

PEN

PRIMARY ENGLISH NEWSLETTER

FOREWORD

BY TEACHER ARVIN ROBLES

ACTING PANEL HEAD, ENGLISH

It is already March and very soon, Spring arrives again, along with the end of our second module and the start of our final module of the year. Now is time to reflect on what we have learnt so far as two-thirds of the academic year has passed. Not only should we think about the information in all our subjects, but also how we have improved in our learning strategies. Do we revise our materials every day? Do we set new goals for ourselves with every assignment and project? Are we working better, faster or smarter than before? As Spring usually represents rebirth and turning over a new leaf, there is always a chance for us to make better decisions to become even better and smarter! Let's aim higher and end the year to our best abilities!

AT A GLANCE

BY TEACHER PHOEBE YEUNG

DEPUTY PANEL HEAD, ENGLISH

Students in Pui Kiu College seem to be more enthusiastic about their learning recently since they are all having a wonderful time in excursions, talks and project presentations. Don't miss the writing pieces from Grade Five and the pictures at the end of this issue.

IN THIS ISSUE

GRADES ONE, TWO
AND THREE



GRADES FOUR, FIVE,
SIX AND SIX PLUS



EPA



FEATURE WRITING



JOKES AND RIDDLES



AROUND THE CAMPUS

GRADE ONE



We have recently visited the SPCA! We had so much fun there. Not only did we get to see lots of cute but homeless animals like dogs, cats, turtles, hamsters and rabbits, but we also understood more how animals feel and react to human beings. To be a responsible pet owner, we need to think twice. Do we really have time to feed and look after the pets? Are we going to take care of them even when they are very sick?

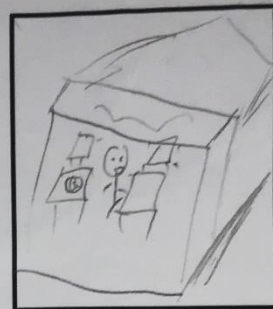
We are going to tell our families and friends that it is better to adopt a pet rather than purchase one.



GRADE TWO

Do you love living in Hong Kong? Why? In our second module, the students have learnt and explored lots of things about Hong Kong. After reading about some reasons why people like Hong Kong, the students shared their own reasons with the class. They also interviewed their family members and friends on the same topic. Here are the answers that they got:

My dad also loves Hong Kong because
There are street food and different
countries foods, and the price is not high.
And when he goes to some places, there are lots
of restaurants to choose from.



PuiKin College Ki Ling 2w23)

I love Hong Kong because all the people
are nice to me. For example, my neighbours,
the security guards and the librarians
that are in the library near my
house.



Isis Lam

Charice Lo 2w

My mother also loves Hong Kong
because Hong Kong has beautiful
scenery and the people are nice.

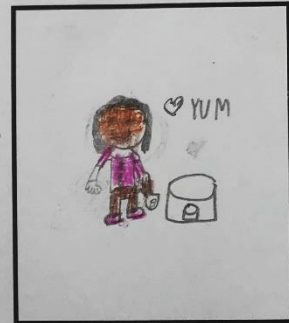




Tam Hoi Ming

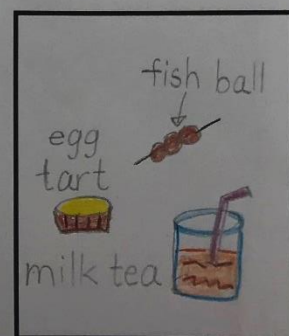
I love Hong Kong because the food is very yummy, and my favourite food is dim sum. And the transportation is very good too.

I love Hong Kong because it has lots of delicious food like dim sum. It is a kind of food that is not popular in other countries. Secondly, I love Hong Kong because many nice people are around me. I feel so warm.



Kaylie Chong

I love Hong Kong because the climate is good. It is not so hot in summer or too cold in winter. Also, it has a lot of delicious food for me to choose. I like eating.



Natalie Ma 2W (26)



HONG KONG 香港

GRADE THREE

Our Grade Three students have been working hard on preparing for their project presentations over the Chinese New Year holiday. For their project, they needed to prepare leaf art and give steps as to how they prepared the art. Feel free to ask the students on their artwork and make sure to follow their steps.

Students have learnt many things about plants, since their module has been coming to an end. Students have read books about strange plants, the plants' defenses and things that come from plants. If you are also interested about plants, you can check the following books on Raz-kids: *Strange Plants*, *Plants' Defenses* and *What Comes from Plants*.

Feel free to ask the Grade 3 students about their knowledge on plants. They will be glad to tell you about their interesting module.



GRADE FOUR

The Fourth Graders are learning about natural disasters. By now, they have a general idea about most of the natural disasters as well as some in-depth knowledge for some particular ones. They have written about the causes, effects and ways to protect ourselves for such natural disasters as landslides and tornadoes.



Also, we recently held an event on campus related to our module. There was a talk held at school by World Vision about droughts. Students were exposed to the difficulties people face when experiencing droughts and how it has great impact on the livelihood of the people and animals. Students felt grateful for the having the luxury of clean water whenever they need/want it and expressed their concerns for people being affected by drought.



Grade 5

Will you consider yourself a creative person? Let's do a quick check:

- a) I always keep a pen handy to record new ideas as they occur.
- b) I always think about how to do everyday tasks differently.
- c) I read a lot to come up with new ideas.
- d) I like to observe things carefully.
- e) I am willing to take risks.

If you have given a "YES" to more than 3 of the statements above, congratulations, you are a **CREATIVE** person. Even if you are not, no worries, let's learn how to be one with our Grade Five students.

Our Fifth Graders went to the **Hong Kong New Generation Cultural Association Science Innovation Centre** for a workshop about SCAMPER. "SCAMPER" means

Substitute

Combine

Adapt

Modify

Put to other uses

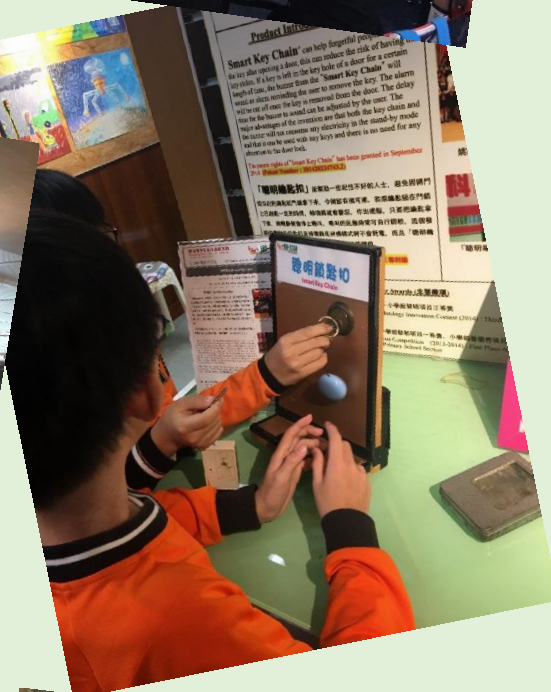
Eliminate

Rearrange

It is a creative brainstorming technique that helps to generate ideas for new products and to improve on existing ones.

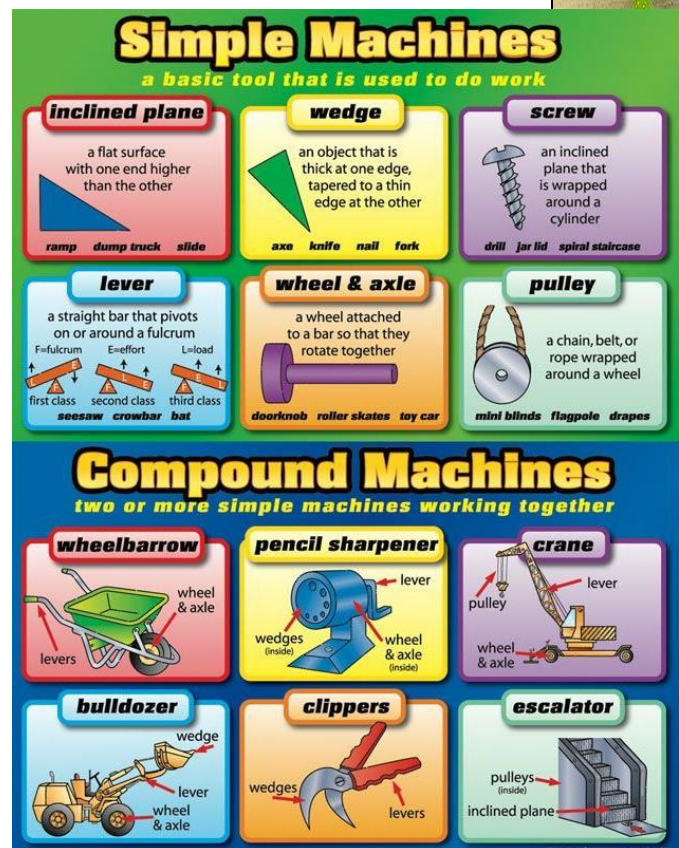
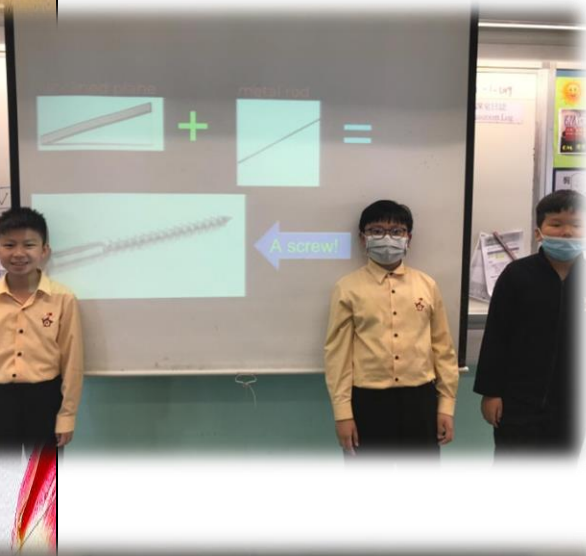
In the workshop, students learnt how to make use of these seven methods to solve the problems that they have in their daily lives.

Have a look at the photos of their SCAMPER workshop.

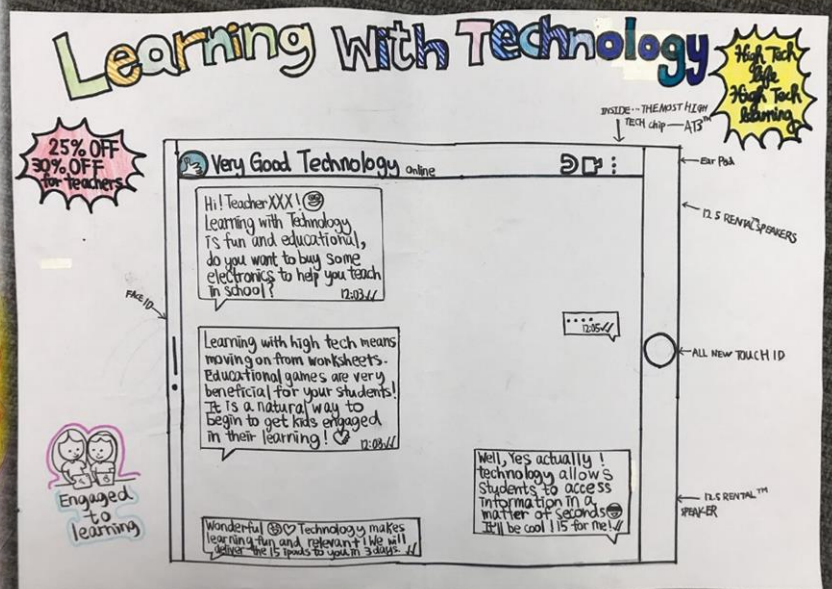
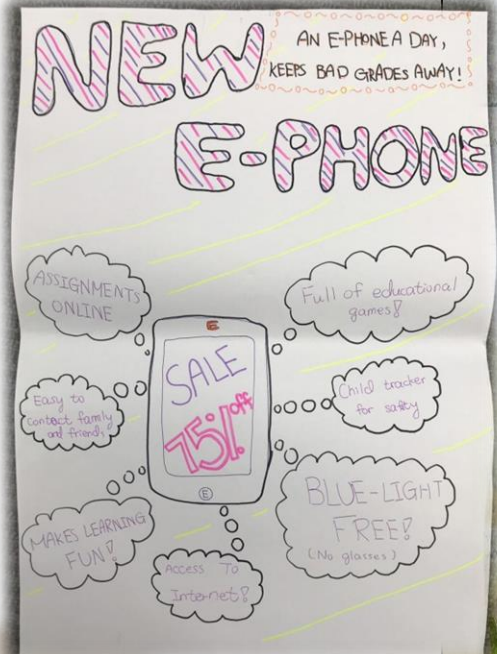
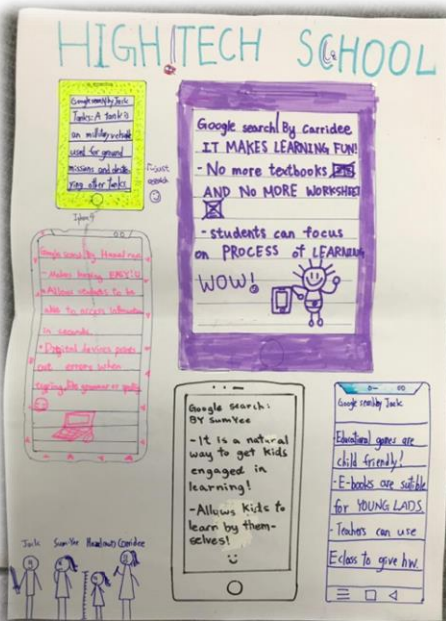


GRADE SIX

Our Sixth Graders are currently learning the Science module. We read *Simple and Complex Machines* from Science a-z and in groups, we made PowerPoint presentations to teach our classmates about different simple machines. Some simple machines include inclined planes, screws and pulleys. Some groups also took the challenge to teach us about complex machines. Most complex machines are combinations of simple machines. Machines make work easier and help us do repetitive, difficult or dangerous tasks.



We also looked at and researched the use of digital technology in children's learning. This is to prepare us for the argumentative writing that we are currently learning. Half of the class promotes the use of digital technology and the other half goes against it. Each group made posters and presented their work.



SIX PLUS

When the sun rises, what time of day is it?

If you step onto a puddle of water, what will you do?

*If you had to possess any superpower,
what would you wish for?*

*If you hadn't joined Pui Kiu College,
where would you have studied instead?*

The above are some of the ponderings the Six Plus students have engaged in throughout the second module. Among the grammatical items learnt this module, the Six Plus students have immersed themselves in the world of Conditionals. They learnt that not only are there two clauses in a conditional sentence – the conditional clause (the if-condition) and the main clause (the result) – but there are also four types.

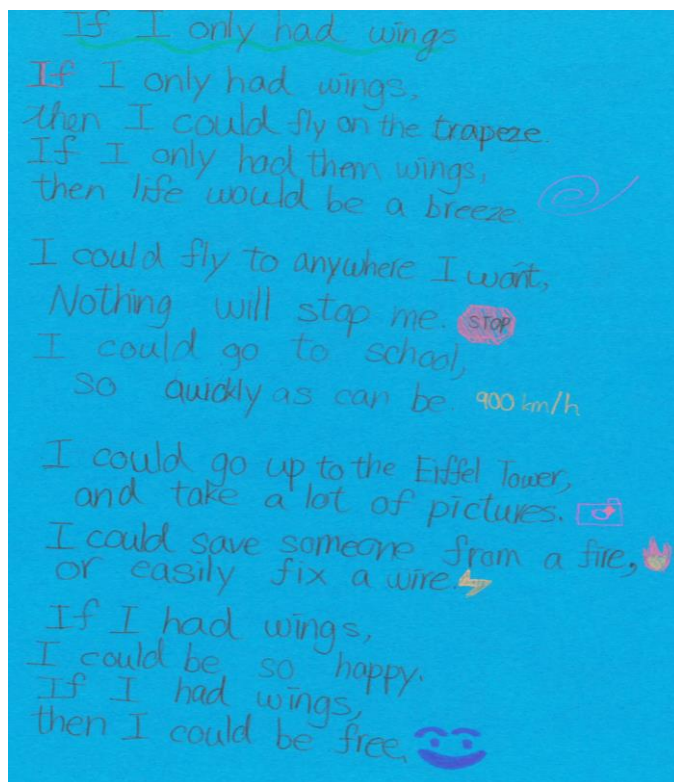
Type-0 conditionals deal with factual statements, situations that are always true. An example is ***If the date is 25th December, it is Christmas Day.***

Type-1 conditionals deal with possible scenarios; for example, ***If I forget my assignment, I get a circle in the Homework SMART booklet.***

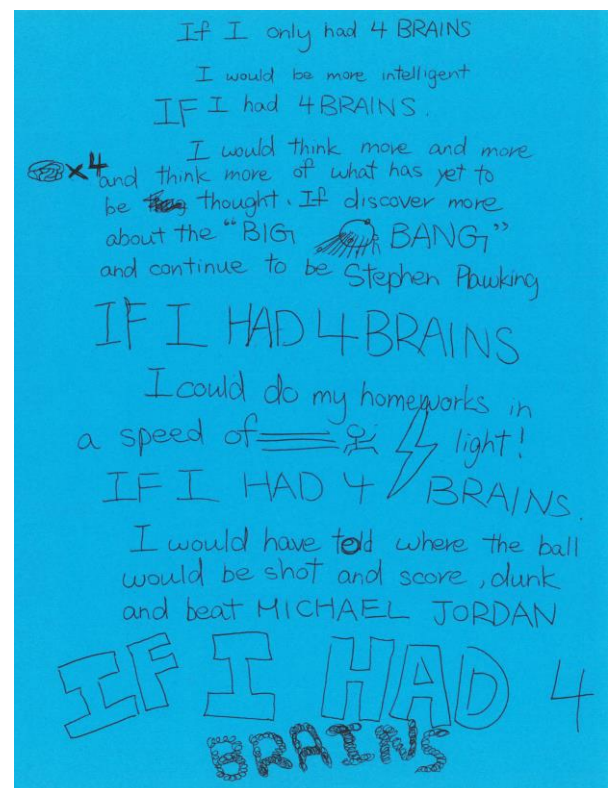
Type-2 conditionals describe improbable or impossible situations: ***If I had a hundred million dollars, I would build a school for gamers.***

Type-3 conditionals show how history would have been different if the past had been changed: ***If I had studied harder, I would have gotten 100 marks.***

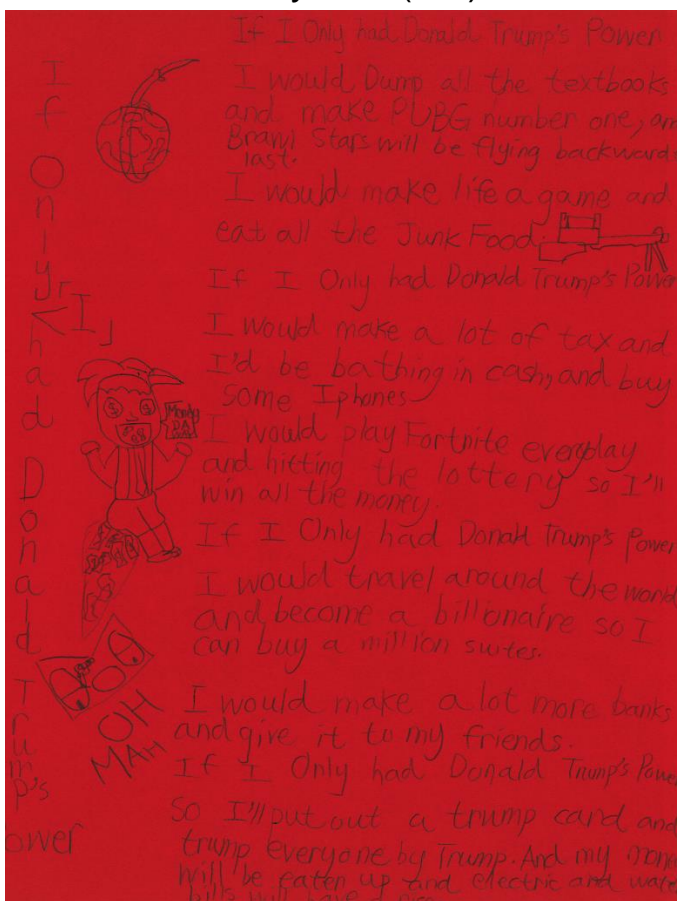
After learning about the four types of conditionals, the Six Plus students had to write some poems on the possibilities of "What if..." Please enjoy their works below. Would you give the same answers if you were them?



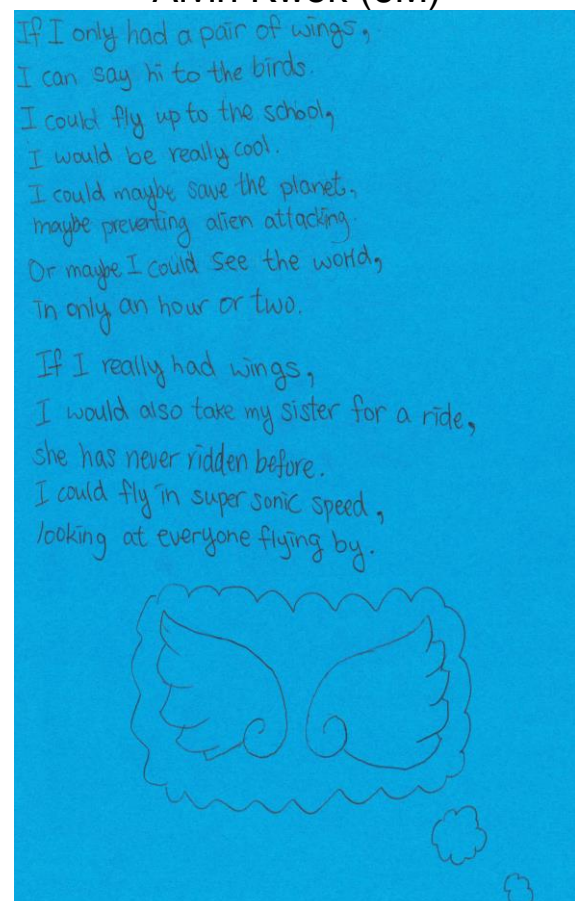
Kristy Fok (6M)



Alvin Kwok (6M)



Bob Wong (6C)



Hailey Lee (6C)

ENGLISH PERFORMING ARTS (E.P.A.)

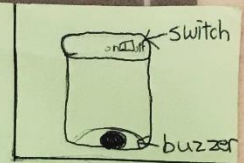


In Grade 4, students have the chance to combine dancing and singing together to make an even more attractive and entertaining performance! They are also exposed to different types of scripts to train on their voice and drama skills. All of them seems to be enjoying a lot and... they are going to perform in front of the whole school during the next English week. I bet everyone will enjoy watching it a lot!



Feature Writing

~ A Special Water Bottle ~



Have you ever been worrying about your child drinking too little water? If yes, the brand new invention, the Smart Bottle, may help you. The Smart Bottle is a very useful invention. It can remind you to drink water every hour. Also, it can just be a normal water bottle.

The Materials used to make the Smart Bottle

There are three materials that is used to make the Smart Bottle. A water bottle for having water. A buzzer for the ringing noise, and a switch for turning on and off.

The Functions of the Smart Bottle

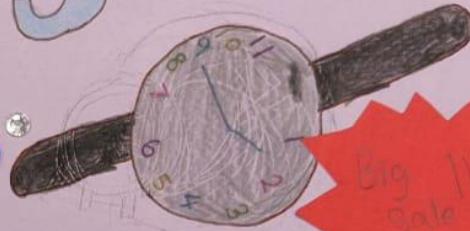
There are two main functions of the Smart Bottle. The first main function is that it will remind you to drink water every hour by ringing. If you still don't drink water, it will ring even louder until you drink water.

The second main function of the Smart Bottle is that it can be a normal bottle when you turn the switch off. When it is a normal bottle, it won't ring anymore.

The Smart Bottle is very special because it can remind you to drink water and can also be a normal bottle. Even though it is useful, we can't always rely on it. We should develop a good habit of drinking water by ourselves.



Elderly Watch



Introduction

The Elderly Watch is a watch that helps elderly. It is to let family members know when the elderly is lost, than they can rescue the elderly if the elderly is in danger. The elderly needs to press the button on the watch, and the watch will send where are the elderly is to the family members. Inside the watch, it has a open circuit. When you press the button, it will turn it to closed circuit. This is how the Elderly Watch works.

The Appearance of the Elderly Watch

It is convenience to bring it out and it can also be a normal watch. This watch is heart patterned, the hearts are red and pink. the watch's main color is white. The size is normal just like a normal watch. you can also watch the time. The emergency button is the most important part of the watch. is the shiny silver color. This is the appearance of the Elderly Watch.

How Elderly Watch Helps us in our Daily Life

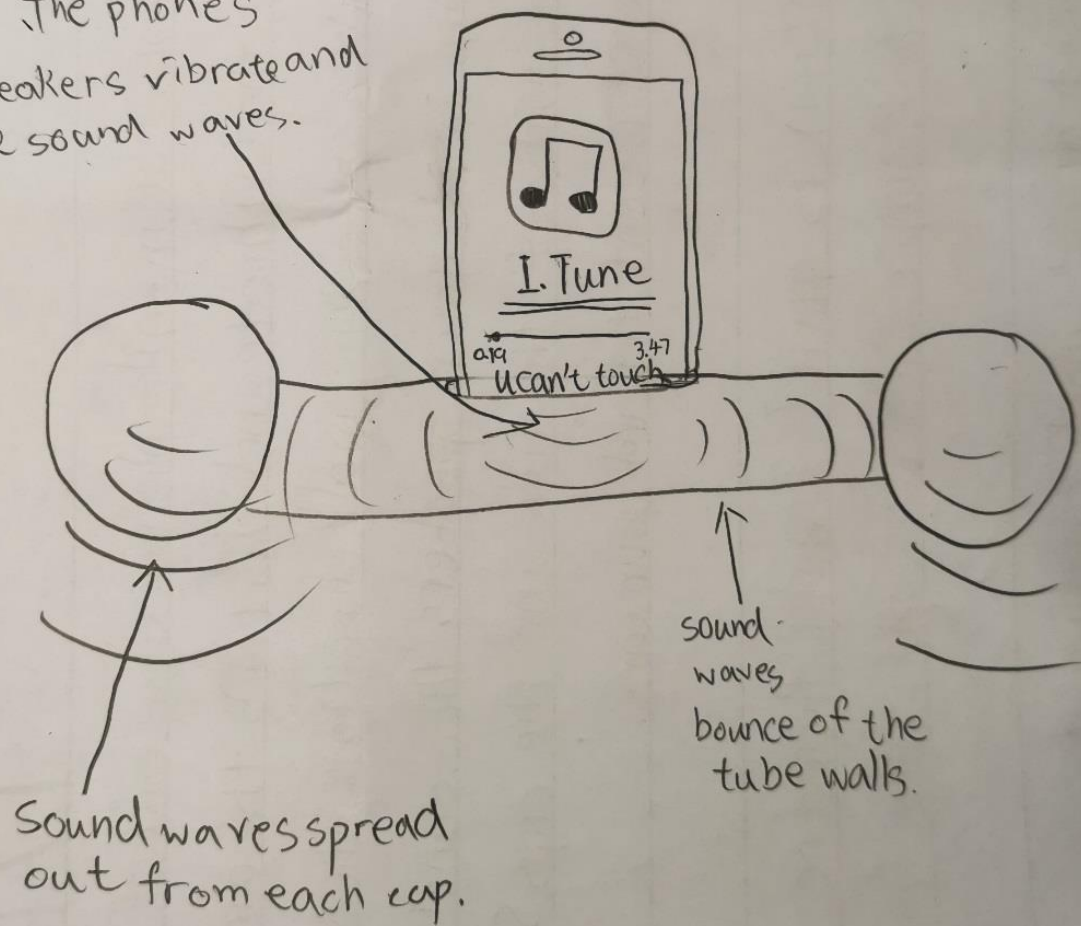
The Elderly Watch, as the name suggests, the Elderly Watch helps elderly, it will fix any problems of elderlies being lost. The elderly will wear the watch, but this is not a normal watch. If you press the emergency button, it will send a message to the elderly's family members, the watch will GPS the elderly's place. So, the family members will know where the elderly is.

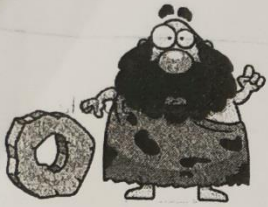
Conclusion

The Elderly Watch is a very useful invention for elderlies. It can solve all the elderlies missing problems, also, the elderly's family will know where the elderly is. This is a very useful watch, the Elderly Watch.

Chloe Au Hoi Chun (5C)(1)

The phone's
loudspeakers vibrate and
make sound waves.





Sensational Speakers

Do you love listening to music on a phone but find it doesn't sound as good as you'd like it

To? Maybe your family grumbles every time you play your favorite songs really loud? This terrific smartphone speaker could be the answer to both problems.

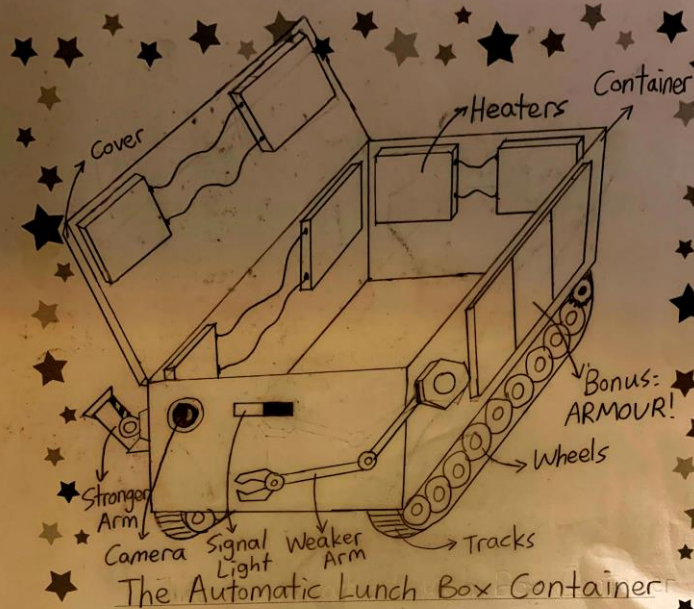
How it works

Sounds from the mobile phone come out of tiny loudspeakers, that vibrate and disturb the air, sending sound waves spreading in all directions. When you put your phones inside your speakers the sound waves bounce off the insides of the tube and the cups. So nearly all the sound is sent toward your ears.

The appearance

This invention is quiet handy therefore it's small. I just took simple paper cups and tube for this invention.

Well, I used adapt and combine from Scamper. I hope this will be patented. Hope you like it.



Have you ever heard of a problem that lots of aunties and tons of lunch boxes overloading the lift but the solution isn't out yet? The Automatic Lunch Box Container may be the invention

that you're waiting for! It can make people less tired. Moreover, it can let lunch boxes arrive at classrooms quickly. And of course, only for schools!

Functions

This special lunch box container is actually a radio controlled robot. Aunties control the robots in a special room in the canteen. It has a camera in the front to let aunties see where they are going. It also has two robot arms to open the door

of a classroom, one longer, weaker one, and a shorter, stronger one. There is a signal light to indicate students, so when the signal light changes, it would unlock itself and students can get their lunch. This container uses tracks and wheels like tanks to move around and its top speed is 45kph, seems very slow, yet it's already fast for a vehicle like this! Furthermore, it can store 40 lunchboxes inside. As a bonus, there are many rechargeable heaters to keep the lunch boxes

warm,

Appearance

The robot arms are located at the side, and the camera and the signal light are located at the front. The tracks the wheels are located at the bottom, and the heaters are located inside the container and under the cover. Schools can also choose any colour that suits them, and even print the school logo on the container. Every school can also choose its height and

wideness.

Conclusion

This amazing robot can send lunch boxes quickly and would not overload the lift. However, it is quite weak and students should not destroy it. It is recommended to schools that have many students and a small lift, and of course, make a new school rule!



The OwlCam

Have you ever had the problem of falling asleep while guarding the mall? Are you a businessman whose shop is a target for robbers and burglars? If so, then the OwlCam is your total lifesaver!

Features


A CCTV is a machine that lets people watch over a place without them having to stand for a really long time. They are lifeless and dull. Unlike normal CCTVs, the OwlCam is just an animal — the owl. It has a magnet on the back, so it has the ability to stick on basically anything made out of metal and copper! The eyes are the most useful and important part because they are the cameras of the OwlCam. It can live stream, send warnings or texts, and detect heat! The OwlCam can also be recharged when it uses all the batteries!

Operations

Like any other objects, the OwlCam has a system to function properly. First, insert the batteries. Second turn on all the functions. Third, stick the magnet onto the back. Fourth, use your phone to change the eye colour until you come across your favourite. Fifth, type in a name for your OwlCam. Lastly, press "Start Function".

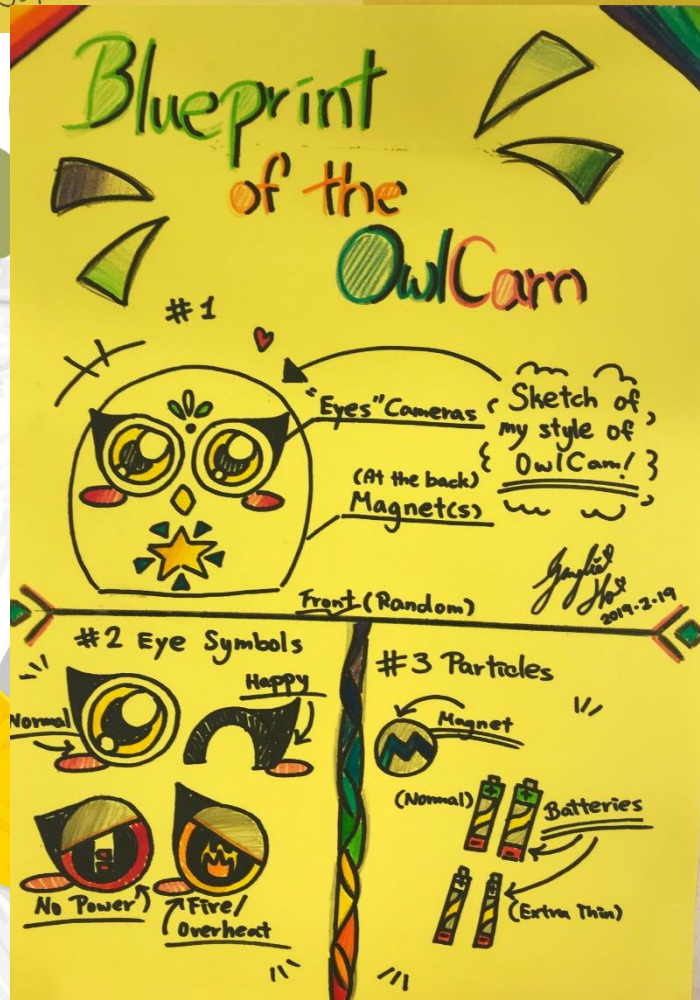
Safety Tips

Please use your OwlCam wisely! Don't overcharge it, or else the battery will die very fast. Also, don't crash, hit or throw your OwlCam. It might hurt someone!

Our world thrives in technology day by day. But nowadays there are a lot of crimes, so we need more surveillance systems to protect their homes. This OwlCam is just like a guardian. It will probably change the world — and put a smile to each person's face. 

fin!

Thank You
for reading!



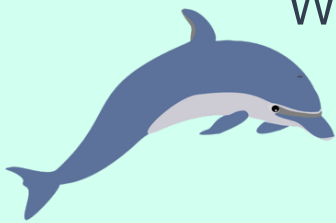
JOKES

“Sir, you cannot fish here!”

“Don’t worry, I’m not fishing,
I’m just teaching my worm to swim.”



Why do dolphins swim in salt water?



Because pepper water would make them
sneeze.



What is black – white – black – white – black –
white?

A penguin rolling down a mountain!

How did the bunny rob a snowman?
He took out his hair dryer and said, “Give
me that carrot!”



RIDDLES



What has teeth but
cannot bite?

Take one out and
scratch my head I am
now black but once
was red.



What goes up and down
without moving?

What letter comes next:
O T T F F S S ?



AROUND THE CAMPUS



