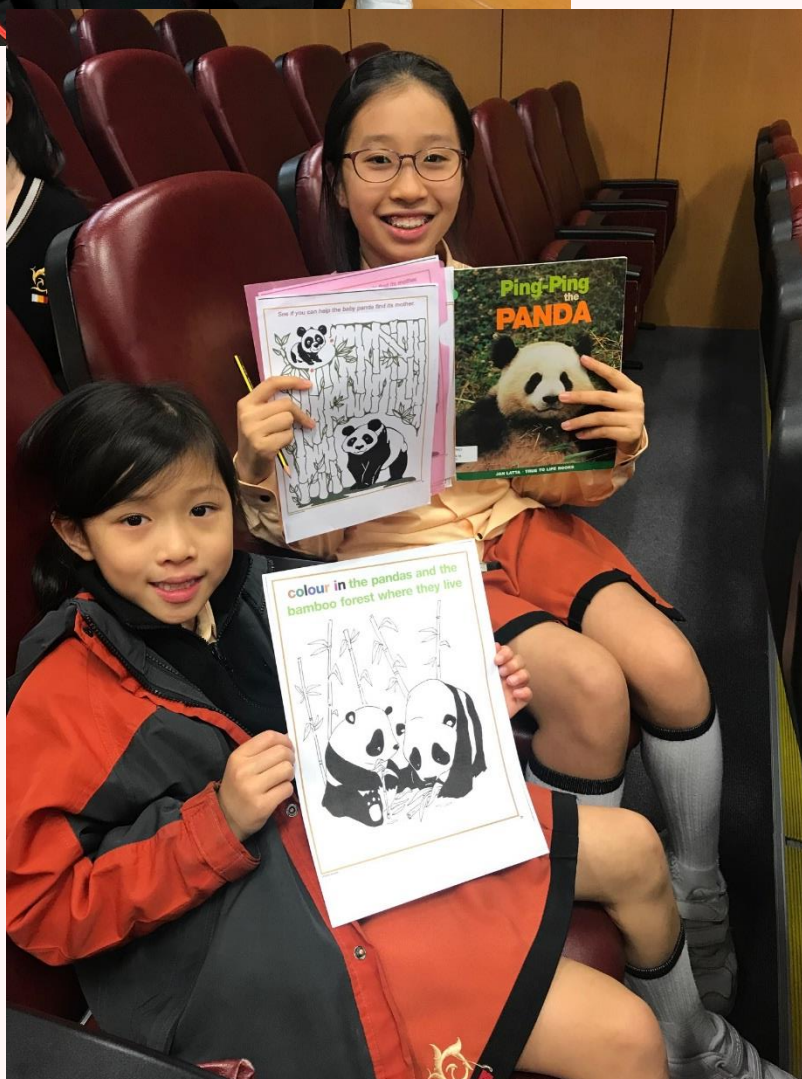
A: You draw a shorter line next to it, and it becomes the longer line.



AROUND THE CAMPUS









In the 2018-2019 NESTA (Native English Speaking Teacher's Association) Flipbook Animation Competition, students all over Hong Kong were tasked with becoming storybook illustrators and creating a flipbook telling the story of an animal of their choice. Out of all the entries, three students from our school were chosen as finalists! Congratulations to **Calix Cheung (6M)**, **Gaylie Ho Wing Ga (5M)** and **Michael Ye (5M)** for their creations!



